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Changing Lives,
Creating Futures

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Louisiana
Community
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College System

265 South Foster Drive
Baton Rouge, LA 70806

Phone: 225-922-2800
Fax: 225-922-1185

www.lctcs.edu

TO: Dr. Monty Sullivan
LCTCS President
FROM: Dr. René Cintrón
Chief Education and Training Officer
SUBJECT: Staff Requests at Louisiana Delta Community College
DATE: 1/27/20

Received
APPROVED
2/12/20
LCTCS BOARD OF SUPERVISORS

STAFF ACTION:

Recommendation: Staff recommends adoption of the following program in accordance with LCTCS Policy #1.024:

Program Adoption

- 1. Associate of Science (AS), Teaching (Grades 1-5), (CIP 13.0101) - 5 STARS

Background: Louisiana Delta Community College (LDCC) is seeking approval to adopt the Teaching (Grades 1-5) Associate of Science from River Parishes Community College (RPCC). Recent revisions to LCTCS Policy #1.024 updated the process that colleges use to create, modify, or adopt curriculum making it more efficient and streamlined. Staff is requesting that this program be adopted by LDCC.

Fiscal Impact: The administrative structure will not change. There are no anticipated expenditures associated with these modifications.

History of Prior Actions: There is a history of revising and creating new programs to meet student and workforce needs.

Benefits to the System: These requests will allow LDCC to better meet student and workforce needs.

Approved for Program Adoption
Dr. Monty Sullivan

2-12-20
Date



LOUISIANA'S COMMUNITY & TECHNICAL COLLEGE SYSTEM

Requests for Programs: New, Modification, and Adoption

TYPE OF PROPOSED CHANGE		
<input type="checkbox"/> New Program	<input type="checkbox"/> Curriculum Modification	<input checked="" type="checkbox"/> Curriculum Adoption
Program Name: Associate of Science in Teaching (Grades 1-5)		

AWARD LEVEL(S)	
For Board of Regents and LCTCS Review: <input type="checkbox"/> Associate of Applied Science (A.A.S.) <input checked="" type="checkbox"/> Associate of Science (A.S.) <input type="checkbox"/> Associate of Arts (A.A.) <input type="checkbox"/> Other Associate Degree <u>Name:</u> _____ <input type="checkbox"/> Certificate of Applied Science (C.A.S.) <input type="checkbox"/> Certificate of General Studies (C.G.S.)	For LCTCS Review: <input type="checkbox"/> Technical Diploma (T.D.) <input type="checkbox"/> Career and Technical Certificate (C.T.C.) <input type="checkbox"/> Certificate of Technical Studies (C.T.S.)

CIP:130101	Credit Hours:60	Contact Hours:	Award Level: Associate of Science
Name: Associate of Science Teaching (Grades 1-5)			
CIP:	Credit Hours:	Contact Hours:	Award Level:
Name:			
CIP:	Credit Hours:	Contact Hours:	Award Level:
Name:			
CIP:	Credit Hours:	Contact Hours:	Award Level:

IBC	Issuing Body	Course Title	Course Prefix	Course Number	Credits Awarded

PROPOSED CHANGE

a) For New Programs, state the purpose and objective; b) For Curriculum Modifications, state previous credit and clock hours; c) For Program Termination, state program and all award levels; d) For Curriculum Adoption, state the college from which curriculum is being adopted and the date it was approved by LCTCS.

LDCC is seeking approval to adopt RPCC's curriculum for the Associate of Science Degree in Teaching grades 1-5. RPCC was approved by LCTCS to offer the AST in Teaching grades 1-5 as of June 2007.

IMPLEMENTATION DATE (Semester and Year)

Fall 2020

HISTORY OF PRIOR ACTIONS

Provide an overview of changes to this program.

n/a

JUSTIFICATION FOR THE PROPOSED CHANGE

Include support such as four-year university agreements, industry demand, advisory board information, etc.

Grambling State University has expressed interest in developing a 2+2 agreement which would allow LDCC students to enter the GSU Education program with junior status. Given LDCC's enrollment growth and increased presence in local k-12 schools, more students are coming to LDCC and requesting courses that transfer to the Univ. of LA – Monroe for their teacher education program. Further, the need for quality educators in northeast LA is significant as noted in the following local news articles:

1. [KNOE NELA Teacher Shortage 2018](#)
2. [How ULM is Working to Solve the LA Teacher Shortage locally](#)
3. [The Advocate - Shortage of Minority Males in Teaching Positions](#)

The link above regarding the minority male shortage in teaching positions is of particular interest because LDCC's student body is approximately 50-60% minority students, and the demographic make-up of Monroe is above 60% African American.

Lastly, LDCC intends to develop a "teacher cadet" program for students to participate in as dual enrollment credit while in high school. This program would be for students who are interested in the teaching profession.

LOUISIANA WORKFORCE COMMISSION STAR LEVEL (http://www.laworks.net/Stars/)				
<input checked="" type="checkbox"/> 5 Stars	<input type="checkbox"/> 4 Stars	<input type="checkbox"/> 3 Stars	<input type="checkbox"/> 2 Stars	<input type="checkbox"/> 1 Star

SITE(S) OF NEW PROGRAM OR CURRICULUM MODIFICATION			
<input checked="" type="checkbox"/> Main Campus	<input type="checkbox"/> All Campuses	<input type="checkbox"/> Sites (list below)	<input type="checkbox"/> Distance Education

QUALIFIED FACULTY (Check all that apply)		
<input checked="" type="checkbox"/> Use Existing Faculty #: <u>5</u> (As needed)	<input checked="" type="checkbox"/> Hire Adjunct Faculty #: <u>2</u>	<input type="checkbox"/> Hire Full-Time Faculty #: <u>0</u>

MINIMUM CREDENTIALS REQUIRED FOR FACULTY		
Education: For dedicated AST instructor (adjunct and/or full-time): Master's degree in Education or Teaching Other education related Master's degree combined with appropriate experience	Experience: Teaching grades k-6	Certification: Teacher certification (1-5 preferred)

FISCAL IMPACT: ADMINISTRATION and IMPLEMENTATION COSTS
Department: Liberal Arts Division
Describe how this change will affect the administrative structure and/or allocation of departmental funds in terms of faculty, facilities, support, and any other resources.

Support for this program will fall under the responsibility of the Division of Liberal Arts. No additional support services will be required. All but two of the classes in the proposed adopted program will be taught by existing faculty, and are, in fact, part of the current schedule of classes taught. An adjunct instructor will be hired to teach the two Teaching and Learning for Diverse Settings courses, and an adjunct will be hired to teach the dual enrolment teacher cadet class once that program is implemented. As the A.S.T. program progresses, it is anticipated that a full-time faculty member will be needed to teach the two TEAC classes and to coordinate the program, handling both the background checks and the placement and observation of students in area clinical classroom settings. However, adjunct and existing faculty will suffice to implement the program.

ANTICIPATED ENROLLMENT:

Students	Year One	Year Two	Year Three	Year Four	Year Five
<u>DAY</u>	<u>20</u>	<u>20</u>	<u>30</u>	<u>30</u>	<u>40</u>
<u>EVENING</u>	<u>N/A</u>	<u>N/A</u>	<u>N/A</u>	<u>N/A</u>	<u>N/A</u>
<u>DISTANCE EDUCATION</u>	<u>N/A</u>	<u>N/A</u>	<u>N/A</u>	<u>N/A</u>	<u>N/A</u>
Describe Process for Attaining & Estimating Enrollment:	Estimation of enrollment is based on anecdotal evidence gained through advising students at LDCC who express an interest in transferring to a four-year institution to study elementary education. A need for trained, certified educators is documented in the local media articles referenced above, and has been reinforced through discussion with school administration and personnel from Louisiana universities.				

PROGRAM ACCREDITATION:

Is Program Accreditation, Licensure or Certification Required?	<input type="checkbox"/> Yes	<input checked="" type="checkbox"/> No
Type/Name of Program Accreditation, Licensure or Certification Required:		

PROGRAM CURRICULUM

Use the template below or insert separate attachment. All modifications should include the OLD and NEW curriculum with changes appropriately noted so that it is visually clear what has been added, deleted and/or changed. Note if any special requirements, such as internships, are part of the curriculum. List all embedded IBCs. **If you are adopting curriculum, you do not need to complete this section.**

Subject Code	Course Number	Course Title	Lecture Hours	Lab Hours	Contact Hours	Credit Hours
First Semester						

Second Semester						
Third Semester						

BENEFITS TO THE SYSTEM


Discuss how this change will benefit your students, your community, and the LCTCS.

We currently have a number of students who wish to start their college studies at LDCC and continue their education at one of our local universities and pursue a degree elementary education. These students normally declare the Associate of General Studies as their degree plan, take as many pre-requisite classes as they can that will transfer into an elementary education degree plan, and then transfer. In the past year, LDCC has been approached by representatives from LSU and GSU asking if we have some pathway degree that will lead to four year degree in education. By adopting and implementing the AST program from RPCC, we will offer students who are interested in pursuing a degree in elementary education a sound two-year program along with test preparation to assist them in passing the Praxis Core that will prepare them for successful completion of a four-year program. Additionally, this will offer our partners in Louisiana Universities a source of well-prepared candidates for their elementary education programs.

As a documented need exists for new certified teachers, both in our immediate area and in the state at large, this program will provide a benefit for our community. The addition of a teacher cadet program for local high school students promises to attract students, potentially from underrepresented populations, to the field of education. For high school students, the cadet program will introduce them to a career path that is in immediate demand of qualified candidates.


SIGNATURES:

Report prepared by:


Scott Higginbotham, Division Chair for Liberal Arts

1/13/2020
Date

Authorized by:


Dan J. Corsi - College Chief Academic Officer

1/13/2020
Date


W. Dennis Epps - College Chief Executive Officer

1-13-2020
Date

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ASSOCIATE OF SCIENCE IN TEACHING (GRADES 1-5)

To benefit from the transfer guarantees associated with this curriculum, students must apply and be admitted to the degree program, earn the degree, and have at least a 2.50 unadjusted cumulative grade-point-average.

Students intending to transfer to Louisiana State University or Southeastern Louisiana University should also take BIOL 1020L.

To enter and remain in this program, your cumulative, college grade-point average must meet the following guidelines:

- 2.00 GPA for 0-15 credit hours
- 2.20 GPA for 16-30 credit hours
- 2.50 GPA for 31-45 credit hours

The number of hours needed assumes the successful completion of all courses in progress noted on this curriculum sheet.

WHEN AND HOW TO APPLY FOR YOUR RPCC DEGREE

All students planning to graduate from RPCC must schedule an appointment with the Director of Counseling

Services the semester prior to the one in which you plan to graduate. During this appointment, you will complete

an Application for Degree, a final degree audit, and a Graduate Survey. To schedule an appointment, call the

Office of Student Services at 225-675- 8270. To

shorten your appointment time, you may complete the Application

for Degree in advance of your appointment. It is available online (www.rpcc.edu; Current Students; Graduation Information).

English (12 hours)

ENGL	<u>English Composition I</u>	Credits:
1010		3
ENGL	<u>English Composition II</u>	Credits:
1020		3
ENGL	<u>British Literature II</u>	Credits:
2520		3
ENGL	<u>American Literature II</u>	Credits:
2620		3
*		

Mathematics (12 hours)

MATH	<u>College Algebra</u>	Credits:
1100		3
MATH	<u>Elementary Number Structure</u>	Credits:
1167		3

MATH	<u>Geometry: Elementary & Middle</u>	Credits:
1168	<u>School Teaching</u>	3
MATH	<u>Introduction to Statistics</u>	Credits:
2140		3
*		

Natural and Physical Sciences (15 hours)

BIOL	<u>General Biology I</u>	Credits:
1010		3
BIOL	<u>General Biology Lab I</u>	Credits:
1010L		1
BIOL	<u>General Biology II</u>	Credits:
1020		3
PHSC	<u>Physical Science I</u>	Credits:
1010		3
PHSC	<u>Physical Science Lab I</u>	Credits:
1010L		1
PHSC	<u>Physical Science II</u>	Credits:
1020		3
PHSC	<u>Physical Science Lab II</u>	Credits:
1020L		1

*Students intending to transfer into a 4-year program should also take BIOL 1020L.

Social Studies (12 hours)

HIST	<u>History of Western Civ. II</u>	Credits:
1020		3
HIST	<u>American History I</u>	Credits:
2010		3

GEOG	Cultural Geography	Credits:
2030		3
POLI	American Government	Credits:
1100		3
*		

Arts (3 hours)

ARTS	Introduction to Visual Arts	Credits:
1010		3
MUSC	Music Appreciation	Credits:
1010		3
THTR	Introduction to Theater	Credits:
1020		3

*Choose one of these three classes

Teacher Education (6 hours)

TEAC	Teaching & Learning in Diverse	Credits:
2010	Settings I	4
TEAC	Teaching & Learning in Diverse	Credits:
2030	Settings II	4

*

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Community College Website Design by College Inbound

**Associate of Science in Teaching
Grades (1-5)
Program Guide**

Name _____

Current RPCC GPA _____

ID _____

Current Cumulative GPA _____

To benefit from the transfer guarantees associated with this curriculum, students must apply and be admitted to the degree program, earn the degree, and have at least a 2.50 *unadjusted* cumulative grade-point average.

REQUIRED COURSES (60 HOURS)

No substitutions can be made. All courses must be completed with a "C" or higher. Students must finish CCSS 1100 in order to graduate.

Subject Area	Courses	Hours	Completed (√)	Grade
English (12 hours)	ENGL 1010 ²	3		
	ENGL 1020	3		
	ENGL 2520	3		
	ENGL 2620	3		
Mathematics (12 hours)	MATH 1100 ²	3		
	MATH 1167	3		
	MATH 1168	3		
	MATH 2140 ²	3		
Natural and Physical Sciences (15 hours)	BIOL 1010	3		
	BIOL 1010L	1		
	BIOL 1020	3		
	PHSC 1010	3		
	PHSC 1010L	1		
	PHSC 1020	3		
	PHSC 1020L	1		
Social Studies (12 hours)	HIST 1020	3		
	HIST 2010	3		
	GEOG 2030	3		
	POLI 1100	3		
Arts (3 hours)	ART 1010, MUSC 1010, OR THTR 1020	3		
Teacher Education (6 Hours)	TEAC 2010 ⁴	3		
	TEAC 2030 ⁴	3		

Students intending to transfer to Louisiana State University or Southeastern Louisiana University should also take BIOL 1020L.