

**LOUISIANA COMMUNITY & TECHNICAL COLLEGE SYSTEM**  
**Policy # 1.014**

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**Title: ASSESSMENT**

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| <u>Authority:</u> Board Action | Original Adoption: | 11/14/01 |
|                                | Effective Date:    | 11/14/01 |
|                                | Last Revision:     | Initial  |

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Students. Assessment of the academic progress of continuing students is necessary and is strongly encouraged.

Programs. A continuous assessment of the academic quality/instructional rigor of all programs is a necessary component of institutional effectiveness. Such studies may be conducted at the departmental, institutional, LCTCS Board, and/or Board of Regents' level(s). They may include, but are not limited to, the evaluation of the levels of preparedness of first-time entering freshmen, academic assessment of continuing students through competency testing, evaluation of program graduates, retention/attrition studies, program/course evaluations, policy evaluations, admission standards for specific programs, and various customer (student, employer, etc.) satisfaction measures.