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Monty Sullivan System President

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> Louisiana Community & Technical College System

265 South Foster Drive Baton Rouge, LA 70806

Phone: 225-922-2800 Fax: 225-922-1185

www.lctcs.edu

#### LOUISIANA COMMUNITY & TECHNICAL COLLEGE SYSTEM

APPROVED

TO: Dr. Monty Sullivan

LCTCS President

THROUGH: Dr. Wendi Palermo WP

Chief Education and Training Officer

FROM:

William Tulak WT
Director of Institutional Effectiveness

DATE: April 17, 2023

**SUBJECT:** Program Requests at South Louisiana Community College

#### FOR BOARD ACTION

**Recommendation:** Staff recommends the Board approve the following program requests listed below.

#### **Program Addition**

1. Career and Technical Certificate (CTC) in Help Desk Technician (CIP 11.0901) with an Industry Based Certification (IBC) in A+ issued by CompTIA - 4 **STARS** 

**Background:** The CTC in Help Desk Technician is a new exit point in the AAS and TD in Information Technology. The CTC will prepare the students to take the CompTIA A+ certification exam. The CTC will also serve as a pathway for high school dual enrollment students into the TD or AAS in Information Technology.

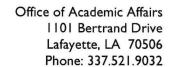
**Fiscal Impact:** There will be no fiscal impact unless otherwise noted.

**History of Prior Actions:** There is a history of revising programs to meet student and workforce needs.

Benefits to the System: These requests will allow SLCC to better meet student and workforce needs.

Approved for Recommendation to the Board

Dr. Monty Sullivan





March 31, 2023

In accordance with the Curriculum Committee's recommendations from March 24, 2023, the following changes are approved:

#### **Program Modification:**

#### Division of Business, IT, and Technical Studies

• Add CTC - Help Desk Technician

INTE I I I O

IBC: Comptia A+ Certification Effective Date: Fall 2023 Needs LCTCS Approval

#### **New Course:**

#### Division of Business, IT, and Technical Studies

• INTE 2903 IT Certification Preparation (3-0-0) 3 Credits

Pre-Req: Department Chair or Dean Approval

Concurrency: None Co-Req: None

Effective Date: Fall 2023

Major Elective

#### Division of STEM, Transportation and Energy

ENSC 1500 Plant Science (3-0-0) 3 Credits

Pre-Req: ENGL 0083 or ENGL 1010 or Eligibility for ENGL 0093

Concurrency: None Co-Req: None

Effective Date: Fall 2023 General Education Science

• ENSC 1501 Plant Science Lab (1-0-0) I Credits

Pre-Req: None

Concurrency: ENSC 1500

Co-Req: None

Effective Date: Fall 2023 General Education Science

#### **Consent Agenda:**

#### Division of Business, IT, and Technical Studies

 Catalog Update to Program Description and Program Goals Effective Date: Fall 2023

#### **Program Goals**

- 1. Demonstrate proficient abilities of technical skills in culinary and baking principles.
- 2. Display fundamental knowledge of operations, sanitation, and safety.



Office of Academic Affairs 1101 Bertrand Drive Lafayette, LA 70506

Phone: 337.521.9032

3. Model professional attributes and ethics in a food service environment.

#### **Program Description**

The Culinary Arts & Occupations program prepares individuals for a professional career in the foodservice industry. The program covers a vast array of core concepts including knife skills, various forms of cookery and techniques, cultural cuisines, mother sauces, recipe and menu development, dining room service, plating techniques, nutrition, sanitation and safety, culinary math, food and beverage operations, breads, pastries, and more. Instructors are certified by the American Culinary Federation which upholds high standards for education, professionalism, leadership, and collaboration.

Approved by:

ttany Bonnette (Mar 31, 2023 10:43 CDT)

**Brittany Bonnette** 

Chair, SLCC Curriculum Committee

Vice Chancellor of Academic and Student Affairs

Cc: Financial Aid Cc: Registrar



# **Program Modification**

**Curriculum Committee** 

Use this form to submit a proposal of a Program Modification. Old and New Degree Plans (include Credit and Clock hours, pre/co/con per class) and LCTCS modification form must be attached. If the program requires the creation of new courses, complete a new course form for each course and attach them here as one proposal.

Date Submitted: 3/20/2023 Department: IT

**Division: BITS** 

#### **Current:**

Program Name: Information Technology AAS and TD

Number of Credits: 60 (AAS) / 45 (TD)

Total Clock Hours: 1320 (AAS) / 1095 (TD)

Exit Points: A AS AS AS TD CTS CTC Program Length: 1.5 years

Credit Distribution: AAS/TD Major: 42/42 General Education: 18/3 Electives:

Courses: IT Associate of Applied Science

Semester I	Semester 2	Semester 3	Semester 4
SFSE 1003	MATH 1105	ENGL 1010	INTE 2033
INTE 1100	INTE 2010	INTE XXXX	INTE XXXX
INTE III0	INTE 2020	INTE XXXX	INTE XXXX
INTE 1200	INTE 2111	Soc/Behav. Sci. Elec.	Humanities Elec.
INTE 1210	INTE XXXX		Nat/Phy. Sci Elec.
INTE 2110			

Courses: IT Technical Diploma

Semester I	Semester 2	Semester 3	Semester 4
SFSE 1003	INTE 2010	INTE XXXX	INTE 2033
INTE   100	INTE 2020	INTE XXXX	INTE XXXX
INTE IIIO	INTE 2111		INTE XXXX
INTE 1200	INTE XXXX		
INTE 1210			
INTE 2110			



# **Program Modification**

**Curriculum Committee** 

# NEW: Everything is the same as the old one, except we are adding a CTC.

Program Name: Information Technology AAS and TD

Number of Credits: 60 (AAS) / 45 (TD)

Total Clock Hours: 1320 (AAS) / 1095 (TD)

Exit Points: A AS AS AS TD CTC Program Length: 1.5 years

Credit Distribution: AAS/TD Major: 42/42 General Education: 18/3 Electives:

Courses: IT Associate of Applied Science

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SFSE 1003	MATH 1105	ENGL 1010	INTE 2033
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INTE 1200	INTE 2111	Soc/Behav. Sci. Elec.	Humanities Elec.
INTE 1210	INTE XXXX		Nat/Phy. Sci Elec.
INTE 2110			

Courses: IT Technical Diploma

Semester I	Semester 2	Semester 3	Semester 4
SFSE 1003	INTE 2010	INTE XXXX	INTE 2033
INTE   100	INTE 2020	INTE XXXX	INTE XXXX
INTE I I I O	INTE 2111		INTE XXXX
INTE 1200	INTE XXXX		
INTE 1210			
INTE 2110			



# **Program Modification**

**Curriculum Committee** 

### Program Change Justification:

Adding CTC Help Desk Technician exit point, which includes the successful completion of INTE 1100 and INTE 1110 for a total of 6 credits in the first semester. When students complete these two courses, they can take Comptia A+ certification. This provides students with an additional industry-based certification. Also, it will provide dual enrollment students with an industry-based certification.

Activation Date: FA23

Faculty Member (Sign/Date): Mike Charif: 3/23/2023

Dept. Chair (Sign/Date): Nancy Kinchen 3/22/2023

Dean (Sign/Date): Saíd Harb 3/22/2023

Curriculum Chair (Sign/Date):



# LOUISIANA'S COMMUNITY & TECHNICAL COLLEGE SYSTEM

New Program and Curriculum Modification Form

TYPE OF PROPOSED CHANGE					
☐ New Program		⊠ Curriculum	☐ Curriculum Modification		
AWARD LEVEL(S)					
Award Level(s):		☐ Technical D	ploma (T.D.)		
	ed Science (A.A.S.)	☐ Technical C	☐ Technical Competency Area (T.C.A.)		
Associate of Scier Associate of Arts (		200	f Technical Studies (C.T.S.)		
Other Associate D	•		f Applied Science (C.A.S.)		
	-9		General Studies (C.G.S.) Fechnical Certificate (CTC)		
		Z sarsor and .			
NAME OF PROGRAM	I(S) and AWARD LEV	EL(S)			
Name: Help Desk Tec	hnician				
CIP: 110901	Credit Hours:6	Contact Hours: 150	Award Level: CTC		
Name:					
CIP:	Credit Hours:	Contact Hours:	Award Level:		
Name:					
CIP:	Credit Hours:	Contact Hours:	Award Level:		
Name:					
CIP:	Credit Hours:	Contact Hours:	Award Level:		
DESCRIBE THE PRO	POSED CHANGE (Fo	r Curriculum Modi	fications, state previous		

DESCRIBE THE PROPOSED CHANGE (For Curriculum Modifications, state previous credit and clock hours, and for Program Termination, state program and all award levels.)

Add the CTC Help Desk Technician to include INTE 1100 and INTE 1110 for a total of 6 credits. After successfully completing INTE 1100 and INTE 1110 students are prepared for a job as Help Desk Technician in the workplace. Also, they are ready to take the Comptia A+ certification. Therefore, we are adding a CTC so a student can get an industry-based certification when they finish those courses. REASON/JUSTIFICATION FOR THE PROPOSED CHANGE (Include support such as four-year university agreements, industry demand, advisory board information, etc.) Opportunity for additional Industry Based Credential for students. IMPLEMENTATION DATE (Semester and Year) Fall 2023 SITE(S) OF NEW PROGRAM OR CURRICULUM MODIFICATION Main Campus Sites (list below) Site 1: Site 2: Site 3 Site 4: LOUISIANA WORKFORCE COMMISSION STAR LEVEL (http://www.laworks.net/Stars/) ✓ 4 Stars ☐ 5 Stars ☐ 3 Stars 2 Stars ☐ 1 Star PLAN FOR PROVIDING QUALIFIED FACULTY (Check all that apply) □ Use Existing Faculty ☐ Hire Adjunct Faculty ☐ Hire Full-Time Faculty <u>#:</u> 3 <u>#:</u>

MINIMUM CREDENTIALS REQUIRED FOR FACULTY

Education:	Experience:				Certification: Trainer Certification			
ANTICIPATED ENROLLMENT:								
Students	Year	One	Year Two Year Three Year Four Year				ear Five	
	50	<u>)</u>	N/A	N/A		N/A		N/A
			he current student capacity level for the SLCC IT Department. C will be embedded in the current program.					
PROGRAM AC	CREDIT	ATION	:			-		
Is Program Ac	creditati	on.	Yes			No		
Licensure or C Required?			If YES, please accreditation/lic			date:		
Type/Name of Program Accreditation, Licensure or Certification Required:								
DESCRIBE IMP	LEMEN	TATIO	N COSTS (Include	e Faculty, Fac	cilities, Lib	rary Res	ources, etc	c.)
None								
PROGRAM CUI (Use the template NEW curriculum v deleted and/or ch	below or	insert s	separate attachmer ropriately noted so	nt; all modifica	ations sho ally clear	uld includ what has	de the OLE been adde	) and ed,
Subject Code	Cour		Course Ti	ile	Lecture Hours	Lab Hours	Contact Hours	Credit Hours
First Semester								
INTE	110	0	Installation Troubleshoo		1	2	75	3
INTE	111	0	Installation Troubleshoot		1	2	75	3

### SIGNATURES:

College Chief Academic Officer	Date
College Chief Executive Officer	Date



### **New Course**

#### **Curriculum Committee**

Use this form to submit a proposal of a NEW course. Master Syllabus must be attached. Date Submitted: 3/20/2023 **Division: BITS** Department: IT Course Prefix and Number: INTE 2903 Course Title: IT Certification Preparation Number of Credits: 3 Lecture/Lab/Clinical Breakdown (See PP for Assistance): 3/0/0 Pre-Requisites: Approval from the Dean or Department Chair Concurrency: None Co-Requisites: None Equivalency: (SLCC) None (BOR)None Course Type: ☐ General Education ☐ Major ☒ Elective. Course Fee Amount: \$0 (Attach Course Fee Form) Transferable: Undergraduate Transferable (AGS, AS, ASN) V Undergraduate Non-Transferable (AAS, TD, CTS) Activation Date: FA23 Course Enrollment: 20 25 30 Other Course Description: The goal of this course is to explore a certification exam's topic areas, answer practice questions, review concepts, and discuss study skills and strategies to prepare students to take the certification exam. Student Competencies: As a result of successful completion of this course the student will be able to: 1. Demonstrate knowledge of the most frequently used topic areas, key terms, and objectives covered in the exam. 2. Interpret questions presented on the certification exam. 3. Demonstrate ability to answer practice questions regarding exam topics. 4. Demonstrate readiness to take the certification exam. 5. Develop an individual study plan to ensure exam success. 6. Demonstrate knowledge of information about certification requirements and scoring procedures for test preparation. Faculty Member (Sign/Date): Mike Charif 3/21/2023 Department Chair (Sign/Date): Nancy H. Kinchen 3/21/2023 Said Harb 3/22/2023 Dean (Sign/Date): Curriculum Chair (/Sign/Date):



# **Master Syllabus**

## **INTE 2903 – IT Certification Preparation**

Revision Date: March 20, 2023

Previous Revision Dates (list all): n/a

**Course Credit Value: 3** 

If taught in a 15 week semester, students spend the following clock hours, each week in:

Lecture: 3 Laboratory: 0

Clinical Experience/Internship/Workplace experience: 0

Pre and/or Co Requisites:

Pre-Requisite(s): Approval from the Dean or Department Chair

Concurrency: None
Co- Requisite(s): None
Equivalency SLCC: N/A
Equivalency BOR: N/A

**Course Description:** The goal of this course is to explore a certification exam's topic areas, answer practice questions, review concepts, and discuss study skills and strategies to prepare students to take the certification exam.

#### **Student learning Outcomes:**

As a result of successful completion of this course the student will be able to:

- Demonstrate knowledge of the most frequently used topic areas, key terms, and objectives covered in the exam.
- 2. Interpret questions presented on the certification exam.
- 3. Demonstrate ability to answer practice questions regarding exam topics.
- 4. Demonstrate readiness to take the certification exam.
- 5. Develop an individual study plan to ensure exam success.
- 6. Demonstrate knowledge of information about certification requirements and scoring procedures for test preparation.

#### **Course Content:**

Course content will vary according to objectives of the certification exam.

#### Methods of Delivery: Lecture/Lab

**Assessment:** Student learning in this course will be monitored and measured using a variety of approved methods, including but not limited to labs, formative and summative assessments, and problem-solving activities.

The grading scale to be used is as follows:

- A 90 100
- B 80 89
- C 70 79
- D 60-69
- F Below 60



Curriculum Chair (/Sign/Date):

### **New Course**

#### **Curriculum Committee**

Use this form to submit a proposal of a NEW course. Master Syllabus must be attached. 03/24/2023 Date Submitted: Department: Natural Sciences Division: STEM Course Prefix and Number: ENSC 1500 Course Title: Plant Science Number of Credits: 3 Lecture/Lab/Clinical Breakdown (See PP for Assistance):3/0/0 Pre-Requisites: Eligibility to ENGL 0093 Concurrency: None Co-Requisites: None Equivalency: (SLCC) None (BOR) None Course Type: X General Education Major Elective. Course Fee Amount: 0 (Attach Course Fee Form) Transferable: x Undergraduate Transferable (AGS, AS, ASN) Undergraduate Non-Transferable (AAS, TD, CTS) Activation Date: SP 2024 Course Enrollment: 20 25 30 X Other Course Description: Scientific principles of growth, reproduction, commercial usage, and environmental impact of plants. Student Learning Outcomes: As a result of the successful completion of this course, the student will be able to: 1. Describe the anatomy, development, and metabolism of plants. 2. Describe the composition of soil and the nutrient requirements of plants. 3. Evaluate the mechanisms and effects of biotechnology on crops. 4. Explain the ecological role of plants and symbiotic partners in different biomes. Faculty Member (Sign/Date): Ariel Dauzart 03/24/2023 ( Department Chair (Sign/Date): Dean (Sign/Date):



# **Master Syllabus**

### **ENSC 1500 – Plant Science**

**Revision Date: None** 

**Previous Revision Dates: None** 

Course Credit Value: 3 credits

If taught in a 15-week semester, students spend the following clock hours, each week in:

Lecture: 3 Laboratory: 0

Clinical Experience/Internship/Workplace experience: 0

Pre and/or Co Requisites:

Pre-Requisite(s): ENGL 0083 or ENGL 1010 or Eligibility to ENGL 0093

Concurrency: None Co-Requisite(s): None

**Equivalency SLCC:** 

Equivalency BOR: None

**Course Description:** Scientific principles of growth, reproduction, commercial usage, and environmental impact of plants.

#### **Student Learning Outcomes:**

As a result of the successful completion of this course, the student will be able to:

- Describe the anatomy, development, and metabolism of plants.
- 2. Describe the composition of soil and the nutrient requirements of plants.
- 3. Evaluate the mechanisms and effects of biotechnology on crops.
- 4. Explain the ecological role of plants and symbiotic partners in different biomes.

#### **Course Content:**

- 1. History of plant science
- 2. Plant anatomy
- 3. Plant growth and development
- 4. Soil characteristics and plant growth
- 5. Plant nutrition
- 6. Water regulation
- 7. Symbionts with plants

- 8. Plant metabolism
- 9. Plant genetics
- 10. Plants and biotechnology
- 11. Crops grown for human uses
- 12. Ecosystems and plants
- 13. Plant identification and classification

**Assessment:** Student learning in this course will be monitored and measured using a variety of approved methods including but not limited to writing assignments, collaborative projects, quizzes, and exams.

The approved grading scale of A, B, and C as described in the SLCC catalog, will be used to provide a final grade.



# **New Course**

Use this form to submit a proposal of a <u>NEW</u> course. Master Syllabus must be attached.
Date Submitted: 03/24/2023 Department: Natural Sciences Division: STEM
Course Prefix and Number: ENSC 1501 Course Title: Plant Science Lab
Number of Credits: I Lecture/Lab/Clinical Breakdown (See PP for Assistance):0/2/0
Pre-Requisites: None Concurrency: ENSC 1500 Co-Requisites: None Equivalency: (SLCC) None (BOR) None
Course Type: X General Education   Major   Elective. Course Fee Amount: 30 (Attach Course Fee Form)
Transferable: x Undergraduate Transferable (AGS, AS, ASN) Undergraduate Non-Transferable (AAS, TD, CTS)
Activation Date: SP 2024 Course Enrollment: 20 25 30 Other 28
Course Description: Laboratory activities designed to complement and apply the concepts taken in the ENSC 1013 Plant Science lecture.
Student Learning Outcomes:
As a result of the successful completion of this course, the student will be able to:
<ol> <li>Examine the anatomy and life cycles of various groups of plants.</li> <li>Experiment with the development and growth of plants.</li> <li>Identify native and introduced plant species found in southern Louisiana.</li> <li>Understand biotechnology's role in crop science.</li> <li>Examine the relationship between soil, microbes, and plants.</li> </ol>
Faculty Member (Sign/Date): Ariel Dazuart 03/24/2023
Department Chair (Sign/Date):
Dean (Sign/Date):
Curriculum Chair (/Sign/Date):



# **Master Syllabus**

# **ENSC 1501 – Plant Science Laboratory**

**Revision Date: None** 

**Previous Revision Dates:** None

Course Credit Value: 1 credit

If taught in a 15-week semester, students spend the following clock hours, each week in:

Lecture: 0 Laboratory: 2

Clinical Experience/Internship/Workplace experience: 0

First Semester of course offering: Spring 2024

Semesters in which the course is offered: Spring and Fall Semester

Intended method(s) of Instructional Delivery: Laboratory

Course contributes to which Program(s)/Academic Pathway(s): AGS/Natural Sciences, ASLT, CGS,

**Suggested Course Maximum Enrollment: 28** 

Suggested Course/Lab Fee: \$30

Course Description: Laboratory activities designed to complement and to apply the concepts taken in

ENSC 1013 Plant Science lecture.

Pre and/or Co Requisites:

Pre-Requisite(s):

Concurrency: ENSC 1500

Co- Requisite(s): Click or tap here to enter text. Equivalency SLCC: Click or tap here to enter text. Equivalency BOR: Click or tap here to enter text.

#### **Student learning Outcomes:**

As a result of the successful completion of this course the student will be able to:

- 1. Examine the anatomy and life cycles of various groups of plants.
- 2. Experiment with the development and growth of plants.
- 3. Identify native and introduced plant species found in southern Louisiana.
- 4. Understand biotechnology's role in crop science.
- 5. Examine the relationship between soil, microbes, and plants.

#### **Course Content:**

- 1. Scientific Method
- 2. Microscopy
- 3. Introduction to Botany
- 4. Plant Anatomy
  - a. Lab Activity: Study the macroscopic and microscopic features of plants.
- 5. Plant growth development
  - a. Lab Activity: Germinating seeds in various environments and pregermination applications.
- 6. Soil and Symbionts' effects on Plants
  - a. Composting
  - b. Lab Activity: Study belowground and aboveground symbionts.
- 7. Plant Metabolism
- 8. Sterile Techniques
- 9. Biotechnology in crop science
- 10. Plant Identification and Classification
  - a. Lab Activity = Introduction to plant taxonomy and identification

**Assessment:** Student learning in this course will be monitored and measured using a variety of approved methods including but not limited to writing assignments, collaborative projects, quizzes, and exams.

The approved grading scale of A, B, and C as described in the SLCC catalog, will be used to provide a final grade.

#### College Level policies & procedures:

#### **Academic Integrity:**

This course follows the current College policy as described in the College catalog.

#### Attendance:

This course follows the current College policy as described in the College catalog.

#### **Disability Services**

This course follows the current College policy as described in the College catalog.

#### **Emergency Evacuation Procedures**

This course follows the current College policy as described in the College catalog.

#### **Grade Appeal**

This course follows the current College policy as described in the College catalog. **Quality Enhancement Plan** This course follows the current College policy as described in the College catalog.



# **CONSENT AGENDA**

**Curriculum Committee** 

Use this form to submit changes to SLO'S, Course Content, Assessment Methods, Mode Change, or redistribution of Lecture/Lab/Clinical hours.

Date Submitted: 3/8/23

Department: Culinary

**Division: BITS** 

Change Requested: (Check all that apply.). Attach Updated Master Syllabus.

Student Learning Outcomes/Program Learning Outcomes

Program Description/ Program Goals

Course Content

Assessment Methods

Lecture/Lab/Clinical (Redistribution Only). You cannot add or subtract hours.

Mode Change: Online Hybrid.

Other:

Briefly Discuss the Change:

The Culinary department will have its accreditation visit this year with the American Culinary Federation.

After reviewing current goals and description, changes need to be made to reflect the advancements and the forward movement of the program with the industry.

Department Chair (Sign/Date): Nancy H. Kinchen 3/14/2023

#### **Program Goals**

- Demonstrate proficient abilities of technical skills in culinary and baking principles.
- Display fundamental knowledge of operations, sanitation, and safety.
- Model professional attributes and ethics in a food service environment.

### **Program Description**

• The Culinary Arts & Occupations program prepares individuals for a professional career in the foodservice industry. The program covers a vast array of core concepts including knife skills, various forms of cookery and techniques, cultural cuisines, mother sauces, recipe and menu development, dining room service, plating techniques, nutrition, sanitation and safety, culinary math, food and beverage operations, breads, pastries, and more. Instructors are certified by the American Culinary Federation which upholds high standards for education, professionalism, leadership, and collaboration.

# March 2023 Curriculum Approval and Items

Final Audit Report 2023-03-31

Created:

2023-03-31

By:

Courtney Schoolmaster (Courtney.Schoolmaster@solacc.edu)

Status:

Signed

Transaction ID:

CBJCHBCAABAA0ZpnHa38KnT-QXje9lDbGLUCFFzdCiFn

### "March 2023 Curriculum Approval and Items" History

- Document created by Courtney Schoolmaster (Courtney.Schoolmaster@solacc.edu) 2023-03-31 12:52:21 PM GMT- IP address: 76.72.100.130
- Document emailed to brittany.bonnette@solacc.edu for signature 2023-03-31 12:52:58 PM GMT
- Email viewed by brittany.bonnette@solacc.edu 2023-03-31 3:42:55 PM GMT- IP address: 104.54.116.103
- Signer brittany.bonnette@solacc.edu entered name at signing as Brittany Bonnette 2023-03-31 - 3:43:37 PM GMT- IP address: 104.54.116.103
- Document e-signed by Brittany Bonnette (brittany.bonnette@solacc.edu)

  Signature Date: 2023-03-31 3:43:39 PM GMT Time Source: server- IP address: 104.54.116.103
- Document emailed to Crystal Lee (Crystal.Lee@solacc.edu) for signature 2023-03-31 3:43:42 PM GMT
- Email viewed by Crystal Lee (Crystal.Lee@solacc.edu)
  2023-03-31 3:44:09 PM GMT- IP address: 104.47.59.254
- Document e-signed by Crystal Lee (Crystal.Lee@solacc.edu)

  Signature Date: 2023-03-31 3:44:44 PM GMT Time Source: server- IP address: 76.72.100.130
- Agreement completed. 2023-03-31 - 3:44:44 PM GMT

Names and email addresses are entered into the Acrobat Sign service by Acrobat Sign users and are unverified unless otherwise noted.



# Information Technology Associate of Applied Science 2023-2024

FALL START		
	FALL SEMESTER	
SFSE 1003	Seminar in First-Year Student Experience	3 Credits
INTE 1100 <sup>see note 1</sup>	Installation & Troubleshooting I	3 Credits
INTE 1110 <sup>see note 1</sup>	Installation & Troubleshooting II	3 Credits
INTE 1200	Operating Systems	3 Credits
INTE 1210	Introduction to Programming	3 Credits
INTE 2110	Networking Technologies	3 Credits
	CTS: System Support Technician TOTAL SEMESTER CREDITS	18
	SPRING SEMESTER	
MATH 1105	College Algebra	3 Credits
INTE 2010	Introduction to Client/Server Network	3 Credits
INTE 2020	Server Network Infrastructure	3 Credits
INTE 2111	Introduction to Routing & Switching	3 Credits
INTE XXXX	List Course:	3 Credits
	see note 2 TOTAL SEMESTER CREDITS	15
	SUMMER SEMESTER	
ENGL 1010	Rhetoric & Composition	3 Credits
INTE XXXX	List Course:	3 Credits
INTE XXXX	List Course:	3 Credits
Social/Behavioral Science - Choose from General Education courses: Anthropology (ANTH), Criminal Justice (CJUS), Economics (ECON), Geography (GEOG), Political Science (POLI), Psychology (PSYC), or Sociology (SOCI).	List Course:	3 Credits
	TOTAL SEMESTER CREDITS	12
	FALL SEMESTER	
INTE 2033	Configuring Advanced Server Services	3 Credits
INTE XXXX	List Course:	3 Credits
INTE XXXX	List Course:	3 Credits
Humanities - Choose from General Education courses: History (HIST), English (ENGL 2XXX) except ENGL 2045 and 2070, or Communications (CMCN) except CMCN 1170, 1270, and 2145.	List Course:	3 Credits
Natural/Physical Science - Choose from General Education courses: Biology (BIOL), Chemistry (CHEM), Environmental Science (ENSC), Geology (GEOL), Physical Science (PHSC), or Physics	List Course:	3 Credits
	see note 3, 4, and 5 TOTAL SEMESTER	15
Associate of A	pplied Science - Information Technology TOTAL DEGREE CREDITS	60

#### A grade of "C" or higher is required in all courses.

#### **DEGREE NOTES:**

<sup>&</sup>lt;sup>1</sup> CTC: Help Desk Technician, Students are also eligible to sit for the ComptiaA+ certification.

<sup>&</sup>lt;sup>2</sup> CTS: Network Administrator is awarded after a student has earned a "C" or higher in the following courses: INTE 1100, 1110, 1200, 2010, 2110, 2111, and an INTE Elective.

<sup>&</sup>lt;sup>3</sup> CTS: System Analyst is awarded after a student has earned a "C" or higher in the following courses: INTE 1100, 1110, 1200, 2010, 2020, and 2033.

<sup>&</sup>lt;sup>4</sup> CTS: Cyber Security Specialist is awarded after a student has earned a "C" of higher in the following courses: INTE 1100, 1110, 1200, 1800, 2010, 2111, 2114, and 2840

<sup>5</sup> CTS: Cloud Computing Specialist is awarded after a student has earned a "C" of higher in the following courses: INTE 1100, 1110, 1210, 1800, 2010, 2110, 2073, 22840, and 2853

This degree plan is an academic planning resource. The applicable edition of the college catalog is the official source for all degree requirements. The college reserves the right to change, modify, or alter this resource without notice. The college strongly encourages students to consult their advisors for questions regarding degree completion. OAA04/23

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# Consent Agenda - SLCC

Final Audit Report 2023-05-03

Created: 2023-05-02

By: Katie Waldrop (katiewaldrop@lctcs.edu)

Status: Signed

Transaction ID: CBJCHBCAABAA9a-TZhaoB-sAENjyCPgU6TkCKEhvcrBO

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