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Louisiana
Community
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Baton Rouge, LA 70806

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www.lctcs.edu

TO: Dr. Monty Sullivan
LCTCS President
FROM: Dr. René Cintrón
Chief Academic Affairs Officer

APPROVED
6/12/19
LCTCS BOARD OF SUPERVISORS

SUBJECT: Chancellor Emeritus Status for Dr. Lester Adelsberg

DATE: 05/20/2019

FOR BOARD ACTION:

Recommendation: Staff recommends that the Board, under policy #1.030 "Emeritus Title," grant the title of Dean Emeritus of Delgado Community College to Dr. Lester Adelsberg. Dr. Adelsberg retired in January 2017 after spending a significant portion of his professional career serving the students and faculty of Delgado.

Background: Dr. Adelsberg has over 47 years serving in the post-secondary systems in the State of Louisiana; a greater portion of which has been in the Louisiana Community and Technical College System. Dr. Adelsberg began his professional career as a special lecturer and instructor of English at the University of New Orleans and Tulane University. He was hired initially to lead the Department of Liberal Arts at the Westbank Campus. He also served as the Chairperson of the Liberal Arts Division, Dean of Instruction, Dean of Academic Affairs, and finally as Dean of the Communication Division. Dr. Adelsberg was also known as the voice of commencement. For several decades, so profoundly and with precise pronunciation, he called out the names of hundreds of thousands of Delgado graduates. During the March 26, 2019 meeting, Delgado's College Council unanimously approved the request for administration to move forward to submit the necessary documentation requesting Dean Emeritus status is provided to Dr. Lester Adelsberg.

College Impact: Given the countless lives Dr. Adelsberg has directly affected over the 44 years at Delgado Community College, Dean Emeritus status would honor his untiring commitment to higher education, students, faculty, and staff in the New Orleans region.

Approved for Recommendation to the Board
Dr. Monty Sullivan

Date

Monty Sullivan signature and date 6-12-19

CHANCELLOR'S OFFICE

615 City Park Avenue
New Orleans, LA 70119
(504) 762-3000 Fax (504) 361-6697 www.dcc.edu

TO: Dr. Monty Sullivan
LCTCS President

FROM: Interim Chancellor Dr. William S. Wainwright

SUBJECT: Emeritus Status for Dr. Lester Adelsberg

DATE: May 20, 2019

FOR BOARD ACTION

Recommendation: Staff recommends that the Board grant under policy #1.030 "Emeritus Title" and grant the title of Dean Emeritus of Delgado Community College to Dr. Lester Adelsberg. Dr. Adelsberg retired in January 2017 after serving a significant portion of his professional career serving the students and faculty of Delgado.

Background: Dr. Adelsberg has over 47 years serving in the post-secondary systems in the State of Louisiana., a greater portion of which has been in the Louisiana Community and Technical College System. Dr. Adelsberg began his professional career as a special lecturer and instructor of English at the University of New Orleans and Tulane University. He was hired initially to lead the Department of Liberal Arts at the Westbank Campus. He also served as the Chairperson of the Liberal Arts Division, Dean of Instruction, Dean of Academic Affairs and finally as Dean of the Communication Division. Dr. Adelsberg was also known as the voice of commencement for several decades so profoundly and with precise pronunciation calling out the names of hundreds of thousands of Delgado graduates. During the March 26, 2019 meeting of Delgado's College Council, by unanimous approved the administration move forward to submit the necessary documentation requesting Dean Emeritus status is provided to Dr. Lester Adelsberg.

College Impact: Given the countless lives, Dr. Adelsberg has directly affected over the 44 years at Delgado Community College, Dean Emeritus status would honor his untiring commitment to higher education, students, faculty, and staff in the New Orleans region.

Memo

To: Academic Affairs Council
From: Emily Cospers
Date: 2/5/2019
Re: Lester Adelsberg Emeritus Nomination

I have compiled the documentation required as per DCC policy AA-2230.3 to nominate Lester Adelsberg for Emeritus Division Dean of the Communication Division.

This documentation includes:

- Nomination Letter
- Recommendation Letters
- CV

Please review for discussion at the next Academic Affairs Council meeting.

COMMUNICATION DIVISION

615 City Park Avenue
New Orleans, LA 70119
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www.dcc.edu

January 31, 2019

Dear Committee Members:

I am writing this letter to nominate Dr. Lester Adelsberg for Emeritus Dean of the Communication Division at Delgado Community College. As per Delgado Policy AA-2230.3, "Emeritus Titles," Dr. Adelsberg gave "a significant portion of [his] professional life to the College through distinguished service." He served Delgado Community College for over 44 years, during which time he was instrumental in the growth and success of the West Bank campus. He was an advocate for the humanities, and a true believer in the power of education to change the trajectory of our students' lives.

Until his retirement in January 2017, Dr. Adelsberg served in many administrative roles on the West Bank campus—Department Head, Department Chair, Dean of Instruction, Dean of Arts & Sciences, and Dean of Academic Affairs, and after Delgado adopted the one college structure in 2007, he served as college-wide Dean of the Communication Division. Yet at heart, he remained a teacher. He was interested in the lives of our students and their intellectual growth. During his tenure, he demanded excellence and kept teaching and learning at the center of every administrative decision he made. He asked challenging questions and was not afraid to voice dissension. He was the resident editor and logician, finding mistakes in a sentence or lapses in logic when no one else did. He was old-school and proud, a Ph.D in Intellectual History who himself was an intellectual. I can think of no one who is more worthy of the emeritus title at Delgado.

For seven years, our offices were next to each other's, so I had the pleasure of eavesdropping on a master-educator and administrator. He would sit at his desk, piled high with books and meeting agendas, truly listening to the students sitting on the other side of the paper pile. Though an intimidating presence, he could make a crying or screaming student feel at ease and heard, even when the outcome was not what the student wanted. A few months ago, I was sitting in my office, which used to be his office, at the West Bank campus when the phone rang. The person on the line asked for Dr. Adelsberg. When I explained that he had retired a few years ago, the caller began telling me the story of how they met when he was a student at the West Bank in the mid-80's, and how much Dr. Adelsberg had helped him during that time. The caller wanted to thank Dr. Adelsberg for his kindness so many years ago. For over 30 years, Dr. Adelsberg has remained a presence in this student's life, the goal of every educator. Our students loved him and would stop by just to chat or to drop off a praline or to seek advice. He always had time and

whether signing off on a new course or discussing policy, he always thought of the student sitting in the chair on the other side of his desk.

For many years, he served as both Committee Chair or Assistant Chair of the Curriculum Committee, roles he took very seriously as he understood the importance of a clear syllabus and an academically rigorous curriculum. When a faculty member stood in front of the Committee, he or she had best be prepared should Dr. Adelsberg have had questions or concerns. He was not afraid to grill you in front of your peers if he thought your work sloppy or ill-conceived. He also served as Chair of the Deans' Council several times, where he would sit at the table with College Council or Executive Council and make sure the academic deans were heard. He never lost sight that our mission at Delgado was to produce "an informed and enlightened citizenry," a phrase he often repeated and an idea that he held dearly and deeply in his heart.

Honestly, Dr. Adelsberg is a legend at Delgado. He would walk the halls with his shock of white hair and crooked bolo-tie, peeking in classrooms to make sure his teachers were standing up and commanding the classroom and not sitting behind a desk. How he detested it when a teacher sat behind the desk during class. His acerbic wit and biting intellect were both respected and feared. He was mentor to many and his love for Delgado was evident to all. His entire professional life was dedicated to this college and the college is a better place because of him.

In closing, Delgado's mission statement says that it is our job to help students think critically, demonstrate leadership and be productive and responsible citizens. Dr. Adelsberg spent his 44 years at Delgado demanding that the faculty, staff, and administrators never lose sight of this. Because of his commitment to all of us, please accept this nomination for Lester Adelsberg to be awarded the honorific title of Emeritus Dean of the Communication Division at Delgado Community College.

Sincerely,

A handwritten signature in black ink, appearing to read "Emily G. Cospers", with a long horizontal line extending to the right.

Emily G. Cospers
Dean, Communication Division

February 1, 2109

To Whom It May Concern:

In the beginning of my tenure at Delgado's West Bank Campus, I recall Dr. Adelsberg as the go-to person for everything from scheduling to climate control in the classrooms. He walked the halls of the campus, listening to lectures. He read English exit exams and shared books, articles, and information, some relevant and some just amusing. He always had time to chat about what he was reading, what he knew, or what he experienced.

When he wasn't roaming the halls or pontificating, Dr. Adelsberg could be found at his desk in front of the computer, leaning forward and reading with a look of disgust, confusion, or bemusement, or perhaps all three. Other times, he would compose an email that read like a mandate or a manifesto. For some, understanding his tone was a challenge. The intensity with which he spoke to a wayward student-- or faculty member-- rivaled only his witty prose.

When the long-time practice of giving "re-take" exams for students who failed their first attempt at the English 101 exit exam was up for debate, Dr. Adelsberg supported the practice with the logic that even the student who is doomed to failure should indeed sit alone with her or his thoughts for two hours. Somehow doing so will make that student a better person. As I've been teaching for over 20 years (17 here at Delgado), I've come to see the truth in this idea. Even for those with the poorest of thought, the shortest of attention spans, there is merit in staring at a blank screen or sheet of paper and of forcing the cogs in one's mind to keep cranking.

A stalwart of the West Bank Campus, Dr. Adelsberg is to be credited for his commitment to quality control and the belief in Delgado Community College's role in shaping an "informed and enlightened citizenry." For these reasons, I recommend Dr. Lester Adelsberg for Emeritus Dean of Communication.

Sarah K. Inman

Sarah K. Inman

Chair of English

Communication Division

West Bank Campus

July 19, 2018

To Whom It May Concern:

I have been asked to write this letter in support of the nomination of Dr. Lester Adelsberg to emeritus status at Delgado Community College. This is a task I am more than happy to do on his behalf.

I first met Dr. Adelsberg in the summer of 1980. I had recently relocated to New Orleans from Ohio where I had been teaching as an adjunct for several years at my alma mater (Ohio University) in addition to my full-time duties as a counselor in the Ohio Department of Corrections. At that time, I was a counselor at River Oaks Psychiatric Hospital and I was eager to return to higher education as a teacher. To shorten this story, I called Dr. Adelsberg's office to talk with him about making application to teach as an adjunct. As I recall, we chatted for an extended period of time, and I agreed to meet with him in his office shortly thereafter. Which I did.

It was that initial meeting that led to him hire me to teach several courses during the summer semester in 1980, and which subsequently led to him hire me to teach on a full-time basis beginning in the fall semester that same year. In turn, that fateful meeting led to a very long professional and personal relationship between the two of us. Though our professional relationship ended upon his retirement several years ago and upon mine more than a year ago. We have maintained our friendship--and will continue to do so.

Given the sheer length of our relationship and to the frequency with which we had professional interactions with one another, I am more than qualified to speak to his intellectual qualities, managerial skills, and other traits that warrant his elevation to emeritus status.

When I was first hired by him, he was chairman of the arts and humanities department on the West Bank Campus. And he was at that time in the process of hiring the kind of faculty that would both increase enrollment at that campus and which would also retain students who had chosen to matriculate there. In order to do so, he began to expand the curriculum to make Delgado West Bank a true community college. Which is to say, the campus would not only include vocational/technical classes but also those classes that would allow a student the ability to transfer credits to a college of university to earn a four-year degree.

By virtue of his vision for that campus, he hired many full-time faculty in such areas as art, philosophy, history and in my case, sociology and psychology, to create as he once noted, a "place in which a student could undergo healthy intellectual and emotional change."

His devotion to and love of the ideals of our profession were always at the forefront of everything he did as a classroom instructor, as an administrator, and as wise counselor to his students and to his colleagues. From the very onset of our relationship, he made it clear that learning involved much more than the acquisition of knowledge and/or various skills. Fundamentally learning was deeply connected to the interior life, which meant that was intimately a part of the necessary changes within a person's mind. Ultimately, when learning took place in would increase one's ability to adapt to the ever-changing world in which we live and work. In that sense, Dr. Adelsberg was a true intellectual, and he celebrated education as, perhaps, the most important human pursuit.

In the many years I taught on the West Bank Campus, I was able to directly participate in the growth and expansion of the curriculum he envisioned. The academic and collegial environment that was engendered and nurtured under his tutelage was one of the many reasons I remained on that campus for the thirty-seven years I taught at Delgado. (It would have been easier for me to teach all of my classes on the City Park Campus, since I have lived on the East Bank for the many years I have been in New Orleans; but, I chose to make the drive across the river each day given my devotion to my colleagues, students, and to the environment created and nurtured by Dr. Adelsberg.)

His managerial skills were not only reflected in the quality of the faculty he hired while there, it was also seen in his ability to keep existing faculty for many years and to employ new ones as time passed and

institutional changes took place. He juggled schedules to accommodate faculty, offered wise advice to both students and faculty who sought it, and was the main driving force in the creation and maintenance of that milieu in which "healthy intellectual and emotion change" took place. And I might add that he was a voice of reason during the many times in which Delgado was under assault directly and indirectly by financial crises associated with the machinations of political life in Louisiana.

It was my good fortune to have made that phone call to him so many years ago that led to my long affiliation with Delgado and with the likes of Lester Adelsberg. It was his intellect, his sharp wit and his keen understanding of what collegiate life should be like for anyone who came to Delgado that certainly made for me and for so many of his colleagues a joy to work in his company. And it was in no small measure that my relationship with him allowed me to grow and change as a professional educator.

For many decades, he served as the Master of the Rolls, which required him to publicly announce the name of every graduate as they came on stage of accept their degree. His booming voice, coupled with his unique ability to pronounce each graduate's name flawlessly, was for me the highlight of this important ceremony. His voice still rings loudly in my mind.

Dr. Adelsberg was a treasure for the college. His attributes are many and varied. His devotion to our students and colleagues was deep and abiding. He is without doubt most deserving of this esteemed status as professor emeritus. It is my distinct pleasure to support this movement on his behalf. (And I can promise you that scores of his colleagues join me in this effort.)

Sincerely,


Robert Lawyer, Professor (Retired)

Lester Adelsberg , in my view deserves the emeritus designation more than anyone I have ever known. He devoted his life to the college and to the advancement of higher education at our institution. His first care was to do what was right for the college and for the students, with whom he stayed in close contact by teaching a class in English along with being the Department Chair.

I first met Dr. Adelsberg shortly after being hired as an instructor in the Business Studies Department in early 1983. He already had been at the college for a number of years and he seemed to make it a point of getting to know all the new members of the faculty at the outset. My first impression of him was that he was a bit of an eccentric with a wry sense of humor. Over the years, as we became friends, I began to realize that he was fiercely devoted to the principles of learning and took every opportunity to ensure that the students were offered a quality education.

It was obvious he loved his job and that he relished being in the business of education. He worked tirelessly to insure that his faculty hires were of the highest quality, and he nurtured new teachers in the profession of teaching. When his position as chair of the Arts Department was expanded to include Science and Math Programs as well, he demonstrated a keen ability to select faculty who were as dedicated to teaching and learning as he was. He had an unerring ability to recognize talent and the leadership ability to nurture that talent and improve upon it.

As a permanent member of the Curriculum Committee, he was instrumental in seeing to it that courses and programs which kept pace with the ever-changing technology and expansion of knowledge were introduced at the college. And, just as importantly, he prevented courses from being approved that might detract from the academic levels of excellence at this institution. His influence then was felt in every area of the college and he was widely respected for his professionalism and dedication. When the President of the College instituted a council of all the deans, it was unanimous among us that Dr. Adelsberg would be the executive head of the group. As such, he was instrumental in setting the agenda for the council. Always open to new ideas, he was never dictatorial but would guide discussions and see to it that decisions beneficial to the institution were reached in a fair and impartial manner.

Finally, every year at graduation he was announcer of the graduates' names, calling them to the stage to receive their diplomas. His commanding voice and precise pronunciation of the names were a highpoint of the ceremony.

Respectfully Submitted,



Ernest Fitzgerald
Dean Business & Technology (Ret)

CITY PARK CAMPUS
SCIENCE AND MATHEMATICS DIVISION
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To: Emily Cosper
Dean, Communication Division

From: Jeffery Smith 
Dean, Science and Mathematics Division

Date: January 17, 2019

Re: Dean Emeritus - Lester Adelsberg

My friendship with Lester Adelsberg dates back to January, 1991 when I was hired as a biology instructor by Delgado Community College. There weren't enough uncovered classes on the City Park Campus for a full teaching load. Dr. Adelsberg graciously offered a West Bank class to complete my schedule. This was not unusual, but he and his administrative assistant went out of their way to make my transition to the Algiers campus enjoyable and stress-free by offering any accommodation they could provide. At a time when Delgado was experiencing enormous growth, I was treated like a very special guest despite my teaching load on the West Bank being only one 3-hr lecture. At the end of the semester, Dr. Adelsberg thanked me for my service, telling me that he had received a number of compliments about my teaching.

From the time I took on a full time administrative role in 1994, Dr. Adelsberg served as a kind mentor who gave me invaluable insights on creating solid working relationships with my faculty and staff. Though some administrators viewed the City Park Campus and West Bank Campus as crosstown rivals, Dr. Adelsberg and I worked very well to-

gether to ensure the best outcomes for the college. This included sharing information on potential full time and adjunct faculty as well as providing one another with class coverage when faculty were forced to vacate classes due to unforeseen circumstances.

Dr. Adelsberg embodied a work ethic that is rarely seen among administrators. He soldiered on despite an accident resulting in breaking his jaw and several of his teeth. During aggressive treatments for a medical condition several years ago, he arrived at work every day in spite of severe side effects of the therapy. In his last year of service to the college, he inched his way to work each day despite almost complete disintegration of his hip joint. One does not often see such stoicism among mere mortals. Yet, despite his serious hardships, he never lost his sense of humor or humility, and was greatly moved by the outpouring of kindness and appreciation from his colleagues at the time of his retirement.

Now retired, Dr. Adelsberg regrets not being as productive as was his habit in decades of service to Delgado Community College. I enthusiastically support conferring the title Emeritus Division Dean in recognition of his inestimable contributions to the College.

COMMUNICATION DIVISION
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January 31, 2019

To Whom It May Concern,

It is my honor to write in support of Dr. Lester Adelsberg's nomination for Emeritus Division Dean. Doc, as many of us have always called him, was a paragon of professionalism, a steadfast and loyal leader, and a fount of knowledge, wisdom, and wit. I know of no one more deserving of the Emeritus distinction.

I first got to know Doc on the West Bank campus a little more than a dozen years ago. From what I gathered then, he was instrumental in establishing that campus, and it was obvious even to someone new that he had the respect of everyone in the division. About a decade ago when the One College initiative had many on the West Bank apprehensive, Doc led the way for us all to make the various transitions necessary for the initiative's success. His commitment to the College was unwavering, and it was an inspiring model for us all.

In recalling Doc as a leader, I also cannot help but think of the way that he communicated with us, both as a group and individually. His biannual addresses to the division during Convocation week, always teeming with allusions, anecdotes, metaphors, analogies, puns, and witty turns of phrase, are now the stuff of legend. Further, he always went out of his way to make sure that we knew he appreciated our hard work and to thank us when we completed tasks that he had asked of us. Indeed, his "thank you" emails, which were thoughtful, well crafted, and often humorous, always had a way of making one feel particularly valued.

Doc was exactly the kind of supervisor that most people only dream of having: approachable, professional, consistent, steadfast, trustworthy, honest, and loyal. I often went to his office to ask him questions and to seek advice, and never once in the dozen or so years that I worked under him did he send me away because he was busy or it was a bad time. No matter what he was doing when I arrived, he stopped and gave me his full attention. Doc's advice was inevitably spot-on, his knack for troubleshooting a plan was extremely useful, and his willingness to support and, if necessary, fight for the instructors in his division was inspiring and endearing. In large part because of these qualities and abilities, one would be hard-pressed to find anyone who does not remember Dr. Adelsberg and his tenure as Dean of Communication in the best of lights.

Though Doc's retirement after more than 40 years of service to the College was more than well earned, we were sad to see him go. Albeit unofficially, he already holds the distinction of Emeritus for many of us in the Communication Division. Now we hope that you make it official and bestow upon Dr. Lester Adelsberg the honor that he so well deserves.

Sincerely,



Jackson Moss
Associate Professor of English
Asst. Chair of ENGL, READ, and CCSS

COMMUNICATION DIVISION

615 City Park Avenue
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(504) 671-6536 Fax (504) 483-1953
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February 1, 2019

Dear Committee Member:

It is my honor to support the nomination of Dr. Lester Adelsberg for Emeritus Dean of the Communication Division at Delgado Community College. Dr. Adelsberg deserves all measures of recognition and respect the college has to offer. He served the college for over forty years, dedicating a "significant portion" of his life to students and faculty, embodying the "distinguished service" that the title "Emeritus" represents.

As I reflect on my academic career, I realize how incredibly fortunate I was to have Dr. Adelsberg as a mentor and supervisor. Dr. Adelsberg hired me on the West Bank Campus of Delgado in August 2006, and I worked under his leadership until he retired in January 2017. During those years, Dr. Adelsberg's unwavering commitment to sound reason, to best practices, and to rigorous academic standards guided our division. During my first year, I quickly learned he was both a fair and demanding supervisor. A student asked to add my class late, and when I approached him about adding the student, he quipped, "I hope there has been learning in your class during the past two weeks. Adding this student suggests that what you have been doing is not important." He would sign the form if I did, but he cautioned me to think carefully about what my signature said about my class. Not only did I decide not to sign the form, Dr. Adelsberg's counsel made me consider the significance of everything I did in my classroom and the impact I had on students. He asked for nothing less than excellence in his faculty.

Never one to hide behind a desk, he walked the hallways and office corridors regularly. If instructors were late for class, dismissed classes early, or missed office hours, Dr. Adelsberg knew, and repercussions for slacking in our job duties were sure to follow. Leading by example, Dr. Adelsberg ran a tight division. If a faculty member was making copies in the division office with his shirt untucked, he could expect a well-placed barb from Dr. Adelsberg. If someone missed office hours without appropriate notification, that someone better have a good explanation, and even then, Dr. Adelsberg would find the holes in that person's reasoning. He would drop in without notice to observe our classes, watching the lessons and smiling his approval. For each of us, getting that smile or nod of approval felt like winning an Excellence in Teaching Award. On a particularly hot summer day, I lapsed once. I was teaching a class in a poorly-ventilated building while Dr. Adelsberg was making his rounds. He paused at the door and observed me for a moment. I waited, chalk hovering over the board, hoping that I had earned a nod of approval. From the doorway, Dr. Adelsberg pointedly asked, "Ms. Hope, are those flip-flops you are wearing?" Though I could have replied that the shoes were sandals, I knew better than to enter a debate with Dr. Adelsberg unless I was sure I had a strong case. I grinned and made some sort of feeble reply.

COMMUNICATION DIVISION

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but we both knew I understood. With that question, Dr. Adelsberg taught me that professionalism is not a matter of comfort or convenience: it is something we model each day.

As a dean, Dr. Adelsberg was deeply respected by those who worked under his leadership. We took direction from him willingly because we knew that his motives were never arbitrary or selfish. When the college made changes in course scheduling, class minimums, and contract loads to ensure the financial health of the college, while other divisions scrambled, we shrugged because our division had already been working smart. Unfailingly, Dr. Adelsberg asked us to practice good sense and work for the benefit of the students and college, not for our own wants. He consistently prioritized the students first and advocated for faculty when necessary. When changes came, such as the "One College" initiative in 2010, the faculty on the West Bank Campus were resistant and looked to him for guidance. Dr. Adelsberg encouraged faculty to discuss their concerns with him, and his open door policy led to a much smoother transition. A few years later, more changes came to the division and he appointed me as a department chair. His patience was extraordinary as I learned how to become an administrator. He was never too busy to see me if I had a question or concern. Perhaps more significantly, he would not simply answer my question and send me on my way. Instead, he invited me to have a seat. Asking difficult questions, Dr. Adelsberg helped me weigh the outcomes of any decision and to examine priorities to ensure whatever we did as administrators ultimately benefitted students.

As I write this letter, a small wristband hangs on my monitor. The wristband, a memento of Dr. Adelsberg's retirement celebration, asks, "What Would Doc Do?" When faced with a decision or a challenge, I glance at that wristband. Though my answer may not always be the same as I imagine his would be, that wristband reminds me to hold to the strong ethics and expectations of Dr. Adelsberg. For those of us who had the privilege of working with him, his extraordinary presence is still quite palpable at Delgado. The title "Emeritus" would give him the formal recognition of what many of us already know: the man is a legend and his impact on Delgado and its students continues.

Sincerely,



Elizabeth Shaye Hope
Associate Professor of English
Department Chair, ENGL, READ, & CCSS

**Lester S. Adelsberg
7833 Belfast Street
New Orleans, Louisiana 70124**

Summary of Qualifications

**Skilled in interpersonal relations
Extensive knowledge of college curriculum
Functional understanding of college community
Practiced in budgetary sleight-of-hand
Adept at filling out forms
Cordial relationship with campus stakeholders
Abiding commitment to values implicit in the liberal arts
Familiarity with talking points in latest theories of instruction
Advocate of all aspects of positive technological additives to
educational enterprise
Intrepid schedule-maker, proofreader, academic advisor, and
erstwhile friend of students**

Professional Experience

2007 – Present

**Dean, Communication Division (College-Wide), Delgado
Community College**

1998 - 2007

**Dean, Academic Affairs, West Bank Campus, Delgado
Community College**

**Associate Dean, Arts & Sciences Division, West Bank Campus,
Delgado Community College**

1986 – 1998

**Dean of Instruction, West Bank Campus, Delgado Community
College**

**Chair, Liberal Arts Division, West Bank Campus, Delgado
Community College**
**Chair, Department of Arts & Sciences, West Bank Campus,
Delgado Community College**

1974 – 1986

**Head, Department of Liberal Arts, West Bank Campus,
Delgado Community College**
**Instructor in English, West Bank Campus, Delgado Community
College**

1972-1974

Special Instructor, English, University of New Orleans

1970 – 1972

Special Lecturer, English, Tulane University of Louisiana

Education

**Ph. D., American Intellectual History (1972), Tulane
University of Louisiana**

**M.A., English Literature (1965), University of Iowa, Iowa
City, Iowa**

**B.A., English Literature/Modern European History (1960),
Hunter College of the City University of New York**

**(Official transcripts are on file in Human Resources, Delgado
Community College.)**

ALLIED HEALTH DIVISION

615 City Park Avenue

New Orleans, LA 70119

(504) 671-6247 FAX: (504) 483-4609

www.dcc.edu

May 20, 2019

To Whom It May Concern:

I am writing this letter in support of Lester Adelsberg's nomination for Emeritus Division Dean of Communication. Dr. Adelsberg's contributions to Delgado were many during his 40-year career and he deserves the honorific. He was instrumental in the growth of the West Bank campus and when the college adopted a one-college identity, he was integral in its success. It was during this time that I served as his supervisor as Vice Chancellor of Academic Affairs for approximately 3 years. I can say without hesitation that Dr. Adelsberg always kept the mission of the college at the forefront of his decision making. This was one of many traits that made him an excellent employee who personified all that is good about Delgado.

Having served as his supervisor, I can attest to Dr. Adelsberg's commitment to the college, his ethical decision making, and his unwavering dedication to teaching. He always was prepared for meetings and was not afraid to challenge ideas that he found weak. He was a sharp-witted colleague, who followed policy and respected procedure.

When I needed someone to serve on a committee or chair a special initiative, Dr. Adelsberg always agreed and did so professionally and in a timely manner. During my tenure as VCAA, he served as the "Dean of Deans," he who served as the collective voice of the academic deans on College Committee and when they needed to be heard. We met frequently to discuss any concerns or challenges. He took this role very seriously and advocated for the other deans and the academic mission of the college logically and with commitment.

Unfortunately, many of Dr. Adelsberg's previous supervisors are no longer around to attest the imprint he made upon the college, but were they here, I believe there would be a unanimous consent that he served the college with honor and the college is a better place because of him.

It is without hesitation that I support this nomination.

Sincerely,



Harold Gaspard

Dean, Allied Health Division