

LOUISIANA COMMUNITY & TECHNICAL COLLEGE SYSTEM
Policy # 1.010

Title: PROGRAM ASSESSMENT

Authority: Board Action

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Instructional Programs. A continuous assessment of the quality of instructional programs of the campuses/institutions is fundamental. Further, it is required by institutional accreditors and by Louisiana statute. Such assessment should include, but shall not be limited to, the evaluation of: the level of preparedness of first-time freshmen, academic preparedness of continuing students through competency tests, evaluation of graduating student academic performance, retention/attrition studies, program/course evaluation, the attainment of professional accrediting/credentialing standards as required by industry, students passage rate of certification and licensure examinations in their respective fields of study, ease of program articulation and transferability to other institutions, and the attainment of applicable programmatic professional accreditation as required by the LCTCS Board of Supervisors and/or the Board of Regents.