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> Louisiana Community & Technical College System

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## LOUISIANA COMMUNITY & TECHNICAL COLLEGE SYSTEM

TO:	Dr. Monty Sullivan	APPROVED
	LCTCS President	10 6/14/23
THROUGH:	Dr. Wendi Palermo WP Chief Education and Training Officer	CTCS BOARD OF SUPERVISORS
FROM:	William Tulak $\frac{WT}{WT}$ Director of Institutional Effectiveness	
DATE:	May 23, 2023	
SUBJECT:	Program Requests at Bossier Parish Comm	unity College

## FOR BOARD ACTION

**Recommendation:** Staff recommends the Board approve the following program request listed below.

### **Program Modification**

1. Associate of Science (AS) in Teaching (CIP 13.0101) - 4 STARS

Background: Bossier Parish Community College is requesting a name change to the existing Associate of Science in Teaching (Grades 1-5). They are removing the parenthetical (Grades 1-5) from the title. The college has made minor changes to the program that increase its transferability and to ensure that the coursework allows students to progress towards either primary or secondary education. The name change reflects those increased options.

Fiscal Impact: There will be no fiscal impact unless otherwise noted.

History of Prior Actions: There is a history of revising programs to meet student and workforce needs.

Benefits to the System: These requests will allow BPCC to better meet student and workforce needs.

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Approved for Recommendation to the Board **Dr. Monty Sullivan** 

June 14, 2023 Date

#### LCTCS College Curriculum Database

Fields with asterisk (\*) are required fields.

TYPE OF PROPOSED CHANGE					
New Program	X	_Curriculum Modification	Curriculum Adoption	Archived Curriculum	
Program Name:* Associate of Science in Teaching (Grades 1-5)					

AWARD LEVEL(S)	
For Board of Regents and LCTCS Review:	For LCTCS Review:
Associate of Applied Science (AAS)	Technical Diploma (TD)
X Associate of Science (AS)	Certificate of Technical Studies (CTS)
Associate of Arts	Career and Technical Certificate (CTC)
Post Associate Certificate	TCA – For Archive Purpose Only
Other Associate Degree	
Name:	
Certificate of Applied Science (CAS)	
Certificate of General Studies (CGS)	

NAME OF PROGRAM(S) AND AWARD LEVEL(S)						
5 StarsX4 Stars 3 Stars	rs 2 Stars 1 Stars					
Name: Associate of Science in Teaching	Program Delivery Mode:					
	Standard					
	Hybrid					
	Online					
CIP: <u>130101</u> Credit Hours: <u>60</u> Contact Hours: <u>900</u> Award Level: (same as Award level above)						
IBC: Issuing Body:						
Name of Course:	of Course: Course Prefix: Course Number:					
Credit hours: IBC Awarded Upon Com	npletion? Yes No- Partial Requirements					
No- Test is Required						
No- Student Must Request It						
+ Add More Career and Technical CTC Data						

#### PROPOSED CHANGE

a) For New Programs, state the purpose and objective; b) For Curriculum Modifications, state previous credit and clock hours; c) For Program Termination, state program and all award levels; d) For Curriculum Adoption, state the college from which curriculum is being adopted and the date it was approved by LCTCS.

We propose a name change to the existing Associate of Science in Teaching (Grades 1-5). We ask to simply remove the parenthetical (Grades 1-5). After careful re-evaluation of the program, we have made minor changes to increase its transferability and to ensure that the coursework allows students to progress towards either primary or secondary education. This name change reflects those increased options for the four-year education, as well as the student's preparation to work as a paraprofessional in either setting.

IMPLEMENTATION DATE (Semester and Year) Fal	all 2023
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#### LCTCS College Curriculum Database

Fields with asterisk (\*) are required fields.

#### **HISTORY OF PRIOR ACTIONS**

Provide an overview of changes to this program.

#### JUSTIFICATION FOR THE PROPOSED CHANGE

Include support such as four-year university agreements, industry demand, advisory board information, etc.

This program has seen a recent surge, with numbers growing from less than ten students to more than eighty in the past year. The current shortage of teachers has prompted us to look closely at ways to recruit, retain, and prepare students to enter this profession across grade-levels and across disciplines.

#### SITE(S) OF NEW PROGRAM OR CURRICULUM MODIFICATION

X	_ Main Campus	All Campuses	Sites (list below)	Distance Education
+ Add	More Sites			

QUALIFIED FACULTY (Check all that apply)					
X Use Existing Faculty	Hire Adjunct Faculty	Hire Full-Time Faculty			
#-Full Time:1#:		#:			
#-Part Time:					
MINIMUM CREDENTIALS REQUIRED FOR FACULTY					
Education:	Experience:	Certification:			

#### FISCAL IMPACT: ADMINISTRATION and IMPLEMENTATION COSTS

Department:

Describe how this change will affect the administrative structure and/or allocation of departmental funds in terms of faculty, facilities, support, and any other resources.

ANTICIPATED ENROLLMENT:						
Students	Year One	Year Two	Year Three	Year Four	Year Five	
DAY						
EVENING						
DISTANCE						
EDUCATION						
Describe Process for Attaining &						
Estimating Enrollment:						

PROGRAM ACCREDITATION:	
Is Program Accreditation, Licensure or	Mandatory Accreditation
Certification Required?	Optional Accreditation
	Recommended Accreditation
	No Accreditation Required

#### LCTCS College Curriculum Database

Fields with asterisk (\*) are required fields.

Type/Name of Program Accreditation, Licensure or Certification Required:	
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#### PROGRAM CURRICULUM

Use the template below or insert separate attachment. All modifications should include the OLD and NEW curriculum with changes appropriately noted so that it is visually clear what has been added, deleted and/or changed. Note if any special requirements, such as internships, are part of the curriculum. List all embedded IBCs. If you are adopting curriculum, you do not need to complete this section.

Subject	Course	Course Title	Lecture	Lab	Contact	Credit	Clinical	Delete
Code	Number		Hours	Hours	Hours	Hours	Hours	Row
Program,	Degree or C	oncentration: _				Credit Ho	urs:	
First Seme	ester							

#### **BENEFITS TO THE SYSTEM**

Discuss how this change will benefit your students, your community, and the LCTCS.

BPCC is committed to addressing the regional and state-wide shortage of teachers. These changes allow us to do so across disciplines and across all grade-levels.

#### **KEYWORDS**

Financial Documents (Allowed Extensions: .pdf)	
Academic Course Development Sheets (Allowed Extensions: .pdf)	Ve
Curricula Map (Allowed Extensions: .pdf)	Sa
Additional Attachments (Allowed Extensions: .pdf)	

Submit

Back



#### **Bossier Parish Community College**

Academic Affairs and Curriculum Committee Program Modification Form Rev. 2/8/2019

Date: April 11, 2023

#### Please indicate the focus of this Academic Affairs and Curriculum Committee request:

Program Name Change \_\_\_\_\_X\_\_\_ Program Curriculum Update\*<sup>#</sup>

\* Attach curriculum sheet for proposed curriculum.

# If the requested changes to the program curriculum exceed 25% of the current program, completed LCTCS and BOR forms (if applicable) must be attached.

- 1. PROGRAM NAME: Associate of Science in Teaching
- 2. REASON FOR PROGRAM MODIFICATION:

Our Teaching program has seen a surge in interest, with enrollment increasing from less than ten students to more than seventy students. This interest has prompted a re-evaluation of the program and its requirements. The changes itemized here are the result of careful review of general education requirements and comparative analysis of our program alongside four regional transfer institutions (LSUS, La Tech, NSU, ULM). These changes will ensure readiness for either career or the four-year environment, increase transferability, and provide the necessary undergirding for both elementary and secondary education programs. Changes include:

- 1) Reordering of courses to better serve students
- 2) Updating and Renaming two existing discipline-specific courses (TEAC 201 > EDUC 201; TEAC 203 > EDUC 203) to increase transferability and relevance
- Adding two discipline-specific courses (EDUC 101 and 105) in order to require an education course in each of the four semesters, increasing preparation for four-year programs and/or for paraprofessional positions while positively impacting student retention
- 4) Replacing Art 231 with a Fine Arts Elective to increase transferability and meet General Education Core Requirements for Associate of Science credential
- 5) Removing (3) 1-hr Science Labs to more closely align with four-year institutions (used these three credit hours with EDUC 101)
- 6) Removing 3-hr PHSC 105 course/Replacing with EDUC 105 to ensure preparation for four-year program. Computer competency will be achieved through satisfactory completion of EDUC 105.
- 7) Removing 3-hr PHSC 106 courses / Replacing with Psychology 201 to increase transferability and to accommodate varied requirements across institutions and across primary and secondary education programs.
- 3. SUBMITTING ACADEMIC DIVISION: <u>Arts, Humanities, and Social Science</u>

### Dr. Keali Knowles

- 4. APPROVED BY PROGRAM DIRECTOR, if applicable: Dr. Keali Knowles (Apr 17, 2023 08:14 CDT)
- 5. APPROVED BY ACADEMIC DEAN:

6.

APPROVED BY VICE CHANCELLOR OF ACADEMIC AFFAIRS:

Ċ	Academic Affairs and Curriculum C Program Modification Form Rev	
	IMITTEE ACTION: Approved   isapproved, Curriculum Committee required	XDisapproved* d to provide brief rationale for decision
*Rat	ionale for Decision to Disapprove:	
DAT	E OF COMMITTEE ACTION: 04/25/202	23
ADEN	IIC AFFAIRS AND CURRICULUM COMMI	TTEE CHAIR:
aKeis	ha Hamilton	LaKeisha Hamilton
inted l	Name	Signature
CADEN	Name 1IC AFFAIRS AND CURRICULUM COMMI Names	-
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## Bossier Parish Community College Unofficial Curriculum Sheet

## Proposed Associate of Science in Teaching

This unofficial curriculum sheet is established for guidance of students while pursuing an associate degree or certificate at BPCC. Courses from another institution are not applicable to degree requirements until approved by the Office of Academic Affairs. Requirements for graduation include, but are not limited to, the completion of all courses listed on this unofficial curriculum sheet with a grade of "C" or better. Students must make a "C" or higher in prerequisite courses before enrolling in any given course.

Last Name	First Name	MI	
Student ID#	<b>Contact Phone</b>		

#### Freshman Year

		emester				
1st Semester	Grade	Year	Advisor	Equivalent Course	Name of Institution	Cred
ENGL 101: Composition & Rhetoric I			+			3
MATH 102: College Algebra			+			3
BLGY 105: Elements of Biology I						3
SPCH 110: Public Speaking						3
EDUC 101: Intro to Education (new course)						3
2nd Semester						15
ENGL 102: Composition & Rhetoric II						3
MATH 117: Elementary Number Structure						3
BLGY 106: Elements of Biology II						3
PSYC 201: Introduction to Psychology						3
EDUC 105: Intro to Educational Technology (new course)						3
			<u> </u>			15
Sophomore Year						
1st Semester						
EDUC 201: Teaching and Learning in Diverse Settings I (was TEAC 201- renamed/updated course)						3
MATH 217: Geometry						3
ENGL 201: Major British Writers or						3
ENGL 202: Major American Writers						
HIST 201: American History						3
GPHY 101: Physical Geography						3
	-	-				15
2nd Semester EDUC 203: Teaching and Learning in Diverse						
Settings II (was TEAC 203 – renamed/updated course)						<mark>3</mark>
MATH 218: Elementary Statistics						3
POSC 201: National Government						3
Fine Arts Elective <list></list>						3
HIST 101: Western Civilization I or						3
HIST 102: Western Civilization II						-
		•				15

Total :

60 Hours

## Changes made to original AST: (25%)

- 1. Three science labs removed (total of 3 credit hours) replaced with EDUC 101.
- 2. Removal of PHSC 105 replaced with EDUC 105
- 3. Removal of PHSC 106 replaced with PSYC 201
- 4. ART 231 removed replaced with Fine Arts elective to meet Gen Ed Core requirement

Gen Ed Core Requirement:

- 6 English
- 6 Math
- 6 Natural Science
- 3 Humanities
- 3 Fine Arts
- 3 Behavioral/Social Sciences

\*TEAC 201 renamed to EDUC 201 to continue using EDUC prefix and updated to reflect current teaching practices \*TEAC 203 renamed to EDUC 203 to continue using EDUC prefix and updated to reflect current teaching practices

# **TEACH Program Update Submission 4-2023**

Final Audit Report

2023-04-17

Created:	2023-04-14
Ву:	Jim Boyter (jboyter@bpcc.edu)
Status:	Signed
Transaction ID:	CBJCHBCAABAACCA6HvR-W2IH6Xe4r455AU4IciKVvauD

## "TEACH Program Update Submission 4-2023" History

- Document created by Jim Boyter (jboyter@bpcc.edu) 2023-04-14 - 7:53:57 PM GMT- IP address: 76.165.211.4
- Document emailed to kknowles@bpcc.edu for signature 2023-04-14 - 7:54:41 PM GMT
- Email viewed by kknowles@bpcc.edu 2023-04-17 - 1:14:24 PM GMT- IP address: 76.165.211.36
- Signer kknowles@bpcc.edu entered name at signing as Dr. Keali Knowles 2023-04-17 - 1:14:36 PM GMT- IP address: 76.165.211.36
- Document e-signed by Dr. Keali Knowles (kknowles@bpcc.edu) Signature Date: 2023-04-17 - 1:14:38 PM GMT - Time Source: server- IP address: 76.165.211.36
- Document emailed to Vicki Dennis (vdennis@bpcc.edu) for signature 2023-04-17 - 1:14:39 PM GMT
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- Document e-signed by Vicki Dennis (vdennis@bpcc.edu) Signature Date: 2023-04-17 - 1:15:39 PM GMT - Time Source: server- IP address: 76.165.211.27
- Document emailed to Holly Hart (hfrench@bpcc.edu) for signature 2023-04-17 - 1:15:41 PM GMT
- Email viewed by Holly Hart (hfrench@bpcc.edu) 2023-04-17 - 1:17:38 PM GMT- IP address: 104.47.55.254
- Document e-signed by Holly Hart (hfrench@bpcc.edu) Signature Date: 2023-04-17 - 1:19:02 PM GMT - Time Source: server- IP address: 76.165.211.4

Agreement completed.

2023-04-17 - 1:19:02 PM GMT

Names and email addresses are entered into the Acrobat Sign service by Acrobat Sign users and are unverified unless otherwise noted.

Signature: William Tulak

Email: williamtulak@lctcs.edu

Signature: Wendi Palermo

Email: wendipalermo@lctcs.edu

, Adobe Acrobat Sign

# Consent Agenda - BPCC

**Final Audit Report** 

2023-06-08

Created:	2023-06-08
Ву:	Katie Waldrop (katiewaldrop@lctcs.edu)
Status:	Signed
Transaction ID:	CBJCHBCAABAAekAokbuPNhOn2TEJ4og3RI64ZhHef95L

## "Consent Agenda - BPCC" History

- Document created by Katie Waldrop (katiewaldrop@lctcs.edu) 2023-06-08 - 4:11:40 PM GMT- IP address: 76.165.120.2
- Document emailed to William Tulak (williamtulak@lctcs.edu) for signature 2023-06-08 4:12:35 PM GMT
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- Document e-signed by William Tulak (williamtulak@lctcs.edu) Signature Date: 2023-06-08 - 6:01:04 PM GMT - Time Source: server- IP address: 76.165.122.227
- Document emailed to Wendi Palermo (wendipalermo@lctcs.edu) for signature 2023-06-08 6:01:05 PM GMT
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