



Changing Lives,
Creating Futures

Monty Sullivan
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Craig Spohn
Vincent St. Blanc, III

Student Members:
Jeremy Gray
Raissa Oliveira Yantis

Louisiana
Community
& Technical
College System

265 South Foster Drive
Baton Rouge, LA 70806

Phone: 225-922-2800
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www.lctcs.edu

LOUISIANA COMMUNITY & TECHNICAL COLLEGE SYSTEM

TO: Dr. Monty Sullivan
LCTCS President
THROUGH: Dr. René Cintrón *RC*
Chief Academic Affairs Officer
FROM: Dr. Adrienne Fontenot *AF*
Director of Adult Learning and Educational Programs
SUBJECT: Program Requests at Baton Rouge Community College
DATE: 05/27/2019

APPROVED
Sk 6/12/19
LCTCS BOARD OF SUPERVISORS

FOR BOARD ACTION:

Recommendation: Staff recommends the Board approve the following program requests listed below.

Program Additions

1. Concentrations in Associate of Applied Science (AAS), Vehicle Maintenance and Repair Technology (CIP 47.0600) – 4 STARS
 - a. Automotive Technology Concentration
 - b. Diesel Heavy Truck Technology

Program Deletions

2. Associate of Applied Science (AAS), Automotive Technology (CIP 47.0604) – 5 STARS
3. Associate of Applied Science (AAS), Diesel Heavy Truck Technology (CIP 47.0613) – 5 STARS
4. Concentrations in Associate of Arts (AA), Liberal Arts (CIP 24.0101)
 - a. African American Studies
 - b. International Studies
 - c. Studio Arts

Background: Baton Rouge Community College (BRCC) is requesting to eliminate the degree option in Automotive Technology, retaining the embedded credentials (Automotive Technician Technical Diploma, Auto Electrical Systems Technician Certificate of Technical Studies, Auto Drivetrain Technician CTS, Auto Suspension, Steering, and Brakes CTS, and Auto Drivability Technician CTS) and incorporating them into the Vehicle Maintenance and Repair Technology AAS as an Automotive Technology concentration.



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Baton Rouge Community College (BRCC) is requesting to eliminate the degree option in Diesel Heavy Truck Technology, retaining the embedded credentials (Diesel Heavy Truck Technician TD, Truck Electrical Systems Technician CTS, Truck Drivetrain Technician CTS, and Truck Suspension, Steering, and Brakes CTS) and incorporating them into the Vehicle Maintenance and Repair Technologies AAS as a Diesel Heavy Truck Technology concentration.

Baton Rouge Community College (BRCC) is requesting to add a concentration in Automotive Technology, with embedded credentials (Automotive Technician TD, Auto Electrical Systems Technician CTS, Auto Drivetrain Technician CTS, Auto Suspension, Steering, and Brakes CTS, and Auto Drivability Technician CTS).

Baton Rouge Community College (BRCC) is requesting to add a concentration in Diesel Heavy Truck Technology, with embedded credentials (Diesel Heavy Truck Technician TD, Truck Electrical Systems Technician CTS, Truck Drivetrain Technician CTS, and Truck Suspension, Steering, and Brakes CTS) to the Vehicle Maintenance and Repair Technology program.

The Vehicle Maintenance and Repair Technology AAS is intended to serve as an 'umbrella' program that would have three concentrations, the first of which was Auto Body Repair Technologies. The other two were to be Automotive Technology and Diesel Heavy Truck Technology. This meant deleting the degree option for Automotive and for Diesel, and incorporating the technical diploma for each (along with the embedded certificates of technical studies) as concentrations in the Vehicle Maintenance and Repair Technologies AAS. The Board of Regents asked BRCC to incorporate the Automotive and Diesel concentrations when the new degree was approved in June, 2018. BRCC was not able to do so because closing the degree option for Automotive and Diesel represented substantive changes that require approval by the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC). The substantive change documentation has been sent to SACSCOC so the steps for eliminating the two existing degree options and the incorporation of the curricula as concentrations within the Vehicle Maintenance and Repair Technologies AAS may commence.

Baton Rouge Community College (BRCC) is requesting to eliminate the African American Studies concentration, the International Studies concentration, and the Studio Arts concentration from the Associate of Arts (AA), Liberal Arts degree. Upon approval by the Board, all students interested in pursuing these pathways will be advised to select either the Liberal Arts Associate of Arts (without the option of selecting a concentration) or the Louisiana Transfer, Associate of Arts degree, with a concentration in Humanities (African American Studies or International Studies) or a concentration in Fine Arts (Studio Arts concentration). Eliminating these concentrations is expected to simplify the advising of students with regard to the selection of a program of study. Elimination of the concentrations will permit a more meaningful assessment of the program outcomes and facilitate the academic program review process.



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Fiscal Impact: The administrative structure and allocation of departmental funds will be unchanged, unless otherwise noted.

History of Prior Actions: There is a history of modifying curriculum to meet student and industry needs.

Benefits to the System: The changes will ensure curriculum is aligned to industry needs and better able to prepare students for successful entry into the workforce.



Approved for Recommendation to the Board
Dr. Monty Sullivan

6.12.19

Date

BRCC Vehicle Maintenance and Repair Technology - 05/11/2019

TYPE OF PROPOSED CHANGE : Curriculum Modification

PROGRAM NAME : Vehicle Maintenance and Repair Technology

AWARD LEVEL(S)

For Board of Regents and LCTCS Review:

Associate of Applied Science (A.A.S.)

Name:

For LCTCS Review:

Technical Diploma (T.D.)

Certificate of Technical Studies (C.T.S.)

Career and Technical Certificate (C.T.C)

TCA - For Archive Purpose Only

NAME OF PROGRAM(S) and AWARD LEVEL(S)

Stars : 5 Stars

Name: Automotive Technology

Program Delivery Mode: Standard

CIP: 47.0604

Credit Hours: 60.00

Contact Hours: 0.00

Associate of Applied
Science (A.A.S.)

Name: Diesel Heavy Truck Technology

Program Delivery Mode: Standard

CIP: 47.0613

Credit Hours: 60.00

Contact Hours: 0.00

Associate of Applied
Science (A.A.S.)

Name: Vehicle Maintenance and Repair Technology

Program Delivery Mode: Standard

CIP: 47.0600

Credit Hours: 6.00

Contact Hours: 0.00

Associate of Applied
Science (A.A.S.)

PROPOSED CHANGE

a) For New Programs, state the purpose and objective; b) For Curriculum Modifications, state previous credit and clock hours; c) For Program Termination, state program and all award levels; d) For Curriculum Adoption, state the college from which curriculum is being adopted and the date it was approved by LCTCS.

1. Automotive Technology Associate of Applied Science (AAS), CIP Code 47.0604 – 5 Stars. Eliminate the degree option in Automotive Technology, retaining the embedded credentials (Automotive Technician Technical Diploma (TD), Auto Electrical Systems Technician Certificate of Technical Studies (CTS), Auto Drivetrain Technician CTS, Auto Suspension, Steering, and Brakes CTS, and Auto Drivability Technician CTS) and incorporating them into the Vehicle Maintenance and Repair Technologies AAS as an Automotive Technology concentration.
2. Diesel Heavy Truck Technology Associate of Applied Science (AAS), CIP Code 47.0613 – 5 Stars. Eliminate the degree optioning Diesel Heavy Truck Technology, retaining the embedded credentials (Diesel Heavy Truck Technician TD, Truck Electrical Systems Technician CTS, Truck Drivetrain Technician CTS, and Truck Suspension, Steering, and Brakes CTS) and incorporating them into the Vehicle Maintenance and Repair Technologies AAS as a Diesel Heavy Truck Technology concentration.
3. Vehicle Maintenance and Repair Technologies Associate of Applied Science (AAS), CIP Code 47.0600 – 4 Stars. Add concentration in Automotive Technology, with embedded credentials (Automotive Technician Technical Diploma (TD), Auto Electrical Systems Technician Certificate of Technical Studies (CTS), Auto Drivetrain Technician CTS, Auto Suspension, Steering, and Brakes CTS, and Auto Drivability Technician CTS).

4. Vehicle Maintenance and Repair Technologies Associate of Applied Science (AAS), CIP Code 47.0600 – 4 Stars. Add a

Concentration in Diesel Heavy Truck Technology, with embedded credentials (Diesel Heavy Truck Technician TD, Truck Electrical Systems Technician CTS, Truck Drivetrain Technician CTS, and Truck Suspension, Steering, and Brakes CTS).

QUALIFIED FACULTY (Check all that apply)

Use Existing Faculty: No

- Full Time: 0

- Part Time: 0

Hire Adjunct Faculty: No

- 0

Hire Full-Time Faculty: No

- 0

IMPLEMENTATION DATE (Semester and Year)

Fall 2019

HISTORY OF PRIOR ACTIONS

Provide an overview of changes to this program.

No changes to date.

The Automotive Technology AAS and Diesel Heavy Truck Technology AAS were approved in 2016. The Vehicle Maintenance and Repair Technology AAS, with a concentration in Auto Body Repair, was approved in 2018.

JUSTIFICATION FOR THE PROPOSED CHANGE

Include support such as four-year university agreements, industry demand, advisory board information, etc.

The Vehicle Maintenance and Repair Technologies AAS is intended to serve as an 'umbrella' program that would have three concentrations, the first of which was Auto Body Repair Technologies. The other two were to be Automotive Technology and Diesel Heavy Truck Technology. This meant deleting the degree option for Automotive and for Diesel, and incorporating the technical diploma for each (along with the embedded certificates of technical studies) as concentrations in the Vehicle Maintenance and Repair Technologies AAS. This would ultimately mean that for all three concentrations combined, 10 graduates would be needed to stay off the Low Completers Challenge List issued by the Board of Regents vs. 30 for three different degrees. The Board of Regents asked BRCC to incorporate the Automotive and Diesel concentrations when the new degree was approved in June, 2018. BRCC was not able to do so because closing the degree option for Automotive and Diesel represented substantive changes that require approval by the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC). The substantive change documentation has been sent to SACSCOC, so the steps for eliminating the two existing degree options and the incorporation of the curricula as concentrations within the Vehicle Maintenance and Repair Technologies AAS may commence.

SITE(S) OF NEW PROGRAM OR CURRICULUM MODIFICATION:

PROGRAM ACCREDITATION:

Is Program Accreditation, Licensure or Certification Required?

Mandatory

Accreditation status:

Approved

ADMINISTRATION and IMPLEMENTATION COSTS

Department :

How will this change affect the administrative structure and/or allocation of departmental funds in terms of:

Faculty :

Facilities :

Library Resources :

Support :

Related Fields :

Other :

MINIMUM CREDENTIALS REQUIRED FOR FACULTY

Education:

Experience:

Certification:

FISCAL IMPACT: ADMINISTRATION and IMPLEMENTATION COSTS

Department : Automotive

Describe how this change will affect the administrative structure and/or allocation of departmental funds in terms of faculty, facilities, support, and any other resources.

The proposed changes will have no impact on the administrative structure of the department or on the allocation of departmental funds in terms of faculty, facilities, support, or other resources.

ANTICIPATED ENROL MENT:

Students	Year One	Year Two	Year Three	Year Four	Year Five
DAY					
EVENING					
DISTANCE EDUCATION					

Describe Process for Attaining & Estimating Enrollment:	
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Type/Name of Program Accreditation, Licensure or Certification Required:	
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DESCRIBE IMPLEMENTATION COSTS (Include Faculty, Facilities, Library Resources, etc.)

PROGRAM CURRICULUM
 Use the template below or insert separate attachment. All modifications should include the OLD and NEW curriculum with changes appropriately noted so that it is visually clear what has been added, deleted and/or changed. Note if any special requirements, such as internships, are part of the curriculum. List all embedded IBCs. If you are adopting curriculum, you do not need to complete this section.

Subject Code	Course Number	Course Title	Lecture Hours	Lab Hours	Contact Hours	Credit Hours	Clinical Hours
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Program, Degree or Concentration:	Credit Hours: 0.00
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BENEFITS TO THE SYSTEM

Discuss how this change will benefit your students, your community, and the LCTCS.

The availability of all three educational programs in vehicle maintenance and repair technologies provides a variety of programs that will be attractive to local businesses seeking employees trained in the needs of every owner of an automobile or diesel truck. Automotive dealerships makes more money fixing cars than they do selling cars, so the need for trained and certified technicians will remain unchanged for the foreseeable future. BRCC's ability to continue offering the degree option improves with the proposed action because it reduces the total number of graduates required to avoid challenge by the Board of Regents from 30 (for three individual degrees) to 10. In addition, the action will be reflected in the progress report for the Center of Workforce Excellence in Transportation Technology, which is due to the Board of Regents by 15 June of this year. Retaining the degree option for all students interested in maintaining and repairing automobiles – whether cars or diesel trucks – improves options for students at BRCC, which is recognized for its association with the LCTCS. When BRCC has a positive impact on the community, it is reflected on the LCTCS.

KEYWORDS

Vehicle Maintenance and Repair Technologies
 Automotive Technology
 Diesel Heavy Truck Technology
 Auto Body Repair

BRCC Liberal Arts - 05/11/2019

TYPE OF PROPOSED CHANGE : Curriculum Modification	
PROGRAM NAME : Liberal Arts	
AWARD LEVEL(S)	
For Board of Regents and LCTCS Review: Associate of Arts (A.A.) Name:	For LCTCS Review: Technical Diploma (T.D.) Certificate of Technical Studies (C.T.S.) Career and Technical Certificate (C.T.C.) TCA - For Archive Purpose Only
NAME OF PROGRAM(S) and AWARD LEVEL(S)	
Stars : 1 Stars	
Name: Liberal Arts, Associate of Arts	Program Delivery Mode:
CIP: 24.0101	Credit Hours: 60.00 Contact Hours: 0.00 Associate of Arts (A.A.)
PROPOSED CHANGE	
a) For New Programs, state the purpose and objective; b) For Curriculum Modifications, state previous credit and clock hours; c) For Program Termination, state program and all award levels; d) For Curriculum Adoption, state the college from which curriculum is being adopted and the date it was approved by LCTCS.	
Eliminate the African American Studies concentration, the International Studies concentration, and the Studio Arts concentration. Upon approval by the Board of Supervisors and Board of Regents, all students interested in pursuing these pathways will be advised to select either the Liberal Arts Associate of Arts (without the option of selecting a concentration) or the Louisiana Transfer, Associate of Arts degree, with a concentration in Humanities (African American Studies or International Studies) or a concentration in Fine Arts (Studio Arts concentration).	
IMPLEMENTATION DATE (Semester and Year)	Fall 2019

HISTORY OF PRIOR ACTIONS
 Provide an overview of changes to this program.

The Liberal Arts Associate of Arts, which was designed for students intending to transfer to baccalaureate programs, was approved for BRCC in 1997. The concentrations were approved for BRCC by the Board of Supervisors in 2010 (Global Studies, Music, and Studio Arts) and 2011 (African American Studies); the title change from Global to International Studies was among program modifications approved by the Board of Supervisors in 2018.

The original degree and the first three concentrations predated the development of the Louisiana Transfer Associate of Arts degree by the Board of Regents and the adoption of the Humanities and Studio Arts concentrations by BRCC. Analysis of student enrollment and completion data (both low) informed the decision to eliminate the Music concentration; similar analyses of the African American Studies, International Studies, and Studio Arts concentrations early this spring lead to the decision to eliminate these concentrations as well.

There is sufficient flexibility in the Liberal Arts Associate of Arts for students to declare the degree and complete it with just as they would if declaring the degree and concentration. Also, the Louisiana Transfer Associate of Arts Humanities and Fine Arts concentrations have the flexibility for students to complete the program of study by taking the courses outlined for the concentrations proposed for deletion.

Students currently enrolled in the three concentrations to be eliminated will be permitted to complete their concentration.

Beginning Fall 2019, new students interested in pursuing an associate of arts degree with emphasis on African American Studies or in International Studies will be advised to declare the Liberal Arts Associate of Arts or the Louisiana Transfer Associate of Arts, Humanities concentration; students interested in Studio Arts will be advised to declare the Liberal Arts Associate of Arts or the Louisiana Transfer Associate of Arts, Fine Arts concentration.

JUSTIFICATION FOR THE PROPOSED CHANGE

Include support such as four-year university agreements, industry demand, advisory board information, etc.

Students tend to not make good choices when faced with a large number of options that are not clear in terms of outcome. Reducing the choices students have for selecting a program of study is expected to improve completion rates, since a change in declared program of study is expected to occur in lower numbers.

Low enrollment and completion confound the assessment of the concentrations. Given the redundancy in the options students have to complete a transferable associate of arts degree, eliminating these concentrations is expected to simplify the advising of students and reduce confusion with regard to the selection of a program of study. Elimination of the concentrations will permit a more meaningful assessment of the program outcomes and facilitate the academic program review process.

SITE(S) OF NEW PROGRAM OR CURRICULUM MODIFICATION:

QUALIFIED FACULTY (Check all that apply)

Use Existing Faculty: No

- Full Time: 0

- Part Time: 0

Hire Adjunct Faculty: No

- 0

Hire Full-Time Faculty: No

- 0

ADMINISTRATION and IMPLEMENTATION COSTS

Department :

How will this change affect the administrative structure and/or allocation of departmental funds in terms of:

Faculty :

Facilities :

Library Resources :

Support :

Related Fields :

Other :

MINIMUM CREDENTIALS REQUIRED FOR FACULTY

Education: _____ **Experience:** _____ **Certification:** _____

FISCAL IMPACT: ADMINISTRATION and IMPLEMENTATION COSTS

Department : Fine Arts and Communication (Studio Arts concentration) and of English and Humanities (African American Studies and International Studies)

Describe how this change will affect the administrative structure and/or allocation of departmental funds in terms of faculty, facilities, support, and any other resources.

The proposed action will not impact the allocation of departmental funds in terms of faculty, facilities, or support. It is expected to reduce the amount of time required to assess the program outcomes and complete the academic program reviews, which allows more time for student advising and departmental/division task completion.

ANTICIPATED ENROL MENT:

Students	Year One	Year Two	Year Three	Year Four	Year Five
DAY					
EVENING					
DISTANCE EDUCATION					

Describe Process for Attaining & Estimating Enrollment: _____

PROGRAM ACCREDITATION:

Is Program Accreditation, Licensure or Certification Required? No
Accreditation status: _____

Type/Name of Program Accreditation, Licensure or Certification Required: _____

DESCRIBE IMPLEMENTATION COSTS (Include Faculty, Facilities, Library Resources, etc.)

PROGRAM CURRICULUM

Use the template below or insert separate attachment. All modifications should include the OLD and NEW curriculum with changes appropriately noted so that it is visually clear what has been added, deleted and/or changed. Note if any special requirements, such as internships, are part of the curriculum. List all embedded IBCs. If you are adopting curriculum, you do not need to complete this section.

Subject Code	Course Number	Course Title	Lecture Hours	Lab Hours	Contact Hours	Credit Hours	Clinical Hours
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Program, Degree or Concentration:			Credit Hours: 0.00				
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BENEFITS TO THE SYSTEM

Discuss how this change will benefit your students, your community, and the LCTCS.

Benefits to students: reduce probability of error in selecting program of study when applying; reduce the (potential) number of students who have to change their declared program of study in order to graduate. The latter will likely increase the number of graduates.
 BRCC will have program selections more consistent with the offerings of other LCTCS institutions, which may appeal to more students. This is expected to improve the image of BRCC in the eyes of the community served by the College. An increase in the number of students completing either the Liberal Arts Associate of Arts or the Louisiana Transfer Associate of Arts (Humanities or Fine Arts concentration) will improve the Academic Program Reviews and Program Health Indices.
 Improvements to community view of BRCC will automatically benefit the LCTCS. Increasing the number of graduates will contribute to the achievement of the LA 2020 goals.

KEYWORDS

Liberal Arts Associate of Arts
 African American Studies
 International Studies
 Studio Arts
 Louisiana Transfer Associate of Arts, Humanities concentration
 Louisiana Transfer Associate of Arts, Fine Arts concentration