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LOUISIANA COMMUNITY & TECHNICAL COLLEGE SYSTEM

~~APPROVED~~
Received

SKK 9/12/18
LCTCS BOARD OF SUPERVISORS

TO: Dr. Monty Sullivan
LCTCS President

THROUGH: Dr. René Cintrón *RC*
Chief Academic Affairs Officer

FROM: Dr. Adrienne Fontenot *AF*
Director of Adult Learning and Educational Programs

SUBJECT: Review and Advisement: Revision to LCTCS Policy #1.020
"Academic Status"

DATE: August 20, 2018

FOR BOARD REVIEW AND ACTION:

Recommendation: Staff recommends that the Board receive for review and advisement the attached revisions to LCTCS Policy #1.020 "Academic Status."

Background: As part of a comprehensive review of policies, the Chief Academic Officers recommend the changes to LCTCS Policy #1.020. The current policy requires colleges to use multiple definitions when listing student academic status. The attached revisions set a minimum of two categories for determining academic status: good standing and not in good standing.

Fiscal Impact: N/A

History of Prior Actions: The original policy was an outgrowth of the LCTCS Board of Supervisors' December 1999 directive to the LCTCS community colleges relative to a consistent Satisfactory Academic Progress Standards policy. The last revision was in March of 2004.

Benefits to the System: If approved, revisions to Policy #1.020 will streamline the process that colleges use when assigning academic status thereby making it more transparent for students.


Approved for Recommendation to the Board
Dr. Monty Sullivan

9-12-18
Date

LOUISIANA COMMUNITY & TECHNICAL COLLEGE SYSTEM
Policy # 1.020

Title: ACADEMIC STATUS

Authority: Board Action

Original Adoption: 12/12/2001

Effective Date: Fall 2013

Last Revision: 03/10/2004

Academic Status

Effective with grades earned at the conclusion of the semester following board approval, colleges will have a minimum of two categories of academic status: good standing and not in good standing. Students must earn and maintain a 2.00 Adjusted Cumulative Grade Point Average (GPA) in order to be considered in good standing. LCTCS colleges are encouraged to provide academic advising and/or intervention for all students not in good standing, preferably prior to the student being classified as not being in good standing (through early alert and intrusive advising models).

Definitions used in Academic Status

Adjusted Cumulative Grade Point Average (adj cum GPA): This GPA is adjusted to exclude those quality hours and grades which have been removed from the calculation of a student's grade point average through a repeat/delete policy and/or Academic Renewal. This adjusted cumulative grade point average will include grades earned at the home institution and is used to determine a student's academic status.

Quality Hours: Quality hours are those credit hours for which a student registers and receives a grade of A - F. Credit courses for which a student receives a grade of "P," "CR," and "S" are included in earned hours, but not quality hours. Courses for which students register, but later withdraw with a grade of "W" are included in attempted hours, but not quality hours.

LOUISIANA COMMUNITY & TECHNICAL COLLEGE SYSTEM
Policy # 1.020

Title: ACADEMIC STATUS

Authority: Board Action

Original Adoption: 12/12/2001

Effective Date: Fall 2013

Last Revision: 03/10/2004

~~Note: This policy recommendation was an outgrowth of the LCTCS Board of Supervisors' December 1999 directive to the LCTCS community colleges relative to a consistent Satisfactory Academic Progress Standards policy.~~

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~~Academic Probation, Suspension, and Re-Admission Regulations Status~~

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~~There are three categories of academic status: academic good standing, academic probation and academic suspension. Students will receive official notification of academic status. Such notice is not a prerequisite to students being placed in one of the above categories. Institutions will attempt via registered mail or other confirmed written or electronic means to inform students of any changes in academic status. Students have the responsibility to ascertain their academic status prior to the beginning of the next enrollment period. Specific institutions or programs within the institutions may set higher academic status rules subject to approval of LCTCS Board of Supervisors.~~

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~~Effective with grades earned at the conclusion of the semester following board approval, colleges will have a minimum of two categories of academic status: good standing and not in good standing. Students must earn and maintain a 2.00 Adjusted Cumulative Grade Point Average (GPA) in order to be considered in good standing. LCTCS colleges are encouraged to provide academic advising and/or intervention for all students not in good standing, preferably prior to the student being classified as not being in good standing (through early alert and intrusive advising models).~~

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~~Academic Status Determination for Transfer Students~~

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~~A student who transfers to an LCTCS institution with an adjusted cumulative grade point average of 2.000 or higher will be admitted in good standing. A transfer student with less than a 2.000 adjusted cumulative grade point average will be admitted on probation. (No student will be placed on probation until he/she has attempted at least 15 semester hours). If the student earns a semester grade point average of 2.000 or higher during the first semester of enrollment, the student's academic status will be based on the cumulative grade point average of the current institution. If the student fails to achieve a semester grade point average of 2.000 or higher, the student will be~~

suspended for one semester. (No student will be suspended before he/she has attempted at least 24 semester hours).

Definitions used in Academic Status

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~~Quality Hours~~

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~~Adjusted Cumulative Grade Point Average (adj cum GPA):~~

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~~This GPA is adjusted to exclude those quality hours and grades which have been removed from the calculation of a student's grade point average through a repeat/delete policy and/or Academic Amnesty. **Renewal:** This adjusted cumulative grade point average will include grades earned at the home institution and is used to determine a student's academic status.~~

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~~**Quality Hours:** Quality hours are those credit hours for which a student registers and receives a grade of A - F. Credit courses for which a student receives a grade of "P," "CR," and "S" are included in earned hours, but not quality hours. Courses for which students register, but later withdraw with a grade of "W" are included in attempted hours, but not quality hours.~~

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~~Cumulative Quality Hours~~

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~~Cumulative quality hours are all hours for which a student has registered and received a final grade of A - F at the college as well as all quality hours accepted in transfer (including hours that would have been accepted had the student not earned a grade of F).~~

~~Adjusted Quality Hours~~

~~Adjusted quality hours are those credit hours for which a student registers and receives a grade of A - F at the home institution, excluding those credit hours removed from the calculation of the student's grade point average through a repeat/delete policy and/or those credit hours removed through Academic Amnesty.~~

~~Adjusted Cumulative Grade Point Average (adj cum GPA)~~

~~This GPA is adjusted to exclude those quality hours and grades which have been removed from the calculation of a student's grade point average through a repeat/delete policy and/or Academic Amnesty. This adjusted cumulative grade point average will include grades earned at the home institution and is used to determine a student's academic status.~~

~~Academic Probation~~

~~Students will be placed on academic probation whenever their adjusted cumulative grade point averages fall below the institution's established scale. Once on academic probation, a student will~~

remain on probation (as long as each semester average is at least a 2.000) until the adjusted cumulative grade point average of 2.000 or higher is achieved.

Individual institutions are encouraged to provide academic advising and/or intervention for these students.

Once an adjusted cumulative GPA of 2.000 or higher is achieved, a student will be removed from probation.

Institutions may establish a scale at or above the minimum academic standard stated below:

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LCTCS Minimum Academic Standard

<u>Adjusted Cumulative Quality Hours Attempted</u>	<u>Adjusted Cumulative GPA at Which Student is Place on Probation</u>
<u>15-20</u>	<u>1.540 or less</u>
<u>21-30</u>	<u>1.640 or less</u>
<u>31-40</u>	<u>1.740 or less</u>

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<u>41-50</u>	<u>1.840 or less</u>
<u>51-60</u>	<u>1.940 or less</u>
<u>61-70</u>	<u>1.970 or less</u>
<u>71-80</u>	<u>1.999 or less</u>

~~No student will be placed on probation until he/she has attempted at least 15 semester hours nor suspended before he/she has attempted at least 24 semester hours.~~

Academic Suspension

Students who are on academic probation and who fail to achieve a semester grade point average of at least a 2.000 will be suspended for one semester. If a student is suspended at the conclusion of a spring semester, the student is suspended for the following fall semester. If a student is suspended at the conclusion of a fall semester, the student is suspended for the following spring semester.

Enrollment During a Suspension Period

A student who is currently on suspension from any college or university may appeal to enroll at an LCTCS institution. Credits earned by student while on suspension may or may not be accepted toward a degree or certificate. Individual colleges and universities determine whether students will be awarded credit for courses taken while on suspension. Therefore, all students on suspension should confer with transfer institutions prior to enrolling to determine specific college regulations.