

Changing Lives, Creating Futures

Monty Sullivan

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Louisiana
Community
& Technical
College System

265 South Foster Drive Baton Rouge, LA 70806

Phone: 225-922-2800 Fax: 225-922-1185

www.lctcs.edu

LOUISIANA COMMUNITY & TECHNICAL COLLEGE SYSTEM

TO: Dr. Monty Sullivan

LCTCS President

THROUGH: Dr. René Cintrón

Chief Academic Affairs Officer

FROM:

Melissa LaCour

Director of New Markets

SUBJECT:

Strategic Sustainability and Growth Initiative 1A- Initiative to Lessen

Financial Burden for Students

DATE:

08/24/2018

Background: Initiative 1A of the LCTCS Strategic Sustainability and Growth plan calls on leadership and staff to develop initiatives to lessen the financial burden of the total cost of attendance for students. In June 2017, the board approved the LCTCS goal of reducing the system-wide annual textbook cost to save students \$5,000,000 annually.

During the 2017-18 academic year, LCTCS faculty and staff focused efforts on reducing the cost of attendance for our students. One aspect of these efforts involves the cost of educational resources (textbooks) by developing and using affordable learning and/or open educational resources (OER), where appropriate. In the first year of this targeted focus (2017-2018), it is estimated that students collectively saved \$3,000,000 by enrolling in courses that were redesigned with affordable learning and/or OER course materials.

Various strategies were used by faculty and staff in order to lessen the financial burden of the total cost of attendance for students:

- <u>e-Learning Innovation Fund</u> inspired colleges to leverage open education resources (OER) or related ebook technologies to reduce student expense. Eight proposals were received totaling \$194,236 with five funded proposals using \$75,000. Deliverables of this effort were:
 - Best Practice Conference January 2018, hosted by Northshore Technical Community College
 - o 25 OER courses developed:

CBIO 2211 Human Anatomy and Physiology I Lab

CBIO 2213 Human Anatomy and Physiology I

CBIO 2223 Human Anatomy and Physiology II

CBUS 1003 General/Introduction to Business Administration

CCEM 1123 Chemistry I (Science Majors)

CCRJ 1013 Intro to Criminal Justice

CCRJ 2313 Intro to Policing

CECN 2213 Macroeconomics

CENL 1013 English Composition I

CENL 1023 English Composition II CENL 2103 British Literature I CENL 2303 Introduction to Fiction CHIS 1023 Western Civilization II CHIS 2013 American History I CMAT 1213 College Algebra CMAT 1303 Introductory Statistics CMUS 1013 Music Appreciation CPHY 1023 Physical Science I CPSY 2013 Introduction to Psychology CPSY 2113 Developmental Psychology CSOC 2013 Introduction to Sociology College Success - 1 credit Student Success, Finance and Information Literacy Fundamentals of Drafting Forensic Psychology

 Awareness campaign – LCTCS partnered with LOUIS to deliver 7 presentations at various LCTCS colleges to increase awareness of the rising costs of textbooks and the impact on student success.

Additional strategies are scheduled for the 2018-2019 year to continue lessening the cost of attendance for our students:

- OpenStax Institutional Partner Program LCTCS is a 2018-19 cohort member
 of this program which provides advice and guidance to increase the use of OER
 across our colleges. LCTCS convened a System-wide OER Taskforce, with two
 representatives from each college, dedicating the necessary time and resources
 in an effort to motivate faculty to utilize OER to drive student success,
 retention, and completion.
- <u>Professional Development</u> On September 26, 2018 LCTCS will host an all-day workshop during the LCTCS Conference to inspire, demonstrate, and curate resources for faculty to adopt for use in their course(s). A follow-up Best Practices Conference will be held in January 2019 at Northwest Louisiana Technical College to share LCTCS system and national best practices for use of OER.
- Course Content In 2017-2018, the focus was placed in courses with higher enrollment common across our colleges. In 2018-2019, the focus will be on course materials in career and technical education subjects where significant impact is possible.

History of Prior Actions: The Board approved the LCTCS Strategic Sustainability and Growth plan at the March 2017 meeting, which includes Initiative 1A- Initiative to Lessen Financial Burden for Students. Subsequently, in June 2017, the board approved the LCTCS goal of reducing the system-wide annual textbook cost to save students \$5,000,000 annually.

Fiscal Impact: Reduced student cost for textbooks by \$3,000,000.00 in academic year 2017-18. \$75,000 in E-Learning Innovation Funds were spent to created 25 OER courses that are shared with all LCTCS colleges.

Benefits to the System: Decreasing the overall costs of attending will result in savings for students and likely increase enrollment and completion.

Approved for Recommendation to the Board

Dr. Monty Sullivan

Date