

# PRESIDENT'S WELCOME

Welcome to the 2015 Annual Conference for Louisiana's Community and Technical Colleges.

I am excited to have each of you here, side-by-side with your colleagues, during this one-of-a-kind professional development and enrichment opportunity. As we celebrate twelve years, this year's conference is themed "**Partnerships: Powering Louisiana's Workforce**", and it is very fitting, as collectively we have accomplished, embraced and witnessed first-hand the unprecedented external and internal partnerships at all of our colleges. These partnerships range from substantial strategic investments by business and industry to innovative collaborations between the academic and workforce programmatic areas within our schools. Because of your commitment to our mission, these partnerships will help us continue meeting the needs of students, communities, and industry.



These partnerships are important because they help our colleges remain competitive and thrive during a time when most of higher education is focused on issues beyond their control. Through the strong leadership of our Board of Supervisors and 13 college leaders, our focus remains on **Powering Louisiana's Workforce!**

Each year, we strive to provide timely and relevant content, presentations and keynote speakers who will inspire you to flourish in your respective roles. This year is no exception as we have streamlined our 2015 conference to maximize your overall experience and our time together.

On Thursday, we will honor former Governor Mike Foster with the inaugural Murphy J. "Mike" Foster Award for Extraordinary Contributions to Community and Technical Colleges in Louisiana. His vision and leadership led to the creation of our system. We have also added the LCTCS Power Partner Roundtable, a special session that will highlight the power of collaborative relationships with industry. During the roundtable a panel of workforce development experts will discuss the needs in our state and what role our colleges play in providing solutions.

On Friday, we cap off the conference with my personal favorite event, the Faculty and Staff Awards Luncheon, where we will honor your colleagues for their years of service and dedication to our students and the advancement of Louisiana.

I would like to sincerely thank the nearly 100 volunteers representing each of our 13 colleges who played a role in organizing this year's conference. This conference would not be possible without them.

Once again, welcome, and thank you for being here. Please enjoy the conference and I am hopeful you will leave refreshed, encouraged and equipped to cultivate **Partnerships that Power Louisiana's Workforce!**

Thanks for all you do!

A handwritten signature in black ink that reads "Monty Sullivan". The signature is written in a cursive, flowing style.

Monty Sullivan  
President  
Louisiana's Community and Technical Colleges

# OUR COLLEGES



The Louisiana Community & Technical College System is comprised of thirteen colleges in over 50 locations in 54 parishes serving the workforce needs of Louisiana.

Baton Rouge Community College

Bossier Parish Community College

Central Louisiana Technical Community College

Delgado Community College

Fletcher Technical Community College

Louisiana Delta Community College

Nunez Community College

Northwest Louisiana Technical College

Northshore Technical Community College

River Parishes Community College

South Central Louisiana Technical College

South Louisiana Community College

SOWELA Technical Community College

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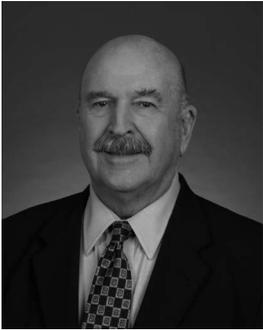
Earl Meador, Director  
South Central Louisiana Technical College

Dr. Natalie Harder, Chancellor  
South Louisiana Community College

Dr. Neil Aspinwall, Chancellor  
SOWELA Technical Community College

# THURSDAY, MARCH 5 - 12:15 PM – 2:00 PM SEATED LUNCHEON

## *The Murphy J. “Mike” Foster Award for Extraordinary Contributions to Community and Technical Colleges in Louisiana*



Governor Murphy James “Mike” Foster, Jr. was born on July 11, 1930, in Shreveport, Louisiana. Shortly thereafter, his family moved to Centerville where he attended public school as a child. As a young man, he was involved in several extracurricular activities including the Boy Scouts. Attaining the highest honor and rank of Eagle Scout is the one childhood accomplishment the Governor still cherishes and holds dear.

In 1948, he graduated from high school and enrolled at the Virginia Military Institute. After one semester at the Virginia Military Institute, Governor Foster transferred to Louisiana State University, where he pursued a Chemical Engineering degree. After graduating from the university in 1952, Foster joined the Air Force and served in the Korean War. After returning home to Franklin from the war, he began farming sugar cane and soon after formed Bayou Sale Contractors, primarily as a means to keep his farm crew

together in the off-season.

A life in politics never appealed to Mike Foster, however, in 1986, after “becoming frustrated with the non-responsiveness of state government,” he ran for a seat in the Louisiana Senate. After fulfilling two very active terms in the Louisiana Senate (1987-1995), then Senator Foster decided that he could get more accomplished as governor.

On January 8, 1996, after mounting a successful campaign as a Republican candidate, M. J. “Mike” Foster, Jr., was inaugurated as Louisiana’s 49th governor. After a very successful first term, Governor Foster ran for a second term and won by a landslide in the first primary. His second term as governor expired in 2004. While Governor, he served as Chairman of the Southern Governors Association.

Governor Foster prioritized the need to put the state’s financial house in order, resulting in increased bond rating for the state. During his time as Governor, he led the effort to create a community and technical college system in Louisiana.

Since serving as Governor, he enjoys spending his free time at his home, Oaklawn Manor, in Franklin. While family, fishing and hunting occupy the bulk of his free time, he also started taking courses part-time at Southern University Law School in Baton Rouge, and completed his law degree in 2004.

Governor Foster currently serves as the Chairman of the Board of Directors of the Louisiana Worker’s Compensation Corporation (LWCC). He is also a Managing Partner at the Maryland Corporation and an Owner/Operator at Oaklawn Manor. Married to Alice Cosner Foster, he is the father of Murphy Foster, III and Ramelle Foster, and is stepfather to Paul West and Troy West. Governor and Mrs. Foster have nine grandchildren.

## ***LCTCS Power Partner Roundtable***

This special session will highlight the power of collaborative relationships as Louisiana’s Community and Technical Colleges press hard to meet the growing needs of students, employers and business and industry throughout our state. A panel of workforce experts will discuss the needs and gaps in our State and what our colleges can do to help.

Curt Eysink, Executive Director  
Louisiana Workforce Commission

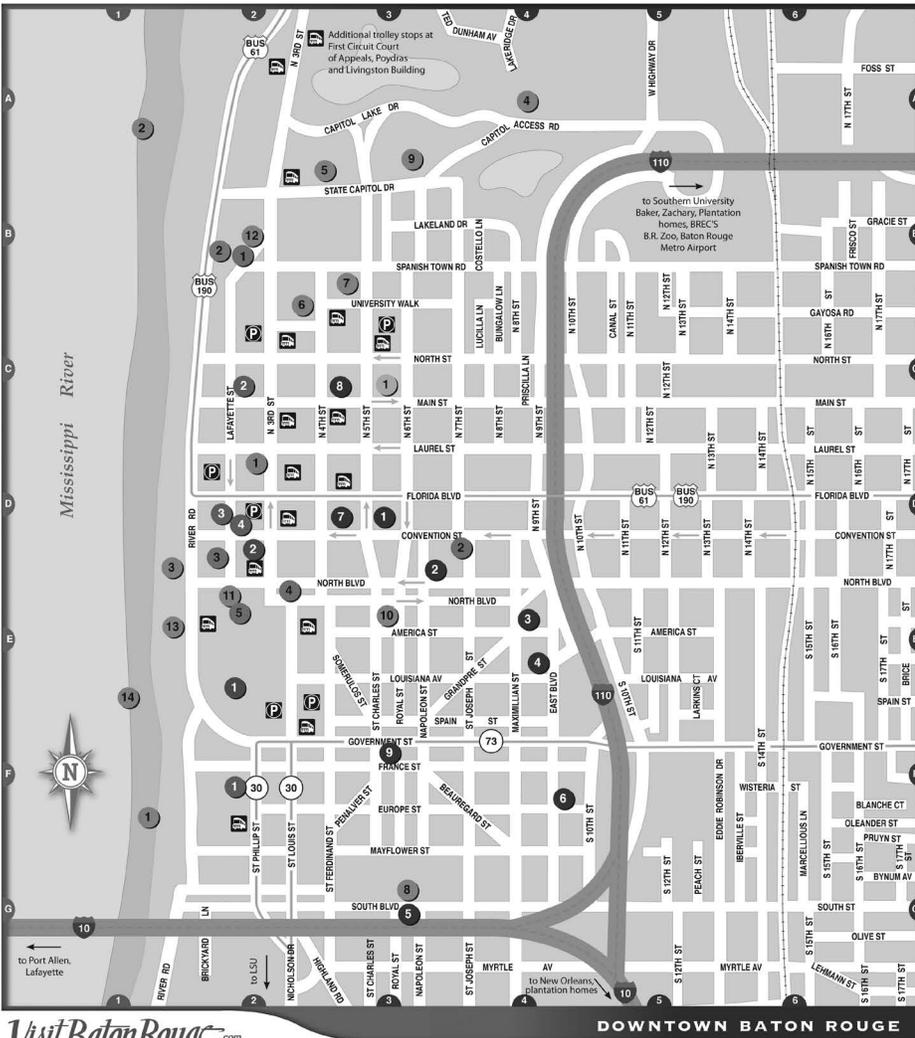
John Jones, Vice President for Policy and Federal  
Legislative Affairs  
CenturyLink

Steven Waguespack, President  
Louisiana Association of Business and Industry

Tom Yura, Senior Vice President and General  
Manager  
BASF

Moderator:  
Tim Johnson, President  
The TJC Group

# DOWNTOWN BATON ROUGE



## Hilton Baton Rouge Capitol Center

201 Lafayette St.  
Baton Rouge, LA 70801  
225-344-5866

## Belle of Baton Rouge Hotel

103 France St.  
Baton Rouge, LA 70801  
1.800.266.2692

## Hotel INDIGO

200 Convention St.  
Baton Rouge, LA 70801  
225.343.1515

## Hampton Inn and Suites

462 Lafayette St.  
Baton Rouge, LA 70801  
225.382.2100

Parking is available on the street and pay meters as well as the lot at Third St. and Convention (rates below):

Less than 1 hour: \$1.00  
1-2 hours: \$2.00  
3+ hours: \$5.00  
All day: \$5.00



### OFFICIAL TRAVEL RESOURCE

Download our free mobile app and start exploring Baton Rouge in a new way! Or, log onto our mobile site at [www.visitbatonrouge.com](http://www.visitbatonrouge.com).



#### ACCOMMODATIONS

- 1 Belle of Baton Rouge Casino & Hotel (F-2)
- 2 Hampton Inn & Suites Downtown (C-2)
- 3 Hilton Baton Rouge Capitol Center (D-2)
- 4 Hotel Indigo (D-2)

#### ATTRACTIONS & LANDMARKS

- 1 Belle of Baton Rouge Casino (F-1)
- 2 Hollywood Casino Baton Rouge (A-1)
- 3 Louisiana Art & Science Museum / Irene W. Pennington Planetarium (D-1)
- 4 Louisiana Governor's Mansion (A-4)
- 5 Louisiana State Capitol - Visitor Information Center (A-2)
- 6 Louisiana State Library (B-2)

- 7 Capital Park Museum, A Louisiana State Museum (B-3)
- 8 Odell S. Williams Now & Then African-American Museum (G-3)
- 9 Old Arsenal Museum (A-3)
- 10 Old Governor's Mansion and Museum (E-3)
- 11 Old State Capitol (E-2)
- 12 Pentagon Barracks (B-2)
- 13 Riverfront - Red Stick Plaza / Public Dock (E-1)
- 14 USS Kidd DD-661 Louisiana Veterans Memorial and Museum (E-1)

#### INFORMATION

- 1 Visit Baton Rouge (D-2)
- 2 Capitol Park Welcome Center (B-2)

#### PARKS

- 1 AZ Young Park (B-2)
- 2 BREC's Convention Street Park (D-3)
- 3 Lafayette Park (D-2)
- 4 North Blvd Town Square (D-2)
- 5 Repentance Park (E-2)

#### PLACES OF WORSHIP

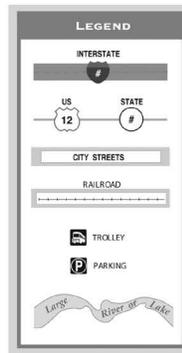
- 1 First Baptist Church (D-3)
- 2 First Presbyterian Church (D-3)
- 3 First United Methodist Church (E-4)
- 4 Mt. Zion First Baptist (E-4)
- 5 New Saint Luke Baptist (G-3)
- 6 St. Agnes Catholic (F-4)
- 7 St. James Episcopal Church (D-3)
- 8 St. Joseph Cathedral (C-3)
- 9 Wesley United Methodist (F-3)

#### SHOPPING

- 1 Main Street Market (C-3)

#### THEATER/GALLERY

- 1 Baton Rouge River Center and Performing Arts Theater (E-2)
- 2 Shaw Center for the Arts / LSU Museum of Art (D-2)



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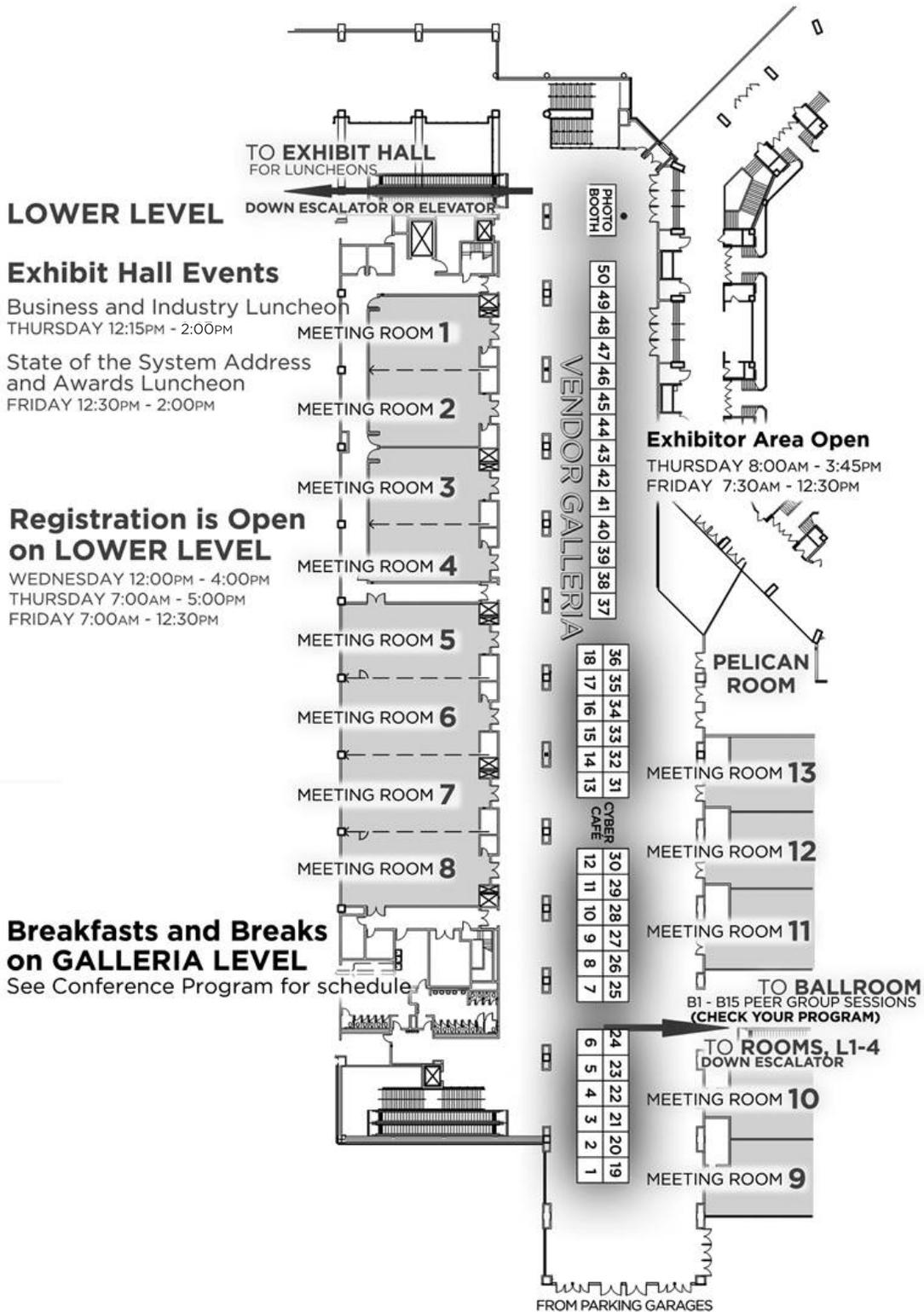
# EMERGENCY NUMBERS

Police, Fire & Medical Emergencies - 911  
 Baton Rouge City Police (Non Emergency) - 225-389-2000  
 Baton Rouge Sheriff's Department - 225-389-5000  
 Baton Rouge General Hospital - 225-763-4000  
 Our Lady of the Lake Regional Medical Center - 225-765-6565

# BATON ROUGE RIVER CENTER

275 S. River Road  
 225.389.3030  
 www.brrivercenter.com

WIFI CODE: LCTCS@275



# CONFERENCE TRACKS

## BE WISE

Recognizing the urgent need for skilled workers in Louisiana, the legislature created the Workforce and Innovation for a Stronger Economy Fund (WISE Fund). Strategically aligning new investments in higher education with the workforce needs in our state, WISE looks to generate the optimal number of completers in Tier One Careers. Presentations in the track will discuss funding and communication strategies, leveraging federal and state funds to maximize Tier One completers and occupational forecasts for Louisiana and the nation.

## COMMUNITY COALITIONS

Our colleges need members of the communities they serve to advise on, engage in and support workforce development programming that is effective, responsive and relevant. Presenters in this track will demonstrate best practices for building coalitions that help colleges meet industry demands.

## PARTNERS IN PROGRESS

The influx of \$60-\$80 billion in business investment and expansion in Louisiana over the next five years has created an extraordinary demand for skilled workers in high priority growth industries such as construction crafts, engineering technologies, and industrial production. This track will feature business and industry partners who are helping our colleges move Louisiana forward.

## TRENDING NOW

Whether it's online, in the classroom or around the world, staying connected to each other is vital as we move our students forward in life. This track will cover a variety of topics, from campus safety to global awareness, from creating high-quality curriculum to leadership and innovation inside the classroom and out.

## SUPPORTS AND BARRIERS

One of adult learning's central premises is to provide learning opportunities to meet participants' needs. With the recent state job forecasts, it is imperative that we also meet workforce demands. Classroom leaders are charged with delivering on complex human and social needs like workforce development and community development, in addition to basic skills instruction. Are your adult learners ready to make the transition to college and career success? Is your classroom designed to help students move beyond foundational skills and/or a high school equivalency diploma? This track will feature instructional staff sharing fundamental ideas for engaging students in a College and Career Readiness program.

## ENDLESS OPPORTUNITY

The skills gap in Louisiana is a priority. One substantial part of the skills gap is that more than 600,000 persons of working age in the state have less than a high school diploma. Because the job market is increasingly competitive, adult education programs should serve as the solution by providing crucial supports for adults to learn English, gain employment, and advance in their chosen profession. Administrators need to critically rethink the design and function of 21st century adult education programs and allow them to serve as vehicles for changing lives. This track will feature administrative staff sharing challenges and best practices learned in developing learning programs for tomorrow's workforce.

## Pre-Conference Agenda

### Wednesday, March 4

8:00AM-4:30PM

Meeting Rooms 9 & 10

Carl Perkins EDGAR Training – Brustein & Manasevit

8:30AM-12:30PM

Meeting Room 2

Louisiana Leadership Academy

9:00 AM - 12:00 PM

Meeting Room 4

Workforce Solutions Meeting

Meeting Room 11

Admissions and Registrar

9:00AM - 4:00PM

Meeting Room 1

Canvas Implementation Meeting

10:00AM-3:00PM

Meeting Room 5

LCTCS Financial Aid Team Lead Meeting

11:00 AM - 2:00 PM

Meeting Room 12

Information Technology

11:30AM-4:30PM

Meeting Rooms 6, 7 & 8

Work Ready U Supervisors Meeting

12:00PM-4:00 PM

Downstairs, First Floor, River Road Entrance

Registration Open

1:00PM-4:00 PM

Meeting Room 13

LCTCS HR Training by TRSL

1:00PM-4:00PM

Meeting Room 3

LCTCS/NCCER Resources Update

## Regular Conference Agenda

### Thursday, March 5

7:00AM-5:00 PM

Downstairs, First Floor, River Road Entrance

Registration Open

*Bag Sponsor: NCCER/BYF*

*Name Badge Sponsor: ETS HiSet*

8:00 AM - 4:00 PM

Vendor Galleria

Exhibits Open

Cyber Café Open

*Sponsored By AT&T*

8:00 AM-9:00AM

Vendor Galleria

Browsing Breakfast

*Sponsored By Inceptia*

9:00AM-10:15AM

Meeting Rooms 1-13, L1-L4 (See agenda for details.)

### CONCURRENT SESSIONS

10:15AM-10:45AM

Vendor Galleria

A.M. Refreshment Break

*Sponsored by Akademos*

10:45AM-12:00PM

Meeting Rooms 1-13, L1-L4, Ballroom (See page 31 for details.)

### ADMINISTRATIVE /STAFF WORKING GROUP MEETINGS

12:15PM-2:00PM

Downstairs Exhibit Hall

Luncheon Program/Workforce Panel

*Sponsored by LSU Online and Neebo*

2:00 PM-2:30PM

Vendor Galleria

Browsing Dessert

*Sponsored by Breazeale, Sachse & Wilson, L.L.P*

2:30PM-3:45PM

Meeting Rooms 1-13, L1-L4 (See agenda for details.)

### CONCURRENT SESSIONS

4:00PM-5:30PM

Pelican Room

President's Networking Reception – Invitation Only

*Sponsored by Sisung Group*

# FRIDAY, MARCH 6

# AGENDA: AT A GLANCE

## Friday, March 6

7:00AM-12:30 PM

Downstairs, First Floor, River Road Entrance

Registration Open

Bag Sponsor: *NCCER*

Name Badge Sponsor: *ETS HiSet*

7:30 AM - 12:30PM

Vendor Galleria Opens

7:30 AM-8:00AM

Vendor Galleria

Browsing Breakfast

Sponsored By *Pearson*

7:30 AM-12:30PM

Vendor Galleria

Cyber Café Open

Sponsored By *AT&T*

8:00AM-9:15AM

Meeting Rooms 1-13, L1-L4 (See agenda for details.)

### CONCURRENT SESSIONS

9:15AM - 9:30AM

Morning Break

Sponsored by *Jones Walker*

9:15AM - 10:00 AM

Faculty Senate Officers Meeting (*invitation only*)

9:30AM-10:45AM

Meeting Rooms 1-13, L1-L4, Ballroom (See page 31 for details.)

### FACULTY PEER GROUP MEETINGS

10:45AM-11:00AM

Vendor Galleria

A.M. Refreshment Break

Sponsored by *National Student Clearinghouse*

11:00AM-12:15PM

Meeting Rooms 1-13, L1-L4 (See agenda for details.)

### CONCURRENT SESSIONS

12:30PM-2:00PM

Downstairs Exhibit Hall

State of the System Address/Seated Awards Luncheon

Sponsored by *CSRS, Inc.*

2:15PM-3:30PM

Meeting Rooms 1-13, L1-L4 (See agenda for details.)

### CONCURRENT SESSIONS

## SEE YOU NEXT YEAR!



## Planning Today's Facilities to Train Tomorrow's Workforce

CSRS is a proud sponsor of the Louisiana Community and Technical College System Annual Conference and a strategic partner in delivering lifelong learning environments for developing and sustaining tomorrow's workforce.



CONTACT: ED JENKINS

6767 Perkins Road, Suite 200  
Baton Rouge, Louisiana 70808

Phone. (225) 769-0546

Email. [jenkins@csrsonline.com](mailto:jenkins@csrsonline.com)

[WWW.CSRSONLINE.COM](http://WWW.CSRSONLINE.COM)

**CSRS**  
IMAGINE SHAPE DELIVER

# THURSDAY, MARCH 5

# FULL PROGRAM

Thursday, March 5  
9:00 – 10:15

## Meeting Room 1

*Partners in Progress*

Beyond Advisory Councils: GNO, Inc., Laitram, and LCTCS

Jana C. Sikdar  
Greater New Orleans, Inc.

Hans Ruoss, General Manager  
Laitram Machine Shop

William Wainwright, Chancellor  
Northshore Technical Community College

Industry partnerships must go beyond financial backing and industry councils if Louisiana is going to tackle its skilled worker shortage. A local advanced manufacturer, Laitram LLC, has been able to diversify its talent pipeline by partnering in various ways with two different LCTCS schools in Southeast Louisiana. A short presentation followed by a panel discussion will cover the innovative year-round internship model created by Laitram and other unique programs, executed in partnership with LCTCS schools, which are working to close the gap between employer demand and skilled worker supply.

## Meeting Room 2

*Be Wise*

Just Email Me!

Angie Jones  
Nunez Community College

Master the letter generation process to communicate with your students! Topics covered will include letter generation utilizing UC4 for use within Banner as well as outside of Banner. Handouts will include Mail Merge examples.

## Meeting Room 3

*Partners in Progress*

Making BANNER More User Friendly

Neil Aspinwall, Chancellor  
SOWELA Technical Community College

Rick Bateman, Interim Chancellor and Director  
Bossier Parish Community College & Northwest Louisiana Technical College

In 2012, SOWELA Technical Community College implemented a BANNER Informational Web System that provides easier access to the data in BANNER. Northwest Louisiana Technical College implemented the same system in 2014. The focus of this session will be how this Informational Web System allows faculty, staff, and students to more easily perform tasks such as course scheduling, advising, accessing building/room usage, viewing faculty/staff schedules, transcripts, class rolls, student IDs, and a host of other features that makes working in and attending a college more manageable. This electronic system makes navigating BANNER simple and easy even for someone totally unfamiliar with BANNER.

## Meeting Room 4

*Partners in Progress*

Building a STEM Bridge: Partnership Opportunities in STEM between Community Colleges and Four-Year Institutions

Staci C. Kramer, LA-SiGMA Outreach Coordinator  
Louisiana State University

In this presentation we will discuss partnership opportunities for Science, Technology, Engineering, and Mathematics (STEM) faculty at Community and Technical Colleges. These opportunities are funded by the "Louisiana Alliance for Simulation-Guided Materials Applications" (LA-SiGMA), an alliance of seven universities in Louisiana. The presenter's goal is to reach more LCTCS faculty and obtain feedback from the audience regarding programs to make these partnerships more successful and sustainable. The presenter will also address opportunities for community and technical college students to transition to four-year colleges.

## Meeting Room 5

*Endless Opportunity*

ESL Learners: Potential Students, Potential Workforce

The logo for Akademos, featuring the word "AKADEMOS" in a bold, black, sans-serif font. A small red triangle is positioned above the letter 'A'.

Proud sponsor of the 2015 LCTCS  
Annual Conference

Akademos partner colleges saved their students  
**over \$10 million** in textbook costs in 2014

Stop by booth #35 to learn more.

Marilyn Schwartz, Administrator  
Terrebonne Parish Adult Education

As the ESL population in Louisiana grows, more students are requesting English language instruction within the context of adult education. This presentation by staff members of the Terrebonne Parish Adult Education Program will address many of the questions which arise when implementing ESL classes. What are the needs of ESL students? How will ESL classes be organized? What assessments can be used to pre-test and post-test? What materials will work for effective instruction? How can ESL instruction lead to workforce opportunities? Terrebonne personnel will describe their experiences in designing and implementing an effective ESL program and will also give information about materials and resources for English language instruction. The session may be of interest to both ESL administrators and teachers.

## **Meeting Room 6**

*Supports and Barriers*

Accelerated Remediation = Accelerated Success

Eileen Olszewski, Director of Solutions Incubation  
Pearson

According to Complete College America, less than a quarter of community college students who take a remedial course complete a related college-level gateway course within two years. Four-year college students do not fare much better, with a little more than one-third of students reaching the same level. Too many students are lost in the system and end up on the academic bridge to nowhere. Institutions can implement a new accelerated readiness and remediation solution that provides students with personalized content from online learning programs, integrated faculty/staff support, online tutoring, and assigned personal mentors. This session discusses institutional decision factors, experience and results with this holistic accelerated remediation solution.

## **Meeting Room 7**

*Be Wise*

Crafting WISE Programs: Creating and  
Reconstructing Programs for the Workforce

Crystal Lee, Vice Chancellor of Instruction  
River Parishes Community College

James "Jim" Falgout, Welding Instructor  
River Parishes Community College

This session is intended for faculty, department chairs, deans and others interested in creating or recreating programs for the skills craft shortage in Louisiana. The session will provide concrete examples of how to align credit-bearing certificates, technical diplomas, and Associate of Applied Science programs to industry based credentials. Presenters will share a specific example of how the Welding program at River Parishes Community College was revised to include National Center for Construction Education and Research (NCCER) credentials and American Welding Society (AWS) certifications. Presenters will also include a brief discussion on crafting new workforce programs such as Electrical, Pipefitting, and Millwright to include NCCER credentials by putting Rapid Response funding to work for continuing education training and credit programs. Participants will have an opportunity, if they choose, to share information about the WISE work being done at respective colleges to address the skills craft boom. Come share your WISE ideas!

## **Meeting Room 8**

*Community Coalitions*

Letting Industry Drive the Bus: The Value of Industry  
Advisory Councils

Will Seaman, Director of Skilled Labor Initiatives  
Louisiana's Community and Technical Colleges

Dr. Girard Melancon, Executive Director for Workforce  
Education  
Baton Rouge Community College

Tom Bradley  
Dow Chemical

Chris Newton, Workforce Development Coordinator  
Cajun Constructors

The success of any training program is tied directly to the employment of its students upon completion. The most successful programs are those that meet the exact specifications of industry. Development of these type programs do not take place in silos. It takes a strong partnership between the college and industry to forge these successes. The best relationships are established when industry's feedback and advisement is the focus. By letting industry "drive the bus", colleges put their

# THURSDAY, MARCH 5

students in the best possible scenario for employability. This session will showcase the success of advisory councils with respect to the BRCC Westside Campus and Port Allen Campus skilled labor programs.

## **Meeting Room 9**

*Endless Opportunity*

**Success for Adult Learners with Learning Disabilities**

Georgann Mire, Vice President, Professional Development  
Greater Baton Rouge Learning Disability Coalition

Provide endless opportunity for adults with learning disabilities (LD) through this interactive simulation designed to help faculty/staff increase academic success and guide students into the workforce. Participants will understand challenges and gain insight into ways to meet student needs and design learning programs for tomorrow's workforce. Constructing programs designed for students with learning disabilities is paramount when creating supports for adult learners because they dominate the community college culture. Participants will experience the frustrations of Dyslexia, ADHD, Dysgraphia, Dyscalculia and Autism in this empathy building experience designed to highlight the needs of the LD student in the community college setting.

## **Meeting Room 10**

*Trending Now*

**The Future is Now**

Estelita Young, Regional Director  
Instructure, Inc.

What's all the excitement about with the new Learning Management System? Our vendor Instructure will show some best practices and cool tools available to everyone in the new Learning Management System. Get ready to be WOWed and excited by its potential. You won't want to miss this one.

## **Meeting Room 11**

*Trending Now*

**Reconciling AR to Finance**

Kenneth Roush, Finance ERP Specialist  
Louisiana's Community and Technical Colleges

Using examples and T-Accounts, this session will help to de-mystify this vital process. Ample opportunity to ask questions will be provided.

## **Meeting Room 12**

*Supports and Barriers*

**Career Preparation: The New Frontier in Adult Education**

Errick L. Baldwin, Lead Instructor - Adult Education  
Department  
Northshore Technical Community College

The objective of this session is to offer Adult Education instructors practical approaches and theoretical foundation for successfully navigating the changing role of the Adult Educator in light of new high school equivalency standards and career based objectives. Adult Education instructors may feel torn between the expectations and rigor of the HiSet Test, while also grasping for ways to proactively prepare students for career possibilities. A way of rising to these challenges is for class room leaders to find points of connection between the academic disciplines and conversations of career readiness.

Adult Education has historically focused its efforts on skills remediation of adult learners resulting in the achievement of a high school equivalency credential. While equipping students with a sufficient academic skillset to obtain a high school equivalency credential is central to the work of adult education, adult education classrooms are becoming interconnected and integral components of comprehensive College and Career Readiness programs. Adult education instructors are in the position to evolve our teaching strategies, content and materials to better position adult learners for college and career readiness.

## **Meeting Room 13**

*Be Wise*

**Making the most of your CompTIA Academy Partnership/CertMaster Introduction**

Kirk Smallwood, Sr. Director, US Academic Sales,  
CompTIA

Jill Thielmann, Inside Sales Manager, US Academic Sales,  
CompTIA

Brian Matzelle, Manager, US Academic Sales, CompTIA

In this session, you will learn about all of the benefits of being an CompTIA Academy Partner and how to access them. Plus, let us know how we can provide added value in the future! Also, an interactive look at how we can help learners be more efficient and retain information longer through CompTIA's CertMaster product.

# THURSDAY, MARCH 5

## Lower Meeting Room 1

### Community Coalitions

Creating a Coalition (and Jobs!) with the Start Up Community

Karen-Michelle Mirko, Vice President

The National Association for Community College Entrepreneurship

Matt Armstrong, President & Co-Founder

FredXchange

Jeanne Wesley, Vice President for Workforce

Germanna Community College

A major economic boom is happening in Louisiana, and it is not just Big Industry. The Kauffman Index of Entrepreneurial Activity ranks Louisiana as High. Louisiana is fertile land for new business to launch and grow. There is an opportunity to build coalitions that help colleges meet the demands of the startup sector – a sector with high wage jobs. Learn about the story of how Germanna College in Fredericksburg, VA partnered with the startup community in their small city. As a result of a collaborative partnership: they formed a community; launched more startups; identified workforce needs; developed a pipeline of workforce talent and spread entrepreneurship across their campus. This interactive panel will also present best practices in developing a partnership with this particular industry, define watch outs and give a playbook to get started. Ample time will be left for Q&A with the participants so that they can leave with an action plan to engage their local start up communities.

## Lower Meeting Room 2

### Be Wise

Xenegrade Overview presented by Xenegrade Corp.

Sandra Krantz and Scott Searles

XenDirect, a 100% Web-Based Student Registration system designed to meet the needs of continuing education and workforce. XenDirect is a powerful student registration system with a host of features unmatched by any other software, and at a budget friendly cost. Manage all registration data in one, integrated, cloud-based system with nothing to install. Four versions, meeting the needs of Continuing Education, Workforce Development, Contract Training, Adult Education, Conference and similar educational and service organizations. This session is an Executive Overview of XenDirect. Come explore XenDirect features and benefits.

## Lower Meeting Room 3/4

### Supports and Barriers

### What Class Do They Need?

Kathy Falgout, Chief Institutional Research Officer/

Registrar/E Learning Coordinator

South Central Louisiana Technical College

Are your advisors having trouble helping students see what courses they have left to earn a degree? Would you like Banner to do the work for your advisors? If your answer is YES this is the session for you. This session will demonstrate how to build Degree Audit in Banner that your advisor's can use in SSB for advising students and helping the student's be successful.

Thursday, March 5  
10:45 am – 12:00 pm

**WORKING GROUP SESSIONS**  
*Turn to page 31 for more details.*

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# THURSDAY, MARCH 5

Thursday, March 5  
2:30 pm – 3:45 pm

## Meeting Room 1

*Partners in Progress*

Financial Literacy 2.0-Translating Financial Education into Applied Behaviors

Craig Poleman, Strategic Business Director,  
Inceptia, Inc.

Delivering financial education is the first step to improved financial literacy. Step two presents the real challenge: having students make the leap from knowledge gain to behavior modification. Although there is no right, wrong, or one-size-fits-all solution, this session will offer tips and strategies on how students can apply their financial savvy in a college setting. A sample plan will outline appropriate activities by academic year, with a focus on utilizing just-in-time education to make the lessons relevant. The presenter will also discuss how to help students and campus partners see the “big picture” by correlating desired financial behaviors to seemingly unrelated activities like academic and career planning. Attendees will come away from this session with ideas for financial education application at their campus and suggestions on how to create a campus-wide approach for teachable moments.

## Meeting Room 2

*Support and Barriers*

Changing Standards: Using College & Career Readiness Standards to Determine Program Structure

Erin Landry, Director of Adult Education  
Delgado Community College

After a massive restructuring, Delgado’s Adult Education Program currently operates like a mini-college within the campus system-- multiple sites across the region, an advising process & course catalog for ABE/ASE/ESL students to choose from, leveled classes based on CCRS subject-strands, and new attendance & enrollment policies that allow for individualized schedules ranging

from 3-12 hours a week per session. This workshop will trace how DCCAEP arrived at this unique model, what evolutions and revisions have occurred since its implementation, and what the results have been so far. This session is appropriate for anyone interested in the administration of an Adult Education program and the varied possibilities within a managed enrollment framework.

## Meeting Room 3

*Partners in Progress*

Building Partnerships, Pathways and Success in Louisiana

John Havlik, NCCER  
Christina Bennett, NCCER

Many construction industry employers in the state of Louisiana have stated they are looking for individuals who have successfully completed Level 2 of an NCCER curriculum like Electrical, Welding, Millwright or Pipefitting. NCCER works directly with LCTCS and the Louisiana Department of Education to offer industry-recognized credentials for craft training. Working at both the secondary and postsecondary levels allow for colleges and tech programs to recruit directly from high schools using NCCER programs to continue the instruction already started. This can be optimum for two year programs if Core and Level 1 are completed in high school programs.

NCCER works with Subject Matter Experts and standard setting organizations like the American Welding Society to ensure our curricula meet industry standards. In addition NCCER partners with associations like ABC, AGC, Gulf State Shipbuilders Consortium, Steel Erectors of America and more to make sure that our programs meet the needs of the industry.

Join NCCER for an interactive session and to find out more about how NCCER and Louisiana are working together.

## Meeting Room 4

*Partners in Progress*

Best Practices in Online Education for Workforce Development

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# THURSDAY, MARCH 5

Charity Bryan, Associate Dean  
College of Human Sciences and Education  
Louisiana State University

As institutions of higher education transition both courses and programs to a distance learning platform, it is important that workforce development programs are part of this movement. Distance learning programs have the ability to increase self-generated revenue, reach markets and students who may not otherwise attend college, and assist those in completing a degree who may have only some college credits. Distance learning programs are increasingly common and often quite lucrative. This session will seek to inform participants how Louisiana's Community and Technical Colleges can capitalize on distance learning programs and courses to further their missions and provide a strong workforce. This session will be approached from an administrator's perspective, while clearly articulating the roles and responsibilities of faculty members involved in the online education delivery format. It will address issues related to transitioning courses to online, programs to online and best practices for distance education.

## Meeting Room 5

*Endless Opportunity*

Creating an Experiential Learning Strategy to Enhance Adult Learning Outcomes

Lee E. Melancon, III, BS, BA, MMC, Campus & Academic Director  
University of Phoenix

Experiential Learning is the foundation for effective student outcomes. By designing a college experiential learning strategy, adult learners can engage in classroom methodologies as well as extra-curricular programs to improve student outcomes and career progression.

The presentation will demonstrate a three-tiered approach to improving competencies associated with enhanced student programmatic outcomes, classroom engagement, and career progression. A model implemented at University of Phoenix will be demonstrated which includes a classroom delivery model to increase student engagement, a mentor program, and an extracurricular leadership program aimed at improving soft skills and career progression.

## Meeting Room 6

*Be Wise*

Best Practices in Workforce Development: Industry Alignment and Profitability

Susana Schowen, Workforce Initiatives Manager  
Louisiana Economic Development FastStart

This presentation will address two major priorities for developers of effective workforce programming: alignment to industry needs and profitability. The first section will familiarize attendees with the Occupational Analysis approach developed by LED FastStart, incorporating its experience in creating customized workforce training as the nation's #1 state workforce program. The second part will briefly address financial considerations: demonstrating value to the market, pricing models, advertising, budgeting, and profit and loss statements.

## Meeting Room 7

*Be Wise*

Skilled Labor Industry-Based Credentials and You: What Do All These Acronyms Mean and Why They Are So Important To Our Mission?

Will Seaman, Director of Skilled Labor Initiatives  
Louisiana's Community and Technical Colleges

Ed VanAvery, Executive Director, Advanced Manufacturing Center of Workforce Excellence  
Delgado Community College

Get the ABCs on IBCs! Higher education is known for its acronyms. One of the most important acronyms today is the "IBC". IBC stands for either "industry-based-credential" or "industry-based-certification". These IBCs are what today's workforce requires for the jobs of the present and future. So, whether your students are completing a non-credit training program or a credit degree program, the IBC is the key to getting a J-O-B. This session will provide an overview of the IBCs for the in-demand skilled labor occupations and best practices for their implementation and integration into present skilled labor programs.

## Meeting Room 8

*Community Coalitions*

Building Programs to Meet Specific Industry Needs: Lessons learned from the Louisiana Industrial Scaffolding Initiative

Brian Wedemeyer, Brock Services Group

# THURSDAY, MARCH 5

The objective of this presentation is to convey lessons learned from this initiative through a unique look at the development of a coalition to train industrial scaffold builders. The presenter, Brian Wedemeyer, relays the industrial perspective, and the audience is given a brief chronological story line to develop concepts for identifying the need for training, aligning the interest of stake holders, addressing legal considerations, meeting commercial objectives, and navigating the political landscape. These four topics are discussed separately against the back drop of actual events.

## Meeting Room 9

*Endless Opportunity*

Connect to Success: A Technical Community College and University Partnership Expanding Student Access and Success

Daniel Roberts, Vice President of Academic Affairs & Student Services

Louisiana's Community and Technical Colleges

Will Wainwright, Chancellor

Northshore Technical Community College

Tina Tinney, Vice Chancellor of Strategic Initiatives

Northshore Technical Community College

In 2011, the Louisiana Legislature enacted the Grad Act resulting in greater tuition authority for colleges and universities, pending increased student access and success targets during a time of drastic cuts to higher education. In that same year, Northshore Technical Community College was authorized by the Louisiana Legislature, the Louisiana Community and Technical College System, and the Louisiana Board of Regents to broaden its mission. This presentation will focus on the development of a highly recognized bridge program entitled "Connect to Success" centered on expanded student access and success. A chronology of culminating events illustrating the development of the program, from its inception in Spring 2011 to the present. Expanded opportunities resulting from the partnership such as a Practical Nursing Bridge program, external donors, student success stories, and expanded Library and Auxiliary services will be presented to attendees.

In addition, curriculum design, program offerings, transitional education, and student enrollment and retention will be discussed, culminating in an open dialog of similar partnerships and lessons learned to ensure program enhancement.

## Meeting Room 10

*Trending Now*

Life in the Fast Lane: Moving Students Through Programs Using Compressed Courses and Creative Scheduling

Christine Thomas, Department Chair of Developmental Studies

Nunez Community College

Students entering college, especially those with a need for developmental coursework, can face an intimidating timeline to completion of a degree or certificate. For example, students may have three semesters of math coursework before they reach the required math for their program. In an effort to help students progress more quickly and to persist in working toward their educational goals, Nunez began offering compressed coursework that allowed students to enroll in half-semester courses in 2013. This scheduling allowed students to complete two courses in a sequence in one semester, and to meet qualifications for programs, like Nursing or other selective programs in a more efficient way. Nunez has now expanded the course offerings and offered these Fast Lane courses in English, Sciences, Humanities and Business with a variety of results. Presenters will offer lessons learned in implementing these courses, including successes, challenges, registration issues, course scheduling, supporting student learning and the value of advising and providing course options for the Fast Lane 2.

## Meeting Room 11

*Trending Now*

Don't POP the Wrong Student

Paul Monteleone, ERP Financial Aid & Accounts Receivable Specialist

Louisiana's Community and Technical Colleges



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# THURSDAY, MARCH 5

A review of tips & tricks for creating and using Banner population Selections to properly identify a group of students within Banner

## Meeting Room 12

*Supports and Barriers*

**Workplace Bullying: Clarifying the Issues and Responding to the Problem**

Courtland Chaney, President and Owner  
Professional Consulting

This session will begin by covering the terminology and issues associated with workplace bullying and how these issues relate to other problematic behaviors such as harassment and discrimination. Typical tactics used by perpetrators will be discussed as well as the various types of bullying that have been identified in the workplace. The empirical evidence regarding the prevalence, demographics, and effects of bullying will be reviewed, followed by a discussion of actions an employer can take both to prevent bullying from occurring and to manage bullying behavior once it has occurred.

## Meeting Room 13

*Be Wise*

**IT Careers: The Increasing Value of IT Certifications**

Dr. James Stanger, Sr. Director, Product Development,  
CompTIA

The head of CompTIA product development will discuss the ever-growing importance of IT Certifications in helping to prepare students for IT careers. James will discuss trends in certification, including security, IT support, and project management. He will also talk about future exam development and delivery.

## Lower Meeting Room 1

*Trending Now*

**Using Ellucian and the National Student Clearinghouse to Send Your Transcripts “Touch Free”!**

Hilary Rich, National Student Clearinghouse

Amber Gazave, ERP Student Services Specialist  
Louisiana’s Community and Technical Colleges

Learn how implementing a new transcript ordering solution, using the National Student Clearinghouse in partnership with your Banner SIS, can relieve the administrative burden of transcript processing. This solution, which is currently being tested at Baton Rouge CC and Delgado CC will allow for transcripts to be processed touch-free as well as delivered electronically anywhere in the world. The session will explore both the student and school experience and include an update on the implementation progress at Baton Rouge and Delgado

## Lower Meeting Room 2

*Be Wise*

**XenDirect Advanced Features.**

Sandra Krantz and Scott Searles

XenDirect, a 100% Web-Based Student Registration system designed to meet the needs of continuing education and workforce. XenDirect is a powerful student registration system with a host of features unmatched by any other software, and at a budget friendly cost. Manage all your registration data in one, integrated, cloud-based system with nothing to install. Four versions, meeting the needs of Continuing Education, Workforce Development, Contract Training, Adult Education, Conference and similar educational and service organizations.

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# THURSDAY, MARCH 5 - FRIDAY MARCH 6

session. They will show you how to use features like working with companies, multiple funding sources, adding multiple payments and assignments, reporting and more. Open questions are welcome.

## **Lower Meeting Room 3/4**

*Supports and Barriers*

### **Transitioning your Bookstore Model to Reduce Cost and Increase Student Satisfaction**

Jaye Lynn Bergers, Director of Procurement and Retail Services  
Davenport University

Two years ago, Davenport University was faced with declining student satisfaction over textbook prices and buying. This dissatisfaction was a leading indicator of what became material declines in bookstore utilization and sales.

Today, through a new lower cost textbook solution, Davenport has saved students over \$1.8 million, increased its bookstore utilization, has been able to optimize the physical store footprint and has dramatically increased student satisfaction.

**Friday, March 6**  
**8:00 am - 9:15 am**

## **Meeting Room 1**

*Supports and Barriers*

### **What is in the Box? - Effective Teaching on a Modest Budget**

Cheri J. Greer, Instrumentation Instructor  
Northwest LA Technical College – Minden Campus

Solving the budget problem in the Electricity and Electronics classroom was as simple as a plain cardboard box. Cardboard boxes are lightweight enough to allow movement with low voltage motors, yet sturdy enough to attach circuits and other hardware without structural failure. Most importantly, they are extremely cost-effective.

As the excitement and anticipation of increased enrollment in our colleges grows, it has become important for the instructors to meet the needs of the students on a modest budget while also motivating our students with the prospect of a promising future and training them to be skilled employees.

## **Meeting Room 2**

*Partners in Progress*

### **How to Get Anyone to Save for Retirement, Even You!**

Connie L. Stevens, CRPC, Client Relationship Director  
GREAT-WEST FINANCIAL®

Steven Guidry, Retirement Plan Counselor  
GREAT-WEST FINANCIAL®

This presentation is for anyone who hopes to retire with enough money to last a lifetime. Points covered will be how to find money to save for retirement, how much to save, and how to invest. Anyone attending this seminar will leave with a better understanding of the steps to take toward a successful retirement.

## **Meeting Room 3**

*Trending Now*

### **Birds of a Feather – Finance**

Kenneth Roush, Finance ERP Specialist  
Louisiana's Community and Technical Colleges

Let's get together and discuss your issues related to Banner Finance at the LCTCS! Tips and techniques for performing Finance activities will be shared and discussed.

## **Meeting Room 4**

*Endless Opportuntiy*

### **Developing Educational Leaders: Professional Development and Advancement Benefits of an Ed. D.**

Nathan Roberts, Interim Dean, College of Education  
South Louisiana Community College

This interactive presentation will focus on various types of professional development to help colleges, programs and individuals build capacity for improvement and leadership. If colleges are to create and maintain high quality curriculum and innovative leadership, continuous and sustained professional development is required. Adults learn different from children and this session will address the theories and practices that support professional develop learning in adults and provide examples of methods to enhance colleges, programs and individuals.

# FRIDAY, MARCH 6

## Meeting Room 5

*Be Wise*

Beyond the Skills - Using SkillsUSA Resources in the Classroom

Patrick 'Rick' Nelson, SkillsUSA Coordinator-Postsecondary Louisiana's Community and Technical Colleges

In a very competitive work environment, skills competency is only one aspect of job success. This presentation will provide an understanding of the programs and resources offered by the SkillsUSA Program that will help the student grow as a complete person and successfully compete for the best jobs.

## Meeting Room 6

*Be Wise*

History for Engineers: A Curriculum for Explaining US History Through Technology, Economics and Culture to STEM students

Bruce Niemi, Instructor  
Tulsa Community College

Community college STEM students face general education requirements in humanities as a part of their degree program. Often these students believe such courses are of little use to them often because of the concentration on large events and governmental leaders. This study focuses on encouraging STEM students to examine the history of their fields of interest and proposes curriculum for a U.S. history survey course focusing on progress in science and technology.

This presentation will provide a proposed curriculum for a survey course in U.S. history tailored to the interests of STEM students enrolled in both community colleges and secondary schools.

## Meeting Room 7

*Endless Opportunity*

Test, Evaluate, Remediate, Repeat: Successful Student Outcomes Through Assessment Testing

Dr. Sonia Fanguy-Clarke, RN DNP, Dean of Nursing and Allied Health  
Fletcher Technical Community College

Allison Adams, RN MSN, Department Head of Nursing  
Fletcher Technical Community College

The Louisiana State Board of Nursing (LSBN), Board of Practical Nursing and Accreditation Commission for Education in Nursing (ACEN) requires all nursing programs to maintain a minimum of 80% first time NCLEX pass rates to maintain full approval. If nursing programs are unable to achieve the minimum requirement set by these agencies for two consecutive academic years then the school is placed on probation and required to provide a systematic plan of action for resolution, or the unsuccessful program will be terminated. Fletcher Technical Community College's Associate of Science in Nursing (ASN) program was begun in 2008 and over the next three years the program continued to miss the minimum 80% first time NCLEX pass rate benchmark. In 2011 Fletcher instituted Health Education Systems, Inc (HESI) assessment testing. The first class in which the assessment testing was integrated surprised the entire faculty with a 96% pass rate that year and went on to achieve a 100% the following year. This program is a clear indication that assessment testing, when utilized properly, does improve student outcomes.

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# FRIDAY, MARCH 6

## Meeting Room 8

*Trending Now*

### Using Online Simulators to Teach Physical Science Laboratory Skills

Esperanza Zenon, Assistant Professor, Physical Sciences  
River Parishes Community College

Online simulators have a game-like feel to them that many students are familiar with because they play tons of games on many different media platforms. This familiarity often makes students comfortable with learning what can be very difficult STEM topics. Simulators are also very useful for students who are visual learners. During this seminar, the presenter will share information on how she uses simulators to teach physical science laboratory. The audience will be given hands-on time with several simulators.

## Meeting Room 9

*Partners in Progress*

### Developing Civic and Moral Responsibility at the Community College Level

Lynn Robertson, Professor of Television Production  
Delgado Community College

Delgado Community College was selected as one of six community colleges as part of a grant from the Teagle Foundation. This three-year initiative provides for six Delgado faculty each year to incorporate service learning activities that promote civic and moral responsibility in our community. Delgado faculty have participated in topics covering coastal erosion, access to healthcare, developing educational plans for good nutrition, and business ethics, among others. This presentation will provide a blueprint for faculty across the state to create service learning opportunities that will promote an awareness of civic and moral responsibility and provide a replicable plan of activities. This presentation will also cover the various assessments the faculty are engaged

in to see if the level of awareness does in fact increase through service learning activities.

Participants will receive samples of assessments, as well as links to some of the readings and a reference to the book being used in the “Leadership and Learning Through Service” workshop. They will also participate in a brainstorming session to develop ideas about how to bring activities to promote civic and moral responsibility awareness to their respective campuses.

## Meeting Room 10

*Be Wise*

### Non-Credit Learners: Whose Students are They, Anyway?

Amy D. Valentine, M.Ed., NCC  
Program Coordinator, Workforce Development  
Northshore Technical Community College

Dr. Tina Tinney, Vice Chancellor for Strategic Initiative  
Northshore Technical Community College

Jason Leader, Director  
Work Ready U/Adult Ed - Northshore

“Non-Credit” training touches on a variety of college departments. These students do not just walk through one door of an institution and out another. When executed efficiently, a non-credit program can serve as a revolving door where students come back wanting more from your institution. This session will present data regarding Northshore Technical Community College’s non-credit students; where they began, where they plan to go, and the various departments involved. These students are often perceived as being present in a transient fashion; but in reality, they touch upon every area of a college. The goal of this presentation will be to reveal data pertaining to our non-credit programs, provide insight as to the paths students take, and to build the case that quality instruction is critical in all aspects of non-credit programming. Best practices and lessons learned will be shared, as well as “the secret”.



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# FRIDAY, MARCH 6

## Meeting Room 11

*Trending Now*

Lights, Camera, Action!! Using Video to Enhance Online Learning

Brady K. LeVrier, Professor of Learning Foundations  
South Louisiana Community College Acadian Campus

This presentation will show attendees how to create high-definition video presentations that can be presented across a wide range of electronic platforms and at a reasonable cost. Presenter integrates with Microsoft Power Point to allow direct recording from the presentation itself, video processing, and uploading to local or cloud storage with only a few clicks of a mouse. A demonstration on how to embed the video into our course management system will also be provided.

## Meeting Room 12

*Support and Barriers*

Placement Test Prep, Flipped Classrooms and Summer Bridge: Reimagining Developmental MOOCs at BPCC

Allison Martin, Director of Institutional Effectiveness Initiatives  
Professor of English and Humanities  
Bossier Parish Community College

BPCC's developmental MOOC series Open Campus is now being accessed in all 50 states and 112 countries worldwide, yet the greatest benefit comes for BPCC students seeking reduced time to degree completion. In spring 2013, BPCC outpaced Gates grant recipients to become the first college in the nation to create its own open source, cross-disciplinary series of free, video-based, online, non-credit developmental-level math, English, and reading courses. Last summer, Open Campus

received Blackboard's Catalyst Award for Innovation. Find out more about the learning strategies that underpin BPCC's successful, replicable MOOC design.

## Meeting Room 13

*Supports and Barriers*

RUSH: A Plan Designed to Walk Students from the Moment of Recruitment to the First Day of Classes for Work Ready U

Stephanie Green, Site Coordinator  
DeltaLINC Eastgate

Work Ready U students need a plan of action beginning with the recruitment stage to the first day of classes. Their lives are so full of responsibility and obstacles that a simple task, such as buying a money order or filling out forms, can become a complicated endeavor. DeltaLINC has designed a three day process to guide students through registration, testing, and orientation with the goal of seeing them fully prepared and committed on the first day of class.

If your Work Ready U Program is looking for a new approach to registration come and explore RUSH demonstrated in picture and video with a breakdown of each stage of the process. Examples of the schedule and forms used during RUSH will be available to take back to your program.

## Lower Meeting Room 1

*Trending Now*

"Say What?" Building Communication and Relationships in Distance Education

Sharon Bowman, eLearning Coordinator  
Delta Community College

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## FRIDAY, MARCH 6

This presentation explores how distance learning instructors can influence the success of students by building communication and relationships. Positive online communication is critical in moving students to the next phase of their lives. One important way to build student confidence, morale, and success is through the tone of voice of written communication to address students' questions and needs from a distance. This presentation presents participants with different situations and communications in order to best address student problems with clarity but kindness. Sometimes we distance learning instructors read requests for help and exclaim, "Say What?" We don't know how to address the situation without coming across as rude or gruff to the student. The participants will leave the presentation with some suggestions and skills to improve tone of voice in written communications with individual students. They may also find smiles cross their faces when they see their students and themselves in the scenarios that are presented.

### Lower Meeting Room 2

*Trending Now*

Breaking Down Redmedial Math for Career Pathways Students

Lenny Unbehagen, M.Ed., M.A., Dean of Planning and Institutional Effectiveness  
Nunez Community College

Mental blocks and/or the lack of basic math skills divide community college students and prevent many from being successful in Remedial/Developmental Math courses. In turn, these issues affect students' job skills and career pathways. The use of prime factorization, the multiplication table, divisibility rules and a calculator can build confidence in students of mathematics and help to develop the skills needed for workforce readiness.

Using fundamental theorems of arithmetic, this workshop will suggest tools and tricks that can help students push

through the mental blocks they may have created, refine their basic math skills, and build their confidence in mathematics and algebra—thereby improving success, retention and completion rates.

### Lower Meeting Room 3/4

*Trending Now*

Lossless Learning

Jared Stein, Vice President of Research and Education Instructure

Think the new LMS is only for online courses? Think again. Minimize learning lost in the face-to-face environment through new online tools such as Canvas Polls, Magic Marker and Quiz Stats. Instructure will show you how to keep learning new and engaging for students.

### Ballroom

*Health and Wellness*

Yoga for Relaxation and Health

Marifer Manns, Blooming Yoga

In this workshop, the speaker will present the meaning of health, stress, and through experiential exercises the participants will discover anatomical changes in themselves. The session will provide scientific research showing the most significant benefits of practicing meditation with facts and interesting stories. The participants will learn the structure of two techniques: visualization and breathing; and how to apply them in their daily lives. This workshop will bring insight to one of the most inner powerful tools that can brighten the quality of your life in many aspects as an individual, as a partner, and as a professional.

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# FRIDAY, MARCH 6

Friday, March 6  
11:00 am – 12:15 pm

## Meeting Room 1

*Supports and Barriers*

Students in Crisis: Finding Resources

Wendy Devall, Director, Disability Services and  
Counseling  
Baton Rouge Community College

Engage students and lead them to graduation and the workforce by finding resources on campus and in the community to support them during crisis. Through this interactive presentation you can learn how to help students navigate through issues such as homelessness, legal issues, pregnancy and abuse so they can complete their education.

A panel of professionals from the BRCC will provide practical information, community collaborative resources and seasoned expertise as well as answers to questions posed by participants.

## Meeting Room 2

*Be Wise*

Pre-retirement Education Program (PREP)

Janet Harris, Retirement Benefits Specialist  
Louisiana State Employees' Retirement System (LASERS)

Begin preparations well in advance for your retirement. PREP will give you all the information you need to plan for your future. Find out about eligibility requirements for retirement, purchase of service credit, Deferred Retirement Option Plan (DROP), Initial Benefit Option (IBO), and much more.

## Meeting Room 3

*Endless Opportunity*

Using the Power of Thinking and Behavioral  
Preferences for College Retention

Chris Weaver, Retired State Employee  
Office of the Governor

Phyllis Dupuis, Retired Chancellor  
LCTCS/SLCC

Retention should not be an institutional goal but rather the result of effective educational programs and services for students. This presentation will focus on developing effective programs and services to improve college student retention.

The Emergenetics profile identifies student thinking and behavioral preferences and enables colleges to be more responsive to diverse student needs. This workshop utilizes the Emergenetics profile and illustrates the power of identifying student thinking and behavioral attributes. The presentation will illustrate how identifying preferences and aligning them with career options will help students to make purposeful college and career decisions that address their needs. Presenters will examine why and how individuals think and behave and offer solutions to improving the learning environment, the advising and ultimate retention of students, the improvement of communications at all organizational levels, and the empowerment of students and staff to be successful.

## Meeting Room 4

*Partners in Progress*

The role of the Financial Aid Office in enrollment, retention, and graduation of tomorrow's Louisiana Workforce

Kelly Knight, Director, Financial Aid Office  
South Louisiana Community College

Attendees will come away from this session with a better understanding of how Direct Student Loans can play an important role in enrollment, retention, and graduation of adult learner and provide the attendee with information to help in determining the usefulness of Direct Student Loans at their own colleges. Attendees will also receive information on how to create effective tools for proactive participation in the enrollment, retention, and graduation of students, and surveys to assist in setting baseline and progress measurements for student services satisfaction.

## Meeting Room 5

*Be Wise*

Laying the Foundation: Building Math Skills in  
Skilled Craft Classes

Sherreta Harrison, Student Support Specialist  
Up Alliance (formerly Greater Baton Rouge Literacy  
Coalition)

# FRIDAY, MARCH 6

Many people think math is difficult to learn. Skilled Craft students are no different. They may be good with their hands and have the ability to be good skilled craft workers, it is often the case that their trouble with math can keep them from earning the credentials needed to move up in their skilled craft areas. As a craft professional, it can be difficult to get students to grasp the foundational math skills needed to be successful in the field. Join us as we discuss the challenges of teaching math in skilled craft classes, identify helpful strategies to help make math instruction more effective and walk away with free math resources for the skilled craft classroom!

## Meeting Room 6

*Trending Now*

### Making the Quantum Leap to Faculty Engagement

Lee E. Melancon, III, Campus & Academic Director  
University of Phoenix

Dr. Charlotte Curtis  
University of Phoenix

According to Herzberg's Motivational Theory (1996), employees are driven by achievement, recognition, a sense of responsibility, personal growth, work that motivates the employee, and the opportunity for advancement. Further research into faculty engagement from TeamPulse by Quantum Workplace (2013), illustrates that engagement is demonstrated when a faculty member contributes discretionary efforts, advocates for the institution, and expresses a clear intention or desire to stay with the institution.

A recent trend in engagement is to connect faculty engagement to more high stakes outcomes such as student recruitment, retention, and indicators that meet or exceed institutional standards, academic quality, and programmatic assessment.

We will demonstrate findings of a faculty engagement model that has increased these indicators and share findings of research on faculty engagement and discuss best practice strategies for improving faculty engagement and how it impacts institutional goals. There will be a series of hands-on activities in order to create an effective faculty engagement plan based on results from actual faculty engagement survey data as supported by Quantum Workplace's model for improving faculty engagement. Conclusions will be drawn to demonstrate the relationship between engagement and institutional objectives.

## Meeting Room 7

*Endless Opportunity*

### Increasing Access and Revenue Using Hybrid Courses

René Cintrón, Ph.D., Assistant Dean of Business & Technology  
Delgado Community College

Mark McLean, MBA, Westbank Campus Chair, Business Studies  
Delgado Community College

During this presentation, attendees will explore the data-driven strategies used to increasing course diversity within relatively similar overall capacity as semesters past; therefore, providing an opportunity to increase access and revenue for the college through an increase in enrollment and efficient use of resources.

## Meeting Room 8

*Trending Now*

### AT&T Session: The AT&T Mobility "Answer Room"

Jan Waguespack and the local AT&T Mobility Retail Team

Come to this session to make sure you are getting the service and price you deserve! Sit down with a Mobility Expert and get all your questions answered: Am I getting the discounts I deserve...Is my plan right for me...Is my family getting the right discounts...Can I get an upgrade... Can I add a device...Is my device secure...What free apps will help me? How can I schedule a college mobility technology day at the local AT&T store? Come to make sure you are getting all the benefits of being a loyal AT&T subscriber!

## Meeting Room 9

*Partners in Progress*

### Partnering with Industry for both a Center for Workforce Excellence and an ACT 360 Match

Stanton F. McNeely III, Ed.D, Vice Chancellor for Institutional Advancement  
Delgado Community College

The 12.5% private match requirements of ACT 360 and the development of Centers for Workforce Excellence have both provided an opportunity for Louisiana's community and technical colleges to foster partnerships with business and industry leaders to advance workforce development in our State. This session present a practical example of Delgado Community College partnership with business and industry leaders in the New Orleans

# FRIDAY, MARCH 6

culinary and hospitality industry, including how this partnership has resulted in a successful ACT 360 match as well as an approved Center for Workforce Excellence by the Louisiana Board of Regents.

## Meeting Room 10

*Trending Now*

Rethinking Retention

Brandi McCraw

Itawamba Community College

## Meeting Room 11

*Trending Now*

Using Media in the Classroom to Inspire and Educate

Angie Pellegrin

Fletcher Technical Community College

Stacey Guidry

Fletcher Technical Community College

Teaching is like a performance. Our job is to educate, entertain, inspire, motivate and grab their attention, to broaden their minds and open up an entirely new world.  
~ Guidry and Pellegrin

This session will demonstrate ways to use movies and pop culture in the classroom across the curriculum. Whether you teach a general education or technical course or Basket Weaving 101, there is a media source to enhance your course and rid your classroom of those blank stares and interesting laps (texting while you lecture). Media can be a powerful enhancement to your course in addition to your lectures and class assignments.

## Meeting Room 12

*Trending Now*

Literature in the Technical and Community College

Matthew Dye, Instructor

SOWELA Technical Community College

Each semester Louisiana's Community and Technical Colleges teach over 60,000 students, with those numbers rising every year. All of these students, regardless of their major, must take their general education requirement

freshman English comp class. Many of these students come in with a strong dislike of English, usually based on previous experiences in high school. While many of these students will do the work required, most will never enjoy it and therefore miss out on part of what's great about education. English is the backbone for almost every major, and a dismissal of English by students can only be detrimental to the rest of their education. In order to combat this dismissal, there needs to be a discussion addressing the teaching of fiction as a way to interact with students and the English language in hopes that their strong dislike might be weakened and a desire to read and learn might be cultivated. Come join the conversation and find out the leaps in student retention and scores that go along with adding a little light reading to your syllabus. Open to all disciplines looking to branch out.

## Meeting Room 13

*Trending Now*

To Tweet or Not to Tweet....Twitter in Higher Education

Brady K. LeVrier, Ph.D., Professor of Learning Foundations  
South Louisiana Community College Acadian Campus

Twitter is an online social networking service that enables users to send and read short 140-character messages called "tweets". Registered users can read and post tweets, but unregistered users can only read them. Users access Twitter through the website interface, SMS, or mobile device app. The purpose of this presentation is to examine the use of Twitter in higher education, list some best practices in its use, list some potential benefits and/or problems with its inclusion into the classroom, and examine its potential in the community college setting.

## Lower Meeting Room 1

*Supports and Barriers*

Improving Students' Soft Skills Through Classroom Management

Visit us at booth #25

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Lenny Unbehagen, Dean of Planning and Institutional Effectiveness  
Nunez Community College

Imagine a classroom where students respond to your request the first time and the noncompliant student learns to self-correct inappropriate behavior. Wouldn't it be great if you could stop spending so much time on correcting low-level behaviors and more time doing what you love....teaching? There is a simple solution, and it's not one that involves trendy gimmicks or paying a student to behave. It simply involves clear communication and expectations. Eliminate the repeated warnings and requests. The techniques provided will increase the time you spend on academics while at the same time empowering your students to take responsibility for their actions and achieve success. Learn the secret to creating a classroom that operates smoothly, where the teacher teaches and the students learn.

## Lower Meeting Room 2

*Community Coalitions*

Early College Academy: College, Workforce and High School Education Working Together for Students

Annette Accomando, Vice Chancellor of Academic and Student Affairs  
Nunez Community College

In Fall of 2014, high achieving students from St. Bernard and Orleans Parish and Landry- Walker, a charter school, entered a program at Nunez Community College that allows them to earn an associate degree in Industrial Technology as they earn their high school diploma. This small, ongoing pilot program brings a group of students to Nunez four days a week and provides them with the opportunity to dual enroll in college level courses in both general education and Industrial Technology, so that when students complete their high school diploma and graduate

in May of 2016, they will hold associate degrees and industry based credentials that will allow them to enter the workforce ready for a challenging and in demand career. Students will also be able to enter college with advanced standing with completed general education courses and will have the opportunity to transfer some Industrial Technology coursework to Nichols University. Partners in at least one of the participating school systems have also arranged students' schedule of courses so they have an opportunity to complete the required TOPS curriculum with this program and can continue to a university with TOPS eligibility.

This first year of the program is an opportunity for all parties to learn and shape this program to better meet the needs of students. Presenters will share lessons learned and the process of setting this program in motion including, screening, supporting students, supervision issues and managing students who do not demonstrate success.

## Lower Meeting Room 3

*Trending Now*

The Future is Now

Estelita Young, Regional Director  
Instructure, Inc.

What's all the excitement about with the new Learning Management System? Our vendor Instructure will show some best practices and cool tools available to everyone in the new Learning Management System. Get ready to be WOWed and excited by its potential. You won't want to miss this one.

## CONNECTING INDUSTRY AND EDUCATION

NCCER's **Construction Career Pathways Initiative** helps build industry connections and provides guidance on creating construction career pathways in your school. Resources such as the connections map, case studies and how-to guides make connecting with industry much simpler for programs seeking industry support.

Get involved, visit [pathways.nccer.org](http://pathways.nccer.org) for more information.

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# FRIDAY, MARCH 6

Friday, March 6  
2:15 pm – 3:30 pm

## Meeting Room 1

*Supports and Barriers*

Reducing Textbook Cost - Open Access e-Textbooks and e-Books

Sherri Voebel

Central Louisiana Technical Community College

Initiatives to bring e-textbooks to students must offer significantly lower costs than traditional textbooks, provide paper text options, and give access to the e-textbooks beyond the end of the course.

Following questions from the Louisiana Legislature regarding e-Textbooks, the LALINK Collection & e-Resource Interest Group and the LOUIS Library Consortium and have recommended e-book archiving and e-textbook purchases for inclusion in instructional coursework and research to the Louisiana Board of Regents. Other Louisiana models will be presented.

## Meeting Room 2

*Endless Opportunity*

Integrating Business Writing Strategies in English Language Arts Classes for Adult Education Programs

Lei Lani Michel, Adjunct Instructor, Adult Education  
Delgado Community College

This presenter will discuss the rationales, experiences, methods, and outcomes of integrating business writing strategies as a way to improve an adult education learner's fluency in English. In an English Language Arts (ELA) class for Adult Education, students bring a robust range of reading and writing skills they seek to refine. For many students, that means not only passing a high school certification like the HiSET, but also to transferring those lessons into something more tangible, such as applying for job or further schooling.

## Meeting Room 3

*Supports and Barriers*

First Impressions: Engaging Students from Day One

Russell Nolan, Instructor, Biology  
Baton Rouge Community College

"It was the best of times, it was the worst of times..."

This opening sentence of *A Tale of Two Cities* grabs you and sets the tone for everything that is to follow in the novel. As humans, we love to be enticed and intrigued, and we love to adventure. Yet are we encouraging our students to explore the information presented in our classes? Are we capturing the imagination and interest of our students from the first day of class? Or are we just playing into their preconceived notions of biology (hard), math (boring), history (old), and literature (useless)? Faculty from all disciplines are encouraged to join me in this session where we will look at what is the appropriate tone for your class and how to set the appropriate tone for your class. This will be discussion based so come ready to share.

## Meeting Room 4

*Partners in Progress*

The Ticket To Your Career! Dis(Ability) To Make Your Skills Work For You!

Amanda Hassan, MSW, Disability Services Coordinator  
Delgado Community College

Joseph Williams, MSW

Are you an Academic Advisor or Career Services or Special Needs Advisor? Have you ever met with a student who is applying to an academic program or expresses interest in a certain job field and they disclose that they have a disability? Now what? Program requirements... are they non-discriminating? Can I question if this is the right program or career pathway for this student? These are normal questions to ask and these questions will be answered during this presentation. You will learn how to communicate with your students about expectations without feeling unsure. Additionally, you will learn about how community resources that partner with your college ensure career pathways and job readiness skills are attainable regardless of disability. We will have discussions, activities and role-play.

## Meeting Room 5

*Be Wise*

Train to Attain: Enhanced Integrated Career Pathways – Creating Effective Teaching Teams using the Triangular Teaching Model

Alison D. Bordelon, MBA, NP, Project Director  
Louisiana Community & Technical College System

This session will focus on Louisiana's Train to Attain

# FRIDAY, MARCH 6

integrated career pathways and the utilization of the triangular teaching model to create effective teaching teams.

The Triangular Teaching Model is comprised of 3 members of the effective teaching team working together to provide increased student support with the ultimate goal of effectively increasing retention and completion for all students.

The session will be focused on the how the 3 members will work together throughout the course to impact student learning outcomes. Integrated career pathways integrate foundational academic skills with career and technical skills with the utilization of team teaching. The Train to Attain integrated career pathways are enhanced through the implementation of the triangular teaching model.

## Meeting Room 6

*Be Wise*

### Communicating with Industry

Dale Doty, Chancellor  
River Parishes Community College

Bruce Waguespack, Vice Chancellor for Workforce Development  
River Parishes Community College

Charlie Freeburgh, Senior Vice Chancellor for Workforce Development  
Baton Rouge Community College

The three panelists have worked in a variety of manufacturing businesses and organized and led training programs for many years (over 60 years combined.) These experiences will be shared and the session will be a conversation about identifying the best responses to industry needs. The panelists will focus on helping educators understand the perspective that manufacturing personnel may be working from when they come to LCTCS colleges for services.

## Meeting Room 7

*Be Wise*

Special Session Conducted by NEEBO, Inc.

## Meeting Room 8

*Trending Now*

### What Made Sense Yesterday May Not Make Sense Tomorrow – A Dialogue on Incivility

Laurie Fontenot, Dean for Nursing, Allied Health & Safety  
South Louisiana Community College

Darcee Bex, Dean of STEM, Transportation & Energy  
South Louisiana Community College

Classroom management information for new and experienced faculty: This presentation includes defining, preventing, and dealing with incivility and will rely on open group discussions in these areas. Basic examples of incivility include: lacking in civility or good manners, rudeness, lack of respect for elders or authority, vandalism, public drunkenness and threatening behavior. Common assumptions from both the student and the faculty's perspective will be discussed.

We often assume everyone is an adult and knows how to be professional, therefore we expect to be treated fairly. However, when we do experience rude behaviors and lack of respect for others, how do we handle it? Was there something that could have been done differently to prevent those actions? What about the times when it is the faculty that are uncivil and not the students? Evaluative tools will be shared to identify personal civility and workplace civility.

## Meeting Room 9

*Partners in Progress*

### Strategies for increasing course evaluation response rates and an overview of Scantron's Class Climate Course Evaluation Software

Jorge Quintana  
Scantron

In this session, the presenter will discuss strategies for increasing course evaluation response rates and also provide an overview of Scantron's Class Climate Faculty & Course Evaluation Software. Discover how Class Climate can automate your course evaluation process, capture data more efficiently while saving your college time and



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# FRIDAY, MARCH 6

money. Class Climate is the only fully integrated paper and on-line solution on the market.

## **Meeting Room 10**

*Trending Now*

**Don't Work to Communicate!**

Amber Gazave, ERP Student Services Specialist  
Jamie Anderson, Specialist  
Louisiana's Community and Technical Colleges

Come and learn how workflows can be used to communicate with students--EASY PEASY! During this session we will demonstrate to you how one of the workflows that we have created works to communicate with student without any additional work from end users. Let Workflow work for you!

## **Meeting Room 11**

*Trending Now*

**What does the Truth and Lending Act have to do with your payment Plans? More than you might think!**

Catherine Eklund  
Higher One, Inc.

Did you know that the Truth in Lending Act has a very specific set of criteria that would qualify many schools all over the country as a creditor? Furthermore, there are rules around fee disclosures and APR caps that, to date, have not received the exposure that they should have. Join Catherine Eklund, VP Payment Plan Expert, at Higher One as she discusses and clarifies some Regulation Z (TILA) guidelines and what impact it could potentially have for your campus and the payment plans you offer. In addition, get more information on how this applies to schools in Louisiana.

## **Meeting Room 12**

*Trending Now*

**Special Session conducted by CSRS, Inc.**

## **Meeting Room 13**

*Trending Now*

**The Birth of a Blog: Recognizing Community Ties**

Tony Cook, Public Relations and Marketing Director  
Delgado Community College

Hilton Guidry, Webmaster  
Delgado Community College

Leslie Salinero, Publications Coordinator  
Delgado Community College

Delgado Community College launched its first blog in 2011 as part of the college's 90th-anniversary celebration. Its main purpose was to publish historical information while engaging internal and external communities. Rather than retire the blog in 2012, the college rebranded and re-energized it with current affairs and other topics showing how Delgado connects with the city of New Orleans and nearby regions. This session takes a close look at how the blog has been integrated into the college's social media channels, internal communications and media relations and how readership is growing with every post.

## **Lower Meeting Room 1**

*Ethics Training for Public Employees*

Michael Redmond, Director of Internal Audit  
Louisiana's Community and Technical Colleges

Required annual ethics training for 2015. One hour and you're done for the year. LA requires all employees to receive annually one hour of training in the content of the Louisiana Code of Conduct. Instead of waiting to the end of the year and taking it online and under pressure, get it done early in the year and avoid all the annoying reminder emails.

## **Lower Meeting Room 2**

*Community Coalitions*

**A Thin Line Between Art and Algebra**

Dr. Edward Thompson, Associate Professor of Mathematics  
River Parishes Community College

Students would tend to classify common icons as artistic constructs that can be easily produced with traditional pencil and paper. However, these same icons can be used to illustrate a more algebraic approach while using existing graphing technology. Research suggests that students have difficulty comprehending the graphing concept at all levels. This difficulty usually arises not only from insufficient knowledge and mastery of basic algebraic concepts but also the misuse of graphing technology for arithmetic manipulations rather than a tool of exploration.

# FRIDAY, MARCH 14

## **Lower Meeting Room 3**

### *Support and Barriers*

#### **eLearn: Engaging Adult Learners in an Online Learning Environment**

Joey Lehrman, eLearn Instructor, Outreach and Development Coordinator, Adult Education Program  
Delgado Community College

Darrell Creecy, Tutor, Adult Education Program  
Delgado Community College

Launched in May, 2014, the eLearn classes in the Adult Education Program at Delgado Community College are designed to engage adult learners in a completely online learning environment. Utilizing established resources like Khan Academy in addition to instructor-designed content that utilizes innovative online technologies, the eLearn

courses are almost entirely self-paced and differentiated to the needs of each learner. Adult learners often struggle with transportation to campus and availability for courses that meet on a regular basis. The eLearn courses are designed to address these barriers by allowing students to complete coursework online and on their own schedule.

This presentation will provide an overview of how the program operates both instructionally and administratively, and participants will leave with ideas on how to engage any student (adult learners and college students) with technology in traditional, hybrid, and completely online settings.

## **THANK YOU TO THE 2015 LCTCS ANNUAL CONFERENCE SUPPORT TEAM!**

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# PEER GROUP ROOM ASSIGNMENTS

## ADMINISTRATIVE/STAFF WORKING GROUPS - THURSDAY 10:45 AM

Each year administration/staff across the Louisiana Community and Technical College System convene at the LCTCS Annual Conference to build relationships and discuss important topics impacting their respective administrative and student support units. Each work group establishes its goals and facilitates discussions throughout the year to improve administrative departments and student access and success. Please select a work group that is appropriate to your unit and be ready to participate in discussions about the Our Louisiana 2020 Plan, in addition to your respective work group's predetermined agenda.

Academic Advising – Lower Meeting Room 1	Financial Aid – Ballroom 9
Academic Deans – Meeting Room 3/4	Fiscal Affairs/Accounts Receivable/Business Officers – Meeting Room 10
Academic Officers – Lower Meeting Room 3/4	Human Resources – Ballroom 10
Administrative Support – Meeting Room 8	Information Systems/Technology – Meeting Room 6
Admissions and Recruiting – Ballroom 2	Institutional Research – Ballroom 11
Campus Deans -- Ballroom 15	Library and Learning Resources – Meeting Room 11
Career Services – Ballroom 3	Online Instruction – Ballroom 12
Chancellors/Directors – Ballroom 4	Public Relations/Marketing – Ballroom 13
Chief Academic and Student Affairs Officers – Ballroom 5	Records and Registration - Meeting Room 12
Chief Academic Officers – Lower Meeting Room 3/4	Resource Development/Advancement – Ballroom 14
Chief Financial Officers – Meeting Room 9	Work Ready U (ABE/HSE) – Meeting Room 2
Chief Student Affairs Officers – Ballroom 6	Workforce Development/Continuing Education – Meeting Room 1
Disability Services – Ballroom 7	
Economic Development – Meeting Room 7	
Facility Services – Ballroom 8	

## FACULTY PEER GROUPS - FRIDAY 9:30 AM

Each year faculty across the Louisiana Community and Technical College System convene at the LCTCS Annual Conference to build relationships and discuss important topics impacting their respective disciplines. Each work group establishes its goals and facilitates discussions throughout the year to improve student learning and development. Please select a work group that is appropriate to your discipline and be ready to participate in discussions about the Our Louisiana 2020 Plan, in addition to your respective work group's predetermined agenda.

Accounting & Business – Ballroom 9	Industrial Maintenance/Machine Tool Technology – Meeting Room 10
Allied Health – Meeting Room 12/13	Manufacturing – Meeting Room 9
Computer Science – Lower Meeting Room 3/4	Mathematics – Meeting Room 8
Construction Trades – Meeting Room 11	Nursing – Meeting Room 1/2
Developmental Education – Ballroom 1	Oil & Gas Production and Processing – Meeting Room 3
Education-Early Child, Teacher Ed, and Health and Physical Ed– Ballroom 2	Online Instruction - Ballroom 11
Electronics – Ballroom 3	Other Career Technical (including Cosmetology and Culinary) – Ballroom 7
Engineering & Applied Technology – Ballroom 4	Science – Meeting Room 4
English & English as a Second Language – Meeting Room 7	Social Sciences (including Speech) – Meeting Room 5
Fine Arts – Lower Meeting Room 1	Transportation – Ballroom 8
Foreign Language & American Sign Language – Lower Meeting Room 2	Welding – Meeting Room 6
Forestry, Horticulture, and Plant Science – Ballroom 5	
Health and Physical Education Humanities – Ballroom 6	

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*Morning Refreshment Break*

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# VENDOR GUIDE

The Vendor Galleria has 45 booths with a huge array of products and services to share with you. The support of so many sponsors and exhibitors allows the LCTCS to provide additional resources to support the conference and bring an educational experience to faculty and staff from across the state.

This year's top sponsor is CSRS Architects Engineers. We are grateful for their sponsorship of the State of the System Address. Thank you CSRS!

This guide was created as a handy reference for you. Please keep it and use it throughout the year when you have need of any of the products and services these companies have to offer.

Thank you to all our sponsors and exhibitors for their support and their participation, and thank you for coming. Have a great conference!

## BOOTH 35

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## BOOTH 37

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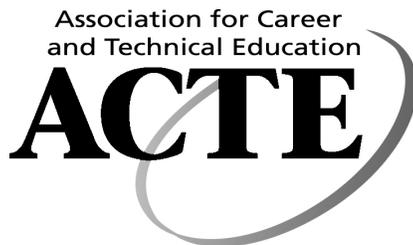


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## BOOTH 15



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## BOOTH 30

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## BOOTH 20



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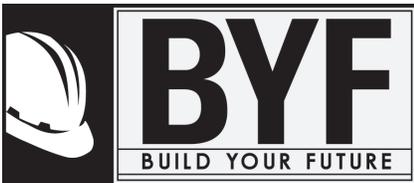
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## BOOTH 16

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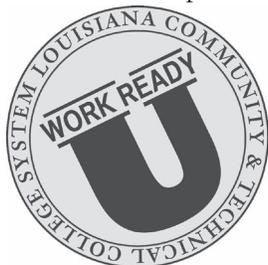
THE UNIVERSITY OF  
SOUTHERN  
MISSISSIPPI  
GULF COAST

- Master of Science in Human Capital Development— Establishes research and theory framework, balancing individual and organizational needs, for the practical application of workplace learning and performance improvement.
- Doctorate of Philosophy in Human Capital Development—Develops research competencies that position organization leaders to make critical, evidence-based decisions about human capital investments. Programs are designed for working professionals, delivered in an executive hybrid format from the Gulf Park campus in Long Beach, MS.

Programs are designed for working professionals, delivered in an executive hybrid format from the Gulf Park campus in Long Beach, MS. Visit us at [www.usm.edu/gc/hcd](http://www.usm.edu/gc/hcd). Contact [beather.annulis@usm.edu](mailto:beather.annulis@usm.edu) or 228 214-3494.

## BOOTH 1

WorkReady U is all about jobs! The WorkReady U vision is built on the notion of recasting the expectations of our most important natural resource - our people. The WorkReady U mission is to prepare our students with the skills necessary to compete for family sustainable employment. The 600,000 working-age adults in Louisiana without a high school credential need an opportunity to obtain the skills necessary to achieve a better life.



By placing the responsibility for adult education with the LCTCS, Louisiana has radically changed its adult education delivery model. With a renewed set of expectations and a different culture, adult education in Louisiana is no longer just about obtaining your high school equivalency diploma, but acquiring the means to improved life circumstances resulting from gaining the skills that lead to a job providing a sustainable wage.

[www.lctcs.edu](http://www.lctcs.edu)

Sean Martin, Executive Director [seanmartin@lctcs.edu](mailto:seanmartin@lctcs.edu)  
225-308-4390

## BOOTH 5

The XenDirect Student Registration System provides quick ROI by helping you increase registrations, reduce unnecessary costs, improve data integrity, and make better programming decisions with built in Reporting and Business Intelligence. Since 1991, Xenegrade has met the registration needs of Continuing Education, Adult Education, Community Education and Workforce Development organizations.



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