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LOUISIANA COMMUNITY & TECHNICAL COLLEGE SYSTEM

TO: Dr. Monty Sullivan

LCTCS President

THROUGH: Dr. Paul Carlsen

Chief Content Officer

FROM: Dr. René Cintrón

Executive Director, Education and Research

SUBJECT: Program Terminations and Additions at SOWELA Technical

Community College

DATE: 10/24/2016

FOR BOARD ACTION:

Recommendation: Staff recommends that the Board approve the program terminations listed below.

Program Terminations (To Be Replaced by New Program)

- 1. Associate of Applied Science (AAS) in Computer Networking Specialist (CIP 11.0901) **5 STARS**
 - a Technical Diploma (TD) in Computer Networking Specialist (CIP 11.0901) 5 STARS
 - Certificate of Technical Studies (CTS) in IT Network Apprentice (CIP 11.0901) 5 STARS
 - c Technical Competency Area (TCA) in Cisco Networking Technician (CIP 11.0901) **5 STARS**
 - d Technical Competency Area (TCA) in PC Support Technician (CIP 11.0901) 5 STARS
- 2. Associate of Applied Science (AAS) in Computer Software Specialist (CIP 11.0202) 5 STARS
 - a Technical Diploma (TD) in Computer Software Specialist (CIP 11.0202) **5 STARS**
 - b Certificate of Technical Studies (CTS) in Software Apprentice (CIP 11.0202) 5 STARS
 - c Technical Competency Area (TCA) in Software Support Technician (CIP 11.0202) **5 STARS**

Program Additions

- Associate of Applied Science (AAS) in Information Systems Technology (CIP 11.0103) – 5 STARS
 - a. Technical Diploma (TD) in Information Systems Technology (CIP 11.0103) **5 STARS**

- b. Certificate of Technical Studies (CTS) in Information Technology Apprentice (CIP 11.0103) **5 STARS**
- Technical Competency Area (TCA) in PC Support Technician (CIP 11.0103) 5 STARS

Background: SOWELA currently has two separate AAS degrees in Computer Networking Specialist and Computer Software Specialist creating a split in enrollment and completion. Neither degree meets industry needs. At one time, employers were hiring networking students or programming/software students. Now employers are looking for students who have a foundation in both areas. Combining both programs of study into the stackable credentials within the AAS in Information Systems Technology will meet the needs of industry and ensure an increased opportunity for job placement of graduates.

Fiscal Impact: There are no anticipated expenditures associated with the changes of these programs. Faculty and resources under the existing curriculum being terminated will be allocated to the new AAS in Information Systems Technology.

History of Prior Actions: There is a history of revising curriculum and programs to meet student and workforce needs.

Benefits to the System: These modifications will allow SOWELA to better meet student and workforce needs in other areas.

Approved for Recommendation to the Board Date

Dr. Monty Sullivan



October 19, 2016

Board of Supervisors The Louisiana Community and Technical College System 265 South Foster Drive Baton Rouge, LA 70806

Attention: Paul Carlsen, Ph.D.

Chief Content Officer

Dear Dr. Carlsen:

SOWELA Technical Community College is requesting approval to merge the existing Computer Networking Specialist (CIP: 110901) and Computer Software Specialist (CIP: 110202) programs into a single program titled Information Systems Technology (CIP: 110103) with concentrations in Networking, Software, and Computer Specialist. Listed below are the requested revisions:

Program Revisions

- Delete Computer Networking Specialist and all associated exit points, CIP: 110901
 - i. Computer Networking Specialist, AAS
 - ii. Computer Networking Specialist, TD
 - iii. IT Network Apprentice, CTS
 - iv. Cisco Networking Technician, TCA
 - v. PC Support Technician, TCA
- Delete Computer Software Specialist and all associated exit points, CIP: 110202
 - i. Computer Software Specialist, AAS
 - ii. Computer Software Specialist, TD
 - iii. Software Apprentice, CTS
 - iv. Software Support Technician, TCA
- Remove all AAS, TD, and CTS options listed in item 2 above from the BoR Distance Education Technology list.
- Create a new program titled Information Systems Technology, CIP: 110103 with concentrations in Networking, Software, and Computer Specialist as outlined in the attached New Program and Curriculum Modification Form.

Justification:

Currently, SOWELA offers two separate programs as mentioned above. Combining or repackaging the programs under one umbrella with three concentrations will boost enrollment and completion while better meeting the needs of industry.



Explore. Experience. Excel.

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Fax: 337.491.2135 Toll Free: 800.256.0483 P.O. Box 16950

3820 Sen. J. Bennett Johnston Ave. Lake Charles, LA 70616

> MORGAN SMITH Office: 337.824.4811 Fax: 337.824.5653 P.O. Box 1327

1230 N. Main St. Jennings, LA 70546



We are asking that this proposal be included on the agenda for the Board of Supervisors' November 2016 Board Meeting. If approved, these actions would be effective Spring 2017. If you require any additional information, please don't hesitate to phone or email. Your consideration of this request is very much appreciated.

Sincerely,

Paula Hellums, MSN

Vice Chancellor for Academic Affairs

CC: Dr. Neil Aspinwall, Chancellor

Paula Hellum



LOUISIANA'S COMMUNITY & TECHNICAL COLLEGE SYSTEM

New Program and Curriculum Modification Form

TYPE OF PROPO	SED CHANGE			
New Program		☐ Curriculum Modification		
AWARD LEVEL(S	5)			
Award Level(s): Associate of A Associate of S Associate of A Other Associa	applied Science (A.A.S.) cience (A.S.) rts (A.A.)	☐ Technical Diploma (T.D.) ☐ Technical Competency Area (T.C.A.) ☐ Certificate of Technical Studies (C.T.S.) ☐ Certificate of Applied Science (C.A.S.) ☐ Certificate of General Studies (C.G.S.)		
NAME OF PROGI	RAM(S) and AWARD LEV	EL(S)		
Name: Information	Systems Technology			
CIP: 110103	110103 Credit Hours: 60 Contact Hours: 945 Award Level: AAS			
Name: Information	Systems Technology			
CIP: 110103	Credit Hours: 45 Contact Hours: 720		Award Level: TD	
Name: Information	Technology Apprentice			
CIP: 110103	Credit Hours: 26	dit Hours: 26 Contact Hours: 420 Award Level: CTS		
Name: PC Suppor	t Technician		A CONTRACTOR OF THE CONTRACTOR	
CIP: 110103	Credit Hours: 7	Contact Hours: 120	Award Level: TCA	
credit and clock flevels.) Currently Specialis is a reque Systems Ne	t (110901) and Compute est to combine the two pr Technology (110103) wi tworking Concentration ftware Concentration	separate programs r Software Specialis rograms under one ut th three concentration	ogram and all award 6, Computer Networking t (110202). This proposal umbrella titled Information	

REASON/JUSTIFICATION FOR THE PROPOSED CHANGE (Include support such as four-year university agreements, industry demand, advisory board information, etc.) We currently have two separate AAS degrees splitting enrollment and completion. At one time, employers were hiring networking students or programming/software students. Now employers are looking for students who have a foundation in both areas. Combining both degrees into one will meet the needs of industry and ensure a better chance for placement of our graduates. Although this program is being proposed with a new CIP and title, it actually is a repackaging of the two existing programs. No new courses will be created for this program. IMPLEMENTATION DATE (Semester and Year) Spring 2017 SITE(S) OF NEW PROGRAM OR CURRICULUM MODIFICATION Main Campus All Campuses Sites (list below) Site 1: 3820 J. Bennett Johnston Ave., Lake Charles, LA 70615 Site 2: Site 3 Site 4: LOUISIANA WORKFORCE COMMISSION STAR LEVEL (http://www.laworks.net/Stars/) ✓ 5 Stars ☐ 4 Stars 3 Stars 2 Stars 1 Star PLAN FOR PROVIDING QUALIFIED FACULTY (Check all that apply) ☐ Hire Full-Time Faculty #: 3 #: 2 #: MINIMUM CREDENTIALS REQUIRED FOR FACULTY Education: Bachelor's Degree in Computer Science (CS). If course is Experience: 5 years industry Certification: CS Certs a plus transferrable, Master's in experience CS or any Master's + 18 graduate hours in CS.

Students	Year One		Year Two	Year Three	Year Four	Year Five
DAY	46		48 50		<u>53</u>	<u>56</u>
EVENING	<u>o</u>		0	0	0	0
Describe Proce Attaining & Estimating Enrollment:	ess for		nrollment project enrollment.	ions are based o	n a 5% increase	over Spring
PROGRAM AC	CREDIT	TATION	:			
Is Program Accreditation, Licensure or Certification Required?		☐ Yes ⊠ No				
		If YES, please provide projected accreditation/licensure/certification date:				
Type/Name of Accreditation, Certification F	Licensu	ire or				

PROGRAM CURRICULUM

(Use the template below or insert separate attachment, all modifications should include the OLD and NEW curriculum with changes appropriately noted so that it is visually clear what has been added, deleted and/or changed)

The template below outlines the program BEFORE changes.

See Attached

PROGRAM CURRICULUM

(Use the template below or insert separate attachment, all modifications should include the OLD and NEW curriculum with changes appropriately noted so that it is visually clear what has been added, deleted and/or changed)

The template below outlines the program AFTER changes.

Subject Code	Course Number	Course Title	AND A STORY OF THE PERSON AND ADDRESS OF THE PERSON ADDRESS OF THE PERSON AND ADDRESS OF THE PERSON AND ADDRESS OF THE PERSON	C. C. CONSTRUCTOR	Contact Hours	CONTRACTOR OF STREET
See Attac	hed			Torran Testing	•	

SIGNATURES:

College Chief Academic Officer

Cóllegé Chief Executive Officer

10-19-16

Date

10-19-16

Date

Associate of Applied Science - Information Systems Technology Program CIP: 11.0103 Core Requirements

Subject Code	Course Number	Course Title	Lecture Hours	Lab Hours	LINE STATE SECTION	Contact Hours
ITEC or OADM	1000 or 1150	Application Basics	3		3	45
ITEC	1016	Problem Solving and Decision Making	3	0	3	45
ITEC	1100	IT Essentials: PC Hardware & Software	3	0	3	45
ITEC	1101	IT Essentials: Lab for PC Hardware & Software	0	1	1	30
ITEC	1210	Intro to Programming	3	0	3	45
ITEC	1010	Web Site Development	3	0	3	45
ITEC	1200, 1820, or 2010	Operating Systems Course	3	1	4	75
ITEC	2911	IT Ethics	3	0	3	45
ENGL	2535	Technical Report Writing	3	0	3	45
	Core Totals		24	2	26	420
Networking Concentration						
ITEC	1500	Network Pro	3	0	3	45
ITEC	2680	Security Pro	3		4	75
ITEC	2110	Intro to Networks	3		4	75
ITEC	2120	Routing and Switching Essentials	3		4	75
ITEC		Elective	3	-	3	45
ITEC	2995	Internship	3	0	3	45
	Concentration Total	•	18	3	21	360
Software Concentration						
ITEC	1320	Database Mgt	3	0	3	45
ITEC		Software Elective	3	0	3	45
ITEC		Software Elective	3	0	3	45
ITEC		Advanced Software Elective	3	0	3	45
ITEC		Security/Software Elective	3	1	4	75
ITEC	2995	Internship	3	0	3	45
	Concentration Totals		18	1	19	300
Computer Specialist Concentra	ation					
Networking Elective		Networking Elective	3	1	4	75
Networking Elective		Networking Elective	3	1	4	75
Software Elective		Software Elective	3	0	3	45
Advanced Software Elective		Advanced Software Elective	3	0	3	45
ITEC		ITEC Elective	3	0	3	45
ITEC	2995	Internship	3	0	3	45
	Concentration Totals		18	2	20	330
	PROGRAM TOTALS		42	3	45	720
	General Education R	equirements	15		15	225
	AAS Totals		57		60	945
				7		

Associate of Applied Science - Information Systems Technology Program CIP: 11.0103

Program	Ewis	Dainte

Subject Code	Course Number	Course Title	Lecture Hours	Lab Hours	Credit	Contact Hours
ITEC Code	1100	IT Essentials: PC Hardware & Software	Hours 3			
ITEC	1101	IT Essentials: Lab for PC Hardware & Software	0			
ITEC	1016	Problem Solving and Decision Making	3			
		TCA - PC Support Technician (7)	6	1	7	120
ITEC or OADM	1000 or 1150	Application Basics	3	0	3	45
ITEC	1210	Intro to Programming	3	0	3	45
ITEC	1010	Web Site Development	3	0	3	45
ITEC	1200, 1820, or 2010	Operating Systems Course	3	1	4	75
ITEC	2911	IT Ethics	3	0	3	45
ENGL	2535	Technical Report Writing	3	0	3	45
		CTS - Information Technology Apprentice (26)	24	2	26	420
Networking Cor	centration					
ITEC	1500	Network Pro	3	0	3	45
ITEC	2680	Security Pro	3	1	4	75
ITEC	2110	Intro to Networks	3	1	4	75
ITEC	2120	Routing and Switching Essentials	3	1	4	75
SCENIFICATION OF THE		ITEC Elective	3	0	3	45
ITEC	2995	Internship	3	0	3	45
		Concentration Totals	18	3	21	360
Software Conce	ntration					
ITEC	1320	Database Mgt	3	0	3	45
		Software Elective	3	0	3	45
		Software Elective	3	0	3	45
		Advanced Software Elective	3	0	3	45
		Security/Software Elective	3	1	4	75
ITEC	2995	Internship	3	0	3	45
		Concentration Totals	18	1	19	300
Computer Speci	alist Concentration					
		Networking Elective	3	1	4	75
		Networking Elective	3	1	4	75
		Software Elective	3	0	3	45
		Advanced Software Elective	3	0	3	45
		ITEC Elective	3	0	3	45
ITEC	2995	Internship	3	0	3	45
		Concentration Totals	18	2	20	330
		TD - Information Systems Technology (45 to 47)	42	3	45	720
		General Education Requirements	15	0	15	225
		AAS Totals	57	3	60	945

DELIVERY OF DEGREE PROGRAM THROUGH DISTANCE EDUCATION TECHNOLOGY REQUEST FOR AUTHORITY TO OFFER AN EXISTING ACADEMIC PROGRAM THROUGH DISTANCE LEARNING TECHNOLOGIES

1	SOWELA Technical Community College	University or College
2	A.A.S. Information Systems Technology	Names of Degree Program
3	Computer and Information Sciences and Supp	oort Services/Information Technology
11.0	0103 CIP Classification and Number	

4. Briefly describe the proposed program.

SOWELA seeks the freedom to offer more than 50% of the required courses for the existing A.A.S in Information Systems Technology online.

5. Briefly describe the extent to which the program will be offered via distance learning technologies.

While the entire degree will not be offered online initially, more online courses will be added based on student demand.

6. Describe any and all distance learning technologies which will be used to offer the proposed program.

The Louisiana College and Technical College System (LCTCS) just moved to the Canvas learning management system (LMS). Canvas is one of the leading LMS available. It is completely cloud hosted for maximized uptime. Canvas offers iOS and android apps for mobile devices and tablets.

7. Indicate where in the state (city/ town and parish) the proposed program will be offered.

SOWELA serves a five parish area – Allen, Beauregard, Calcasieu, Cameron, and Jefferson Davis. Students from all five parishes can benefit from online courses.

- 8. Respond as appropriate to the following statements and provide explanation for each response. If the answer to any of the following statements is, "No," the accompanying explanation should include a rationale for why the Board of Regents should consider exempting the proposed program from these essential requirements for a proposed new program.
- a. The proposed program is within the role, scope and mission of the institution as defined in the Master Plan for Higher Education.

Yes, Goal 1 of the Master Plan for Higher Education is to, "Increase educational attainment of the State's adult population to the Southern Region Education Board (SREB) State's average by 2025." Offering an increasing amount of online courses makes educational attainment much more accessible for working adults.

b. The proposed program is not duplicative of those offered at any other state institutions of higher education.

Yes, while other state institutions might offer associate degrees online, no other technical or community colleges serve the five parish area that SOWELA serves.

c. The proposed program is consistent with the mandates of the desegregation Settlement Agreement.

Yes, in accordance with former First Lady Laura Bush's comments, the proposed increase in online courses educate, "boys and girls, Muslims, Christians, Jews, and people of all different faiths, children of different races and cultures—all children, whether their families are wealthy or poor."

d. The proposed program is consistent with specific criteria for funding as stated in Academic Affairs Policy and Procedures 2.04.01 – Letters of Intent (Section H).

IF yes, please, cite which specific criterion(a) is (are) appropriate and provide an explanation.

Yes, increasing online courses at SOWELA specifically relates to the following criteria:

- Increasing student access to learning opportunities (Online courses will appeal to current students who have scheduling issues due to work schedule).
- Enhancing the ability of the college to respond to learner needs (Many current and potential students have expressed a desire to take more online courses).
- Assuring quality of instruction to place and time-bound students (Many potential students do not enroll in programs at SOWELA due to the lack of online learning opportunities).

MeDI I all	
College Chancellor	System President