Tick...Tick...B.O.O.M! Teaching Strategies to Ignite Student Work
At the very core of our mission, colleges are teaching and learning institutions. This track provides an opportunity for faculty and staff to showcase the best practices of teaching, learning, and student engagement as well as a focus on alternatives to lecture-based classes. Designed to engage a broader cross-section of faculty, this track is primarily focused on instructional strategies and methods that have demonstrated value in teaching and learning.

Adult Education - From Underemployed to Workforce Ready: Impetus for Success
The skills gap in Louisiana is a priority. One substantial part of the skills gap is more than 600,000 persons of working age in the state have less than a high school diploma. Community and Technical colleges have taken on responsibility for moving more adults through to completion of a college credential and have become the source of innovation in developing capacity to better serve this population. This track provides an opportunity for colleges and adult education providers to feature some of the best practices in moving adult students through to credential completion including such subjects as addressing the needs of adult learners, integrated instruction (adult education and career and technical education), etc.

Online Learning - Ready for Blast Off? The Future is HERE.
The classroom environment is central to student achievement. Innovative classroom strategies that engage students can impact student success and retention. These classroom strategies draw from student development theory combined with the use of technology to create an environment where student achievement is the focus. Included in this environment is the integration of technology with teaching. The purpose of the online teaching and learning focus is to expand opportunities for training, degrees and certifications using computers, Internet and mobile technology to deliver programming anytime, by any person, at any pace, on any path and to any device through statewide collaboration.

Can You Dig It? Fundraising and Communications Strategies That Work
It is no secret that funding sources for higher education are strained today like never before. Success in delivering on the mission to our students is dependent on the effective use of existing resources and the execution of innovative strategies to tap new sources of funding. The ability to develop and access new funding streams, whether grants, workforce training contracts and partnerships, or fundraising strategies and private philanthropy - will be the hallmarks of the successful community and technical college of today and tomorrow. In addition, the ability to make the most efficient use of resources will also be vital to colleges in this new economic reality. To thrive in this new reality, communications and development professionals must up the ante in their community engagement, communications concepts, strategies and implementation practices. The willingness to embrace new communications mediums and technology will be essential to successful fundraising and communications moving forward.

Workforce Development: 88,000 Careers in Five Years: Preparing for Explosive Growth
Community and Technical colleges have assumed the lead in creation of a strong and vital Skilled Labor Workforce for Louisiana. While our colleges have made progress, a substantial skills gap remains in Louisiana. There is a well-documented $60 Billion of new expansion in Louisiana, leading to new careers. This career track provides an opportunity to feature some of the best practices of workforce development professionals in the field. There is an eminent demand for 88,000 new and incumbent worker trainings. Sessions relate to using critical thinking strategies to satisfy demand, innovative programs that are meeting workforce demands, and key relationships with business and industry.

Here Comes the B.O.O.M.: Enrollment and Retention Strategies
Community and Technical colleges have experienced tremendous enrollment growth over the last decade. As we focus on the next decade, there will be a renewed emphasis on enrollment management efforts to ensure greater access and retention of our students. This track provides an opportunity to feature some of the common issues, latest trends, and best practices in the field relating to admissions/recruitment. Areas emphasized as well will be capitalizing on social media interactions with students, improving conversion of admitted to enrolled students, improving the financial aid delivery system, retention strategies, improving student success, and much more.

Student Services: More Bang For Your FTE Buck
Every day, students enter our colleges with competing priorities. It is an essential part of the Community and Technical college mission to provide services that assist our students in reaching their potential and achieving academic success. As the needs of college students have evolved it is important that our colleges’ services and programs continue to expand and change to meet the needs of our students. Using technology, including the new Banner System, can help colleges reach more students, more frequently, using mediums familiar to today’s students. Student Affairs can continue to meet the needs of students by evaluating many areas of the college including: Career Services, Counseling Services, Student Activities and Programs, Career Services, Disability Accommodations and Veteran’s Services to name a few.

Personal Enrichment: B.O.O.M Where You’re Planted
Community and Technical colleges support the leadership and professional development of its employees to energize and enhance our mission and grow our leaders. These topics lead to personal enrichment and professional growth, focusing on health and wellness, career advancement, retirement planning, stress/time management, and administrative/management skill development and faculty/staff/leadership development.
WEDNESDAY, MARCH 12

7:00 AM - 5:00 PM
Downstairs, First Floor, River Road Entrance
Registration Open

8:00 AM - 4:00 PM
Meeting Rooms 9 & 10
Pre-Conference Session
Carl Perkins EDGAR Training – Brustein & Manasevit

8:00 AM - 5:00 PM
Meeting Room 7
Pre-Conference Session
Disability Services

9:00 AM - 4:00 PM
Meeting Room 6
Pre-Conference Session
ICD 10 Curriculum Development

9:00 AM - 4:00 PM
Meeting Room 4
Pre-Conference Session
Data, Research, Reporting and Planning Group

9:00 AM - 4:00 PM
Meeting Room 2
Pre-Conference Session
ESL Institute for ABE and ESL Instructors

9:00 AM - 10:15 AM
Meeting Room 3
Pre-Conference Session
Banner – Admission/Recruitment Question & Answer Session

10:00 AM - 2:00 PM
Vendor Galleria
Exhibitor Setup

10:30 AM - 11:45 AM
Meeting Room 5
Pre-Conference Session
Banner – Records/Registration Question & Answer Session

12:00 PM - 4:00 PM
Meeting Room L3 & L4
Pre-Conference Session
WorkReady U

3:00 PM - 8:00 PM
Vendor Galleria
Exhibitor Area is Open, Cyber Café Open - Sponsored By AT&T

12:30 PM - 3:30 PM
Meeting Room 11, 12 & 13
Pre-Conference Session
Braided Funding to Support Integrated Career Pathways

1:00 PM - 4:00 PM
Meeting Room L1
Pre-Conference Session
Mini-Salzburg - Globalization: Local and Global Considerations

12:30 PM - 3:30 PM
Meeting Room L1
Pre-Conference Session
LMS/Online

4:00 PM - 4:30 PM
Meeting Room 3
Pre-Conference Session
Peer Groups Facilitators Team Meeting

5:00 PM - 6:30 PM
Ballroom
Grand Opening Plenary Session and Keynote Address
Nick Pinchuk, Chairman and CEO
Snap-on, Incorporated
Sponsored By NCCER/Build Your Future

6:30 PM - 8:00 PM
Vendor Galleria
Grand Opening Networking Session and Reception
Sponsored by Neebo

Proud to partner with the LCTCS to advance world-class Education and Workforce Development throughout Louisiana.

FINANCIAL AND DEVELOPMENT SERVICES COMPANIES
Sisung Securities Corporation  Sisung Film Finance  United Professionals Company
Sisung Investment Management Services  Sisung Capital
THURSDAY, MARCH 13

7:00AM - 5:00 PM
Downstairs, First Floor, River Road Entrance
Registration Open
Bag Sponsor: Eaton Cummings Group
Name Badge Sponsor: Digital Architecture
Tumbler Sponsor: Higher One

8:00 AM - 8:00AM
Vendor Galleria
Browsing Breakfast
Sponsored By Breazeale, Sachse & Wilson, LLP

8:00 AM - 5:00PM
Vendor Galleria
Cyber Café Open
Sponsored By AT&T

8:00 AM - 10:00AM
Meeting Rooms 1-13, L1-L4
(See conference agenda for details.)
BREAKOUT SESSIONS

10:00AM - 10:30AM
Vendor Galleria
A.M. Refreshment Break
Sponsored by Jones Walker

10:30AM - 11:30AM
Ballroom
State of the System Address
Dr. Monty Sullivan, President, LCTCS
Sponsored by CSRS

11:45AM - 12:30PM
Meeting Rooms 1-13, L1-L4, Exhibit Hall
Peer Group Lunches

12:30PM - 1:00PM
Vendor Galleria
Browsing Dessert
Sponsored by Louisiana Lottery

1:00PM - 2:00PM
Meeting Rooms 1-13, L1-L4
(See conference agenda for details.)
BREAKOUT SESSIONS

2:00PM - 2:30PM
Vendor Galleria
Refreshment Break
Sponsored by Edmentum, Inc.

2:30PM - 3:30PM
Meeting Rooms 1-13, L1-L4 (See conference agenda for details.)
BREAKOUT SESSIONS

3:30PM - 4:00PM
Vendor Galleria
Refreshment Break
Sponsored by Pearson
PRIZE DRAWING!

4:00PM - 5:00PM
Ballroom
Afternoon Plenary Session and Keynote Address
Senator Robert Adley, Bossier City

4:00PM
Exhibit Hall Closes

5:30PM - 7:00PM
Shaw Center for the Arts
President's Networking Reception and PTK Awards Ceremony - Invitation Only
Sponsored by Sisung

ENJOY A NICE DINNER WITH A GROUP ON YOUR OWN.

We help colleges turn labor market data into better results.

- Give students a career vision
- Align programs to the needs of the community
- Show taxpayers the impact of education

For more information, visit us at ECONOMICMODELING.COM
Friday, MARCH 14

8:00AM - 12:00 PM
Downstairs, First Floor, River Road Entrance
Registration Open
Bag Sponsor: Eaton Cummings Group
Name Badge Sponsor: Digital Architecture
Tumbler Sponsor: Higher One

8:00 AM-8:45AM
Vendor Galleria
Continental Breakfast
Sponsored By EMSI

8:45AM-9:45AM
Meeting Rooms 1-13 (See conference agenda for details.)
BREAKOUT SESSIONS

9:45AM-9:55AM
Vendor Galleria
Refreshment Break

9:55AM-10:55AM
Meeting Rooms 1-13 (See conference agenda for details.)
BREAKOUT SESSIONS

10:55AM-11:05AM
Vendor Galleria
Refreshment Break

11:05AM-12:05AM
Meeting Rooms 1-13 (See conference agenda for details.)
BREAKOUT SESSIONS

12:15PM-2:00PM
Ballroom
LCTCS Awards Luncheon

See you next year!

Planning Today’s Facilities to Train Tomorrow’s Workforce

CSRS is a proud sponsor of the Louisiana Community and Technical College System Annual Conference and a strategic partner in delivering lifelong learning environments for developing and sustaining tomorrow’s workforce.

CONTACT: BRIAN J. LAFLEUR
6707 Perkins Road, Suite 200
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Phone: (225) 769-0146
Email: lafleur@csrsinc.com
WWW.CSRSONLINE.COM

Imagine Shape Deliver
**WEDNESDAY, MARCH 12**

**Wed, March 12**  
8:00AM - 5:00PM  
Downstairs, First Floor, River Road Entrance  
Registration Open

**Wed, March 12 ~ 8:00AM - 4:30PM**  
Meeting Rooms 9 and 10  
Pre-Conference Session  
Carl Perkins EDGAR Training – Brustein & Manasevit - The New Omni Circular and its Impact on Perkins Grant Management

This session, conducted by Michael Brustein, Esq., will focus on the impact of the new OMB Omni Circular issued in the Federal Register on December 26, 2013 on Perkins grant administration. Administrators, program staff, and finance and business officials with over two years of experience in Perkins grant management and compliance should not miss this session. Topics covered will include:

- Perkins funding and legislative update  
- Impact of the new OMB Omni Circular, including  
  - The federal shift from compliance to performance  
  - New focus on risk  
  - New time and effort certification  
  - New rules on procurement – micro purchases  
  - Written controls on cash management and allowability  
  - New rules on travel, meals and conferences  
  - New controls on computers  
  - Conflicts/fraud/gratuity rules  
  - Administrative costs/indirect costs

**Wed, March 12 ~ 8:00AM - 4:30PM**  
Meeting Rooms 9 and 10  
Pre-Conference Session  
Carl Perkins EDGAR Training – Brustein & Manasevit - Perkins 101-Current Requirements

This session, conducted by Erin Auerbach, Esq., will focus on current Perkins and cross-cutting grants requirements, as well as a review of the LCTCS Perkins Grant Management Handbook. Administrators, program staff, and finance and business officials with two or less years of experience in Perkins grant management and compliance should not miss this session. Topics covered will include:

- Perkins funding and legislative update  
- Statutory requirements of the Perkins grant  
- Current EDGAR and LCTCS requirements, including  
  - Financial management systems  
  - Procurement systems  
  - Inventory systems  
  - Time and effort rules  
  - Allowability rules  
  - Common compliance issues

**FULL PROGRAM**

**Wed, March 12 ~ 8:00AM - 5:00PM**  
Meeting Room 7  
Pre-Conference Session  
Disability Services

The Disability Services Pre-Conference will feature an agenda designed for Disability Services professionals as well as faculty/staff/administrators who are interested in increasing graduation rates for students with disabilities through ADA compliance and best practices. Topics including ADA Compliance, Wounded Warriors, Assistive Technology and High School Transition will be presented by experts to help participants provide comprehensive student service to this vulnerable population. Lunch will be provided.

**Wed, March 12 ~ 8:30AM - 4:00PM**  
Meeting Room 6  
Pre-Conference Session  
ICD 10 Curriculum Development

The time is closing in for the transition from ICD-9 to ICD-10. This change will have an impact on our medical community as well as Community and Technical Colleges. This session will delve into several aspects of the transition to ICD-10. The session will address:

- Transition from ICD-9 to ICD-10 for the medical community  
- The ins-and-outs of providing a new course/new program  
- Marketing strategies from the college perspective  
- Curriculum development

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WEDNESDAY, MARCH 12

Wed, March 12 ~ 9:00AM - 4:00PM
Meeting Room 4

Pre-Conference Session
Data, Research, Reporting and Planning Group

This group is meeting to discuss a variety of issues that cover multiple functional areas. Although the focus is institutional research, others are welcome to come to the meeting to participate in discussions.

Sandra Kinney, Vice President for Institutional Research and Planning, LCTCS

Wed, March 12 ~ 9:00AM - 4:00PM
Meeting Room 2

Pre-Conference Session
ESL Institute for ABE and ESL Instructors

Miriam Burt, ESL Content Specialist, Center for Applied Linguistics

The Center for Applied Linguistics will provide training for ESL instructors and will address current issues in the education of adult English learners, including integration of College and Career-Ready Standards into ESL instruction and using differentiated instruction successfully in classrooms with learners at varied levels of proficiency. NOTE: This pre-conference session is reserved for pre-registered adult ESL instructors.

Wed, March 12 ~ 9:00AM - 10:15AM
Meeting Room 3

Pre-Conference Session
Banner – Admission/Recruitment Question & Answer Session

Wed, March 12 ~ 10:00AM - 2:00PM
Vendor Galleria
Exhibitor Setup

Wed, March 12 ~ 10:30AM - 11:45AM
Meeting Room 3

Pre-Conference Session
Banner – Records/Registration Question & Answer Session

Wed, March 12 ~ 10:30AM - 11:45AM
Meeting Room 3

Pre-Conference Session
WorkReady U

This interactive session will provide adult education directors/supervisors with updates and information on the status of the WorkReady U statewide plan for adult education in Louisiana.

Wed, March 12 ~12:00PM - 8:00PM
Vendor Galleria
Exhibitor Area is Open, Cyber Café Open

Wed, March 12 ~ 12:30PM - 3:30PM
Meeting Room 11, 12 & 13

Pre-Conference Session
Braided Funding to Support Integrated Career Pathways

This workshop will include an introduction to the concept of braided funding and a discussion on ways to use a variety of state, federal, and private funding streams and funding strategies to support integrated career pathways programs. The workshop will also include an interactive demonstration of the Accelerating Opportunity Braided Funding Toolkit.

Alexandra Waugh, Senior Project Manager, JFF
Krista Ford, Project Manager, JFF
Lexi Waugh
Dr. Nan Poppe

Wed, March 12 ~ 1:00PM - 4:00PM
Meeting Room L1

Pre-Conference Session
Mini-Salzburg - Globalization: Local and Global Considerations

As our world changes, so must we. Join us for a discussion with industry on the importance of a globally prepared workforce, learn from academia about the impact globalization efforts are having on their campuses.

Speakers: Andrew Wood, PhD, San Jose State University; Mike Kane, Sasol Energy

Wed, March 12 ~ 4:00PM - 4:30PM
Meeting Room 3

Pre-Conference Session
Peer Groups Facilitators

Wed, March 12 ~ 5:00PM - 6:30PM
Ballroom
Grand Opening Plenary Session and Keynote Address
Nick Pinchuk, Chairman and CEO Snap-On Incorporated

Sponsored By NCCER Build Your Future

6:30PM - 8:00PM
Vendor Galleria
Grand Opening Networking Session and Reception
Sponsored by Neebo
Thursday, MARCH 13

Thurs, March 13
8:00 AM-5:00PM
Downstairs, First Floor, River Road Entrance
Registration Open
Bag Sponsor: Eaton Cummings Group
Name Badge Sponsor: Digital Architecture
Tumbler Sponsor: Higher One

Thurs, March 13 ~ 8:00 AM-9:00AM
Vendor Galleria
Browsing Breakfast
Sponsored By Breazeale, Sachse & Wilson, LLP

Thurs, March 13 ~ 8:00 AM-4:00PM
Vendor Galleria
Cyber Café Open
Sponsored By AT&T

9:00AM-10:00AM BREAKOUT SESSIONS

Thurs, March 13 ~ 9:00AM-10:00AM
From Underemployed to Workforce Ready: Impetus for Success
Unmanaged Enrollment: The (Sometimes Challenging) Transition of an Adult Literacy Program from Drop-In to Managed Enrollment
Meeting Room 1
Sponsored By Northwestern State University

Shannan Cvitanovic, Director
YMCA Educational Services

Erin Landry, Coordinator, Adult Ed,
Delgado Community College

Making the switch from open enrollment to managed enrollment is not a simple move. Though managed enrollment is not new to adult education, it is still a daunting task for many of our adult education providers. Program supervisors fear that students will miss out on services without the typical “drop in/drop out” schedule and that instructors will not want a change in schedule. Join us for a real-world account of a New Orleans-based adult literacy program's that is currently undertaking this task. Hear lessons learned from another New Orleans-based adult education program with years of experience in conducting managed enrollment on a larger scale.

Thurs, March 13 ~ 9:00AM-10:00AM
88,000 Careers in Five Years: Preparing for Explosive Growth
EMSI - Using Data to Address the Skills Gap and Communicate the Value of Workforce Training
Meeting Room 2
Sponsored By Lincoln Electric

Brian Nuttbrock, Business Development Representative, EMSI

This presentation will discuss how one college responded to a painful regional economic transition and skills gap problem in their area. It will cover how this college used labor market data successfully to discover and remedy the skills gap in their service region.

Topics will include how big but domesticated analytical labor market data can help colleges prioritize industries to target with workforce training, how labor market data can be used to create public awareness of in-demand pathways, and how economic impact studies can be used to communicate the value of a community college’s workforce contribution to stakeholders.

What do all of these schools have in common?

- Delgado Community College
- Louisiana Delta Community College
- Louisiana State University - Baton Rouge
- Louisiana State University - Eunice
- Louisiana State University Health Science Center - New Orleans
- Louisiana State University Health Science Center - Shreveport
- McNeese State University
- Tulane University
- University of Louisiana at Lafayette
- University of Louisiana at Monroe

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In this workshop, the speaker will present the meaning of health, stress, and through experiential exercises the participants will discover anatomical changes in themselves. The session will provide scientific research showing the most significant benefits of practicing meditation with facts and interesting stories. The participants will learn the structure of two techniques: visualization and breathing; and how to apply them in their daily lives. This workshop will bring insight to one of the most inner powerful tools that can brighten the quality of your life in many aspects as an individual, as a partner, and as a professional.

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They use Acalog to engage and retain students, and to increase efficiency during the catalog process making their staff’s lives easier!
Thursday, MARCH 13

Thurs, March 13 ~ 9:00AM-10:00AM
88,000 Careers in Five Years: Preparing for Explosive Growth
Making the Case for Facilities Improvements
Meeting Room 3

Brian Lafleur, Senior Project Manager, CSRS, Inc.
Ed Jenkins, Program Manager, CSRS, Inc.

How are your existing facilities equipped to handle your future enrollment and curriculum needs? Is your existing campus being properly utilized? Join us as we look at best practices for assessing your existing conditions, determining your future needs, and planning for renovations, additions and new facilities.

We will engage the audience in discussions about their experiences with previous facility improvements projects for the purposes of highlighting best practices to tackle the most challenging issues.

Thurs, March 13 ~ 9:00AM-10:00AM
Adult Basic Education - From Underemployed to Workforce Ready: Impetus for Success
Fast Track! Racing Towards the High School Equivalency Diploma
Meeting Room 4

Falencia Ezendu, Adult Education Director
Literacy Council of SWLA

All programs have slightly more advanced students that could benefit from specific and intense work on reading, essay writing, and/or computational skills. These students can potential be ready to take and pass the High School Equivalency Test in a matter of a few weeks. This presentation will look at the purpose, goals, and design of a High School Equivalency Fast Track program. A Fast Track High School Equivalency Program is a fast-paced, intensive, short-term program that is designed to prepare students for the High School Equivalency Test in a short period of time.

This presentation will look at the purpose, goals, and design of a High School Equivalency Fast Track program. We will also examine the success and failures of our current Fast Track program. Participants will leave with a basic program design that they can begin using to implement Fast Track programs at their adult education site.

Thurs, March 13 ~ 9:00AM-10:00AM
Here Comes the B.O.O.M: Enrollment, Retention and Completion Strategies

The Power of Seven Successive Successes
Sponsored by Cengage Learning

Neil Matkin, Executive Vice President, LCTCS

There is a clear corollary between successful students and earlier life successes. In his book, How Children Succeed: Grit, Curiosity, and the Hidden Power of Character, Paul Tough examines the science behind childhood success. Far from the usual story about a child’s intelligence, scoring high on tests and college SATS, Tough argues that the qualities that matter more have to do with character skills like perseverance, curiosity, optimism, and self-control.

Based partially on the book and on a lifetime of working with students, this session explores the power of successive successes on time to degree, perseverance, and college completion.

In this session, key findings will be explored from Paul Tough’s book, How Children Succeed: Grit, Curiosity, and the Hidden Power of Character along with experiences related to student success. Audience members will participate in identifying common success points throughout childhood that contribute to positive outcomes at the college level. Afterwards, discussion will center around what actions could provide accomplishment milestones to aid at risk students in completing their goals.

Slate magazine’s review of the book stated: “I learned so much reading this book and I came away full of hope about how we can make life better for all kinds of kids.” The New York Times review: Illuminates the extremes of American childhood: for rich kids, a safety net drawn so tight it’s a harness; for poor kids, almost nothing to break their fall.

This session will aim for audience members to leave with concrete strategies to engage students to enhance retention and completion.

Thurs, March 13 ~ 9:00AM-10:00AM
88,000 Careers in Five Years: Preparing for Explosive Growth
BOOM: Blowing up the Old Way and Building the New
Meeting Room 6

Curt Eysink, Executive Director
Louisiana Workforce Commission

The market for skilled workers is “exploding” not just for industrial construction, but also in deep water drilling, shipbuilding, other manufacturing, & allied health. By state and by region Partners need to integrated recruitment and
delivery strategies. Louisiana will need to align at every level (K-20) and we have to become much more nimble to be able to respond on time.

The market for skilled workers is “exploding” not just for industrial construction, but also in deep water drilling, shipbuilding, other manufacturing, & allied health. By integrated recruitment and delivery strategies. The leadership of all of our institutions at the regional level must develop, nurture and own relationships with their major employers to make this happen. Louisiana will need to align at every level (K-20) and we have to become much more nimble to be able to respond on time.

Thurs, March 13 ~ 9:00AM-10:00AM
88,000 Careers in Five Years: Preparing for Explosive Growth
Leveraging Limited Resources to create a Dynamic Small Business Center
Meeting Room 7
Sponsored by Upper Iowa University

Patrick Conroy, Chair of Business Studies
Delgado Community College

Brandye Delarge, Business Instructor
Delgado Community College

Delgado’s programs prepare students for great jobs; the Business Studies Department at Delgado wanted to show students that they could also be job creators. With no source of funding, we set out to create 2 Small Business Centers serving our students, faculty and local community. Staffed by Delgado interns who have been trained by the Louisiana Small Business Development Center, we are able to offer a wide range of business services including business planning, referrals to LSBDC counselors, workshops, events and more. Using this model, we believe any college can develop a successful Small Business Center with minimal resources.

SaaS (Software as a Service) is the new buzz in the IT World, according to Farooqui (2008) in the Communications of the IBIMA. SaaS refers to software packages that can be implemented without tech support for various purposes within an organization. Many Google apps, considered members of SaaS, are powerful, innovative tools that can be utilized within any Google mail account. In this session, “Using Free Google Apps to Enhance Online Classes”, participants will view a demonstration of how to get started with Google Drive, Google Sites, and other Google apps. In addition to Google apps, participants will learn how to create their own apps in a Step-by-Step demonstration for creating apps for iPad, iPhone, and android technologies. The apps are built using a free online tool and are customizable with sections for calendar/events, information sharing, and much more.

Thursday, MARCH 13

HELPING YOUR COLLEGE REALIZE ITS GREATEST FUNDRAISING POTENTIAL.

- Fundraising
- Strategic Planning
- Board Development
- Volunteer and Executive Coaching
Thursday, MARCH 13

Barbara Hanson, Chancellor
Louisiana Delta Community College

Andrea Lewis Miller, Chancellor
Baton Rouge Community College

Will Wainwright, Chancellor
Northshore Technical Community College

LCTCS college leaders talk about what it takes to earn a leadership role, then what it takes to sustain the institutions and themselves.

Learn how LCTCS college leaders took different paths to their current roles. Hear advice on what to do to make yourself more likely to be successful in earning a high level leadership position in a two-year college. Ask questions related to your own interest in leading a college to help determine if you are on the right path or even if leadership is all what you think it is.

Thurs, March 13 ~ 9:00AM-10:00AM
Leave it to Banner: Getting the Most out of BANNER
BANNER Is Our Friend
Meeting Room 10

Neil Aspinwall, Chancellor
SOWELA Technical Community College

Charles Nwankwo, Vice Chancellor of Information Technology, SOWELA Technical Community College

The LCTCS began using the BANNER System in 2012. Although BANNER is a great addition to the LCTCS, daily usage can sometimes be cumbersome due to the number of screens that have to be accessed to reach the specific data needed. In 2012, SOWELA Technical Community College implemented a BANNER Informational Web System that provides easier access to the data in BANNER making the system a much more user friendly tool. This Informational Web System allows faculty, staff, and students to more easily perform tasks such as course scheduling, advising, accessing building/room usage, viewing faculty/student schedules, transcripts, class rolls, student IDs, and a host of other features that makes working in and attending a college more manageable. This electronic system makes navigating BANNER simple and easy even for someone totally unfamiliar with BANNER.

Thurs, March 13 ~ 9:00AM-10:00AM
Student Services/Financial Aid - More Bang for Your FTE Buck
Transferring Students with Learning Disabilities into the Post-Secondary Education

Meeting Room 11
Sponsored by Texas Book Company

Catherine Zarate, J.D, M.Ed.
ILRU @ TIRR Memorial Hermann

Transitioning from high school to post-secondary education comes with many questions. Students with learning disabilities may wonder which services they will receive and how they will manage the heavy course load that comes with post-secondary education. Instructors and school staff may also wonder how they can help these students achieve their goals and what they are required to provide under the law. Participants will gain insight and information about the challenges students with learning disabilities face transitioning into post-secondary education. They will understand their obligations under the law when working with students with disabilities. Participants will also gain tools and strategies to ensure students entering post-secondary programs are successful in their pursuit of an education.

Thurs, March 13 ~ 9:00AM-10:00AM
Tick...Tick...B.O.O.M! Teaching Strategies to Ignite Student Work
Ten Tech Tools to Teach the Common Core Standards
Meeting Room 12

Savitha Pinnepalli, Assistant Professor, Computer Science
River Parishes Community College

Ginny Bradley, Instructor, Math
River Parishes Community College

James Rolfes, Associate Professor, Business
River Parishes Community College

This session is oriented towards Faculty. This session will demonstrate ten technology tools to teach the common core standards. Participants will receive a guide with list of free 101 tech tools. With the world of technology changing at a very fast pace, teachers have to engage students in critical thinking, interactivity and communication via social media. Faculty are engrossed in teaching their subject content. There are many free web tools available to enhance classroom teaching with techniques like screen capture, webquest and project based learning. Students can be motivated to work on projects with specific themes using free technology tools.

Thurs, March 13 ~ 9:00AM-10:00AM
Can you Dig It? Fundraising and Communication Strategies that Work

21

LCTCS 2014 ANNUAL CONFERENCE
Thursday, MARCH 13

Where Do I Begin? Creating an Alumni Program from the Ground Up

Meeting Room 13
Sponsored by Akademos, Inc.

Kathleen Guy, Eaton Cummings Group
Bill Craft, Eaton Cummings Group

Our alumni should be our best friends, advocates and emerging donors. Yet most of us have barely scratched the surface of our potential to engage alumni. If an effective alumni program is part of your fundraising and advancement strategy, this session is for you. We’ll discuss creating alumni program goals, how to find and communicate with alumni, and share best practice ideas that will help you to create a program from the ground up.

Thurs, March 13 ~ 9:00AM-10:00AM
Personal Enrichment - B.O.O.M. Where You Are Planted

Professional Development Opportunities for LCTCS STEM Faculty

Lower Meeting Room 1

Alicia Boudreaux, Outreach Coordinator
Louisiana Tech University
Kathy Traxler, Outreach Specialist
Louisiana State University
Leigh Townsend, Outreach Coordinator
Louisiana State University

In this presentation we will discuss professional development opportunities for Science, Technology, Engineering, and Mathematics (STEM) faculty at Community and Technical Colleges. These opportunities are funded by the “Louisiana Alliance for Simulation-Guided Materials Applications” (LA-SiGMA), an alliance of seven universities in Louisiana. Our goal is to reach more LCTCS faculty and obtain feedback from the audience regarding our programs to make these partnerships more successful and sustainable. We will also address opportunities for community and technical college students to transition to four-year colleges.

Thurs, March 13 ~ 9:00AM-10:00AM
Here Comes the B.O.O.M: Enrollment, Retention and Completion Strategies

BOOM... Shooting for the STARs (Success Through Accelerated Remediation)

Lower Meeting Room 2

Missy LaCour, Dean, Distance Learning & Instructional Technology, Delgado Community College
Allison Martin, Director, Institutional Effectiveness Initiatives, Bossier Parish Community College
Emily Cosper, Assoc Prof of English; Dept Chair
Delgado Community College
Gary Ware, Instructional Technology Specialist
Bossier Parish Community College

Delgado and BPCC are BOOMing to address developmental placement and support subsequent remediation. The goal: to improve student competency and college readiness in math, English and reading in less time than traditional offerings. Delgado’s Success Through Accelerated Remediation (STAR) and BPCC’s Open Campus reflect similar strategic objectives with one common characteristic: touch students before they enroll. Both initiatives provide free opportunity for students to complete academic skills remediation using high-tech to ensure low-cost, flexible access to resources targeted to how these students need to learn.

Thurs, March 13 ~ 9:00AM-10:00AM
Tick...Tick...B.O.O.M! Teaching Strategies to Ignite Student Work

Teaching Teachers How to Teach: The Science of Learning, from Theory to Application

Lower Meeting Room 3 & 4

Russell Nolan, Instructor, Biology
Baton Rouge Community College
Todd Pourciau, Dean, Division of Innovative Learning and Academic Support, Baton Rouge Community College

Athletes trust their coaches to be able to teach them the skills necessary to compete at a high level; our students expect the same from us as their teachers. Just as someone needs to coach a coach how to coach, someone needs to teach a teacher how to teach. Join Russell Nolan, M.S.Ed. in Kinesiology, as he uses his knowledge of athletic motor skill learning to explore the science behind student learning in the classroom. Faculty of all disciplines as well as administrators are encouraged to attend.
Thursday, MARCH 13

10:00AM-10:30AM
Vendor Galleria
A.M. Refreshment Break
Sponsored by Jones Walker

10:30AM-11:30AM
Ballroom
State of the System Address
Dr. Monty Sullivan, President, LCTCS
Sponsored by CSRS

11:45AM-12:30PM
Meeting Rooms 1-13, L1-L4, Exhibit Hall
Peer Group Lunches

12:30PM-1:00PM
Vendor Galleria
Browsing Dessert
Sponsored by Louisiana Lottery

1:00PM - 2:00PM BREAKOUT SESSIONS

Thurs, March 13 ~ 1:00PM-2:00PM
Can you Dig It? Fundraising and Communication Strategies that Work
Developing a Structure for a Successful Internal Giving Campaign
Meeting Room 1
Sponsored By Northwestern State University

Peter Cho, Dept. Chair A&H Division/ Chair Internal Giving Campaign, Delgado Community College
Stanton McNeely III, VCIA, Delgado Community College
Pend Armistead, President, Armistead Group

This presentation will discuss the details on developing a structure for conducting a multi-year internal giving campaign. Specific areas of structure type, case for support development, and timeline development will be discussed. Participants will also be introduced to exercises to help determine the parameters of a campaign, and develop strategies for success. Presenters will be available for answering specific questions concerning the execution of campaigns, campaign ethics, payroll deduction options, and working with other college constituents to develop partnerships in the internal giving process.

Thurs, March 13 ~ 1:00PM-2:00PM
Here Comes the B.O.O.M: Enrollment, Retention and Completion Strategies
Simplify the Catalog. Manage the Curriculum.
Meeting Room 2
Sponsored by Lincoln Electric

Gina Monaghan, Account Executive
Digital Architecture

Learn how your peer institutions, Delgado Community College and Louisiana Delta Community College, utilize Acalog, the Academic Catalog Management System to create, organize, and publish their electronic catalogs for the web and mobile devices. Explore how it has increased their efficiency and made their lives easier. Furthermore, discover how Curriculog transforms a cumbersome and complex curriculum path into an intuitive, automated process, and is the most flexible system on the market for curriculum development.

Come see a demonstration of your peers live e-catalogs powered by Digital Architecture's Academic Catalog Management System, Acalog.

Learn how Acalog’s powerful marketing tool set can increase enrollment by engaging prospective students and parents. Your online catalog has a critical role to play in engaging prospective students, and in retaining your current students. A PDF is a major roadblock, and an online catalog that is out of date, and hard to navigate and maintain, can be just as bad. Acalog is an award-winning catalog management solution designed from the ground up to be easy to maintain, while also providing a powerful set of online tools for students, parents and faculty. In addition to academic-content-aware search, it includes social media links, a mobile e-catalog gateway, the ability to link any type of rich media with courses and programs, a print degree planner for a clear path to completion, and a portfolio students can use to create a personalized version of the catalog they can easily share with school admissions counselors to take the next step. Learn how Curriculog

Tina McMechen
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(870) 635-1230
www.edmentum.com
Edmentum empowers educators with rigorous online educational solutions and services for the 21st century classroom.
defines curriculum management by empowering institutions to control every part of the process. Need to change a form? You can! Need to add or change steps? You can! Don't get bogged down in timely and costly customization. Come discover the first system that truly manages curriculum, inclusive of courses and programs.

Thurs, March 13 ~ 1:00PM-2:00PM

**Tick...Tick...B.O.O.M! Teaching Strategies to Ignite Student Work Integrating Academic and Non-academic Data to improve Student Success and Retention**

Meeting Room 3

Doug Fraser, VP, Campus Relations
Higher One, Educational Services

Campus Labs is a web-based platform that connects people and data from across the institution for the purposes of improving Student Success. It is our intention to connect academic and non-academic data thus uncovering new insights into learning, campus engagement, risk patterns, and, ultimately, factors that advance retention. Among other things, we’re interested in helping you uncover non-cognitive factors such as resiliency and academic self-efficacy during the First Year, then building on the data to incorporate ongoing academic performance, co-curricular involvement, advisor input, and other assessment measures in order to reveal insight into factors impacting retention. Campus Labs (now part of Higher One) serves over 650 institutions across the US and abroad. Campus Labs (now part of Higher One) will share information about our unique approach to improving student success and retention.

Thurs, March 13 ~ 1:00PM-2:00PM

**Adult Basic Education - From Underemployed to Workforce Ready: Impetus for Success**

Meeting Room 4

Falencia Ezendu, Adult Education Director / Instructor
Literacy Council of SWLA

Do you find yourself only teaching the “basics” of math and never being able to get to more “advance” math topics? Do you follow the leader and start with chapter 1 and end on chapter 10? Zigging and Zagging Through Math allows instructors to introduce a basic foundational math skill and then pull more advanced skills into the math classroom. During the presentation, we will examine current mathematical instructional sequences currently used in the ABE/ASE classroom. We will then look at alternative sequences that allow us to introduce basic foundational skills and then introduce more advanced topics at an earlier time in the sequence of mathematical instruction. Instructors will leave with practical ideas that they can begin applying in their ABE/ASE classroom.

Thurs, March 13 ~ 1:00PM-2:00PM

**Student Services/Financial Aid - More Bang for Your FTE Buck Show Me the Money! The Current and Potential Impact of LOSFA Programs in the LCTCS**

Meeting Room 5

Sponsored by Cengage Learning

Dr. Sujuan Boutte, Executive Director, LOSFA
Shanna Meaux, Executive Staff Officer, LOSFA

This presentation will provide participants with an overview of the current and potential financial impact to LCTCS of the many college access programs administered by the Louisiana Office of Student Financial Assistance. Participants will gain in-depth information on current and potential LOSFA award recipients attending or eligible to attend LCTCS institutions along with strategies for maximizing student outreach and funding utilization for current and potential students.

Thurs, March 13 ~ 1:00PM-2:00PM

**Student Services/Financial Aid - More Bang for Your FTE Buck Building Momentum for Adult Student Academic Success**

Meeting Room 6

Lynn Brown, BPCC Testing Center Director
Bossier Parish Community College

Suzanne McGurk, Senior Assessment Manager
College Board

Cheryl Wieser, Testing Coordinator
Bossier Parish Community College

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WE’RE A PART OF THEM

ALABAMA | ARIZONA | CALIFORNIA | DISTRICT OF COLUMBIA | FLORIDA | GEORGIA | LOUISIANA | MISSISSIPPI | NEW YORK | OHIO | TEXAS
Thursday, MARCH 13

Adult students are a fast-growing college population. Whether they have military or workforce backgrounds, they are motivated adults with responsibilities who need to get in, get out, and get back to work.

The College Board’s College Level Examination Program (CLEP) provides a formal manner by which students can save time and money by earning credit for prior learning experiences. Learn how Bossier Parish Community College’s CLEP program helps adult students, including a robust military population, build momentum toward degree completion and how institutions that accept CLEP credits benefit as well as students.

The session will provide an overview of the College Board’s College Level Examination Program (CLEP) and explain how Bossier Parish Community College uses CLEP to help adult students, including members of the military, build momentum toward degree completion.

Thurs, March 13 ~ 1:00PM-2:00PM
88,000 Careers in Five Years: Preparing for Explosive Growth BYOB: Building Your Own BOOM
Meeting Room 7
Sponsored by Upper Iowa University
Jim Henderson, Chancellor, BPCC
Jimmy Sawtelle, Sr Vice President, LCTCS

Louisiana is on the verge of a renaissance stoking the fires of economic, workforce, and higher education. Louisiana’s renaissance calls for LCTCS to lead in workforce development through training and education. This presentation will explore the necessary leadership characteristics to lead in this season of extraordinary opportunity.

Thurs, March 13 ~ 1:00PM-2:00PM
Online Learning – Ready for Blast Off? The Future is HERE. Lecture Designs that Engage Learners
Meeting Room 8
Sharon King, Instructional Designer, LCTCOnline

Online learning is more than replicating the elements of a face to face classroom. In fact, this Instructional Designer would argue that online learning can be even more engaging than the classroom model. Learn a variety of ways to disseminate lecture information that will ensure student retention.

This workshop will provide a tour of engaging and innovative “lecture” models that are being used by online teachers today. From dynamic discussion boards to video lecture capture to podcasting to “outside the box” learning activities, the participant will find themselves broadening their perspective on how to “lecture” or feed students information.

Thurs, March 13 ~ 1:00PM-2:00PM
Personal Enrichment - B.O.O.M. Where You Are Planted
Burst Into Your Dream Career
Meeting Room 9
Sponsored by Augustsoft, Inc.
Gillian Addison, Louisiana FastStart

This presentation allows participants to explore their career aspirations and set clearly defined goals to create a roadmap for success.

Using a workshop format, participants are guided through exercises that identify what they want achieve in their career, what their work style is, and how to use their strengths to make their career dreams possible.

Thurs, March 13 ~ 1:00PM-2:00PM
Here Comes the B.O.O.M: Enrollment, Retention and Completion Strategies
Academic Readiness And Rapid Response (Ar3)- Plato’s New Advanced Professional Development Program
Meeting Room 10
Tina McMechen, Territory Manager, Edmentum

Come learn about PLATO Learning’s advanced professional development program called Academic Readiness and Rapid Response. Designed to boost retention and completion in many areas across the institution (adult ed, developmental ed, workforce, etc.), our program will train instructors on collecting, analyzing, and acting upon formative data provided by the PLATO system. This session is an overview and sneak peek.

Thurs, March 13 ~ 1:00PM-2:00PM
Tick...Tick...B.O.O.M! Teaching Strategies to Ignite Student Work Spice up your Syllabus
Meeting Room 11
Sponsored by Texas Book Company
Thursday, MARCH 13

Erin Breaux, South Louisiana Community College
Courtney Schoolmaster, South Louisiana Community College

As instructors we are constantly revising our courses to find best practices. This same reflection can also be applied to the syllabus that introduces the course.

Faculty members, Erin Breaux and Courtney Schoolmaster will present ideas for adapting your syllabi, whether you want to spice up your traditional design or update to a brand new multi-modal format. The presenters will explore several media formats, showcase examples from a variety of disciplines, and demonstrate the progression of their own syllabi from traditional to spicy.

Thurs, March 13 ~ 1:00PM-2:00PM
Tick...Tick...B.O.O.M! Teaching Strategies to Ignite Student Work
International Programs
Meeting Room 12

Andrew F. Wood, Ph.D., Professor, Communication Studies, San José State University

Mapping the global classroom” is a presentation and workshop built to help faculty members more effectively instill a global sensibility in their lessons, assignments, and service activities. Topics include the internationalization of learning, the transformation of distance, the ethics of planetary thinking, and the changing role of community colleges in a post-place world. Recognizing that many of our students cherish a “no place like home” attitude toward their lives, “Mapping” is about helping them build onto that framework, ultimately to feel more at home in the world.

Thurs, March 13 ~ 1:00PM-2:00PM
Can you Dig It? Fundraising and Communication Strategies that Work
Seeking ATE NSF Grant Funding: The NSF ATE Mentor-Connect Opportunity: A Leadership Development and Outreach Initiative
Meeting Room 13
Sponsored by Akademos, Inc.

Charlotte Forrest, Project Manager Florence-Darlington Technical College

The National Science Foundation-funded Mentor-Connect project can help you prepare a competitive proposal for a Small Grant for Those New to ATE, a special funding track in the Advanced Technological Education (ATE) Program at NSF. This unique funding opportunity offers up to $200,000 for projects to improve science and engineering technician education programs or teacher preparation programs that focus on technological education. This small grants opportunity is designed for institutions that have not received NSF funding in the past 10 years. Participants will receive a self-assessment of readiness to write a proposal, numerous self-help resources, and assistance from experienced mentors.

Thurs, March 13 ~ 1:00PM-2:00PM
Personal Enrichment - B.O.O.M. Where You Are Planted
Communicating for Quality
Lower Meeting Room 1

Julie Willoz, Organizational Effectiveness Coach Willoz Consulting

It is critical that every interaction, communication, and impression you give reflects the professionalism and integrity you stand for. This can be particularly challenging when you have to discuss a sensitive issue or someone else is sharing their dissatisfaction. How we work through delivering, listening, and responding during these situations is a large part of what defines your reputation in the workplace. And our reputation is the lenses through which others perceive us to be. Modeled after high performing individuals from positive and productive workplace cultures, this program is ideal for anyone wishing to elevate their own communication performance. BOOM! Because the details make all the difference!

Thurs, March 13 ~ 1:00PM-2:00PM
Here Comes the B.O.O.M: Enrollment, Retention and Completion Strategies
Rocketing into the Future of Student Services Delivery
Lower Meeting Room 2

Michelle Greco, Student Life and the Student Success Center Director, Delgado Community College
LaTonya Dixon, Answer Center Coordinator- City Park Delgado Community College
Kierra Irvin, Answer Center Coordinator - West Bank Delgado Community College

Delivering Student Services that meet the next generation of student’s expectations is going to be tough! Generations Y and Z are different from previous generations in many ways. They are products of a technology rich, customer driven culture. Community Colleges are faced with the
Thursday, MARCH 13

added challenge of balancing the expectations of many generations, the Builders, Baby Boomers, the Xers, Gen Y and the future Generation Z.

Using the lessons we learned from creating and growing Delgado’s Answer Center, we will share information on how cross-training and team work can help meet student expectations in an efficient student-centered manner.

Thurs, March 13 ~ 1:00PM-2:00PM
Personal Enrichment - B.O.O.M. Where You Are Planted
Developing Educational Leaders: Professional Development and Advancement Benefits of an Ed.D
Lower Meeting Room 3&4

Nathan Roberts, Department Head
University of Louisiana at Lafayette

Christine Collins, Director of Student Support Services, SGA Advisor, SOWELA Technical Community College

This co-presentation will address the benefits of an Ed. D. to enhance leadership skills and advance career goals. The presenters include a professor from the UL Lafayette Executive weekend Ed. D. program and a Sowela Technical Community College administrator who is a student in a current Ed. D. program. The presentation will highlight the program’s professional development enhancements and the skills that will be addressed in the program and provide examples of research topics and career advancement that are available through a higher education Ed. D. program.

2:00PM-2:15PM ~ Vendor Galleria
Refreshment Break
Sponsored by Edmentum, Inc.

2:30PM - 3:30PM BREAKOUT SESSIONS

Personal Enrichment - B.O.O.M. Where You Are Planted
Brand Yourself Successful
Exhibit Hall
Sponsored by Augustsoft, Inc.

Paula Green, Green Consulting, LLC

In today’s technology driven society – you show up before you show up. This interactive session is designed to improve performance and increase efficiency and effectiveness. It will provide you with relevant information to help you manage how you are perceived on line and in person. Topics covered include:
• Five step approach to leading with more influence
• Basic Personal Branding Techniques
• Using Social Media to build a powerful network

Thurs, March 13 ~ 2:30PM-3:30PM
Tick…Tick…B.O.O.M! Teaching Strategies to Ignite Student Work: Students Guiding Students
Meeting Room 1
Sponsored by Northwestern State University

Nils I. Borquist, Instructor
Louisiana Delta Community College

R. Phillip Thompson, Instructor
Louisiana Delta Community College

This will be primarily a lecture concerned with cost; potential protocol for involving students and faculty; student rights; interdisciplinary usage; how this compares with group work; use of compendium as a textbook or as an additional guide; and potential template for construction of such a work. Additionally, we will provide a brief example involving a preliminary template.

Thurs, March 13 ~ 2:30PM-3:30PM
88,000 Careers in Five Years: Preparing for Explosive Growth Ready to R.O.C.K. and Roll!
Meeting Room 2
Sponsored by Lincoln Electric

Keri Truitt, Manager of Internships
Baton Rouge Community College

Lisa Hibner, Director
Baton Rouge Community College
Thursday, MARCH 13

This employer panel discussion for those in Career Services or have a Career Service component to their role will bring together industry and community and technical education to Provide Resources On Career Knowledge to our Students! We will discuss resume preparation and application advice, interview guidance, common challenges, and how we can assist our students to prepare to enter the workforce more effectively. Our employer recruiters will respond openly and honestly to our questions and will provide guidance on coaching our students to success! Are we responding to industry needs and wants when we advise our students on resume preparation and interview skills? What are we currently telling our students and is it outdated advice? Hear from a panel of recruiters from various fields and industries to find out! Recruiters from Business, Government, Technical Industry and Science will comprise our expert panel and tell us where we ROCK and where we need to ROLL!

For Career Services offices and those that have any type of Career Services role, recruiters play an integral role in our success and we should endeavor to enhance existing relationships and continue to forge new ones. Career Services and employer recruiters should regularly come together to discuss best practices and changes in recruitment strategies to ensure effective recruitment of our students. This panel discussion will let us know if we are drumming along or ‘missing the beat’!

Thurs, March 13 ~ 2:30PM-3:30PM
Network Security Challenges in 2014
Meeting Room 3
Jim Clausing, AT&T

Join AT&T Data Security Analyst, Jim Clausing, to learn more about top network security challenges for 2014. Topics will include BYOD Trends, Destructive Malware, DDoS Attack Activity, Vulnerable Internet Connected Devices, Mobile Devices Used in DDoS, Botnets, and more. These issues all stand to present significant challenges to education networks. Participate to gain insights into these threats and to get ideas for enhancing your network security preparations.

Thurs, March 13 ~ 2:30PM-3:30PM
Adult Basic Education - From Underemployed to Workforce Ready: Impetus for Success
Meeting Room 4
Scaffolding ABE and ASE Curricula for Testing and Common Core Success
Jonathan Tucker, Adult Education Transitions Coordinator
South Louisiana Community College
Melinda Bynog, Adult Education Coordinator
South Louisiana Community College

A publically-funded adult education program is often an exhaustive battle when it comes to the subject of the training and retention of quality teachers. We find ourselves in a constant quandary, able to only afford those teachers who either have far too much experience teaching a very different age group, or those teachers who are only teachers at heart, but not in practice.

The Adult Education Program at SLCC endeavors to propose a new way of looking at teacher training with an emphasis on andragogy instead of materials, an emphasis on pretest data and student interaction instead of the sheer data of outcomes.

Thurs, March 13 ~ 2:30PM-3:30PM
Student Services/Financial Aid - More Bang for Your FTE Buck
Maximizing Employer Engagement at your College
Meeting Room 5
Sponsored by Cengage Learning
Alison Bordelon, LCTCS
Lexi Waugh
Dr. Nan Poppe

This workshop will focus on strategies and approaches to maximize the effectiveness of employer engagement efforts. Particular focus will be on making better connections between faculty and what is happening in their classrooms with local employers.

Thurs, March 13 - 2:30PM - 3:30PM
Recruit. Train. Retain.
Meeting Room 6
Bessie Norton, NCCER

We have heard the incredible stats about the need for skilled workers in Louisiana, now let's talk solutions. NCCER offers a comprehensive program that includes recruitment, training and retention. NCCER is connecting industry and education through offering easily accessible recruitment materials, industry-recognized credentials and upgrade skills training based on knowledge and performance tasks. NCCER has curriculum in over 60 craft areas with new instructor resources that include comprehensive lesson plans and enhanced Powerpoints.
Thursday, MARCH 13

ready for your customizations. Join us for an interactive session and find out how we can work together developing Louisiana’s workforce.

Thurs, March 13 ~ 2:30PM-3:30PM
88,000 Careers in Five Years: Preparing for Explosive Growth
Strategic Planning for Successful Partnerships
Meeting Room 7
Sponsored by Upper Iowa University

Dr. Mary Graham, President
Mississippi Gulf Coast Community College

Dr. Jason Pugh, Vice President
Mississippi Gulf Coast Community College

Starting with strategic goals of community partnerships and developing a culture of innovation, MGCCC has developed corporate partnerships that have led to the creation of a regional training center for instrumentation and controls, a healthcare simulation center, renovation of campus facilities and investment in new college facilities. This session will explore how a college’s strategic plan can drive the creation of new ways of doing business across multiple disciplines.

Thurs, March 13 ~ 2:30PM-3:30PM
Online Learning - Ready for Blast Off? The Future is HERE.
Ensuring Academic Integrity with Online Proctoring
Meeting Room 8

Jason Rupert, Partnership Coordinator, ProctorU

The presentation will demonstrate how educators can prevent cheating, ensure the academic integrity of distance learning programs, and advance policies designed to reduce incidents of dishonesty online using a number of strategies. The presenter will also share industry research and best practices.

As students navigate through a plethora of available resources, plagiarism and academic dishonesty continue to be major problems in academia. According to a study from The Center of Academic Integrity, nearly 80% of college students admit to cheating at least once during their collegiate careers.

In an effort to curb or redefine academic dishonesty, some instructors tailor their online exams so that outside resources are permitted thus weakening the integrity and lowering educational standards of their exams. Most plagiarism comes from social networking sites, Wikipedia and other online resources where students can collaborate and share work from previous classes. Approaches such as strategic exam design and online proctoring can help minimize some of these factors and ensure academic integrity.

Thurs, March 13 ~ 2:30PM-3:30PM
Workforce and Continuing Education
Changing Competitive Landscape in Workforce Education
Meeting Room 9

During this session, learn about new models coming out for workforce development and continuing education - from both inside and outside higher education. What are the trends and how can you be competitive with those trends? Pearson Education will provide examples of new thoughts on the topics and modalities employers are seeking, what new competition is arising, and what you need to do in order to be competitive in the workforce market.

Christine Toscani, Business Development Manager, Pearson Workforce Education.

Thurs, March 13 ~ 2:30PM-3:30PM
Leave it to Banner: Getting the Most out of BANNER
Banner (INB) Tips and Tricks
Meeting Room 10

Richard Cockerham, Assistant Registrar
Bossier Parish Community College

• Setup Banner for your preferences
• Find forms you need without knowing their name
• Sift through data on forms quicker
• Extract data from forms to an Excel file
• Share your tips

Thurs, March 13 ~ 2:30PM-3:30PM
Tick...Tick...B.O.O.M! Teaching Strategies to Ignite Student Work Learning About Professional Learning Communities
Meeting Room 11
Sponsored by Texas Book Company

Dianne Olivier, University of Louisiana at Lafayette

In seeking to increase student learning, teacher learning serves as an avenue. This presentation will share fundamentals of the professional learning community concept which is defined as professional educators working collectively and purposefully to create and sustain a culture of learning for all students and adults.
Thursday, MARCH 13

Thurs, March 13 ~ 2:30PM-3:30PM
Tick...Tick...B.O.O.M! Teaching Strategies to Ignite Student Work
Opening The Iron Curtain To Remedial Mathematics
Meeting Room 12

Lenny Unbehagen, Dean of Planning and Instutional Effectiveness, Nunez Community College

Just as the Iron Curtain symbolized the ideological conflict and physical boundary dividing Europe after World War II, so do mental barriers and/or the lack basic math skills divide community college students and prevent many from being successful in Remedial/Developmental Math courses. The use of prime factorization, the multiplication table, divisibility rules and a calculator help unify these students who have mental blocks toward or lack basic skills in mathematics and algebra.

This workshop will suggest tools and tricks which can be presented to help students tear down the mental walls they have created, refine their basic math skills and build their confidence in Mathematics and Algebra by presenting fundamental theorems of arithmetic.

Thurs, March 13 ~ 2:30PM-3:30PM
Can you Dig It? Fundraising and Communication Strategies that Work
When Stars Align: Be Strategic When Filling Foundation Board Vacancies
Meeting Room 13
Sponsored by Akademos, Inc.

Kathleen Guy, Eaton Cummings Group
Bill Craft, Eaton Cummings Group

Some of us work with extraordinary foundation boards. The rest of us cope with “what is” and soldier on. Board vacancies offer new opportunities to fine-tune your foundation board or, in the case of multiple vacancies, to significantly realign your board’s composition, competencies and culture. This session will help you

Thurs, March 13 ~ 2:30PM-3:30PM
Leveraging Free Services
Lower Meeting Room 1

Paul Taylor, National Student Clearinghouse

Now that all of the colleges in the LCTCS are active with the National Student Clearinghouse, come to this session to see how you can use additional free options to improve service to your students and your college. This session will feature the e-delivery of transcripts, using the new partnership between Ellucian (Banner) and the Clearinghouse. This will be a touch free, hands free, cost free solution. We will also cover how to leverage using Student Tracker.

Thurs, March 13 ~ 2:30PM-3:30PM
Here Comes the B.O.O.M: Enrollment, Retention and Completion Strategies
Practical Nursing Connection program
Lower Meeting Room 2

Michele Lyons, Dean of Health Sciences
Northshore Technical Community College

The Practical Nursing Connection program is an accelerated practical nursing program that is offered through a partnership between Northshore Technical Community College and Southeastern Louisiana University. This program allows students to complete the Practical Nursing program in 12 months and earn an Associate of General Studies with a concentration in Practical Nursing.

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Thursday, MARCH 13 - Friday, MARCH 14

Thurs, March 13 ~ 2:30PM-3:30PM
Here Comes the B.O.O.M: Enrollment, Retention and Completion Strategies
Lower Meeting Room 3&4

Norma Donaldson, Teacher
Terrebonne Parish School District

During this session, participants will review research on learner persistence, discuss the six drivers of persistence, and share strategies to improve persistence in their classroom/program. Participants will be encouraged to draft a persistence plan that could be carried out over the next year.

3:30PM-4:00PM
Vendor Galleria
Refreshment Break
PRIZE DRAWING!
Sponsored by Pearson

4:00PM-5:00PM
Ballroom
Afternoon Plenary Session and Keynote Address
Senator Robert Adley, District 36

FRIDAY, MARCH 14

8:00 AM-12:00PM
Downstairs, First Floor, River Road Entrance
Registration Open
Bag Sponsor: Eaton Cummings Group
Name Badge Sponsor: Digital Architecture
Tumbler Sponsor: Higher One

8:00 AM-8:45AM
Vendor Galleria
Continental Breakfast
Sponsored By EMSI

8:45AM - 9:45AM BREAKOUT SESSIONS

Friday, March 14 – 8:45AM – 9:45AM
NEEBO Connect
Meeting Room 1

Fri, March 14 ~ 8:45AM-9:45AM
Student Services/Financial Aid - More Bang for Your FTE Buck
Connecting Students to Careers: Something to add to your Toolkit Resource technology that makes your life Fun!
Meeting Room 4

Tony Turner, VP of Enrollment and Students Services
LCTCS

This session will provide guidance on how to work with students, and others, who might struggle with what major to choose or what career choice to make. Using O*NET OnLine, an interactive application for exploring and searching occupations, we will explore how this tool can be used to make your work day fun. Your students will walk away with a better understanding of their career interest, expected salary, education needed, and which states provide the greatest potential for income in their field.

Fri, March 14 ~ 8:45AM-9:45AM
88,000 Careers in Five Years: Preparing for Explosive Growth
SkillsUSA: Champions at Work
Meeting Room 5

Patricia Felder, Director of Career & Technical Education
LCTCS

Patrick Nelson, SkillsUSA Coordinator, LCTCS

William Wainwright, Chancellor
Northshore Technical Community College
SkillsUSA is a partnership of students, teachers and industry working together to ensure America has a skilled workforce. SkillsUSA’s mission is to empower its members to become world-class workers, leaders and responsible American citizens. Come and learn how SkillsUSA fulfills LCTCS’s mission by increasing enrollment, retention, and completion - all while the student has a rewarding adventure in the process.

Fri, March 14 ~ 8:45AM-9:45AM
Here Comes the B.O.O.M: Enrollment, Retention and Completion Strategies
Meeting Room 6

Kristen Dufauchard, Digital Media Specialist
Baton Rouge Community College
Friday, MARCH 14

Explore ways to connect with your students, faculty, staff, alumni, donors and community members beyond face-to-face interactions using social platforms including Facebook, Twitter and Instagram. These digital media have made it easy and cost effective to gather data, respond to questions and build relationships with audiences engaging in your school’s brand.

Participants will learn about the following strategies: engagement marketing, reputation management, reaching potential students, creating brand ambassadors and growing B2B relationships.

Fri, March 14 ~ 8:45AM-9:45AM
Online Learning - Ready for Blast Off? The Future is HERE. BPCC’s Open Campus: Opening the Book on Open-Sourcing Developmental Education
Meeting Room 7

Allison Martin, Director, Institutional Effectiveness Initiatives, Bossier Parish Community College
Russell Johnson, Support Technician, Educational Technology, Bossier Parish Community College

Learn how Bossier Parish Community College designed and implemented its own series of six, free, easily accessible, video-lecture based, math, English and reading online refresher courses: BPCC’s Open Campus targets high school students preparing for placement testing, college students enrolled in credit-bearing courses, and individuals who are homebound or work-restricted.

Now, anyone, anywhere can access quality, online developmental instruction. Open Campus courses mirror the same learning outcomes as BPCC’s “for-credit” counterparts. What’s the difference? Courses are non-credit, self-contained, and compressed. Conference participants will view features of active courses and learn the theory underpinning a successful design.

Fri, March 14 ~ 8:45AM-9:45AM
Personal Enrichment - B.O.O.M. Where You Are Planted
LA Ethics for Public Servants
Meeting Room 8

Michael Redmond, Director of Internal Audit, LCTCS

Required annual ethics training for 2014. One hour and you’re done for the year. LA requires all employees to receive annually one hour of training in the content of the Louisiana Code of Conduct. Instead of waiting to the end of the year and taking it online and under pressure, get it done early in the year and avoid all the annoying reminder emails.

Fri, March 14 ~ 8:45AM-9:45AM
Here Comes the B.O.O.M: Enrollment, Retention and Completion Strategies
Community College Completion Challenge
Meeting Room 9

Dr. Rod Risley, Executive Director, Phi Theta Kappa

Phi Theta Kappa has joined with the five leading national organizations serving community colleges to spearhead an effort to help meet the Community College Completion Challenge. Never in the history of community colleges has there been such a sense of urgency or collective effort to effect change in institutions as there is today.

The Community College Completion Challenge is as much about process and culture as it is about the end result of increasing the number of credentials or degrees earned. The culture today for supporting completion in many higher education institutions may be best characterized by the professor who stands before students in a large lecture hall and proudly boasts, “Look to your left and look to your right — one of you will not complete this course.” This culture of a “right to fail” must be replaced with intentional and intrusive support to complete.

We need a culture in our institutions where being smart is valued and recognized. Today’s society promotes and perpetuates mediocrity. We need a culture that values excellence, where being smart is “cool.” All this will require transformational change of our entire education system.

Fri, March 14 ~ 8:45AM-9:45AM
88,000 Careers in Five Years: Preparing for Explosive Growth
Writing a Winning Proposal
Meeting Room 10

Katreena Moses, Program Manager, Baton Rouge Community College, Economic Development & Workforce Solutions

This presentation will give you the steps to writing a winning proposal for demand craft training which includes welding, pipefitting, electrical and millwright. Baton Rouge Community College submitted a proposal to Capital One Bank to fund craft training for individuals at Baton Rouge Community College. You will learn the strategies to writing a winning proposal and implementing a training program. This session will include writing a proposal, submitting a grant, marketing, and preparing budget projections.
As a means of maximizing student/faculty access to its resources, Northshore Technical Community College’s GATOR (Global Access to Online Resources) Library is creating a mostly online presence through the use of Libguides, an online, cloud-based software program that constructs web-based guides or mini-websites for library content. Mrs. Margaret Keller, MSIS, Director of Library Services for NTCC, LSU professor, Dr. Alma Dawson, and her fall graduate class in LIS 7807 - Information Literacy Instruction, formed a partnership to use Libguides to create discipline-centered Libguide webpages for NTCC student/faculty access. This presentation summarizes those efforts.
Falencia Ezendu, Adult Education Director
Literacy Council of SWLA

This presentation looks at the important role the Transition Coordinator plays in helping adult learners explore employment and college possibilities after achieving their high school equivalency diploma.

During the presentation, we will examine the job duties of a Transition Coordinator and how they help to link adult learners with college and employment opportunities. Workshop participants will look at the process we currently use at the Council to help our adult learners through the transitioning process.

Participants will also receive copies of forms we currently use for gathering information from students about their work and employment goals and the forms we use to follow-up with students once they have met their transition goal.

Fri, March 14 ~ 9:55AM-10:55AM
Student Services/Financial Aid - More Bang for Your FTE Buck
Income Based Repayment Plans for Student-Loan Debtors
Meeting Room 4

Richard Fossey, Professor, University of LA at Lafayette

The Obama administration, the Brookings Institution, and the College Board all favor expansion of income-based repayment options for student-loan debtors. How should IBRPs be structured? What are the risks of emphasizing this option for college-loan borrowers?

The presentation will examine various proposals for income-based repayment plans, whereby college-loan debtors pay back their loans over a long period of time—20 to 25 years with payments based on the debtor’s income. Higher education policy makers and the Obama administration favor the expansion of IBRPs as a means of easing the burden of student-loan debt and reducing the student-loan default rate. How should an IBRP program be designed? What are the dangers of emphasizing income-based repayment plans as the preferred option for paying back student loans?

Fri, March 14 ~ 9:55AM-10:55AM
88,000 Careers in Five Years: Preparing for Explosive Growth
Occupational Deans
Meeting Room 5

Derrick Manns, Vice President for Academics, LCTCS

How would you like to lead and participate in the formation and support of a Occupational Council that supports community and technical college education in Louisiana. The purpose of this session is to explore and examine the exchange of information and ideas relative to the establishment, development and operation of workforce education. Advise and provide counsel on the current status and advocate for the future needs of workforce education, Louisiana Workforce Commission, Louisiana Economic Development, and other organizations that impact workforce education.

Fri, March 14 ~ 9:55AM-10:55AM
Can you Dig It? Fundraising and Communication Strategies that Work
Maximizing the TV Sweeps Period for Your Benefit
Meeting Room 6

Quintin D. Taylor, Executive Director of Media Relations LCTCS

During this session you will learn tips and subtle ways to persuade local television stations to feature your colleges stories during the ratings “Sweeps” period. Rarely does television news media cover issues in higher education with depth and solid reporting until now. The airtime is available, it is up to you to make the story attractive to producers and beneficial for reporters to the point they will practically give you whatever you want!

Fri, March 14 ~ 9:55AM-10:55AM
Online Learning - Ready for Blast Off? The Future is HERE. At Your Digital Fingertips
Meeting Room 7

Marlene Friis, Delgado Community College

Please join me as I demonstrate four interactive programs (all free!) that you and your students can manipulate or use to create original audio and video material for online instruction and interaction. Intended for the novice who wants to ease into the virtual world of education. We will look at TED-Ed, WavePad, Screencast-O-Matic, and YouTube. Learn how to upload these audio-visual files to Blackboard and to engender teacher-student and student-student learning.
Friday, MARCH 14

Fri, March 14 ~ 9:55AM-10:55AM
Adult Basic Education - From Underemployed to Workforce Ready: Impetus for Success
Meeting Room 8
Alison Bordelon, LCTCS

This workshop is an opportunity for the leadership champions of the College Career Pathway Implementation Teams to discuss and gain an overall perspective of Career Pathway Implementation. We will examine the roles policy, partnerships, finance, and data play in the implementation of career pathways. Utilization of labor market data for determining career pathways will be discussed. Topics will include: communication efficiencies across departments at the state and campus levels, utilization of multiple initiatives through braided funding, and the impact of the State policy work plan and audit tools.

Fri, March 14 ~ 9:55AM-10:55AM
Personal Enrichment - B.O.O.M. Where You Are Planted “So you want to lead a college.....”
Meeting Room 9
Natalie Harder, Chancellor South Louisiana Community College
Jim Henderson, Chancellor Bossier Parish Community College
Neil Aspinwall, Chancellor SOWELA Technical Community College
Earl Meador, Regional Director South Central Louisiana Technical College

LCTCS college leaders talk about what it takes to earn a leadership role, then what it takes to sustain the institutions and themselves.

Learn how LCTCS college leaders took different paths to their current roles. Hear advice on what to do to make yourself more likely to be successful in earning a high level leadership position in a two-year college. Ask questions related to your own interest in leading a college to help determine if you are on the right path or even if leadership is all what you think it is.

Fri, March 14 ~ 9:55AM-10:55AM
Here Comes the B.O.O.M: Enrollment, Retention and Completion Strategies “I’m Overwhelmed” - Students in Crisis
Meeting Room 10
Wendy Devall, Director of Counseling, Advising and Disability Services, Baton Rouge Community College
Georgann Mire, Professional Development Coordinator St. Elizabeth Foundation

LCTCS is filled with vulnerable students of all ages who turn to faculty/staff for help during crisis. These homeless, battered, pregnant, disabled, broke students are overwhelmed by the debilitating circumstances of their lives. Many times you are their only resource. Please join this panel of seasoned crisis management professionals for a discussion of how to find help for students in emotional upheaval. Learn ways to help your students navigate through crisis using referrals, resources and an empathetic spirit.

Fri, March 14 ~ 9:55AM-10:55AM
Tick...Tick...B.O.O.M! Teaching Strategies to Ignite Student Work How to Handle Situations Involving Students With Special Needs: A Faculty/Staff Training Guide
Meeting Room 11
Amanda Hassan, Disability Services Coordinator Delgado Community College
Joseph Williams, Special Needs Counselor Delgado Community College

PowerPoint/online presentation on training faculty and staff on how to handle situations with students who have special needs. Training module to be presented and role play activities.

Fri, March 14 ~ 10:55AM-11:05AM
Vendor Galleria Refreshment Break
Friday, MARCH 14

11:05AM - 12:05PM BREAKOUT SESSIONS

Fri, March 14 ~ 11:05AM-12:05PM
Personal Enrichment - B.O.O.M. Where You Are Planted
Emergenetics - A Tool for Building on College Momentum
Meeting Room 1

Harold Suire, CEO, ERI Services
Phyllis Dupuis, Retired Educator, LCTCS/SLCC
Chris Weaver, Retired State Employee
LA Office of the Governor

Every mind is unique as is every organization, this Emergenetics workshop gives you the power to understand unique minds and advance your unique college. The focus of theoretical and applied learning is fused together in this presentation by building on the college’s momentum and moving thinking forward. This workshop’s approach to teaching and learning centers on how and why individuals think and behave and offers solutions to improving the teaching and learning environment, the advising and ultimate retention of students, the improvement of communications at all organizational levels, and the empowerment of students and staff to be successful.

Fri, March 14 ~ 11:05AM-12:05PM
Online Learning - Ready for Blast Off? The Future is HERE. Access For All
Meeting Room 2

Neil Matkin, Executive Vice President, LCTCS
Michael Dickson, Director of Strategic Initiatives, LCTCS

Apple sold 9 million new iPhones in one four day period in September. There are over 90 million video-ready tablets on the market with full access to the Internet. Smartphones number 181.4 million and are expected to rise to 222.4 million in the next four years. By the end of 2013 sixty-one percent (61%) of adults aged 18-29, crossing all socioeconomic boundaries, will have video-ready, Internet capable phones. This session, focusing on Learning Management Systems, explores what is available today to reach students via mobile devices and the opportunities for Louisiana’s community and technical colleges.

Fri, March 14 ~ 11:05AM-12:05PM
88,000 Careers in Five Years: Preparing for Explosive Growth 88,000 Reasons for Response in Partnership
Meeting Room 3 - Moderated by Jeff Lynn

Curt Eysink, Executive Director, LA Workforce Commission
Jorge Tarajano, President, The Pala Group
Al Bargas, President, Associated Builders and Contractors
Dr. Andrea Lewis Miller, Chancellor, Baton Rouge Community College

Louisiana is at the onset of skilled worker demand for an additional 86,000 workers needed to construct the $60 billion worth expansions announced in our state. This presentation will address the Industry, State, and Educators’ partnerships working together to train these workers needed to grow the industrial construction workforce through 2018.

Fri, March 14 ~ 11:05AM-12:05PM
Tick...Tick...B.O.O.M! Teaching Strategies to Ignite Student Work Experience the Frustration of Learning Disabilities
Meeting Room 4

Georgann Mire, Director
Louisiana Branch of the International Dyslexia Association
Wendy Devall, Director
Counseling, Advising and Disability Services

If you feel frustrsted and ready to explode when teaching students with Learning Disabilities (LD), imagine how your LD students feel? As you walk in their shoes through this interactive simulation, you will understand their challenges and build on your momentum as you gain insight into ways you can increase student success. LD students represent a large portion of LCTCS enrollment and this presentation will increase access and retention as faculty/staff discover the complexities of Dyslexia, ADHD, Dysgraphia, Dyscalculia and Auditory Processing and proven instructional strategies.

This is an interactive simulation designed to provide participants with an in depth knowledge of learning disabilities (LD). As they perform a series of tasks that mimic the LD experience they will increase LD awareness and access for students with Dyslexia, ADHD, Dysgraphia and Dyscalculia.
Teaching strategies and suggested accommodations for students with learning disabilities are incorporated into the presentation. According to the National Child Health and Development Institute, 20% of the population has learning disabilities and it is incumbent on higher education to provide best practices training for instructors. This researched based presentation is a proven tool utilized throughout the United States to train professionals in LD educational methods geared to increase retention and graduation.

Fri, March 14 ~ 11:05AM-12:05PM  
88,000 Careers in Five Years: Preparing for Explosive Growth  
Apprenticeship Partnership for Journeyman  
Meeting Room 5

William Wainwright, Chancellor  
Northshore Technical Community College  
Louis Reine, President, AFL-CIO  
Kay McDaniel, Vice Chancellor  
Baton Rouge Community College

One of the most time-honored methods of career & technical education is via mentor/apprentice training. Apprenticeship training helps prepare students for a career in a skilled trade or craft. It combines supervised on-the-job training with job-related, classroom instruction to teach you the practical and theoretical aspects of a highly skilled occupation.

Fri, March 14 ~ 11:05AM-12:05PM  
88,000 Careers in Five Years: Preparing for Explosive Growth  
Louisiana Chemical Companies Partner with LCTCS for Success  
Meeting Room 6

Dr. Neil Aspinwall, Chancellor  
SOWELA Technical Community College  
Cindy Poskey, Campus Dean, South Central Louisiana Technical College, River Parishes Campus  
Charles Freeburgh, Vice President, Axiall  
Jaime De La Cruz, Marathon Petroleum Co.

Presentation will be a blueprint for collaboration and success between Industry and Colleges. We’ll discuss the motivations for partnering, resource sharing, and innovation that fosters retention and completion.

Fri, March 14 ~ 11:05AM-12:05PM  
Online Learning - Ready for Blast Off? The Future is HERE.  
Preparing students to succeed in a nontraditional setting  
Meeting Room 7

Jennifer Lang, Assistant Professor, History  
Delgado Community College  
Rene Cintron, Assistant Dean, Business and Technology  
Delgado Community College

Participants (student services, faculty, administrators) explore Delgado’s Online Readiness Module (DORM) and discover technical tools and study skills used to help students improve their online learning habits. The tools developed showed to increase student success and retention in the online component of a course thus helping the overall success of students whether taking online, blended, or face-to-face courses. These practices were then institutionalized across the College. We will also discuss future methods of learning online such as blended learning and best practices.

Fri, March 14 ~ 11:05AM-12:05PM  
Tick...Tick...B.O.O.M! Teaching Strategies to Ignite Student Work  
Good Teaching Can Be Learned: Results of a Faculty Learning Community Experience at BRCC  
Meeting Room 8

Todd Pourciau, Dean  
Wes Harris, Assistant Professor  
Baton Rouge Community College

What are the keys to becoming a better teacher? Does teaching occur when no learning takes place? Are all students capable of learning? Those and more questions will be answered in this interactive presentation focused on the scholarship of teaching and learning. The results of a recent Faculty Learning Community at BRCC will be shared. The conclusions may surprise you but the information you hear will allow you to improve student success and help you to become a better teacher.

What happens when you teach but no learning occurs? Do we know what makes a teacher great? If we do, can it be taught? Those were the questions the Common Reader Faculty Learning Community (FLC) at Baton Rouge Community College decided to address during the fall 2013 semester. We propose to share the conclusions with you in an interactive workshop described more fully later in this proposal.
Friday, MARCH 14

Fri, March 14 ~ 11:05AM-12:05PM
Campus Security

Anthony Brown, Director of Operations, Risk and Emergency Management, LCTCS/Baton Rouge Community College

Meeting Room 9

Regardless of educational and financial issues confronting administrators, a primary—if not the primary concern—is keeping students and staff safe. Providing access to all persons in the community that have an interest at our colleges, while maintain a safe and secure environment, present challenges that must be addressed by those whose responsibility is to maintain safety and security. During this training session the following topics will be discussed:

- General discussion of campus safety and security
- Recent changes to the Jean Cleary Act
- Active Shooter Guidance
- Local Law Enforcement Assistance in providing campus safety and security

For students to learn, they need to feel safe. It is essential that all students have the opportunity to attend schools that provide a safe environment where they can thrive and fully engage in their studies without the distraction and worry about physical safety concerns.

Fri, March 14 ~ 11:05AM-12:05PM
Leave it to Banner: Getting the Most out of BANNER BDMS (Banner Document Management System) Refresher
Meeting Room 10

Charles Teamer, ERP Project Manager
LCTCS System Office

Ken Roush, Finance ERP Specialist
LCTCS System Office

In case you haven’t been scanning documents into Banner so they’re attached to the Banner Inquiry Forms, this refresher training session may answer some of the questions you have. Bring a small handful of documents with you and we’ll help you see what can be done!

12:15PM-2:00PM
Ballroom
LCTCS Awards Luncheon

See you next year!

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True workforce development starts with recruiting the best and brightest young students, training them to be craft professionals and retaining them with the opportunity to upgrade their skills.

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The Peer Group Initiative is a professional development opportunity for faculty within the same discipline to come together to learn from one another and from experts within the field. We get the opportunity to hear about the good work that many of you do. Peer groups are specifically targeted to teaching and learning and all that connotes – pedagogy, discipline content and updates and curricula. A peer group can be a discipline-related group, such as English or math. It can also be a group critical to teaching and learning but not discipline-based. It is focused on individuals’ improving their job performance and effectiveness in the realm of teaching and learning.

<table>
<thead>
<tr>
<th>Peer Group</th>
<th>Meeting Room</th>
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<tbody>
<tr>
<td>1</td>
<td>Business Accounting, Economics, Management</td>
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<tr>
<td>2</td>
<td>Computer Science and Information Technology</td>
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<tr>
<td>3</td>
<td>Skilled Trades Construction, Welding, Manufacturing, Industrial Maintenance, Machine Tool, Electronics</td>
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<td>4</td>
<td>Culinary Arts, Cosmetology</td>
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<td>5</td>
<td>Developmental Education</td>
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<td>6</td>
<td>Education Early Childhood, Teacher Ed, and Health and Physical Ed</td>
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<td>Engineering and Applied Technology Includes Drafting</td>
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<td>8</td>
<td>English</td>
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<td>Fine Arts, Languages includes American Sign Language, ESL</td>
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<td>Humanities History, Literature, Religion</td>
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<td>11</td>
<td>Library and Learning Resources</td>
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<td>12</td>
<td>Mathematics</td>
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<td>Allied Health, Nursing</td>
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<td>Science Biology, Chemistry, Physics</td>
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<td>15</td>
<td>Social Sciences</td>
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<td>16</td>
<td>Communication Speech, Communications, and Theater</td>
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<td>17</td>
<td>Transportation Automotive, Aviation, Logistics, Maritime, Truck Driving</td>
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<td>Work Ready U ABE, GDE</td>
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<td>19</td>
<td>Chief Academic Officers</td>
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<td>20</td>
<td>Chief Student Affairs Officers</td>
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<td>21</td>
<td>Institutional Research</td>
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<tr>
<td>22</td>
<td>Workforce</td>
</tr>
<tr>
<td>23</td>
<td>Resource Development Foundations and Grants</td>
</tr>
<tr>
<td>24</td>
<td>Non-Faculty Administrative</td>
</tr>
<tr>
<td>25</td>
<td>Online Instruction EXHIBIT HALL 16</td>
</tr>
<tr>
<td>26</td>
<td>Facilities EXHIBIT HALL 4</td>
</tr>
<tr>
<td>27</td>
<td>Public Relations, Marketing</td>
</tr>
<tr>
<td>28</td>
<td>Faculty Senate Meeting (by Invitation Only)</td>
</tr>
<tr>
<td>29</td>
<td>Agriculture Forestry, Horticulture, and Plant Science</td>
</tr>
<tr>
<td>30</td>
<td>Oil and Gas</td>
</tr>
<tr>
<td>31</td>
<td>Criminal Justice</td>
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<td>32</td>
<td>Career Services</td>
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<tr>
<td>33</td>
<td>Disability Services</td>
</tr>
<tr>
<td>34</td>
<td>Academic Advising</td>
</tr>
<tr>
<td>35</td>
<td>Administrative Assistants</td>
</tr>
<tr>
<td>36</td>
<td>Human Resources</td>
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Your mission is unique – and we are uniquely qualified to help you achieve it. We work with you to implement innovative, results-oriented solutions that accelerate student and institutional success. Whether it’s collaboration on college and career readiness initiatives, optimizing your online and blended learning programs, or implementing workforce education solutions, we are on a mission – yours.

Visit us online at: www.pearsonlearningsolutions.com/academic-executives  
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