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LOUISIANA COMMUNITY & TECHNICAL COLLEGE SYSTEM

TO: Dr. Monty Sullivan
LCTCS President

THROUGH: Dr. Paul Carlsen 
Chief Content Officer

FROM: Dr. René Cintrón
Executive Director of Education and Research

SUBJECT: Program Revisions at Central Louisiana Technical Community College

DATE: 01/19/2016

FOR BOARD ACTION:

Recommendation: Staff recommends that the Board approve the program revision listed below:

Program Revisions (to be offered 100% online)

1. Associate of Applied Science (AAS) in Criminal Justice (CIP 43.0104) – 4 STARS

Background: The program provides specialized classroom instruction and practical experience to prepare students for employment or promotional opportunities in law enforcement agency positions in crime prevention, public safety, corrections, or other related fields. This program is generally designed to educate students who have graduated from high school and wish to pursue a career in law-enforcement or for additional training of individuals already employed in this field. There are no programmatic differences between traditional and distance delivery.

Fiscal Impact: There are no new costs associated with these revisions. Faculty and resources are already allocated under the existing curriculum.

History of Prior Actions: There is a history of offering programs via distance education technology to meet student and workforce needs.

Benefits to the System: These revisions will allow CLTCC to better meet student and workforce needs.


Approved for Recommendation to the Board
Dr. Monty Sullivan

Date

**DELIVERY OF DEGREE PROGRAMS THORUGH
DISTANCE EDUCATION TECHNOLOGY**

**REQUEST FOR AUTHORITY TO OFFER AN EXISTING ACADEMIC PROGRAM
THROUGH DISTANCE LEARNING TECHNOLOGIES**

(Academic Affairs Policy 2.12, revised January 2014)

1. University or College

Central Louisiana Technical Community College

2. Name, Phone and Email Address of contact person for questions regarding this request

William Tulak, 318-487-5443 Ext .11116, williamtulak@cltcc.edu

3. Name of Degree Program and CIP Classification

Criminal Justice A.A.S., CIP 43.0104

4. List the initial date of implementation

January 2013

5. Briefly describe the program. If there are any differences (e.g., curriculum, admission, graduation requirements, etc.) between the program to be delivered via distance learning and the program offered through traditional delivery modes, explain and provide a rational for the differences.

The program provides specialized classroom instruction and practical experience to prepare students for employment or promotional opportunities in law enforcement agency positions in crime prevention, public safety, corrections, or other related fields. This program is generally designed to educate students who have graduated from high school and wish to pursue a career in law enforcement or for additional training of individuals already employed in this field.

There are no programmatic differences between traditional and distance delivery.

6. Briefly describe the extent to which the program will be offered via distance learning.

All classes will be available online (100%)

7. Describe distance learning technologies which will be used to offer the proposed program.

The foundational technology utilized by the college is Canvas. Canvas is a content management program and has a wealth of tools and add-ons to make any lesson interactive and responsive to the student. We will customize the tools within the program. For the Criminal Justice program, we will add instructor lead videos with interactive quizzes and review sections as well as readings with embedded links for additional tips and informative trivia segments.

8. Indicate where (city/town and parish) the proposed program will be offered.

The program is located at the Oakdale campus.

9. Describe processes in place to ensure that students have structured access to faculty.

All instructors will use the course syllabus to list ways of contacting them other than in person. These may include email, a postal address, office telephone number, and, if the instructor chooses, a home or cell number. Alternative means of contacting the instructor is particularly important for instructors of online classes that meet in a manner other than the traditional face to face classroom. Online instructors make this information easily available to students by posting it, and any other information that may help the student contact the instructor, on the college Learning Management System, Canvas.

If this is the campus' first request for approval to offer 50% or more of a program electronically, upon approval by the Board of Regents the campus must submit notification to the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) prior to implementation. Once the SACSCOC provides a letter acknowledging acceptance of this notification to the campus, a copy should be provided to the Board of Regents.



Provost/ Vice Chancellor for Academic Affairs

12-15-2016
Date



Campus Head (or Authorized Signature)

System Head (or Authorized Signature)