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# LOUISIANA COMMUNITY & TECHNICAL COLLEGE SYSTEM

APPROVED

Slk 12/11/19  
LCTCS BOARD OF SUPERVISORS

**TO:** Dr. Monty Sullivan  
LCTCS President

**THROUGH:** Dr. René Cintrón  
Chief Education and Training Officer

**FROM:** Dr. Adrienne Fontenot  
Director of Adult Learning and Educational Programs

**DATE:** November 19, 2019

**SUBJECT:** Program Requests at Fletcher Technical Community College

**FOR BOARD ACTION:**

**Recommendation:** Staff recommends the Board approve the following program requests listed below.

**Program Additions**

1. Licensed Practical Nurse (LPN) to Associate of Science in Nursing (ASN) (CIP 51.3801)- 5 STARS

**Background:** Fletcher Technical Community College (FTCC) is requesting to add a new track (LPN to ASN) consisting of 72 credit hours and 1455 clock hours. In this new track students first earn 57 credits and then are awarded 15 credits for being an LPN for two years upon completion of NURS 1320, LPN to ASN transitions. The traditional track that consists of 69 credit hours and 1365 clock hours will remain an option.

The LPN to RN proposed by the Department of Nursing will be a hybrid program. The curriculum will contain online didactic coursework, face-to-face examinations, laboratory practice, and instructor-led clinicals. The faculty members of the LPN to RN program believe this innovative approach to education will meet the needs of the community and provide flexibility for the LPN to continue working while enrolled in the program. The faculty members also believe this will best serve the state of Louisiana by filling gaps in the projected nurse shortage identified by the Louisiana Center for Nursing (<http://lcn.lsbns.state.la.us/NursingWorkforce.aspx>).

**Fiscal Impact:** The administrative structure and allocation of departmental funds will be unchanged, unless otherwise noted.

**History of Prior Actions:** There is a history of making programmatic changes to meet student and workforce needs.

**Benefits to the System:** The changes will ensure curriculum is aligned to industry needs and better able to prepare students for successful entry into the workforce.

  
Approved for Recommendation to the Board  
Dr. Monty Sullivan

12-11-19  
Date

**Associates of Science in Nursing-LPN to ASN track - 11/12/2019**

<b>TYPE OF PROPOSED CHANGE :</b> Curriculum Modification
<b>PROGRAM NAME :</b> Associates of Science in Nursing-LPN to ASN track

<b>AWARD LEVEL(S)</b>	
<b>For Board of Regents and LCTCS Review:</b>  Associate of Science (A.S.)  <b>Name:</b>	<b>For LCTCS Review:</b>  Technical Diploma (T.D.)  Certificate of Technical Studies (C.T.S.)  Career and Technical Certificate (C.T.C)  TCA - For Archive Purpose Only

<b>NAME OF PROGRAM(S) and AWARD LEVEL(S)</b>						
Stars : 5 Stars						
<b>Name:</b> Nursing- LPN to ASN				<b>Program Delivery Mode:</b>		
<b>CIP:</b> 513801	<b>Credit Hours:</b> 69.00		<b>Contact Hours:</b> 1365.00		Associate of Science (A.S.)	
<b>IBC:</b> NCLEX RN	<b>Issuing Body:</b> LSBN	<b>Course Title:</b> ALL	<b>Course Prefix:</b>	<b>Course Number:</b>	<b>Credits Awarded:</b> 69.00	<b>IBC Awarded upon Completion?</b> :

<b>PROPOSED CHANGE</b> a) For New Programs, state the purpose and objective; b) For Curriculum Modifications, state previous credit and clock hours; c) For Program Termination, state program and all award levels; d) For Curriculum Adoption, state the college from which curriculum is being adopted and the date it was approved by LCTCS.
Traditional track credit hours 69, clock hours 1365 will be maintained A new track (LPN to ASN) will begin fall 2020 with credit hours 72, clock hours 1455 (Student will pay for 57 credits and be awarded 15 credits for being and LPN for two years upon completion of NURS 1320 LPN to ASN transitions)

<b>IMPLEMENTATION DATE (Semester and Year)</b>	Fall 2020
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<b>HISTORY OF PRIOR ACTIONS</b> Provide an overview of changes to this program.
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2019- Additional hours (no additional credits) added to Maternal Child Nursing to incorporate newborn lab in Maternal Child.

**JUSTIFICATION FOR THE PROPOSED CHANGE**

**Include support such as four-year university agreements, industry demand, advisory board information, etc.**

The LPN to RN proposed by the Department of Nursing will be a hybrid program. The curriculum will contain online didactic coursework and face-to-face examination proctors, laboratory practice and instructor-led clinical. The faculty members of the LPN to RN program believe this innovative approach to education will meet the needs of the community and provide flexibility for the LPN to continue working while enrolled in the program. The faculty members also believe this will best serve the state of Louisiana by filling gaps in the projected nurse shortage identified by the Louisiana Center for Nursing (<http://lcn.lsbns.state.la.us/NursingWorkforce.aspx>).

**SITE(S) OF NEW PROGRAM OR CURRICULUM MODIFICATION:**

**QUALIFIED FACULTY (Check all that apply)**

<b>Use Existing Faculty: No</b> # - Full Time: 4 # - Part Time: 0	<b>Hire Adjunct Faculty: No</b> # - 1	<b>Hire Full-Time Faculty: No</b> # - 0
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**ADMINISTRATION and IMPLEMENTATION COSTS**

**Department :**

**How will this change affect the administrative structure and/or allocation of departmental funds in terms of:**

<b>Faculty :</b>	<b>Facilities :</b>	<b>Library Resources :</b>
<b>Support :</b>	<b>Related Fields :</b>	<b>Other :</b>

**MINIMUM CREDENTIALS REQUIRED FOR FACULTY**

<b>Education:</b> Master's Degree	<b>Experience:</b> 4 years	<b>Certification:</b> none
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**FISCAL IMPACT: ADMINISTRATION and IMPLEMENTATION COSTS**

**Department :** Nursing and Allied Health-Nursing

**Describe how this change will affect the administrative structure and/or allocation of departmental funds in terms of faculty, facilities, support, and any other resources.**

Additional revenue from student tuition. Additional cost to faculty for overload pay and adjunct funds.

<b>ANTICIPATED ENROLLMENT:</b>					
<b>Students</b>	<b>Year One</b>	<b>Year Two</b>	<b>Year Three</b>	<b>Year Four</b>	<b>Year Five</b>
<b>DAY</b>	10	10	15	15	15
<b>EVENING</b>					
<b>DISTANCE EDUCATION</b>	Same 10	Same 10	Same 15	Same 15	Same 15
<b>Describe Process for Attaining &amp; Estimating Enrollment:</b>	Will start at the minimum number of students and plans to increase as faculty and interest increase.				

<b>PROGRAM ACCREDITATION:</b>	
<b>Is Program Accreditation, Licensure or Certification Required?</b>	Mandatory  <b>Accreditation status:</b> Approved
<b>Type/Name of Program Accreditation, Licensure or Certification Required:</b>	ACEN accredited in Spring 2016, continuing visit Sept 22-23, 2020 LSBN continued full approval in Spring 2019

<b>DESCRIBE IMPLEMENTATION COSTS (Include Faculty, Facilities, Library Resources, etc.)</b>

<b>PROGRAM CURRICULUM</b>							
Use the template below or insert separate attachment. All modifications should include the OLD and NEW curriculum with changes appropriately noted so that it is visually clear what has been added, deleted and/or changed. Note if any special requirements, such as internships, are part of the curriculum. List all embedded IBCs. If you are adopting curriculum, you do not need to complete this section.							
<b>Subject Code</b>	<b>Course Number</b>	<b>Course Title</b>	<b>Lecture Hours</b>	<b>Lab Hours</b>	<b>Contact Hours</b>	<b>Credit Hours</b>	<b>Clinical Hours</b>
<b>Program, Degree or Concentration:</b> LPN to ASN track					<b>Credit Hours:</b> 72.00		
<b>Semester:</b> Fall					<b>Credit Hours:</b> 16.00		
ENGL	1010	English Composition I	3.00	0.00	0.00	3.00	0.00
BIOL	1140	Anatomy & Physiology I	3.00	0.00	0.00	3.00	0.00
BIOL	1150	Anatomy & Physiology I Lab	0.00	1.00	0.00	1.00	0.00
MATH	1100	College Algebra	3.00	0.00	0.00	3.00	0.00

	XXXX	Approved Humanities Elective	3.00	0.00	0.00	3.00	0.00
	XXXX	Approved Fine Arts Elective	3.00	0.00	0.00	3.00	0.00
<b>Semester: Spring</b>					<b>Credit Hours: 16.00</b>		
ENGL	1020	English Composition II	3.00	0.00	0.00	3.00	0.00
BIOL	1160	Anatomy & Physiology II	3.00	0.00	0.00	3.00	0.00
BIOL	1170	Anatomy & Physiology II Lab	0.00	1.00	0.00	1.00	0.00
BIOL	2030	Microbiology	3.00	0.00	0.00	3.00	0.00
MATH	2100	Elementary Statistics	3.00	0.00	0.00	3.00	0.00
PSYC	2120	Lifespan Development Psychology	3.00	0.00	0.00	3.00	0.00
<b>Semester: Fall</b>					<b>Credit Hours: 18.00</b>		
NURS	1000	Basic Nursing (Awarded upon completion of NURS 1320)	2.00	1.00	0.00	4.00	1.00
NURS	1320	LPN to ASN Transitions	3.00	1.00	0.00	6.00	2.00
NURS	1080	Health Assessment for Nurses (Awarded upon completion of NURS 1320)	3.00	1.00	0.00	4.00	0.00
NURS	1090	Pharmacology	3.00	1.00	0.00	4.00	0.00
<b>Semester: Spring</b>					<b>Credit Hours: 15.00</b>		
NURS	2300	Nursing Care of the Adult Client w/ Health Alterations I	4.00	0.00	0.00	7.00	3.00
NURS	2750	Maternal-Child Nursing Care	3.00	1.00	0.00	5.00	1.00
NURS	2800	Issues in Nursing and Healthcare (Awarded upon completion of NURS 1320)	3.00	0.00	0.00	3.00	0.00
<b>Semester: Summer</b>					<b>Credit Hours: 7.00</b>		
NURS	2740	Nursing Care of Client w/ Alterations in Mental Health ( Awarded upon completion of NURS 1320)	3.00	0.00	0.00	4.00	1.00
NURS	27601	Capstone Course	3.00	0.00	0.00	3.00	0.00

### **BENEFITS TO THE SYSTEM**

**Discuss how this change will benefit your students, your community, and the LCTCS.**

The faculty members believe this will best serve the state of Louisiana by filling the gaps in the projected nurse shortage identified by the Louisiana Center for Nursing (<http://lcn.lsbns.state.la.us/NursingWorkforce.aspx>). The faculty members of the LPN to RN program believe this innovative approach to education will meet the needs of the community and provide flexibility for the LPN to continue working while enrolled in the program.