



*Changing Lives,
Creating Futures*

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Student Members:
Jeremy Gray
Raissa Oliveira Yantis

Louisiana
Community
& Technical
College System

265 South Foster Drive
Baton Rouge, LA 70806

Phone: 225-922-2800
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www.lctcs.edu

LOUISIANA COMMUNITY & TECHNICAL COLLEGE SYSTEM

TO: Dr. Monty Sullivan
LCTCS President

THROUGH: Dr. René Cintrón *RC*
Chief Academic Affairs Officer

FROM: Dr. Adrienne Fontenot *AF*
Director of Adult Learning and Educational Programs

SUBJECT: Program Requests at Nunez Community College

DATE: 03/25/2019

FOR BOARD ACTION:

Recommendation: Staff recommends the Board approve the following program requests listed below.

Program Additions

1. Associate of Applied Science (AAS), Coastal Restoration (CIP 03.0205) – **4 STARS**
 - a. Technical Diploma (TD), Coastal Technology (CIP 03.0205) – **4 STARS**
 - i. Certificate of Technical Studies (CTS), Coastal Geospatial Information Science (CIP 03.0205) – **4 STARS**
2. Technical Diploma (TD), Care and Development of Young Children (CIP 19.0709) – **4 STARS**
 - a. Career and Technical Certificate (CTC), Care and Development of Young Children (CIP 19.0709) – **4 STARS** with an IBC in Early Childhood Ancillary Certificate from the Louisiana Department of Education
3. Certificate of Technical Studies (CTS), Advanced Electrical Construction (CIP 46.0302) – **5 STARS**
4. Career and Technical Certificate (CTC), Paralegal Studies (CIP 22.0302) – **5 STARS** with an IBC in Westlaw Fundamentals for Paralegals from Thomson Reuters
5. Career and Technical Certificate (CTC), Advanced Emergency Medical Technician (CIP 51.0904) – **4 STARS** with an IBC in Advanced Emergency Medical Technician from the National Registry of EMTs

APPROVED
SK 4/10/19
LCTCS BOARD OF SUPERVISORS



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6. Career and Technical Certificate (CTC), Emergency Medical Technician 1 (CIP 51.0904) – **4 STARS** with an IBC in Emergency Medical Technician from the National Registry of EMTs
7. Career and Technical Certificate (CTC), Phlebotomy (CIP 51.1004) – **4 STARS** with an IBC in Phlebotomy from the National Healthcareer Association
8. Career and Technical Certificate (CTC), Electrocardiograph (EKG) Technician (CIP 51.0902) – **4 STARS** with an IBC in Certified EKG Technician from the National Healthcareer Association
9. Career and Technical Certificate (CTC), Certified Nursing Assistant (CIP 51.3902) – **2 STARS** with an IBC in Certified Nursing Assistant from the Louisiana Department of Health and Hospitals

Program Deletions

10. Certificate of Applied Science (CAS), Care and Development of Young Children (CDYC) (CIP 19.0709) – **4 STARS**
 - a. Technical Competency Area (TCA), Care and Development of Young Children (CDYC) (CIP 19.0709) – **4 STARS**
11. Technical Competency Area (TCA), Advanced Emergency Medical Technician (CIP 51.0904) – **4 STARS**
12. Technical Competency Area (TCA), Emergency Medical Technician 1 (CIP 51.0904) – **4 STARS**
13. Technical Competency Area (TCA), Phlebotomy (CIP 51.1004) – **4 STARS**
14. Technical Competency Area (TCA), Electrocardiograph (EKG) Technician (CIP 51.0902) – **4 STARS**
15. Technical Competency Area (TCA), Certified Nursing Assistant (CIP 51.3902) – **2 STARS**

Background: Nunez Community College requests to add a new program in Coastal Restoration. This program was created with input from industry, government and nonprofit groups dedicated to preserving the coast and reversing some of the damage already done. The program blends instruction in technical skills, regulatory information, and science to produce completers who have valuable skills to apply to the sector and have a thorough understanding of the complicated problems of the environment to be informed advocates for coastal stewardship and be a part of innovative solutions.

Nunez Community College requests to add two exit points to the existing AAS in Care and Development of Young Children (CDYC). Students completing the TD can apply for the Louisiana Early Childhood Ancillary Certificate (ECAC) issued through the Louisiana Department of Education. The proposed CTC in CDYC is designed specifically for working early childhood teachers in state-licensed centers. The TD is



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recognized by the Louisiana Department of Education as a qualifying credential for a Louisiana Early Childhood Ancillary Certificate (ECAC). This replaces a CAS that is not a recognized credential for the ECAC or on the Louisiana Pathways Career Development System for early childhood professionals. The coursework was developed with input from early childhood educators, parents, administrators in preschools and childcare centers and was supported by a Louisiana Believes grant.

Nunez Community College requests to add a CTS in Advanced Electrical Construction which will allow students to continue training and achieve National Center for Construction Education and Research (NCCER) Level 3 and 4 credentialing. Students will then be able to qualify for jobs requiring a higher level of skills than the skills developed in the lower level Electrical Construction certificate.

Nunez Community College requests to replace several Technical Competency Areas (TCA) with Career and Technical Certificates (CTC) per LCTCS Policy 1.024 and Louisiana Board of Regents' Academic Affairs Policy 2.15. The program curriculum remains unchanged unless otherwise noted.

Nunez Community College requests to add a CTC exit point to their Paralegal program that students can achieve in one semester. This early exit point allows students to either attain employment with basic office skills in an administrative position at a legal office or remain on a pathway to becoming a paralegal.

Nunez Community College requests to replace the TCA with a CTC in Certified Nursing Assistant. The curriculum has been revised to include coursework in Medical Terminology which will help students in preparing for the new certification test. This curriculum also fits into the CTS in Patient Care Technician which combines CNA, Phlebotomy, EKG Tech, and Medical Office Management coursework.

Fiscal Impact: As many of these program have been in place for a number of years, only a change in the credential designation or hours is being requested. Additional costs may be incurred as programs grow.

History of Prior Actions: There is a history of making modifications to meet student and workforce needs.

Benefits to the System: The changes will ensure that the curriculum is aligned to student and industry needs.


Approved for Recommendation to the Board
Dr. Monty Sullivan

4-10-19
Date

Nunez Care and Development of Young Children - 03/06/2019

TYPE OF PROPOSED CHANGE : New Program

PROGRAM NAME : Care and Development of Young Children

AWARD LEVEL(S)

For Board of Regents and LCTCS Review:

Name:

For LCTCS Review:

Technical Diploma (T.D.)

Certificate of Technical Studies (C.T.S.)

Career and Technical Certificate (C.T.C)

TCA - For Archive Purpose Only

NAME OF PROGRAM(S) and AWARD LEVEL(S)

Stars : 4 Stars

Name: Care and Development of Young Children

Program Delivery Mode:

CIP: 190709

Credit Hours: 45.00

Contact Hours: 675.00

Technical Diploma (T.D.)

IBC: Louisiana Early Childhood Ancillary Certificate (ECAC)	Issuing Course Title: Practicum Louisiana Department of Education	Prefix:	Course Body: CDYC	Course Awarded: 2980	Credits 6.00	Number: IBC Awarded upon Completion? : No-Student must Request it
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PROPOSED CHANGE

a) For New Programs, state the purpose and objective; b) For Curriculum Modifications, state previous credit and clock hours; c) For Program Termination, state program and all award levels; d) For Curriculum Adoption, state the college from which curriculum is being adopted and the date it was approved by LCTCS.

This Technical Diploma adds an exit point to the existing AAS in Care and Development of Young Children. Students completing this technical diploma can apply for and qualify for the Louisiana Early Childhood Ancillary Certificate (ECAC) issued through the Louisiana Department of Education. The proposed CTC in Care and Development of Young Children is designed specifically for working early childhood teachers in state-licensed centers, this technical diploma is available to students who do not meet the work requirement for that program. The program also fits into the associate degree program which students can complete with an additional 15 hours of coursework in Math, English, Natural Science, Humanities and Fine Arts. The proposed CTC also fits into this Technical Diploma so that students can continue to build higher levels of credentials in pursuit of the AAS. Completion of the TD coursework and achievement of the ECAC also qualifies a completer as an Early Learning Center Teacher 2, and that, along with employment at a state licensed child care center, qualifies an instructor for the Louisiana Staff School Readiness Tax Credit.

IMPLEMENTATION DATE (Semester and Year)	Spring 2019	Or upon approval
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HISTORY OF PRIOR ACTIONS
Provide an overview of changes to this program.

This adds an exit point to the existing AAS in Care and Development of Young Children and will replace the CAS that is not recognized by Louisiana Pathways Career Development System for early childhood professionals. The proposed CTC will fit into this TD s that students can build on from a CTC, if they choose, on the way to achieving an associate degree. The AAS can be completed with 15 additional hours of general education.

JUSTIFICATION FOR THE PROPOSED CHANGE
Include support such as four-year university agreements, industry demand, advisory board information, etc.

The technical diploma is recognized by the Louisiana Department of Education as a qualifying credential for a Louisiana Early Childhood Ancillary Certificate (ECAC). This replaces a CAS that is not a recognized credential for the ECAC or on the Louisiana Pathways Career Development System for early childhood professionals.

SITE(S) OF NEW PROGRAM OR CURRICULUM MODIFICATION: Main Campus

QUALIFIED FACULTY (Check all that apply)

Use Existing Faculty: No # - Full Time: 1 # - Part Time: 3	Hire Adjunct Faculty: No # - 0	Hire Full-Time Faculty: No # - 0
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ADMINISTRATION and IMPLEMENTATION COSTS

Department :

How will this change affect the administrative structure and/or allocation of departmental funds in terms of:

Faculty :	Facilities :	Library Resources :
Support :	Related Fields :	Other :

MINIMUM CREDENTIALS REQUIRED FOR FACULTY

Education: Masters	Experience: 3 years	Certification: Teacher Certification in Early Childhood is preferred
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Department : Social Sciences

Describe how this change will affect the administrative structure and/or allocation of departmental funds in terms of faculty, facilities, support, and any other resources.

The coursework in this credential has been developed and is currently being taught. This will not result in significant changes in the department.

FISCAL IMPACT: ADMINISTRATION and IMPLEMENTATION COSTS

ANTICIPATED ENROLLMENT:					
Students	Year One	Year Two	Year Three	Year Four	Year Five
DAY	20	25	25	25	25
EVENING	35	35	40	40	40
DISTANCE EDUCATION					
Describe Process for Attaining & Estimating Enrollment:	Year one represents current enrollment in the CDYC Associate degree program. Following years anticipate modest growth based on increased need for highly qualified early childhood teachers due to increased licensing requirements. With the TD as a component of the existing AAS program, we anticipate students will achieve this on their way to the degree to meet employment requirements.				
PROGRAM ACCREDITATION:					
Is Program Accreditation, Licensure or Certification Required?	No Accreditation status: N/A				
Type/Name of Program Accreditation, Licensure or Certification Required:					

Program, Degree or Concentration: Care and Development of Young Children Technical Diploma

Credit Hours: 45.00

BENEFITS TO THE SYSTEM

Discuss how this change will benefit your students, your community, and the LCTCS.

This program is a pathway to a Louisiana ECAC, allowing potential and working early childhood teachers to achieve this credential, improve the experience of the children in their care and to qualify, with work experience, for the Louisiana Staff School Readiness Tax Credit. This credential also supports local preschools and childcare providers in recruiting and supporting professional development for their staff, as working teachers in state-licensed child care centers can qualify for tuition assistance for courses through the Louisiana Pathways scholarship program. This also helps providers to meet increasing requirements or qualified staff through state licensing. There is a need for qualified early childhood teachers. A search of the Louisiana Workforce Commission site on March 4, 2019, returned 14 listings for qualified early childhood teachers. The addition of this TD is supported by current childcare provider program partners.

DESCRIBE IMPLEMENTATION COSTS (Include Faculty, Facilities, Library Resources, etc.)

PROGRAM CURRICULUM

Use the template below or insert separate attachment. All modifications should include the OLD and NEW curriculum with changes appropriately noted so that it is visually clear what has been added, deleted and/or changed. Note if any special requirements, such as internships, are part of the curriculum. List all embedded IBCs. If you are adopting curriculum, you do not need to complete this section.

Subject Code	Course Number	Course Title	Lecture Hours	Lab Hours	Contact Hours	Credit Hours	Clinical Hours

KEYWORDS

Early Childhood Ancillary Certificate
Care and Development of Young Children
Childcare
Preschool
Early Childhood

adriennefontenot



adriennefontenot

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Nunez Community College 2019

Technical Diploma

Care and Development of Young Children

The Care and Development of Young Children program provides significant training for child care teachers to earn an Early Childhood Ancillary Certificate from LDOE and work as a lead teacher in an early childcare program.

<i>General Education Requirements</i>		
COURSE RUBRIC	DESCRIPTION	CREDIT
ENGL 1010	English Composition I (must earn C)	3
PSYC 1100	Introduction to Psychology	3
PSYC 2200 / PSYC	Child Psychology or Human Growth and Development	3
SPCH	Any Speech	3
BUSN 1150	Survey of Microcomputer Applications	3
	Subtotal	15
<i>Major Courses: Must earn grade of C or better</i>		
COURSE RUBRIC	DESCRIPTION	CREDIT
CDYC 1050 (or CDYC 1015 Strengthening Care and Development of Young Children I)	Introduction to the Care and Development of Young Children	3
CDYC 1110 (or CDYC 1025 Strengthening Care and Development of Young Children II)	Observation and Participation	3
CDYC 1120 (or CDYC 1035 Strengthening Care and Development of Young Children III)	Health, Safety, and Nutrition for Young Children	3
CDYC 1300	Introduction to Children w/ Exceptionalities	3
CDYC 1810	Math and Science in Early Childhood	3
CDYC 2130/ CDYC 2730	Infant and Toddler Curriculum Development or Curriculum and Teaching Materials in Early Childhood	3
CDYC 2300	Literature and Language Development	3
CDYC 2850	Guiding and Managing Student Behavior	3
CDYC 2980	Practicum	6
	Subtotal	30
	Total	45

Nunez Care and Development of Young Children - 03/06/2019

TYPE OF PROPOSED CHANGE : New Program						
PROGRAM NAME : Care an Development of Young Children						
AWARD LEVEL(S)						
For Board of Regents and LCTCS Review:						
Name:				For LCTCS Review:		
				Technical Diploma (T.D.)		
				Certificate of Technical Studies (C.T.S.)		
				Career and Technical Certificate (C.T.C)		
				TCA - For Archive Purpose Only		
NAME OF PROGRAM(S) and AWARD LEVEL(S)						
Stars : 4 Stars						
Name: Care and Development of Young Children				Program Delivery Mode: Standard		
CIP: 1090709		Credit Hours: 9.00		Contact Hours: 135.00		Career and Technical Certificate (C.T.C)
IBC: Early Childhood Ancillary Certificate (ECAC)	Issuing Body: Louisiana Department of Education	Course Title: Strengthening the Care and Development of Young Children I	Course Prefix: CDYC	Course Number: 1015	Credits Awarded: 3.00	IBC Awarded upon Completion? : No-Partial Requirements
IBC: Early Childhood Ancillary Certificate (ECAC)	Issuing Body: Louisiana Department of Education	Course Title: Strengthening the Care and Development of Young Children II	Course Prefix: CDYC	Course Number: 1025	Credits Awarded: 3.00	IBC Awarded upon Completion? : No-Partial Requirements

IBC: Early Childhood Ancillary Certificate (ECAC)	Issuing Body: Louisiana Department of Education	Course Title: Strengthening the Care and Development of Young Children II	Course Prefix: CDYC	Course Number: 1035	Credits Awarded: 3.00	IBC Awarded upon Completion? : No-Test is Required
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PROPOSED CHANGE

a) For New Programs, state the purpose and objective; b) For Curriculum Modifications, state previous credit and clock hours; c) For Program Termination, state program and all award levels; d) For Curriculum Adoption, state the college from which curriculum is being adopted and the date it was approved by LCTCS.

This program replaces the current TCA in Care and Development of Young Children and is aligned with the requirements of the Louisiana Department of Education's Early Childhood Ancillary Certificate (ECAC). This nine-hour credential allows working early childhood teachers in state-licensed centers to complete required training and fulfill requirements for the ECAC in 1-2 semesters. The coursework was developed with input from early childhood educators, parents, administrators in preschools and childcare centers and was supported by a Louisiana Believes grant.

IMPLEMENTATION DATE (Semester and Year)	Spring 2019	Or upon approval
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HISTORY OF PRIOR ACTIONS
Provide an overview of changes to this program.

This certificate replaces the current TCA.

JUSTIFICATION FOR THE PROPOSED CHANGE
Include support such as four-year university agreements, industry demand, advisory board information, etc.

This program replaces the current TCA in Care and Development of Young Children and is aligned with the requirements of the Louisiana Department of Education's Early Childhood Ancillary Certificate (ECAC). This nine-hour credential allows working early childhood teachers in state-licensed centers to complete required training and fulfill requirements for the ECAC in 1-2 semesters. The coursework was developed with input from early childhood educators, parents, administrators in preschools and childcare centers and was supported by a Louisiana Believes grant. Completion of the coursework and achievement of the ECAC also qualifies a completer as an Early Learning Center Teacher 2, and that, along with employment at a state licensed child care center, qualifies an instructor for the Louisiana Staff School Readiness Tax Credit.

SITE(S) OF NEW PROGRAM OR CURRICULUM MODIFICATION: Main Campus

QUALIFIED FACULTY (Check all that apply)

Use Existing Faculty: No # - Full Time: 1 # - Part Time: 3	Hire Adjunct Faculty: No # - 0	Hire Full-Time Faculty: No # - 0
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ADMINISTRATION and IMPLEMENTATION COSTS

Department :

How will this change affect the administrative structure and/or allocation of departmental funds in terms of:

Faculty :	Facilities :	Library Resources :
Support :	Related Fields :	Other :

MINIMUM CREDENTIALS REQUIRED FOR FACULTY

Education: Masters Degree	Experience: 3 years	Certification: Early Childhood Teacher Certification preferred
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Program, Degree or Concentration:					Credit Hours: 9.00		
CDYC	1015	Strengthening the Care and Development of Young Children I	45.00	0.00	0.00	3.00	0.00
CDYC	1025	Strengthening the Care and Development of Young Children II	45.00	0.00	0.00	3.00	0.00
CDYC	1035	Strengthening the Care and Development of Young Children III	45.00	0.00	0.00	3.00	0.00

BENEFITS TO THE SYSTEM

Discuss how this change will benefit your students, your community, and the LCTCS.

This program is a quickly achieved pathway to a Louisiana ECAC, allowing working early childhood teachers to achieve this credential, improve the experience of the children in their care and to qualify for the Louisiana Staff School Readiness Tax Credit. This credential also supports local preschools and childcare providers in recruiting and supporting professional development for their staff, as working teachers in state-licensed child care centers can qualify for tuition assistance in these courses through the Louisiana Pathways scholarship program. This also helps providers to meet increasing requirements or qualified staff through state licensing. There is a need for qualified early childhood teachers. A search of the Louisiana Workforce Commission site on March 4, 2019, returned 14 listings for qualified early childhood teachers.

KEYWORDS

Child Care
 Early Childhood Teacher
 Preschool Teacher
 Early Childhood Ancillary Certificate
 Care and Development of Young Children

Early Childhood Ancillary Certificate Programs

The Early Childhood Ancillary Certificate is a credential for teachers that are working in early learning centers. This certificate enables child care teachers to be recognized for the professional training they have completed, as well as provide access to valuable resources such as the [School Readiness Tax Credits](#).

Beginning July 2018, individuals that are starting coursework for either a CDA or technical diploma that will be used to earn the Early Childhood Ancillary Certificate are expected to attend a BESE-approved Early Childhood Ancillary Certificate Program. Additional information can be found in the [Early Childhood Ancillary Certificate FAQs](#).

The following teacher preparation programs have been approved by the Louisiana Board of Elementary and Secondary Education (BESE) to offer coursework as an approved Early Childhood Ancillary Certificate Program:

	Program Contact	Program Phone	Program Email	Program Website	Parishes
Baton Rouge Community College	Karen Huggins Miller	225-359-9225	millerk@mybrcc.edu	www.mybrcc.edu	<ul style="list-style-type: none"> • East Baton Rouge • Pointe Coupee
CDA Enhanced Experience - Agenda for Children	Kathy Namba	504-934-8693	Knamba@agendaforchildren.org	Agendaforchildren.org	<ul style="list-style-type: none"> • Orleans
CDL Cornerstones	Amy Poirier	504-840-9786	cornerstones@cdl.org	www.cdl.org	<ul style="list-style-type: none"> • Plaquemines • Terrebonne • Livingston • St. Tammany • West Baton Rouge • Orleans

Children's Coalition Institute- Children's Coalition	Earnestine Dunn	318-323-8775	EDunn@childrenscoalition.org	www.childrenscoalition.org	<ul style="list-style-type: none"> • Ouachita
Children First Professional Development Center	Falicia Coleman	337-965-0424	faliciachildrenfirst@aol.com	www.childdevelopmenttrainingla.com	<ul style="list-style-type: none"> • Calcasieu
Delgado Community College	Lisa Melson	504-671-6535	lmelso@dcc.edu	www.dcc.edu/	<ul style="list-style-type: none"> • Orleans • Jefferson
Early Learning Louisiana University of Florida Laster Center	Karen Molinario	786-897-7567	Karen.molinario@coe.ufl.edu	www.earlylearninglouisiana.com	<ul style="list-style-type: none"> • Bossier • Caddo • Concordia • Franklin • Madison
Frog Street Press	Glenda Allen-Jones	504-617-0968	gallenjones@frogstreet.com	www.frogstreet.com	<ul style="list-style-type: none"> • St. Tammany • Sabine Parish • St. Landry • Iberville • Avoyelles • Calcasieu • Beauregard
Jefferson Parish Early Childhood Collaborative	Julie Paley	504-250-6843	ec_cda@jppss.k12.la.us	www.jeffersonchild.com	<ul style="list-style-type: none"> • Jefferson • Orleans
LSU-Alexandria	Susan Myrick	318-427-4470	smyrick@lsua.edu	www.lsua.edu	<ul style="list-style-type: none"> • Rapides
LSU-Eunice	Angela Greaud	337-550-1323	abuchana@lsue.edu	www.lsue.edu	<ul style="list-style-type: none"> • Acadia • Evangeline • St. Landry

ON TRACK by 5 Alliance Ancillary Certificate Program	Paula Granger	337-521-7134	pgranger@lpssonline.com	www.lpssonline.com/ontrackby5	<ul style="list-style-type: none"> Lafayette
Northshore Technical Community College	Arlendra Zenon	985-732-6640 ext 143	arlendrazenon@northshorecollege.edu	www.northshorecollege.edu	<ul style="list-style-type: none"> St. Tammany Parish Washington Parish Tangipahoa Parish
NSU Early Childhood Gateway: A Path to CDA and the Ancillary Certificate Program	Nancy Alexander and Kimberly Duncan	318-677-3176 or 318-677-3153	nancya@nsula.edu duncank@nsula.edu	www.cfn.nsula.edu	<ul style="list-style-type: none"> Caddo Rapides Natchitoches
Nunez Community College	Katherine Lemoine	504-382-2090	klemoine@nunez.edu	www.nunez.edu	<ul style="list-style-type: none"> St. Bernard
Southern University and A&M College	Tonya Rose Natalie Chesser	225-771-3469 225-771-4678	Tonya_Rose@subr.edu Natalie_Chesser@subr.edu	www.subr.edu	<ul style="list-style-type: none"> East Baton Rouge
Southern University of New Orleans	Diane Bordenave Dr. Willie Jones	504-286-5204 504-284-5520	DBordenave@suno.edu wijones@suno.edu	www.suno.edu	<ul style="list-style-type: none"> Orleans
ProSolutions Training Blended Ancillary CDA Certificate Program	Cindy Davis	770-642-6722	cindydavis@caresolutions.com	www.prosolutionstraining.com	<ul style="list-style-type: none"> East Baton Rouge Iberville Livingston Pointe Coupee St. Helena Tangipahoa West Baton Rouge
Teacher Institute-Volunteers of America	Karen Powell	225-926-8005	teacherinstitute@voagbr.org	www.voagbr.org/child-care-resource-and-referral	<ul style="list-style-type: none"> East Baton Rouge

ASSESS, PLAN, TEACH REFLECT (APTR) CDA Child Development Certificate Program University of Louisiana at Lafayette Picard Center	Anjenette Holmes and Dr. Karen Burstein	337-482-2972 337-482-1592	anjenette@louisiana.edu burstein@louisiana.edu	picardcenter.louisiana.edu	<ul style="list-style-type: none"> • Iberia • Lafayette • St. Landry • St. Martin • St. Mary • Vermillion
Unitech Training Academy (Offering Early Childhood Development Technical Diploma)	Alisha Alleman	337-988-4042	afrench@unitechtrainingacademy.com		<ul style="list-style-type: none"> • Lafayette • Rapides • East Baton Rouge • Terrebonne • Calcasieu • Jefferson • Ouachita

- Individuals who receive admission to approved Early Childhood Ancillary Certificate Programs may be eligible to use a Louisiana Pathways Scholarship to assist with the cost of tuition. More information about Louisiana Pathways Scholarships can be found [here](#).
- Frequently asked questions regarding the Early Childhood Ancillary Certificate can be found [here](#).
- *Programs that are offering a technical diploma

Approved Early Childhood Jump Start Pathways: The following high schools have been approved as Early Childhood Ancillary Certificate Programs. They are able to offer approved coursework to high school students enrolled in the school.

	Program Contact	Program Phone	Program Email	Parishes
Bossier Parish School of Innovation and Technology	Becky Trammel	318-759-2916	becky.trammel@bossierschools.org	<ul style="list-style-type: none"> • Bossier

Teacher Track for Louisiana Pathways Career Development Systems (For the 2018 tax year)

Early Learning Center Staff	<ul style="list-style-type: none"> 0 - 79 clock hours of instruction in approved core knowledge (CDA) subject areas.
Early Learning Center Assistant Teacher	<ul style="list-style-type: none"> 80 clock hours of instruction in approved core knowledge (CDA) subject areas.
Early Learning Center Teacher 1	<ul style="list-style-type: none"> CDA or approved early childhood diploma
Early Learning Center Teacher 2	<ul style="list-style-type: none"> CDA or approved early childhood diploma, and nine continuing education units or two early childhood college courses, or 30 hours towards associate degree with four college courses in early childhood/child development, or Related associate degree, or Early Childhood Ancillary Certificate.
Early Learning Center Teacher 3	<ul style="list-style-type: none"> Associate degree in early childhood/child development, or Related associate degree with four college courses in early childhood/child development, or Bachelor's degree in early childhood/child development, or Related bachelor's degree with three college courses in early childhood/child development, or Classified as Early Learning Center Teacher I or above by LA Pathways as of December 31, 2017 and demonstrated evidence of eligibility for the Staff School Readiness Tax Credit for at least one prior year beginning with 2017.
Early Learning Center Teacher 4	<ul style="list-style-type: none"> Bachelor's degree in early childhood/child development of which three college courses focus on infant/ toddlers, or Related bachelor's degree with six early childhood/child development college courses of which three must focus on infant/toddlers, or Classified as Early Learning Center Teacher I or above by LA Pathways as of December 31, 2016 and demonstrated evidence of eligibility for the Staff School Readiness Tax Credit in 2017.
Early Learning Center Master Teacher	<ul style="list-style-type: none"> Graduate degree in early childhood/child development, or Unrelated graduate degree with four early childhood/child development college courses.

Additional information about qualifying for Teacher SRTC:

- Teachers must have been working in their eligible Type III childcare center for at least six months for an average of at least 30 hours per week to qualify.
- Teachers are no longer required to demonstrate membership to a professional organization or obtain service to the profession to qualify.
- Teachers must be leveled at Early Learning Center Teacher 1 or higher to qualify for School Readiness Tax Credits.
- No teacher will lose their current level as a result of the changes to qualifying degrees/credentials.
- Teachers will continue to receive communication about how to file for the SRTC from Louisiana Pathways.
- For questions about your tax credit level, contact Louisiana Pathways at 1-800-245-8925.

Advanced Emergency Medical Technician - 03/04/2019

TYPE OF PROPOSED CHANGE : New Program						
PROGRAM NAME : Advanced Emergency Medical Technician						
AWARD LEVEL(S)						
For Board of Regents and LCTCS Review:						
Name:			For LCTCS Review:			
			Technical Diploma (T.D.)			
			Certificate of Technical Studies (C.T.S.)			
			Career and Technical Certificate (C.T.C)			
			TCA - For Archive Purpose Only			
NAME OF PROGRAM(S) and AWARD LEVEL(S)						
Stars : 4 Stars						
Name: Advanced Emergency Medical Technician				Program Delivery Mode: Standard		
CIP: 510904		Credit Hours: 9.00		Contact Hours: 285.00		Career and Technical Certificate (C.T.C)
IBC:	Issuing Body:	Course Title:	Course Prefix:	Course Number:	Credits Awarded:	IBC Awarded
Advanced	Emergency National Emergency	Advanced 1100 8.00	EMSE	upon Medical Registry of Medical	Completion?	
Technician	emergency Medical Technicians	Technician				: No-Partial Requirements
IBC:	Issuing Body:	Course Title:	Course Prefix:	Course Number:	Credits Awarded:	IBC Awarded
Advanced	Emergency National Emergency	Advanced 1120 1.00	EMSE	upon Medical Registry of Medical	Completion?	
Technician	emergency Medical Technicians	Technician Practicum				: No-Test is Required

PROPOSED CHANGE

a) For New Programs, state the purpose and objective; b) For Curriculum Modifications, state previous credit and clock hours; c) For Program Termination, state program and all award levels; d) For Curriculum Adoption, state the college from which curriculum is being adopted and the date it was approved by LCTCS.

This replaces the current TCA in Advanced Emergency Medical Technician. The curriculum has not changed from that credential. This program is recognized by the Council on the Accreditation of Allied Health Education Programs (CAAHEP), The Louisiana Department of Health Bureau of Emergency Medical Services, and completion allows students to sit for the National Registry Exam for Advanced Emergency Medical Technician. The program is completed in one semester.

IMPLEMENTATION DATE (Semester and Year)	Spring 2019	Or upon approval
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HISTORY OF PRIOR ACTIONS

Provide an overview of changes to this program.

This CTC replaces the current TCA with no change in coursework.

JUSTIFICATION FOR THE PROPOSED CHANGE

Include support such as four-year university agreements, industry demand, advisory board information, etc.

This CTC replaces the current TCA with no change in coursework.

SITE(S) OF NEW PROGRAM OR CURRICULUM MODIFICATION: Main Campus

QUALIFIED FACULTY (Check all that apply)

Use Existing Faculty: No

- Full Time: 3

- Part Time: 0

Hire Adjunct Faculty: No

- 0

Hire Full-Time Faculty: No

- 0

ADMINISTRATION and IMPLEMENTATION COSTS

Department :

How will this change affect the administrative structure and/or allocation of departmental funds in terms of:

Faculty :

Facilities :

Library Resources :

Support :

Related Fields :

Other :

MINIMUM CREDENTIALS REQUIRED FOR FACULTY

Education: Associate Degree

Experience: 3 years

Certification: Licensed Paramedic and NREMT Paramedic

FISCAL IMPACT: ADMINISTRATION and IMPLEMENTATION COSTS

Department : Health Sciences

Describe how this change will affect the administrative structure and/or allocation of departmental funds in terms of faculty, facilities, support, and any other resources.

This program currently exists as a TCA and the credential change will not impact the institution fiscally.

ANTICIPATED ENROLLMENT:

Students	Year One	Year Two	Year Three	Year Four	Year Five
DAY	8	8	10	10	10
EVENING		8	10	10	10
DISTANCE EDUCATION					

Describe Process for Attaining & Estimating Enrollment:

This enrollment is based on current enrollment in EMT Basic for year one. Year two anticipates adding an evening section. Years three through five anticipates modest growth with the cooperation of industry.

PROGRAM ACCREDITATION:

Is Program Accreditation, Licensure or Certification Required?

Mandatory

Accreditation status:

Approved

Type/Name of Program Accreditation, Licensure or Certification Required:

Council on the Accreditation of Allied Health Education Programs (CAAHEP)

DESCRIBE IMPLEMENTATION COSTS (Include Faculty, Facilities, Library Resources, etc.)

PROGRAM CURRICULUM

Use the template below or insert separate attachment. All modifications should include the OLD and NEW curriculum with changes appropriately noted so that it is visually clear what has been added, deleted and/or changed. Note if any special requirements, such as internships, are part of the curriculum. List all embedded IBCs. If you are adopting curriculum, you do not need to complete this section.

EMSE	1120	Advanced Emergency Medical Technician Practicum	0.00	20.00	120.00	1.00	100.00
Subject Code	Course Number	Course Title	Lecture Hours	Lab Hours	Contact Hours	Credit Hours	Clinical Hours
Program, Degree or Concentration:					Credit Hours: 0.00		
EMSE	1100	Advanced Emergency Medical Technician	90.00	75.00	165.00	8.00	0.00

BENEFITS TO THE SYSTEM

Discuss how this change will benefit your students, your community, and the LCTCS.

This program prepares students for in-demand jobs in health care. A search for open positions for EMT at Acadian Ambulance showed 15 positions available in Louisiana and openings were posted for New Orleans EMS. A search for EMT positions on NOLA Jobs returned 7 positions on 2/19/2019.

KEYWORDS

Advanced Emergency Medical Technician
 EMT
 AEMT
 Emergency Technician
 Emergenc Medical Technician

25400 US Hwy 19 N, Suite 158
Clearwater, FL 33763
Phone: 727-210-2350 / Fax: 727-210-2354
www.caahep.org



January 23, 2017

Thomas Warner, EdD
Chancellor
Nunez Community College
3710 Paris Rd
Chalmette, LA 70043

Dear Dr. Warner:

The Commission on Accreditation of Allied Health Education Programs (CAAHEP) is pleased to inform you of its vote on **January 19, 2017** to award **initial accreditation** to the Emergency Medical Services - Paramedic program at Nunez Community College, Chalmette, LA.

The recent peer review conducted by the Committee on Accreditation of Educational Programs for the Emergency Medical Services Professions (CoA EMSP) and CAAHEP's Board of Directors recognizes the program's substantial compliance with the nationally established accreditation Standards. The initial accreditation status will expire on **January 31, 2022**.

The CoA EMSP will regularly monitor the program's compliance with the outcomes assessment thresholds through the program's Annual Report as well as other documentation that may be requested (Standard IV.B.).

The accreditation standards are established by CAAHEP, CoA EMSP, American Academy of Pediatrics (AAP), American Ambulance Association (AAA), American College of Cardiology (ACC), American College of Emergency Physicians (ACEP), American College of Osteopathic Emergency Physicians (ACOEPE), American College of Surgeons (ACS), American Society of Anesthesiologists (ASA), International Association of Fire Chiefs (IAFC), National Association of Emergency Medical Technicians (NAEMT), National Association of State EMS Officials (NASEMSO), National Registry of Emergency Medical Technicians (NREMT), National Association of EMS Physicians (NAEMSP), and the National Association of EMS Educators (NAEMSE).

The commission commends you and your colleagues for your commitment to continuous quality improvement in education, as demonstrated by your participation in program accreditation.

Sincerely,

A handwritten signature in black ink, appearing to read 'Thomas K. Skalko'. The signature is fluid and cursive.

Thomas K. Skalko, PhD, LRT/CTRS
President

cc: Tonia Loria, MEd, Dean of Academic Affairs
Sandra LeBlanc, BS, NRP, EMT Department Chair/Program Coordinator
Thomas B. Brazelton III, MD, MPH, FAAP, Chair, CoA EMSP
George W. Hatch Jr., EdD, LP, EMT-P, Executive Director, CoA EMSP

Nunez -Emergency Medical Technician - 03/04/2019

TYPE OF PROPOSED CHANGE : New Program						
PROGRAM NAME : Emergency Medical Technician						
AWARD LEVEL(S)						
For Board of Regents and LCTCS Review:						
Name:				For LCTCS Review:		
				Technical Diploma (T.D.)		
				Certificate of Technical Studies (C.T.S.)		
				Career and Technical Certificate (C.T.C)		
				TCA - For Archive Purpose Only		
NAME OF PROGRAM(S) and AWARD LEVEL(S)						
Stars : 4 Stars						
Name: Emergency Medical Technician 1				Program Delivery Mode: Standard		
CIP: 510904		Credit Hours: 3.00		Contact Hours: 8.00		Career and Technical Certificate (C.T.C)
IBC: Emergency Medical Technician (EMT)	Issuing Body: National Registry of Emergency Medical Technicians	Course Title: Emergency Medical Technician 1	Course Prefix: EMSE	Course Number: 1020	Credits Awarded: 3.00	IBC Awarded upon Completion? : No-Partial Requirements
IBC: Emergency Medical Technician (EMT)	Issuing Body: National Registry of Emergency Medical Technicians	Course Title: Emergency Medical Lab	Course Prefix: EMSE	Course Number: 1021	Credits Awarded: 1.00	IBC Awarded upon Completion? : No-Partial Requirements

IBC: Emergency Medical Technician (EMT)	Issuing Body: National Registry of Emergency Medical Technicians	Course Title: Emergency Medical Technician 2	Course Prefix: EMSE	Course Number: 1030	Credits Awarded: 3.00	IBC Awarded upon Completion? : No-Partial Requirements
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IBC: Emergency Medical Technician (EMT)	Issuing Body: National Registry of Emergency Medical Technicians	Course Title: Emergency Medical Technician 2 Lab	Course Prefix: Emergency Medical Technician (EMT)	Course Awarded: 1031	Credits 1.00	Number:	IBC Awarded upon Completion?: No-Test is Required
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Name:	Program Delivery Mode:
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CIP:	Credit Hours: 0.00	Contact Hours: 0.00	Career and Technical Certificate (C.T.C)
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Name:	Program Delivery Mode:
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CIP:	Credit Hours: 0.00	Contact Hours: 0.00	Career and Technical Certificate (C.T.C)
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PROPOSED CHANGE
a) For New Programs, state the purpose and objective; b) For Curriculum Modifications, state previous credit and clock hours; c) For Program Termination, state program and all award levels; d) For Curriculum Adoption, state the college from which curriculum is being adopted and the date it was approved by LCTCS.

This replaces the current TCA in Emergency Medical Technician. The curriculum has not changed from that credential. This program is recognized by the Council on the Accreditation of Allied Health Education Programs (CAAHEP), The Louisiana Department of Health Bureau of Emergency Medical Services, and completion allows students to sit for the National Registry Exam. The program is completed in on semester with coursework scheduled in a compressed format so students complete the first level of courses in the first half of the semester and the second half in the second half of the semester.

IMPLEMENTATION DATE (Semester and Year)	Spring 2019	Or upon approval
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HISTORY OF PRIOR ACTIONS
Provide an overview of changes to this program.

This CTC replaces the current TCA with no change in coursework.

JUSTIFICATION FOR THE PROPOSED CHANGE
Include support such as four-year university agreements, industry demand, advisory board information, etc.

This program replaces the current TCA which will no longer be awarded.

SITE(S) OF NEW PROGRAM OR CURRICULUM MODIFICATION: Main Campus
QUALIFIED FACULTY (Check all that apply)

Use Existing Faculty: No # - Full Time: 3 # - Part Time: 0	Hire Adjunct Faculty: No # - 0	Hire Full-Time Faculty: No # - 0
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ADMINISTRATION and IMPLEMENTATION COSTS

Department :

How will this change affect the administrative structure and/or allocation of departmental funds in terms of:

Faculty :	Facilities :	Library Resources :
Support :	Related Fields :	Other :

MINIMUM CREDENTIALS REQUIRED FOR FACULTY

Education: Associate degree	Experience: 3 years	Certification: Licensed Paramedic
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FISCAL IMPACT: ADMINISTRATION and IMPLEMENTATION COSTS

Department : Health Sciences

Describe how this change will affect the administrative structure and/or allocation of departmental funds in terms of faculty, facilities, support, and any other resources.

This program currently exists as a TCA and the credential change will not impact the institution fiscally.

ANTICIPATED ENROLLMENT:

Students	Year One	Year Two	Year Three	Year Four	Year Five
DAY	24	24	28	30	30
EVENING	20	20	25	30	30
DISTANCE EDUCATION					

Describe Process for Attaining & Estimating Enrollment:

Year one is based on current enrollment. Following years are based on modest growth and anticipated increases in partnerships and opportunities to provide employer-sponsored training.

PROGRAM ACCREDITATION:

Is Program Accreditation, Licensure or Certification Required?	Mandatory Accreditation status: Approved
Type/Name of Program Accreditation, Licensure or Certification Required:	Council on the Accreditation of Allied Health Education Programs (CAAHEP)

DESCRIBE IMPLEMENTATION COSTS (Include Faculty, Facilities, Library Resources, etc.)

PROGRAM CURRICULUM
 Use the template below or insert separate attachment. All modifications should include the OLD and NEW curriculum with changes appropriately noted so that it is visually clear what has been added, deleted and/or changed. Note if any special requirements, such as internships, are part of the curriculum. List all embedded IBCs. If you are adopting curriculum, you do not need to complete this section.

Subject Code	Course Number	Course Title	Lecture Hours	Lab Hours	Contact Hours	Credit Hours	Clinical Hours
Program, Degree or Concentration:					Credit Hours: 0.00		
EMSE	1020	Emergency Medical Technician 1	3.00	0.00	3.00	3.00	0.00
EMSE	1021	Emergency Medical Technician 1 Lab	0.00	3.00	3.00	1.00	0.00
EMSE	1030	Emergency Medical Technician 2	3.00	0.00	3.00	3.00	0.00
EMSE	1031	Emergency Medical Technician 2 Lab	0.00	3.00	3.00	1.00	0.00

BENEFITS TO THE SYSTEM

Discuss how this change will benefit your students, your community, and the LCTCS.

This program prepares students for in-demand jobs in health care. A search for open positions for EMT at Acadian Ambulance showed 17 positions available in Louisiana and openings were posted for New Orleans EMS. A search for EMT positions on NOLA Jobs returned 9 positions on 2/18/2019.

KEYWORDS

EMT
 ER Technician
 Emergency Medical Technician Basic

Save

NUNEZ COMMUNITY COLLEGE
EMERGENCY MEDICAL TECHNICIAN
Career and Technical Certificate

Checklist

Waiver

Print

Clear Form

Attachments

NAME:						
	Last	First	Middle	Advisor		
Student ID Number:			Catalog 2018-2019			
Course No.	Course Title	Substitute or Transfer Course	College			
<i>8 Hours of Required Courses. Must earn a grade of "C" or better.</i>					Hrs	Grade
EMSE 1020	Emergency Medical Technician I			3		
EMSE 1021	Emergency Medical Technician II			3		
EMSE 1030	Emergency Medical Technician Lab I			1		
EMSE 1031	Emergency Medical Technician Lab II			1		

TOTAL: 8

Exit Advisor's Signature

Date

Dean's Signature

Date

EMTs are clinicians trained to respond quickly to emergencies regarding medical issues, traumatic injuries, and accident scenes.

The Emergency Medical Services Education programs prepare students to function as practitioners in the pre-hospital emergency medical environment. These curricula meet the requirements of local, state, and national accrediting agencies. Students who complete these programs successfully are eligible to take the National Registry Examinations. Certified EMTs find employment in pre-hospital healthcare, fire departments, emergency dispatch, security and safety settings.

GRADUATION AUDIT CHECKLIST

OK to post _____

Posted _____

Student Name: _____ Ed. Entered _____

Student ID: _____

Credential:	<input type="checkbox"/> Associate	<input type="checkbox"/> Associate of Applied Science	<input type="checkbox"/> Associate of Arts	<input type="checkbox"/> Associate of Science
	<input type="checkbox"/> Certificate	<input type="checkbox"/> Certificate of Applied Science	<input type="checkbox"/> Certificate of Technical Studies	<input type="checkbox"/> Technical Diploma

Major or Concentration: _____
(Write out complete name of major)

Initials if Verified	Verification Item	Details
	Graduation Application Initiator	_____ Date Submitted by Student Internally initiated by _____
	Minimum of 25% hours earned at Nunez	Enter # of hours earned at Nunez: _____
	Minimum of 50% of hours in major earned at Nunez	Enter # of hours in major earned at Nunez: _____
	Maximum of 1/3 hours in major from non-traditional credit	Enter # of hours in major from non-traditional credit: _____
	Maximum of 25% of hours from portfolio-based or non-traditional credit	Enter # of hours in program from non-traditional credit: _____
	Minimum of 12 hours at 2000 level in a degree program	Enter # of hours at or above 2000 level: _____
	Minimum of 2.00 Adjusted Program GPA	Enter Program GPA: _____
	Grade of 'C' or higher in major courses	Yes <input type="radio"/> No <input type="radio"/>
	If this is a second degree, 15 hours completed that were not applied to first degree (9 hours for a second certificate)	Yes <input type="radio"/> No <input type="radio"/>
	Current # of hours completed in the program	_____ Hours Completed _____ Hours in Progress
	Student expected to complete courses needed for graduation	Semester of Completion _____
	Any holds preventing graduation (bursar, college transcripts, etc)	List holds: _____ _____

Name of Verifier: _____

Signature: _____

Date: _____

Print

Clear Form

Save



This form serves as justification for a waiver of specific graduation requirements as outlined in the graduation policy in the College Catalog.

The following Graduation Requirements should be waived:

- Applicant should complete the requirements of their program as described in the catalog in effect at the time they enrolled. If the student changes their major or does not enroll at Nunez for a fall or spring semester, they must follow the program requirements described in the catalog that is in effect at the time of the change of major or return to the College.
- Applicant must be enrolled at Nunez when applying for graduation. Students who apply for degrees or certificates after leaving school must have completed program requirements for graduation and have been enrolled within nine months preceding their late application for graduation.
- Applicant must complete an application for graduation and/or pay the graduation fee if they have fulfilled program requirements for a certificate or degree.

Applicant may substitute the following course(s) for the required course(s):

Required course: _____

Substitution course: _____

Other:



Tonia Loria,
Dean of Academic Affairs

Print

Clear Form

Save

Nunez Phlebotomy - 03/06/2019

TYPE OF PROPOSED CHANGE : New Program						
PROGRAM NAME : Phlebotomy						
AWARD LEVEL(S)						
For Board of Regents and LCTCS Review:						
Name:				For LCTCS Review:		
				Technical Diploma (T.D.)		
				Certificate of Technical Studies (C.T.S.)		
				Career and Technical Certificate (C.T.C)		
				TCA - For Archive Purpose Only		
NAME OF PROGRAM(S) and AWARD LEVEL(S)						
Stars : 3 Stars						
Name: Phlebotomy				Program Delivery Mode: Standard		
CIP: 511004		Credit Hours: 10.00		Contact Hours: 255.00		Career and Technical Certificate (C.T.C)
IBC: Phlebotomy CPT/NRCPT	Issuing Body: National Association	Course Title: Phlebotomy	Course Prefix: HASC upon	Course Number: 1010	Credits Awarded: 10.00	IBC Awarded : No-Test is Required
PROPOSED CHANGE						
a) For New Programs, state the purpose and objective; b) For Curriculum Modifications, state previous credit and clock hours; c) For Program Termination, state program and all award levels; d) For Curriculum Adoption, state the college from which curriculum is being adopted and the date it was approved by LCTCS.						
This program replaces the current TCA with no change in the curriculum.						
IMPLEMENTATION DATE (Semester and Year)			Spring 2019		Or upon approval	

--	--

HISTORY OF PRIOR ACTIONS

Provide an overview of changes to this program.

FISCAL IMPACT: ADMINISTRATION and IMPLEMENTATION COSTS**Department :** Health Sciences**Describe how this change will affect the administrative structure and/or allocation of departmental funds in terms of faculty, facilities, support, and any other resources.****ADMINISTRATION and IMPLEMENTATION COSTS****Department :****How will this change affect the administrative structure and/or allocation of departmental funds in terms of:****Faculty :****Facilities :****Library Resources :****Support :****Related Fields :****Other :****QUALIFIED FACULTY (Check all that apply)****Use Existing Faculty: No**

- Full Time: 1

- Part Time: 0

Hire Adjunct Faculty: No

- 1

Hire Full-Time Faculty: No

- 0

This CTC replaces the current TCA in Phlebotomy with no change in curriculum.

JUSTIFICATION FOR THE PROPOSED CHANGE

Include support such as four-year university agreements, industry demand, advisory board information, etc.

This proposed CTC will replace the current TCA with no change in curriculum and is one component of the Patient Care Tech(PCT) program at the College. Students can choose to work on completion of the program or continue to complete the PCT program.

SITE(S) OF NEW PROGRAM OR CURRICULUM MODIFICATION: Main Campus

MINIMUM CREDENTIALS REQUIRED FOR FACULTY

Education: Associate Degree

Experience: 3 years

Certification: Hold Certification from National Healthcare association or other credential recognized by Louisiana DHH

PROGRAM CURRICULUM

Use the template below or insert separate attachment. All modifications should include the OLD and NEW curriculum with changes appropriately noted so that it is visually clear what has been added, deleted and/or changed. Note if any special requirements, such as internships, are part of the curriculum. List all embedded IBCs. If you are adopting curriculum, you do not need to complete this section.

Subject Code	Course Number	Course Title	Lecture Hours	Lab Hours	Contact Hours	Credit Hours	Clinical Hours
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Program, Degree or Concentration: Phlebotomy					Credit Hours: 10.00		
HASC	1010	Phlebotomy	75.00	180.00	255.00	10.00	100.00

This program is popular and successful and the anticipation of an additional faculty member will allow Nunez to meet the current demand for the course. Enrollment in an additional section will mean cover the salary of an adjunct instructor additional consumable supplies. The additional sections of the course will be scheduled at times when current sections are not being taught so that current facilities and equipment will not be needed.

PROGRAM ACCREDITATION:					
Is Program Accreditation, Licensure or Certification Required?	No Accreditation status: N/A				
Type/Name of Program Accreditation, Licensure or Certification Required:					
DESCRIBE IMPLEMENTATION COSTS (Include Faculty, Facilities, Library Resources, etc.)					
ANTICIPATED ENROLLMENT:					
Students	Year One	Year Two	Year Three	Year Four	Year Five
DAY	50	50	50	50	50

EVENING	<input type="text"/>	18	18	36	36
DISTANCE EDUCATION	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Describe Process for Attaining & Estimating Enrollment:	Year one estimate is based on enrollment for the 18-19 Academic Year. Year two anticipates adding an evening section each regular semester. Year four estimates two evening sections each academic year.				

BENEFITS TO THE SYSTEM

Discuss how this change will benefit your students, your community, and the LCTCS.

This program allows students to complete training and enter the medical field in an in-demand job in one semester. Students also have the opportunity to advance by completing the Patient Care Tech program, which this CTC is a component of, and have greater earning potential and employment options. A search of the Louisiana Workforce Commission website on March 4, 2019, showed 107 listing for Phlebotomist and additional 25 listings for medical lab technicians.

KEYWORDS

Phlebotomy Phlebotomist

Nunez Certified Nursing Assistant - 03/08/2019

TYPE OF PROPOSED CHANGE : New Program

PROGRAM NAME : Certified Nursing Assistant

AWARD LEVEL(S)

For Board of Regents and LCTCS Review:

Name:

For LCTCS Review:

Technical Diploma (T.D.)

Certificate of Technical Studies (C.T.S.)

Career and Technical Certificate (C.T.C)

TCA - For Archive Purpose Only

NAME OF PROGRAM(S) and AWARD LEVEL(S)

Stars : 2 Stars

Name: Certified Nursing Assistant

Program Delivery Mode: Standard

CIP: 51.3902

Credit Hours: 10.00

Contact Hours: 0.00

Career and Technical Certificate (C.T.C)

IBC: Certified Nurse Assistant

Issuing Body: Louisiana Department Health &

Course Title: Nursing Assistant
: No-Test is Hospital

Course Prefix: NURS
Course Number: 1000
Required

Credits Awarded: 4.00

IBC Awarded upon Completion?

PROPOSED CHANGE

a) For New Programs, state the purpose and objective; b) For Curriculum Modifications, state previous credit and clock hours; c) For Program Termination, state program and all award levels; d) For Curriculum Adoption, state the college from which curriculum is being adopted and the date it was approved by LCTCS.

This CTC will replace an existing TCA. The curriculum has been revised to include coursework in Medica Terminology, which will help students in preparing for the newly adopted Prometric test for certification. This curriculum also fits into the CTS in Patient Care Technician which combines CNA, Phlebotomy, EKG Tech, and Medical Office Management coursework. The program can be completed in one semester.

IMPLEMENTATION DATE (Semester and Year)

Spring 2019

Or upon approval

HISTORY OF PRIOR ACTIONS**Provide an overview of changes to this program.**

This CTC replaces a TCA in Certified Nursing Assistant. This prior TCA consisted of NURS 1000. This course was revised to better match other courses in the system and credit was reduced from 7 hours to 4 credit hours. The NURS 1000 class is recognized and follows the guidelines of LDHH. The addition of Medical Terminology courses to this CTC will assist students in both job performance and certification testing.

JUSTIFICATION FOR THE PROPOSED CHANGE**Include support such as four-year university agreements, industry demand, advisory board information, etc.**

Although this is a two-star job, there is a strong demand for certified nurse assistants in Louisiana with 104 listings for Certified or Licensed Nurse Assistants on jobs.nola.com on 2/13/19. This program is also a building block for the Patient Care Technician allowing students who decide to continue in the medical field, to work while pursuing additional skills. Also, this is a regulated job in Louisiana and training is required for individuals to be employed in this position.

SITE(S) OF NEW PROGRAM OR CURRICULUM MODIFICATION: Main Campus**QUALIFIED FACULTY (Check all that apply)**

Use Existing Faculty: Yes # - Full Time: 1 # - Part Time: 1	Hire Adjunct Faculty: No # - 0	Hire Full-Time Faculty: No # - 0
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ADMINISTRATION and IMPLEMENTATION COSTS**Department :****How will this change affect the administrative structure and/or allocation of departmental funds in terms of:**

Faculty :	Facilities :	Library Resources :
Support :	Related Fields :	Other :

MINIMUM CREDENTIALS REQUIRED FOR FACULTY

Education: Technical Diploma	Experience: 3 years with significant experience in geriatrics	Certification: Licensed Practical Nurse or Registered Nurse
-------------------------------------	--	--

FISCAL IMPACT: ADMINISTRATION and IMPLEMENTATION COSTS

Department : Health and Natural Sciences

Describe how this change will affect the administrative structure and/or allocation of departmental funds in terms of faculty, facilities, support, and any other resources.

The courses in this CTC already exist in the former TCA and as part of other programs and will not impact the college fiscally.

ANTICIPATED ENROLLMENT:

Students	Year One	Year Two	Year Three	Year Four	Year Five
DAY	65	65	60	60	60
EVENING	0	10	20	25	25
DISTANCE EDUCATION	0	0	0		

Describe Process for Attaining & Estimating Enrollment:

Year one estimates mirror this year's enrollment in the current TCA. Following years anticipate expanding the program to offering evening programs, ideally in partnership with business partners who need training for current and potential employees.

PROGRAM ACCREDITATION:

Is Program Accreditation, Licensure or Certification Required?	No Accreditation status:
Type/Name of Program Accreditation, Licensure or Certification Required:	

DESCRIBE IMPLEMENTATION COSTS (Include Faculty, Facilities, Library Resources, etc.)

PROGRAM CURRICULUM

Use the template below or insert separate attachment. All modifications should include the OLD and NEW curriculum with changes appropriately noted so that it is visually clear what has been added, deleted and/or changed. Note if any special requirements, such as internships, are part of the curriculum. List all embedded IBCs. If you are adopting curriculum, you do not need to complete this section.

HSOM	1030	Medical Terminology 1	3.00	0.00	45.00	3.00	0.00
Subject Code	Course Number	Course Title	Lecture Hours	Lab Hours	Contact Hours	Credit Hours	Clinical Hours
Program, Degree or Concentration:					Credit Hours: 10.00		
NURS	1000	Nursing Assistant	2.00	2.00	112.00	4.00	40.00
HSOM	1020	Medical Terminology 1	3.00	0.00	45.00	3.00	0.00

BENEFITS TO THE SYSTEM
Discuss how this change will benefit your students, your community, and the LCTCS.
This CTC will assist students to gain employable skills and certification that will allow them to be employed quickly in the healthcare industry and also serves as a building block for additional training and advancement. This program also serves the need of employers who need qualified CNAs as evidenced by a large number of listings for positions.
KEYWORDS
Nursing Assistant CNA Patient Care Assistant



State of Louisiana
Louisiana Department of Health
Bureau of Health Services Financing

January 26, 2017

Ms. Shirley Millbern, RN Coordinator
Nunez Community College
3710 Paris Rd.
Chalmette, LA 70043

Re: Nurse Aide Training Program –School Code 112

Dear Ms. Millbern:

Please refer to your request to change the program hours, received December 22, 2016, and class times, received January 26, 2017. The revised curriculum has been approved. The program will consist of 72 classroom hours and 40 clinical hours. Classroom instruction will be held 7:00 AM to 10:45 AM, 2 days per week. Clinical instruction will be held 6:00 AM to 2:30 PM for 5 days.

Any proposed changes in curriculum, training location, etc. must be submitted in writing and approved by this office prior to implementation. Failure to do so may result in your facility being dropped from our list of approved training programs.

Should you have any questions, you may contact me at ash-leigh.garcia@la.gov or (225)342-5779. Thank you for your interest in providing quality training.

Sincerely,

Ash-Leigh Garcia, RN, MCSII
Medical Certification Program Manager

cc: File Copy

Nunez EKG Technician - 03/06/2019

TYPE OF PROPOSED CHANGE : New Program

PROGRAM NAME : EKG Technician

AWARD LEVEL(S)

For Board of Regents and LCTCS Review:

Name:

For LCTCS Review:

- Technical Diploma (T.D.)
- Certificate of Technical Studies (C.T.S.)
- Career and Technical Certificate (C.T.C)
- TCA - For Archive Purpose Only

NAME OF PROGRAM(S) and AWARD LEVEL(S)

Stars : 4 Stars

Name: EKG Technician

Program Delivery Mode:

CIP: 51.0902

Credit Hours: 7.00

Contact Hours: 150.00

Career and Technical Certificate (C.T.C)

IBC: EKG Technician	Issuing Body: National 1020 Association	Course Title: EKG 1 upon Healthcareer	Course Prefix: HASC	Course Number:	Credits Awarded:	IBC Awarded : No-Partial Requirements
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IBC: EKG Technician	Issuing Body: National 1030 Association	Course Title: EKG 2 upon Healthcareer	Course Prefix: HASC	Course Number:	Credits Awarded:	IBC Awarded : No-Test is Required
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PROPOSED CHANGE

a) For New Programs, state the purpose and objective; b) For Curriculum Modifications, state previous credit and clock hours; c) For Program Termination, state program and all award levels; d) For Curriculum Adoption, state the college from which curriculum is being adopted and the date it was approved by LCTCS.

This credential replaces the current TCA with no change in curriculum.

IMPLEMENTATION DATE (Semester and Year)

Spring 2019

Or upon approval

HISTORY OF PRIOR ACTIONS**Provide an overview of changes to this program.**

This credential replaces the current TCA with no change in curriculum.

JUSTIFICATION FOR THE PROPOSED CHANGE**Include support such as four-year university agreements, industry demand, advisory board information, etc.**

This credential replaces the current TCA with no change in curriculum. The program is offered in a compressed format so that students complete within one semester and are eligible to enter the healthcare field with an in-demand skill or can continue to pursue the Patient Care Technician program, which this program is a component of, and have more earning potential and employment opportunity. A search on the Louisiana Workforce Commission site on March 4, 2019, returned 22 listings. A search of NOLA Jobs on the same date returned 9 listings.

SITE(S) OF NEW PROGRAM OR CURRICULUM MODIFICATION: Main Campus**QUALIFIED FACULTY (Check all that apply)****Use Existing Faculty:** Yes

- Full Time: 1

- Part Time: 0

Hire Adjunct Faculty: No

- 0

Hire Full-Time Faculty: No

- 0

ADMINISTRATION and IMPLEMENTATION COSTS**Department :****How will this change affect the administrative structure and/or allocation of departmental funds in terms of:****Faculty :****Facilities :****Library Resources :****Support :****Related Fields :****Other :****MINIMUM CREDENTIALS REQUIRED FOR FACULTY****Education:** Associate Degree**Experience:** 3 years**Certification:** Hold Certification from National Healthcare association or other credential recognized by Louisiana DHH**FISCAL IMPACT: ADMINISTRATION and IMPLEMENTATION COSTS**

Department : Health Sciences

Describe how this change will affect the administrative structure and/or allocation of departmental funds in terms of faculty, facilities, support, and any other resources.

This is an existing program changing from a TCA to a CTC without a change in curriculum and will not result in change for the college.

ANTICIPATED ENROLLMENT:

Students	Year One	Year Two	Year Three	Year Four	Year Five
DAY	28	28	35	35	40
EVENING		14	20	20	20
DISTANCE EDUCATION					

Describe Process for Attaining & Estimating Enrollment: Year one estimate is based on current 18-19 academic year enrollment. Year two anticipates adding an evening section. Modest growth is anticipated in years three through five.

PROGRAM ACCREDITATION:

Is Program Accreditation, Licensure or Certification Required?	No Accreditation status: N/A
Type/Name of Program Accreditation, Licensure or Certification Required:	

DESCRIBE IMPLEMENTATION COSTS (Include Faculty, Facilities, Library Resources, etc.)

HASC	1030	EKG 2	45.00	30.00	105.00	4.00	30.00
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PROGRAM CURRICULUM

Use the template below or insert separate attachment. All modifications should include the OLD and NEW curriculum with changes appropriately noted so that it is visually clear what has been added, deleted and/or changed. Note if any special requirements, such as internships, are part of the curriculum. List all embedded IBCs. If you are adopting curriculum, you do not need to complete this section.

Subject Code	Course Number	Course Title	Lecture Hours	Lab Hours	Contact Hours	Credit Hours	Clinical Hours
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Program, Degree or Concentration: EKG Technician **Credit Hours:** 0.00

HASC	1020	EKG 1	45.00	0.00	0.00	3.00	0.00
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BENEFITS TO THE SYSTEM

Discuss how this change will benefit your students, your community, and the LCTCS.

The program is offered in a compressed format so that students complete within one semester and are eligible to enter the healthcare field with an in-demand skill or can continue to pursue the Patient Care Technician program and have more earning potential and employment opportunity. A search on the Louisiana Workforce Commission site on March 4, 2019, returned 22 listings. A search of NOLA Jobs on the same date returned 9 listings. The program is also part of the Patient Care Tech program, so students can add components to their skills easily in the program that has three components, each of which can be completed in a single semester, and advance in a career or increase their earning potential or employability.

KEYWORDS

EKG
EKG Technician
Electrocardiography

Nunez Paralegal Studies - 03/06/2019

TYPE OF PROPOSED CHANGE : New Program			
PROGRAM NAME : Paralegal Studies			
AWARD LEVEL(S)			
For Board of Regents and LCTCS Review:			
Name:		For LCTCS Review:	
		Technical Diploma (T.D.)	
		Certificate of Technical Studies (C.T.S.)	
		Career and Technical Certificate (C.T.C)	
		TCA - For Archive Purpose Only	
NAME OF PROGRAM(S) and AWARD LEVEL(S)			
Stars : 5 Stars			
Name: Paralegal Studies		Program Delivery Mode: Standard	
CIP: 220302	Credit Hours: 9.00	Contact Hours: 135.00	Career and Technical Certificate (C.T.C)
IBC: Westlaw Issuing Course Title: Course Course Credits IBC for Paralegals Body: Legal Research Prefix:			
PARL Number: Awarded: Awarded			
Certificate	Westlaw by Thomas Reuters	1100	3.00 upon Completion?
			: No-Test is Required
IBC: Westlaw Issuing Course Title: Course Course Credits IBC for Paralegals Body: Case Analysis Prefix:			
PARL Number: Awarded: Awarded			
Certificate	Westlaw by Thomas Reuters	2000	3.00 upon Completion?
			:

IBC:	Issuing Body:	Course Title:	Course Prefix:	Course Number:	Credits Awarded:	IBC Awarded upon Completion?
Microsoft Office Specialist Word Certification	Certiport	Survey of Micro Computer Applications	BUSN	1150	3.00	: No-Test is Required

PROPOSED CHANGE

a) For New Programs, state the purpose and objective; b) For Curriculum Modifications, state previous credit and clock hours; c) For Program Termination, state program and all award levels; d) For Curriculum Adoption, state the college from which curriculum is being adopted and the date it was approved by LCTCS.

This is an adds an exit point to our paralegal program that students can achieve in one semester that will give them basic office and research skills. Other exit points in the program are a Certificate of Technical Studies at one year and an Associate of Arts. On completing this credential, students will have basic skills to work in a legal office.
 Note that the IBC training is available in both PARL 1100 and PARL 2000 and students may choose to take either of those courses as part of this credential.

MINIMUM CREDENTIALS REQUIRED FOR FACULTY		
Education: JD for or Masters degree in Legal field	Experience: 3 years practicing attorney or paralegal	Certification:
QUALIFIED FACULTY (Check all that apply)		
Use Existing Faculty: No # - Full Time: 1 # - Part Time: 4	Hire Adjunct Faculty: No # - 0	Hire Full-Time Faculty: No # - 0
ADMINISTRATION and IMPLEMENTATION COSTS		
Department :		
How will this change affect the administrative structure and/or allocation of departmental funds in terms of:		
Faculty :	Facilities :	Library Resources :
Support :	Related Fields :	Other :
IMPLEMENTATION DATE (Semester and Year)	Fall 2019	Or upon approval

HISTORY OF PRIOR ACTIONS**Provide an overview of changes to this program.**

This is a new credential that fits in our Paralegal Studies program that gives students basic skills that will be a building block for other credentials in the program that include a Certificate of Technical Studies an associate of arts degree.

JUSTIFICATION FOR THE PROPOSED CHANGE**Include support such as four-year university agreements, industry demand, advisory board information, etc.**

In reviewing program data, it became obvious that students were leaving the program early for employment in the field. This early exit point allows students to leave with basic office skills to enter an administrative position in a legal office but allows students to remain on a pathway to becoming a paralegal by providing a credential that fits in the career pathway.

SITE(S) OF NEW PROGRAM OR CURRICULUM MODIFICATION: Main Campus

PROGRAM ACCREDITATION:

Is Program Accreditation, Licensure or Certification Required?

No

Accreditation status:

N/A

Type/Name of Program Accreditation, Licensure or Certification Required:

American Bar Association can accredit Paralegal programs, but this would not be available until the associate degree level of this program as an optional accreditation.

PROGRAM CURRICULUM

Use the template below or insert separate attachment. All modifications should include the OLD and NEW curriculum with changes appropriately noted so that it is visually clear what has been added, deleted and/or changed. Note if any special requirements, such as internships, are part of the curriculum. List all embedded IBCs. If you are adopting curriculum, you do not need to complete this section.

Subject Code	Course Number	Course Title	Lecture Hours	Lab Hours	Contact Hours	Credit Hours	Clinical Hours
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FISCAL IMPACT: ADMINISTRATION and IMPLEMENTATION COSTS

Department : Business

Describe how this change will affect the administrative structure and/or allocation of departmental funds in terms of faculty, facilities, support, and any other resources.

The courses in this program are existing courses and will not require any significant changes to faculty, staff or program structure.

DESCRIBE IMPLEMENTATION COSTS (Include Faculty, Facilities, Library Resources, etc.)

ANTICIPATED ENROLLMENT:

Students	Year One	Year Two	Year Three	Year Four	Year Five
DAY	30	39	51	60	69

EVENING	32	41	53	61	70
DISTANCE EDUCATION					
Describe Process for Attaining & Estimating Enrollment:	Enrollment over the past two years has increased between 30%-50% in regular semesters. This estimate starts with current enrollment and anticipates increases of 30% continue through year three tapering off to 20% in the following years.				

Program, Degree or Concentration: Paralegal Studies					Credit Hours: 9.00		
PARL	1000	Introduction to the Law	3.00	0.00	45.00	3.00	0.00
BUSN	1150	Survey of Micro Computer Application	3.00	0.00	0.00	3.00	0.00
PARL	1100	Legal Research (Choose this or PARL 2000)	3.00	0.00	0.00	3.00	0.00
PARL	2000	Case Analysis (Choose this or PARL 1100)	0.00	0.00	0.00	0.00	0.00

BENEFITS TO THE SYSTEM

Discuss how this change will benefit your students, your community, and the LCTCS.

This CTC will allow students to achieve basic skills for employability in one semester. Employers will benefit from greater accessibility to employees with demonstrated research abilities. Administrative positions at entry level are in demand with 30 positions listed in a Jobs.NOLA.COM search on 2/13/19.

KEYWORDS

Paralegal
 Legal
 Legal Secretary
 Legal reseach

NUNEZ COMMUNITY COLLEGE
PARALEGAL STUDIES – CAREER AND TECHNICAL CERTIFICATE (CTC)

The Career and Technical Certificate in Paralegal Studies (CTC Paralegal) is designed to assist students in learning basic legal concepts for immediate employment. Each student will complete nine (9) credit hours of designated course work and will complete an assessment for online legal research skills using Westlaw by Thomson Reuters. Students who successfully complete the assessment will receive a Westlaw Fundamentals for Paralegals Certificate from Westlaw. This CTC can be taken alone or in conjunction with the Certificate of Technical Studies or the Associate of Arts in Paralegal Studies.

NAME:			
	Last	First	Middle
Student Number			Catalog 2019-2020
Course No.	Course Title	Substitute or Transfer Course	College
9 Hours in Required Courses. Must earn a grade of "C" or better in each.			Hrs Grade
PARL 1000	Introduction to Law and Paralegal		3
BUSI 1150	Survey of Microcomputer Applications		3
PARL 1100 or PARL 2000	Legal Research or Case Analysis		3
TOTAL HOURS:			9

This CTC introduces students to paralegal concepts enabling them to gain understanding of basic legal principles.

Exit Advisor's Signature

Date

Dean's Signature

Date



1101 Westbank Expressway, Gretna, LA 70053
504-433-5550

February 15, 2019

NUNEZ COMMUNITY COLLEGE

Attn: Diana Velez
Paralegal Program Director
3710 Paris Road
Chalmette, LA 70043

RE: Westlaw Fundamentals for Paralegals Certification

Dear Ms. Velez,

The Law Office of John W. Redmann, LLC has had great success with the Paralegal Internship program at Nunez Community College. We are currently advertising for a litigation paralegal of many years-experience. The substantiated training a job candidate could show by way of a Westlaw Legal Research certification on their resume of experiences in the legal marketplace would be an attractive addition to a candidate's background.

The firm is a current subscriber to Thomson Reuters / Westlaw and we use it daily at the firm. Not only would this certification be useful, it would extend the foundation of a Paralegal's conceptualization about the law and deepen their understanding in the field. Please consider this letter my full endorsement of the addition of this certification. Thank you.

Kind Regards,


Brian Greffenius

Legal Administrator, Law Office of John W.
Redmann, LLC



THOMSON REUTERS

February 15, 2019

VIA EMAIL ONLY:

dvelez@nunez.edu

Diana Velez

Paralegal Studies Program Director

3710 Paris Road

Chalmette, Louisiana 70043

RE: Westlaw Fundamentals for Paralegals Certificate

Dear Ms. Velez,

As you are aware, Westlaw is an online legal research service for lawyers and legal professionals in the United States and is a product of Thomson Reuters. We appreciate your utilization of the Westlaw Fundamentals for Paralegals assessment in your courses. Upon successfully completing the assessment for online legal research skills, students will receive a Westlaw Fundamentals for Paralegals Certificate. This Certificate will not only enhance your students' skills, but also serve as a valuable tool in their future employment opportunities in the legal field. We look forward to a continued long-term relationship with Nunez Community College and working with you to facilitate your students becoming more adept in utilizing Westlaw.

Sincerely,

Peter A. Lippmann, Esq.
Paralegal Account Manager
Thomson Reuters

John J. Danna, Jr., Esq.

Attorney at Law

3728 Inwood Drive
Harvey, LA 70058
jkdanna@cox.net
(504) 301-8924

February 18, 2019

Ms. Diana E. Velez
Paralegal Studies Program Director
Nunez Community Collee
3710 Paris Road
AST Building, Room 2-212
Chalmette, Louisiana 70043

Dear Diana,

Please allow this letter to confirm my support for a Westlaw training program for paralegal students at Nunez. It is my understanding that paralegals who complete legal research training will take an assessment through Westlaw, and on successful completion of such assessment, they will be awarded a Westlaw Fundamentals for Paralegals certificate from Westlaw.

In my opinion, this Westlaw certificate would make a paralegal significantly more marketable to a prospective employer. A paralegal's ability to perform legal research right out of a training program would be immensely helpful in practice. This would allow the paralegal to "hit the ground running" in a new job and give a potential employer confidence that the paralegal has extra training to assist them in their practice.

Attorneys in practice today are looking to make best use of their staffing resources. If a Nunez-trained paralegal has this additional certification, it will give he/she an edge over other paralegals competing for the position.

I wholeheartedly endorse the incorporation of this training program into the paralegal curriculum at Nunez.

Should you have any questions, or would like to discuss this more, please do not hesitate to contact me.

With kindest regards, I am

Very truly yours,


John J. Danna, Jr.

Nunez Advanced Electrical Construction - 03/06/2019

TYPE OF PROPOSED CHANGE : New Program						
PROGRAM NAME : Advanced Electrical Construction						
AWARD LEVEL(S)						
For Board of Regents and LCTCS Review:						
Name:			For LCTCS Review:			
			Technical Diploma (T.D.) Certificate of Technical Studies (C.T.S.) Career and Technical Certificate (C.T.C) TCA - For Archive Purpose Only			
NAME OF PROGRAM(S) and AWARD LEVEL(S)						
Stars : 5 Stars						
Name: Advanced Electrical Construction				Program Delivery Mode: Standard		
CIP: 460302		Credit Hours: 17.00		Contact Hours: 260.00		Certificate of Technical Studies (C.T.S.)
IBC: Electrical: Level 3	Issuing Body: NCCER	Course Title: Electrical Construction III	Course Prefix: ELEC	Course Number: 2000	Credits Awarded: 8.00	IBC Awarded upon Completion? : No-Test is Required
IBC: Electrical: Level IV	Issuing Body: NCCER	Course Title: Electrical Construction IV	Course Prefix: ELEC	Course Number: 2010	Credits Awarded: 9.00	IBC Awarded upon Completion? : No-Test is Required

PROPOSED CHANGE

a) For New Programs, state the purpose and objective; b) For Curriculum Modifications, state previous credit and clock hours; c) For Program Termination, state program and all award levels; d) For Curriculum Adoption, state the college from which curriculum is being adopted and the date it was approved by LCTCS.

This program allows students to continue training in Electrical Construction to achieve NCCER Level 3 and 4 credentialing and to qualify for jobs requiring a higher level of skills than the skills developed in the lower level Electrical Construction certificate.

IMPLEMENTATION DATE (Semester and Year)	Spring 2019	Or upon approval
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HISTORY OF PRIOR ACTIONS
Provide an overview of changes to this program.

The courses in this program have been taught for several years and included in a construction technology credential. Adding this CTS will allow students to easily find and pursue additional focused training in Electrical Construction, and for employers to easily identify the focus on electrical construction skills in students' training. This program also embeds NCCER credentialing, allowing students to earn nationally recognized credentials, making them more employable.

JUSTIFICATION FOR THE PROPOSED CHANGE
Include support such as four-year university agreements, industry demand, advisory board information, etc.

The Occupational Outlook Handbook anticipates job growth of 9% in jobs as Electricians. Electrician is listed as a 5-star job by the Louisiana Workforce Commission and a search of the LWC website on November 19, 2018, returned 167 position listings for electrician and related jobs. A search for electrician helpers returned a listing of 20 positions on the same day.

SITE(S) OF NEW PROGRAM OR CURRICULUM MODIFICATION: Main Campus

QUALIFIED FACULTY (Check all that apply)

Use Existing Faculty: Yes # - Full Time: 1 # - Part Time: 1	Hire Adjunct Faculty: No # - 0	Hire Full-Time Faculty: No # - 0
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ADMINISTRATION and IMPLEMENTATION COSTS

Department :

How will this change affect the administrative structure and/or allocation of departmental funds in terms of:

Faculty :	Facilities :	Library Resources :
Support :	Related Fields :	Other :

MINIMUM CREDENTIALS REQUIRED FOR FACULTY

Education: Technical Diploma	Experience: 3-5 years in industry	Certification: Louisiana Electrician Licence
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FISCAL IMPACT: ADMINISTRATION and IMPLEMENTATION COSTS

Department : Technical Programs

Describe how this change will affect the administrative structure and/or allocation of departmental funds in terms of faculty, facilities, support, and any other resources.

This CTS uses existing courses, faculty, lab space and equipment and will not have a significant impact on the program or college.

ANTICIPATED ENROLLMENT:

Students	Year One	Year Two	Year Three	Year Four	Year Five
DAY	10	20	20	24	30
EVENING	12	24	30	32	35
DISTANCE EDUCATION					

Describe Process for Attaining & Estimating Enrollment:

Current enrollment in Electrical courses was reviewed for Fall 18 & Spring 19. Accounting for the recent move to a larger teaching space for Electrical instruction should allow for additional class offerings for students in both lower and upper-level Electrical courses. This should allow for growth for currently enrolled students. This anticipates doubling current enrollment in upperlevel courses in day and evening sections.

PROGRAM ACCREDITATION:

Is Program Accreditation, Licensure or Certification Required?

No

Accreditation status:

N/A

Type/Name of Program Accreditation, Licensure or Certification Required:

DESCRIBE IMPLEMENTATION COSTS (Include Faculty, Facilities, Library Resources, etc.)

ELEC	2000	Electrical Construction III	4.00	4.00	165.00	8.00	0.00
Semester:					Credit Hours:		
ELEC	2010	Electrical Construction IV	4.00	5.00	195.00	9.00	0.00

BENEFITS TO THE SYSTEM

Discuss how this change will benefit your students, your community, and the LCTCS.

The addition of this CTS allows students to easily find and pursue more advanced training in Electrical Construction and earn NCCER credentials. This allows students to qualify for in-demand jobs and allows employers to find trained employees in the community.

PROGRAM CURRICULUM

Use the template below or insert separate attachment. All modifications should include the OLD and NEW curriculum with changes appropriately noted so that it is visually clear what has been added, deleted and/or changed. Note if any special requirements, such as internships, are part of the curriculum. List all embedded IBCs. If you are adopting curriculum, you do not need to complete this section.

Subject Code	Course Number	Course Title	Lecture Hours	Lab Hours	Contact Hours	Credit Hours	Clinical Hours
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Program, Degree or Concentration:	Credit Hours: 17.00
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KEYWORDS

electrical
 electrical construction
 NCCER

NUNEZ COMMUNITY COLLEGE

Advanced Electrical Instruction Certificate of Technical Studies

NAME:						
	Last, MI	First		Advisor Name		
LOLA ID Number:					Catalog	
Course No.	Course Title	Substitute or Transfer Course	College			
					Hrs	Grade
Semester 1						
ELEC 2000	Electrical 3				8	
Semester 2						
ELEC 2010	Electrical 4				9	

TOTAL HOURS: 17

Exit Advisor's Signature

Date

Coastal Restoration - 03/11/2019

TYPE OF PROPOSED CHANGE : New Program						
PROGRAM NAME : Coastal Restoration						
AWARD LEVEL(S)						
For Board of Regents and LCTCS Review: Associate of Applied Science (A.A.S.) Name:			For LCTCS Review: Technical Diploma (T.D.) Certificate of Technical Studies (C.T.S.) Career and Technical Certificate (C.T.C.) TCA - For Archive Purpose Only			
NAME OF PROGRAM(S) and AWARD LEVEL(S)						
Stars : 4 Stars						
Name: Coastal Restoration			Program Delivery Mode: Standard			
CIP: 03.0205	Credit Hours: 60.00		Contact Hours: 1120.00		Associate of Applied Science (A.A.S.)	
IBC: Microsoft Office Specialist Excel Certification	Issuing Body: Certiport	Course Title: Survey of Microcomputer Applications	Course Prefix: BUSN	Course Number: 1150	Credits Awarded: 3.00	IBC Awarded upon Completion? : No-Test is Required
Stars : 4 Stars						
Name: Coastal Technology			Program Delivery Mode: Standard			
CIP: 03.0205	Credit Hours: 45.00		Contact Hours: 968.00		Technical Diploma (T.D.)	

IBC: Microsoft Office Specialist Excel Certification	Issuing Body: Certiport	Course Title: Survey of Microcompute r Applications	Course Prefix: BUSN	Course Number: 1050	Credits Awarded: 3.00	IBC Awarded upon Completion? : No-Test is Required
Stars : 4 Stars						
Name: Coastal Geospatial Information Science				Program Delivery Mode: Standard		

CIP: 03.0205

Credit Hours: 19.00

Contact Hours: 345.00

Certificate of Technical Studies (C.T.S.)

IBC: Microsoft Office Specialist Excel Certification	Issuing Body: Certiport	Course Title: Survey of Microcomputer Applications	Course Prefix: BUSN	Course Number: 1150	Credits Awarded: 3.00	IBC Awarded upon Completion?: No-Test is Required
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PROPOSED CHANGE

a) For New Programs, state the purpose and objective; b) For Curriculum Modifications, state previous credit and clock hours; c) For Program Termination, state program and all award levels; d) For Curriculum Adoption, state the college from which curriculum is being adopted and the date it was approved by LCTCS.

This proposal is to offer a new program with three levels of award focused on Coastal Restoration. This is an area of extreme importance in the coastal communities that we serve at Nunez Community College that depend on a healthy coast for recreational and commercial fishing, preservation of eroding land, and protection from devastating storms. This program was created with input from industry, government and nonprofit groups dedicated to preserving the coast and reversing some of the damage already done. The program blends instruction in technical skills, regulatory information, and science to produce completers who have valuable skills to apply to the sector and have a thorough understanding of the complicated problems of the environment to be informed advocates for coastal stewardship and be a part of innovative solutions.

The program has three levels. The first focus is on GIS technology and the ability to apply it in the coastal restoration field. This was a skill that was under-represented in the industry's search for qualified employees and partners. This technology-based skill serves as a core for the program. Students completing this certificate have an in-demand skill and are employable as survey and mapping technicians. The Occupational Outlook Handbook states that positions in this field are growing at a rate of 19% faster than average.

This statistic was supported by input from industry partners in curriculum development. The second level of this program adds coursework in coastal science and regulation important to understanding the permitting process in this sector, another important skill requested by industry professionals. Additionally, a block of approved electives allows students to choose training in both technical and construction skills. Construction skills, like welding and electrical skills, were reported in the GNO Inc 2016, State of the Sector report on Water Management as in high demand for employers. Finally, by adding the required 15 hours of related general education courses in Math, Composition, History, and Social Science students can achieve an Associate of Applied Science Degree in Coastal Restoration. Students at each level of award will have the skills and knowledge to gain entry-level employment, as well as an incident-based event, and ongoing projects in coastal restoration projects supported by Louisiana's Coastal Master Plan.

IMPLEMENTATION DATE (Semester and Year)	Fall 2019	Or upon approval
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HISTORY OF PRIOR ACTIONS

Provide an overview of changes to this program.

This is a new program developed with the support and encouragement of the St Bernard Parish Government Coastal Division and industry partners who work in the field of coastal restoration.

JUSTIFICATION FOR THE PROPOSED CHANGE

Include support such as four-year university agreements, industry demand, advisory board information, etc.

The development of this program was initiated by the establishment of an advisory committee. The committee has held three formal meetings along with many informal meetings and conversations. During each meeting, the focus was directed towards the emphasis of GIS skills which could then translate into employment as a survey and mapping technician. According to the Bureau of Labor Statistics, the national outlook for this position is an increase of 11% which is higher than the national average of 7%, a mean hourly wage of \$22.28, and mean annual wage of \$46,350. In the state of Louisiana, the mean hourly wage is \$19.88, and the annual mean salary is \$41,560. Within the state of Louisiana, the New Orleans - Metairie urban area in which St. Bernard Parish is located has an average salary of \$44,180 which is the highest within the state. According to Projections Central increase in employment is 13.7% with an average of 160 job openings annually. Our industry partners involved in the curriculum development process agree with the demand for this position. A one-year GIS certificate at the Community College academic level does not exist to our knowledge anywhere within the state of Louisiana. Only two other institutions in our region offer a one-year GIS certificate at the undergraduate level. Both Nicholls State University and The University of Louisiana at Lafayette incorporate their GIS programs into the environmental sciences at the bachelor's degree level. With the demand for this skill set in the

environmental field along with the industry verified employment outlook, we have connected the pieces needed to establish this certificate as the core of the program.

SITE(S) OF NEW PROGRAM OR CURRICULUM MODIFICATION: Main Campus

QUALIFIED FACULTY (Check all that apply)

Use Existing Faculty: No

- Full Time: 1

- Part Time: 0

Hire Adjunct Faculty: No

- 3

Hire Full-Time Faculty: No

- 0

ADMINISTRATION and IMPLEMENTATION COSTS

Department :

How will this change affect the administrative structure and/or allocation of departmental funds in terms of:

Faculty :

Facilities :

Library Resources :

Support :

Related Fields :

Other :

MINIMUM CREDENTIALS REQUIRED FOR FACULTY

Education: Masters in the content area or closely related

Experience: 2 years in coastal restoration projects preferred

Certification:

FISCAL IMPACT: ADMINISTRATION and IMPLEMENTATION COSTS

Department : Natural Sciences

Describe how this change will affect the administrative structure and/or allocation of departmental funds in terms of faculty, facilities, support, and any other resources.

This program will be housed in the Department of Natural Sciences. The Program Manager is a current employee of Nunez Community College and worked with industry partners to develop the proposed curriculum. Adjunct faculty to support the GIS portion of the program have been recruited to start the program and the College is committed to hiring a full-time instructor if enrollment calls for it. The program development and initial implementation are being supported by a grant through St. Bernard Parish government. Additionally, grant funds have been secured to support the initial purchase and establishment of GIS lab technology. Facilities have been identified in the College's new Kane Technology Wing to house this portion of the program. Much of this program draws from existing courses in the sciences and in technical programs at the college. It is anticipated that this will

not require additional faculty in these areas and that the influx of students will not disrupt programs across the college. If enrollment is greater than expected, Nunez will support students with additional faculty. Note that Nunez recently opened new science labs and classrooms in the final building restored since Hurricane Katrina in January 2019, so we are prepared to offer additional science options to students in this program and as options for students in other programs to fulfill science requirements.

ANTICIPATED ENROLLMENT:

Students	Year One	Year Two	Year Three	Year Four	Year Five
DAY	10	12	15	18	18
EVENING	12	14	20	22	24
DISTANCE EDUCATION					

Describe Process for Attaining & Estimating Enrollment:

Year one anticipates that we will have one cohort of students in evening courses with support in recruiting from partners in government, nonprofit and industry. We also have interest from high school partners in providing dual enrollment opportunities to students in partner schools. Nunez representatives have been active in the development of Jumpstart Pathways and are successful in several other programs working with area high school to support high school students in technical areas, achieve college credit as a dually enrolled student. Modest growth is anticipated through five years of the program. We anticipate higher enrollment in the certificate level program.

PROGRAM ACCREDITATION:

Is Program Accreditation, Licensure or Certification Required?	Mandatory
	Accreditation status: Approved
Type/Name of Program Accreditation, Licensure or Certification Required:	

DESCRIBE IMPLEMENTATION COSTS (Include Faculty, Facilities, Library Resources, etc.)

PROGRAM CURRICULUM

Use the template below or insert separate attachment. All modifications should include the OLD and NEW curriculum with changes appropriately noted so that it is visually clear what has been added, deleted and/or changed. Note if any special requirements, such as internships, are part of the curriculum. List all embedded IBCs. If you are adopting curriculum, you do not need to complete this section.

Subject Code	Course Number	Course Title	Lecture Hours	Lab Hours	Contact Hours	Credit Hours	Clinical Hours
Program, Degree or Concentration:					Credit Hours: 0.00		

BENEFITS TO THE SYSTEM

Discuss how this change will benefit your students, your community, and the LCTCS.

Coastal restoration is an area of extreme importance in the coastal communities that we serve at Nunez Community College. This is an area of extreme importance in the coastal communities that we serve at Nunez Community College that depend on a healthy coast for recreational and commercial fishing, preservation of eroding land, and protection from devastating storms. This program was created with input from industry, government and nonprofit groups dedicated to preserving the coast and reversing some of the damage already done. Part of the purpose for creating this program is that, in past times of emergency, and in fulfilling ongoing coastal restoration goals government agencies have found that hiring local residents with skills and knowledge to complete the work needed has proved difficult. The partnership that developed this program is a response to that difficulty and an effort to build skills and knowledge on coastal restoration in communities most affected by those problems. The proposed program has responded to the needs of the sector and of employers by blending instruction in technical skills, regulatory information, and science to produce completers who have valuable skills to apply to the sector and have a deep enough understanding of the complicated problems of the environment to be informed advocates for coastal stewardship and part of innovative solutions. We anticipate that this will be an evolving program. We have a strong group of dedicated supporters who range from individuals in the seafood industry to government and nonprofit partners, to coastal restoration professionals. As a college, we are currently participating in a project to construct, implement, and monitor erosion reducing structures that support the growth of oysters. We included cooperative education classes in approved electives for this program in anticipation of opportunities for students to participate in more real-world projects like this.

We have listened to the needs of the industry and are producing students who have the skills to get a job in a field important to the welfare of Louisiana. We know that in response to projects in the Louisiana Coastal Master Plan, jobs will be increasing and there exists a need for skilled workers who have a comprehensive understanding of the coastal environment.

KEYWORDS

Coastal Restoration
 Coastal preservation
 Wetlands
 Louisiana Wetlands
 Water management
 Environmental science

SUMMARY OF ESTIMATED ADDITIONAL COSTS/INCOME FOR PROPOSED PROGRAM

Institution: Nunez Community College

Date: 3-11-19

Degree Program, Unit: Coastal Restoration

FTE = Full Time Equivalent (use the institution's standard definition and provide that definition).

EXPENDITURES								
INDICATE ACADEMIC YEAR:	FIRST		SECOND		THIRD		FOURTH	
	AMOUNT	FTE	Amount	FTE	AMOUNT	FTE	AMOUNT	FTE
Faculty	\$117,250	1.8	\$117,250	1.8	\$117,250	1.8	\$117,250	1.8
Graduate Assistants	\$0		\$0		\$0		\$0	
Support Personnel	\$10,000		\$10,000		\$0		\$0	
Fellowships and Scholarships	\$18,700		\$18,700		\$0		\$0	
SUB-TOTAL	\$145,950	1.8	\$145,950	1.8	\$117,250	1.8	\$117,250	1.8
	AMOUNT		AMOUNT		AMOUNT		AMOUNT	
Facilities	\$35,000		\$2,000		\$2,000		\$2,000	
Equipment	\$250,000		\$7,000		\$7,000		\$7,000	
Travel	\$1,000		\$1,000		\$1,000		\$1,000	
Supplies	\$17,000		\$12,000		\$12,000		\$12,000	
SUB-TOTAL	\$303,000		\$22,000		\$22,000		\$22,000	
TOTAL EXPENSES	\$448,950		\$167,950		\$139,250		\$139,250	
REVENUES								
Revenue Anticipated From:	AMOUNT		AMOUNT		AMOUNT		AMOUNT	
*State Appropriations	\$0		\$0		\$0		\$0	
*Federal Grants/Contracts	\$93,250		\$93,250		\$0		\$0	
*State Grants/Contracts	\$203,516		\$0		\$0		\$0	
*Private Grants/Contracts	\$0		\$0		\$0		\$0	
Expected Enrollment	24		28		32		32	
Tuition	\$98,472		\$114,884		\$131,296		\$131,296	
Fees	\$6000		\$7000		\$8000		\$8000	
*Other (specify)	\$0		\$0		\$0		\$0	
TOTAL REVENUES	\$401,238		\$215,134		\$139,296		\$139,296	

General Education		CTS	TD	AAS
English	ENGL 1010 Composition I			x
Math	MATH 1300 College Algebra		Option in AE	x
	MATH 2000 Statistics		Option in C	x
Humanities	HIST 1042 History of Oil or HIST 2100 Hist of LA		Option in C	x
Social Science	GEOG 1200 Physical Geography		Option in C	x
Natural Science	BIOL 1100 Biology 1/ BIOL 1110 Biology 1 Lab		Option in C	x
Core (C)				
BUSN 1150	Survey of Microcomputer Applications	x	x	x
BIOL 2200	Louisiana Wetland Ecology	x	x	x
CSTL 1013	Coastal Science		x	x
CSTL 1114	Computer Graphs and Maps	x	x	x
CSTL 1123	Fundamentals of Mapping and GIS	x	x	x
CSTL 2133	Remote Sensing	x	x	x
CSTL 2143	GIS Theories and Concepts	x	x	x
ENVN 2210	Environmental Science		x	x
ENVR 1030	Environmental Law		x	x
Approved Electives (AE)				
	CNST, ELEC, HVAC, INDT, WELD		7 or 8	13
	DRFT,CADD			
	CSTL,ENVN			
	COOP			

Certificate of Technical Studies (CTS) in Coastal Geospatial Information Science

IBC

First Semester			Hours
BUSN 1150	Survey of Microcomputer Applications	Microsoft Office: Excel: Certiport	3
CSTL 1114	Computer Graphs and Maps		4
CSTL 1123	Fundamentals of Mapping and GIS		3
		Total	10

Second Semester			Hours
CSTL 2133	Remote Sensing		3
CSTL 2143	GIS Theories and Concepts		3
BIOL 2200	Louisiana Wetland Ecology		3
		Total	9

CTS Total 19

Certificate Pre-Requisite

Must be eligible for MATH 0990 Foundation of Algebra II or obtain permission of Instructor

Technical Diploma (TD) in Coastal Technology

Core		IBC	Hours
BUSN 1150	Survey of Microcomputer Applications	Microsoft : Excel: Certiport	3
BIOL 2200	Louisiana Wetland Ecology		3
ENVN 2210	Environmental Science		3
ENVN 1030	Environmental Law		3
CSTL 1013	Coastal Science		3
CSTL 1114	Computer Graphs and Maps		4
CSTL 1123	Fundamentals of Mapping and GIS		3
CSTL 2133	Remote Sensing		3
CSTL 2143	GIS Theories and Concepts		3
			Total 28

Required	Choose 3		Hours
BIOL 1100/ BIOL 1100	Bio I/ Bio I lab		4
Hist 1042/2100	History of Oil/LA		3
MATH 2000	Statistics		3
GEOG 1200	Physical Geography		3
			Total 9 or 10

Approved Electives		IBC dependent on student elective choice	Hours
	CNST, ELEC, HVAC, INDT, WELD		
	DRFT,CADD		
	CSTL,ENVN		
	MATH*		
	COOP		
			Total 7 or 8
			TD Total 45

Semester Progression

First Semester			Hours
BUSN 1150	Survey of Microcomputer Applications	Microsoft Office: Excel: Certiport	3
CSTL 1114	Computer Graphs and Maps		4
CSTL 1123	Fundamentals of Mapping and GIS		3
CSTL 1013	Coastal Science		3
Approved Elective			3 or 4
		Total	16 or 17

Second Semester			Hours
CSTL 2133	Remote Sensing		3
CSTL 2143	GIS Theories and Concepts		3
BIOL 2200	Louisiana Wetland Ecology		3
Required Choice			6 or 7
		Total	15 or 16

Third Semester			Hours
ENVN 2210	Environmental Science		3
ENVN 1030	Environmental Law		3
Required			3 or 4
Approved 3 or 4			3 or 4
			12 10 14
		Total	45

Associates of Applied Science (AAS) in Coastal Restoration

General Education				Hours
English	ENGL 1010 Composition I			3
Math	MATH 1300 College Algebra			3
	MATH 2000 Statistics			3
Humanities	HIST 1042 History of Oil or HIST 2100 Hist of LA			3
Social Science	GEOG 1200 Physical Geography			3
Natural Science	BIOL 1100 Biology 1			3
	BIOL 1110 Biology 1 Lab			1
				19

Core		IBC		
BUSN 1150	Survey of Microcomputer Applications	Microsoft Office: Excel: Certiport		3
BIOL 2200	Louisiana Wetland Ecology			3
CSTL 1013	Coastal Science			3
CSTL 1114	Computer Graphs and Maps			4
CSTL 1123	Fundamentals of Mapping and GIS			3
CSTL 2133	Remote Sensing			3
CSTL 2143	GIS Theories and Concepts			3
ENVN 2210	Environmental Science			3
ENVR 1030	Environmental Law			3
			Total	28

Approved Electives		IBC dependent on student elective choice		Hours
	CNST, ELEC, HVAC, INDT, WELD			
	DRFT,CADD			
	CSTL,ENVN			
	COOP			
			Total	13

AAS Total	60
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New Orleans City Park Improvement Association
1 Palm Dr., New Orleans, LA 70124-4608
Phone 504.482.4888 Fax 504.483.9412
neworleanscitypark.com



OCTOBER 23RD, 2018

4

Dr. Klaus Heyer, NUNEZ, Doctoral Degree, Principal Investigator
Mr. Stephen Waddell, NUNEZ, Master's Degree, Co-Principal Investigator
Mr. Martin Mantz, NUNEZ, Master's Degree, Co-Principal Investigator

Nunez Community College
Natural Science Department
3710 Paris Road; Chalmette, LA 70043

Dear Dr. Klaus Heyer, Mr. Stephen Waddell, and Mr. Martin Mantz,

I commend Nunez Community College's effort to take on the project of creating their Geographic Information Systems [GIS] Workforce Development program, which includes a GIS laboratory where students can earn a 1-year GIS certificate. As a GIS Technician, who maps out the utilities for New Orleans City Park, I support the growth of a GIS workforce curriculum in higher education for the trades. As the event coordinator for the Louisiana Chapter of Urban and Regional Information Systems Association (LA URISA), I support the collaboration between GIS organizations and universities. As the GIS industry evolves, so does the training for the students. I look forward to working with Nunez.

Warm regards,

A handwritten signature in black ink, appearing to read 'Liz Lowe', with a long horizontal flourish extending to the right.

Liz Lowe

Geographic Information System (GIS) Technician
New Orleans City Park Improvement Association
Office: (504) 483-9462
Cell: (985) 790-2464
Email: lhowe@nocp.org
&
LA URISA Event Coordinator
<https://www.urisa.org/chapters/louisiana-chapter/>



St. Bernard Parish Government

8201 West Judge Perez Drive Chalmette, Louisiana, 70043
(504) 278-4227 Fax (504) 278-4330
www.sbp.gov

Guy McInnis
Parish President

January 18, 2019
Mr. Martin J. Mantz MS/MBA
Nunez Community College
3710 Paris Rd.
Chalmette, LA 70043

Dear Mr. Mantz,

The St. Bernard Parish Coastal Division supports Nunez Community College's initiative to establish a comprehensive Coastal Restoration Program as demonstrated by our continuous collaboration.

This workforce development partnership between our organizations is a much needed program to bring education of the coastal environment to St. Bernard Parish and create job opportunities in this industry sector.

The Coastal Restoration Program is representative of the mission of the St. Bernard Parish Coastal Division:

The Coastal Division will leverage resources and regulate coastal activities for the purpose of protecting, enhancing, and creating coastal assets in St. Bernard Parish.

And our vision:

The Coastal Division will maintain a professional relationship with all coastal stakeholders, advocate for the implementation of coastal restoration practices and regulations that are based on the best available science, and faithfully represent the interests of St. Bernard Parish.

Bringing science education to our coastal parish is paramount to our success and we look forward to working together in the future towards the development and implementation of the Coastal Restoration Program.

Sincerely

A handwritten signature in black ink, appearing to read "John Sme", is written over a horizontal dashed line.

Executive Director of Coastal Operations

REGIONAL PLANNING COMMISSION

JEFFERSON, ORLEANS, PLAQUEMINES, ST. BERNARD, ST. CHARLES, ST. JOHN THE BAPTIST,
ST. TAMMANY AND TANGIPAHOA PARISHES

October 24, 2018

Mr. Martin Mantz
NUNEZ, Master's Degree, Co-Principal Investigator
Nunez Community College
3710 Paris Rd.
Chalmette, LA 70043

Dear Mr. Mantz,

The Regional Planning Commission (RPC) offers this letter of support for the proposed GIS laboratory and associated one-year certificate in GIS developed with the input of industry leaders currently employing GIS professionals, and also with those who intend to employ program graduates.

The program supports and enhances other STEM geospatial programs in the region leading to workforce development.

The RPC supports Nunez Community College and St. Bernard Parish in this forward thinking effort. If you have any questions please feel free to contact me.

Sincerely,



Lynn E. Dupont, ASLA, GISP
Principal Planner/GIS Manager
Regional Planning Commission for Jefferson, Orleans,
Plaquemines, St. Bernard, St. Charles, St. John the Baptist,
St. Tammany, and Tangipahoa Parishes
10 Veterans Memorial Boulevard
New Orleans, LA 70124 -1162
Phone: (504) 483-8500
Phone: (504) 483-8514 (desk)
Fax: (504) 483-8526

Cc: Jeffrey Roesel, Executive Director
Jason Sappington, Deputy Director



THE ARLENE AND JOSEPH MERAUX CHARITABLE FOUNDATION

March 8, 2019

Louisiana Community and Technical College Board of Supervisors
265 South Foster Drive
Baton Rouge, LA 70806

To Whom It May Concern:

The Arlene and Joseph Meraux Charitable Foundation fully supports the implementation of the Coastal Restoration program at Nunez Community College.

The Coastal Program aligns with four of our five core principles.

Our foundation is deeply focused on improving people's lives through education.

St. Bernard and South Louisiana are predominantly coastal environments.

For continued sustainability our community to be will need to cultivate and maintain a skilled coastal workforce.

Nunez Community College is poised to be a leader in the training of outstanding technicians in GIS, coastal construction and bathymetric survey.

We hope that Nunez Community College will continue to offer innovative solutions through education to reduce erosion and coastal land loss in our community and throughout Louisiana.

We look forward to continuing to partner with Nunez Community College and their new coastal program.

Sincerely

Chris Haines
Board Member
The Arlene & Joseph Meraux Charitable Foundation

CH/mjl

BOARD OF DIRECTORS

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DOCVILLE FARM
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