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## LOUISIANA COMMUNITY & TECHNICAL COLLEGE SYSTEM

TO: Dr. Monty Sullivan

LCTCS President

THROUGH: Dr. René Cintrón,

Chief Education and Training Officer

FROM: Dr. Adrienne Fontenot

Director of Adult Learning and Educational Programs

**DATE:** May 25, 2020

SUBJECT: Program Requests at Nunez Community College

## **FOR BOARD ACTION:**

**Recommendation:** Staff recommends the Board approve the following program requests listed below.

## **Program Additions**

- 1. Technical Diploma (TD), Instrumentation and Electrical Technical (CIP 15.0404) 4 STARS
  - a. Certificate of Technical Studies (CTS), Instrumentation Advanced
     (CIP 15.0404) 4 STARS
  - b. Certificate of Technical Studies (CTS), Instrumentation Helper (CIP 15.0404) 4 STARS
    - Career and Technical Certificate (CTC), Instrumentation Skills CTC (CIP 15.0404) with IBCs in NCCER Core, Electrical I and II, Instrumentation I, II, III, IV from the National Center for Construction Education and Construction Research—4 STARS
- 2. Certificate of Technical Studies (CTS), Cloud Computing Foundation (CIP 11.0902) 5 STARS
- Career and Technical Certificate (CTC), Advanced Heating, Ventilation, and Air Conditioning with Industry Based Credentials in the National Center for Construction Education & Research (NCCER) HVAC Levels 3 and 4 (CIP 47.0201) – 5 STARS

**Background:** Nunez Community College (NCC) is seeking approval to add an Instrumentation and Electrical program. This program is being established in response to industry demand. It has been developed with multiple exit points allowing students to gain skills and enter the workforce quickly or to gain advancing levels of skills while progressing through the curriculum.

Nunez Community College (NCC) is seeking approval to add a certificate in Amazon Web Services (AWS) which will allow students to develop entry-level skills in networking and cloud computing. This program is consistent with the statewide development of AWS programs from the LCTCS Cloud Computing taskforce.

Nunez Community College (NCC) is seeking approval to add a Career and Technical Certificate (CTC) in Advanced Heating, Ventilation, and Air Conditioning that will allow students to develop advanced skills and certifications leading to employment.

**Fiscal Impact:** The administrative structure will not change. There are no anticipated expenditures associated with these additions unless otherwise noted.

**History of Prior Actions:** There is a history of revising and creating new programs to meet student and workforce needs.

workforce needs.	These requests	Will	anow	Nunez	το	better	meet	student	ιa
Approved Dr. Monty Sullivan				Ī	 Dat	te			-

# INSTRUMENTATION SKILLS CAREER AND TECHNICAL CERTIFICATION

This program is designed for a trainee to obtain NCCER Certification in CORE and Instrumentatio Level 1. Once a trainee completes this program, he/she will have knowledge of the basic skills of Instrumentation.

NIA BAT		1 0 1 , 111		To knowledge of the sacre				
NAME:								
	Last		First			Middle		
Student II	O Number:					Catalog 2020	0 - 202	:1
Course No.	se No. Course Title			Substitute or	Co	llege		
Course No.	Course Title			Transfer Course	00	llege		
11 Hours of R	equired Course	es. Must earn a grade of	"C" o	r better.			Hrs	Grade
CNST 1000	Introduction	to Construction (CORE	Ξ)				5	
INST 1010	NCCER Ins	strumentation Level 1					6	
CTC – NCCER NCCER Certific		E, Instrumentation Leve	el 1	1				

Total: 11

- 1. **Instrument Drawings** - Read and interpret instrument drawings while understanding control logic and fundamental electrical circuit theory.
- 2. **Troubleshooting and Calibration Skills** Perform basic troubleshooting and calibration skills necessary for entry level instrumentation positions along with demonstrating understanding of safety hazards and procedures associated with industrial process control.
- 3. **Identify Industrial Equipment** Identify typical industrial equipment and interface sensors with automatic controls.

# INSTRUMENTATION HELPER CERTIFICATE OF TECHNICAL STUDIES

This program is designed for a trainee to obtain NCCER Certification in CORE and Instrumentation Level 1 & Level 2. Once a trainee completes this program, he/she will have knowledge of the basic skills of Instrumentation to become an Instrumentation Helper in the field.

NAME:								
	Last		First			Middle		
Student II	Number:					Catalog 2020 - 2021		1
Course No.	Course Title			Substitute or Transfer Course	Со	llege		
19 Hours of R	l equired Course	es. Must earn a grade of "0	C" or				Hrs	Grade
CNST 1000	Introduction	on to Construction (COR	E)				5	
INST 1010	NCC	ER Instrumentation Leve	el 1				6	
INST 1020	NCC	ER Instrumentation Leve	el 2				8	
	Instrumentation cations – CORE	E, Instrumentation Level 1	1 & L	Level 2				

Total: 19

Exit Advisor's Signature Date Dean's Signature Date

- 1. Describe the process of measuring temperature and flow
- 2. Describe the cleaning and purging process and the methods used to complete the task.
- 3. Describe the piping and tubing testing process and explain how it is accomplished.
- 4. Describe the operation of electrical heat tracing and explain how it is installed.

# NCCER INSTRUMENTATION - ADVANCED CERTIFICATE OF TECHNICAL STUDIES

NAME:								
	Last		First			Middle		
Student II	D Number:					Catalog 202	0 - 202	<u>!</u> 1
Course No.	Course Title			Substitute or Transfer Course	Co	llege		
16 Hours of R	Required Course	es. Must earn a grade of "	C" or	better.	•		Hrs	Grade
INST 1030	NCC	ER Instrumentation Leve	el 3				8	
INST 1040	NCC	ER Instrumentation Leve	el 4				8	
	Instrumentation cations – Instru	<ul> <li>Advanced</li> <li>Imentation Level 3 &amp; Lev</li> </ul>	el 4					
							Т	otal: 16
Exit Advisor's	Signature	Da	te	 Dean's Signatur	<u> </u>		Dat	e

- 1. Inspect loop components and perform continuity checks prior to proving the loop
- 2. Understand the function of tuning and basic proportional control concepts.
- 3. Knowledge of the basic concepts and elements of digital logic circuits
- 4. Knowledge of the function of various PLC hardware components.
- 5. Describe common considerations for the maintenance of DCS technology.
- 6. Identify and describe various types of control valves, actuators, and positioners.
- 7. Identify various transducer types and explain how they operate
- 8. Identify various detectors and explain how they operate.
- 9. Describe direct-current power supplies and testing methods.
- 10. Identify and describe the operation of various types of relays and timers
- 11. Identify and describe various types of instrumentation cable and their related terminal hardware.

## Instrumentation and Electrical Technician - 05/12/2020

**TYPE OF PROPOSED CHANGE:** New Program

PROGRAM NAME: Instrumentation and Electrical Technician

AWARD LEVEL(S)

For Board of Regents and LCTCS Review:

Name:

For LCTCS Review:

Technical Diploma (T.D.)

Certificate of Technical Studies (C.T.S.)

Career and Technical Certificate (C.T.C)

TCA - For Archive Purpose Only

NAME OF PROGRAM(S) and AWARD LEVEL(S)

Stars: 4 Stars

Name: Instrumentation and Electrical Technician

**Program Delivery Mode:** 

CIP: 154 Credit Hours: 49.00 Contact Hours: 1975.00 Technical Diploma (T.D.)

**IBC:** NCCER Electrical Level 1

Issuing
Body:
National
Center for
Construction
Education and
Research

Course Title: NCCER Electrical Level 1 Course Prefix: ELEC

Course Number: Credits Awarded: 6.00

IBC Awarded upon Completion?

: No-Test is Required

IBC: NCCER

Electrical Level 2 Issuing
Body:
National
Center for
Construction
Education and

Research

**Course Title:** 

Course Prefix: ELEC

Course Number: 1020 Credits Awarded: 8.00 IBC Awarded upon

Completion?
: No-Test is
Required

Name:

**Program Delivery Mode:** 

CIP: Credit Hours: 0.00 Contact Hours: 0.00 Technical Diploma (T.D.)

Stars: 4 Stars

Name: Instrumentation Helper Program Delivery Mode: Standard

<b>CIP:</b> 150404	Cr	redit Hours: 19.00	O Conta	act Hours: 975.00	Certificate Studies (C	of Technical LT.S.)
IBC: NCCER Core	Issuing Body: National Center for Construction Education and Research	Course Title: Introduction to Corruption	Course Prefix: CONST	Course Number: 1000	Credits Awarded: 5.00	IBC Awarded upon Completion? No-Test is Required
<b>IBC:</b> NCCER Instrumentation Level 1	Issuing Body: National Center for Construction Education and Research	Course Title: NCCER Instrumentation 1	Course Prefix: INST	Course Number: 1010	Credits Awarded: 6.00	IBC Awarded upon Completion? No-Test is Required
<b>IBC:</b> NCCER Instrumentation Level 2	Issuing Body: National Center for Construction Education and Research	Course Title:	Course Prefix: INST	Course Number: 1020	Credits Awarded: 8.00	IBC Awarded upon Completion?
Name: Advance	ed Instrumentation	Technician		Prog	gram Delivery	Mode:
<b>CIP:</b> 150404	Cr	redit Hours: 16.00	O Conta	Contact Hours: 850.00 Certificate of Technical Studies (C.T.S.)		
<b>IBC:</b> NCCER Instrumentation Level 3	Issuing Body: National Center for Construction Education and Research	Course Title: NCCER Instrumentation Level 3	Course Prefix: INST	Course Number: 1030	Credits Awarded: 8.00	IBC Awarded upon Completion? No-Test is Required
<b>IBC:</b> NCCER Instrumentation Level 4	Issuing Body: National Center for Construction Education and Research	Course Title: NCCER Instrumentation Level 4	Course Prefix: INST	Course Number: 1040	Credits Awarded: 8.00	IBC Awarded upon Completion? No-Test is Required
Stars: 4 Stars						
Name: Instrume	entation Skills			Pro	gram Delivery	Mode:
<b>CIP:</b> 150404	Cr	redit Hours: 11.00	O Conta	act Hours: 225.00	Career and Certificate	Technical (C.T.C)
IBC: NCCER CORE	Issuing Body: National Center for Construction Education and Research	Course Title: Introduction to Construction	Course Prefix: CONST	Course Number: 1000	Credits Awarded: 5.00	IBC Awarded upon Completion? No-Test is Required

IBC: Issuing Body: National Center

for Construction Education and Research **Course Title:** 

Course Prefix: NCCER Instrumentation Course Number: INST 1010 Credits Awarded: 6.00

IBC Awarded upon Completion?:

### PROPOSED CHANGE

a) For New Programs, state the purpose and objective; b) For Curriculum Modifications, state previous credit and clock hours; c) For Program Termination, state program and all award levels; d) For Curriculum Adoption, state the college from which curriculum is being adopted and the date it was approved by LCTCS.

This program is being established in response to industry demand. It has been developed with multiple exit points allowing students to gain skills and enter the workforce quickly or to gain advancing levels of skills while progressing through the curriculum. Instrumentation technicians are needed in the industry

<b>IMPLEMENTATION DATE</b>
(Semester and Year)

Fall 2020

Or upon approval

## HISTORY OF PRIOR ACTIONS

Provide an overview of changes to this program.

This is a new program developed with industry input and based on NCCER training levels and curriculum

## JUSTIFICATION FOR THE PROPOSED CHANGE

Include support such as four-year university agreements, industry demand, advisory board information, etc.

This program meets the needs Industry and allows for increasing levels of expertise that students can achieve as they progress through the levels of credentials. The program was developed with industry partners to meet their workforce needs. This program was initially proposed through the craft skills advisory board and will be taught in collaboration with non-credit training. The Occupational Outlook Handbook reports median salary for this career at \$58, 350.

## SITE(S) OF NEW PROGRAM OR CURRICULUM MODIFICATION: Main Campus

# QUALIFIED FACULTY (Check all that apply) Use Existing Faculty: Yes Hire Adjunct Faculty: Yes Hire Full-Time Faculty: No # - Full Time: 1 # - 2 # - 0 # - Part Time: 1

## ADMINISTRATION and IMPLEMENTATION COSTS

## **Department:**

Faculty:			Facilities:		Library Resou	Library Resources :		
Support :			Related Fields	:	Other:			
MINIMUM CRI	EDENTIA	LS REQ	UIRED FOR FAC	CULTY				
Education: Associate Degree, Technical Diploma or Certificate and extensive experience			Experience: 3 years  Certification: NCCE eligibility			NCCER Certification		
FISCAL IMPAC	CT: ADMI	NISTRA	TION and IMPL	EMENTATION CO	STS			
<b>Department :</b> Ca	reer and Tec	chnical Edu	ucation					
Describe how th	is change v	vill affect	t the administrati	ve structure and/or	allocation of depar	tmental funds in		
erms of faculty,	facilities,	support,	and any other res	ources.				
This program will l	ne nart of the	e Carer and	d Technical Division	and will share faculty				
	oment requir	ed for prog		obtained by the college	e for non-credit worki	force training and will		
program. The equipused in collaboration	pment requirement the control of the	red for prog credit prog	ram					
program. The equipused in collaboration	oment required the control on with this control	red for prog credit prog		Year Three	Year Four	Year Five		
program. The equipused in collaboration  ANTICIPATED  Students	pment requirement the control of the	red for prog credit prog	ram					
program. The equipused in collaboration  ANTICIPATED  Students  DAY	pment requirement the control of the	red for prog credit prog	ram Year Two	Year Three	Year Four	Year Five		
program. The equip	ENROLL Year O	red for prog credit prog	Year Two	Year Three	Year Four	Year Five		
ANTICIPATED Students DAY EVENING DISTANCE	ENROLL Year O	credit progredit	Year Two  12  15  gram will begin with	Year Three  15  22  an an evening cohort. In for the following years.	Year Four  15 25  year two a daytime co	Year Five  18  30  Dhort will be added.		
ANTICIPATED Students  DAY EVENING  DISTANCE EDUCATION  Describe Proces Attaining & Est Enrollment:	ENROLL Year O  15  s for imating	The pro- Modest with no	Year Two  12  15  gram will begin with growth is predicted	Year Three  15  22  an an evening cohort. In for the following years.	Year Four  15 25  year two a daytime co	Year Five  18  30  Dhort will be added.		
ANTICIPATED Students  DAY EVENING DISTANCE EDUCATION Describe Proces Attaining & Est Enrollment:  PROGRAM AC Licensure or Ce	ENROLL Year O  15  CREDITA reditation,	The pro- Modest with no	Year Two  12  15  gram will begin with growth is predicted	Year Three  15  22  an an evening cohort. In for the following years.	Year Four  15 25  year two a daytime co	Year Five  18  30  Dhort will be added.		
ANTICIPATED  Students  DAY  EVENING  DISTANCE EDUCATION  Describe Proces Attaining & Est	ENROLL Year O  15  CREDITA reditation,	The pro- Modest with no	Year Two  12  15  gram will begin with growth is predicted in-credit workforce to	Year Three  15  22  n an evening cohort. In for the following years raining.	Year Four  15 25  year two a daytime co	Year Five  18  30  Dhort will be added.		

## DESCRIBE IMPLEMENTATION COSTS (Include Faculty, Facilities, Library Resources, etc.)

## PROGRAM CURRICULUM

Use the template below or insert separate attachment. All modifications should include the OLD and NEW curriculum with changes appropriately noted so that it is visually clear what has been added, deleted and/or changed. Note if any special requirements, such as internships, are part of the curriculum. List all embedded IBCs. If you are adopting curriculum, you do not need to complete this section.

Subjec t Code	Cours e Numb er	Course Title	Lectur e Hours	Lab Hours	Conta ct Hours	Credit Hours	Clinic al Hours
Prograi	n, Degree	or Concentration:			Credit 1	<b>Hours:</b> 0.0	00

## BENEFITS TO THE SYSTEM

Discuss how this change will benefit your students, your community, and the LCTCS.

Students who enter this program will develop in-demand skills that lead to high skill, high need careers. This program develops the workforce to support industry partners and was developed based on partner input and used the existing NCCER curriculum and leads to certification.

## **KEYWORDS**

instrumentation electrical instrumentation NCCER

# NCCER INSTRUMENTATION and ELECTRICAL TECHNICAL DIPLOMA

NAME:						
	Last		First	Middle		
Student ID N	umber:			Catalog 202	0 - 202	1
Course No.	Course Title		Substitute or Trans	sfer Course College		
49 Hours of Re	equired Courses	s. Must earn a grade of	"C" or better.	·	Hrs	Grade
First Semeste	er					
CNST 1000	Introduction to	Construction (CORE)	)		5	
INST 1010	NCCER Instru	umentation Level 1			6	
ELEC 1000	NCCER Elect	rical Level 1			6	
	cal and Instrun tification(s) –	nentation CORE, Electrical Lev	vel 1, Instrumentation	TOTAL n Level 1	17	
Second Semes	ster					
INST 1020	NCCER Instru	umentation Level 2			8	
ELEC 1010	NCCER Elect	rical Level 2			8	
	cal and Instrun tification(s) –	nentation <i>Electrical Level 2, Ins</i>	strumentation Level 2	TOTAL	16	
Third Semeste	er					
INST 1030	NCCER Instru	umentation Level 3			8	
NCCER Cer	tification(s) – <i>I</i>	Instrumentation Level	13	TOTAL	8	
Fourth Semes	ter			1		I
INST 1040	NCCER Instru	umentation Level 4			8	
	oloma – Instrur tification(s) –	mentation and Electric		TOTAL	8	

Total: 49

**Exit Advisor's Signature** 

Date

Dean's Signature

Date

- 1. **Instrument Drawings** Read and interpret instrument drawings while understanding control logic and fundamental electrical circuit theory.
- 2. **Troubleshooting and Calibration Skills** Perform basic troubleshooting and calibration skills necessary for entry level instrumentation positions along with demonstrating understanding of safety hazards and procedures associated with industrial process control.
- 3. **Identify Industrial Equipment** Identify typical industrial equipment and interface sensors with automatic controls.

## **CTS Checkout Audit**

Course	Course	Pre-Requisites/	Credit
Number	Title	Co-Requisites	Hours
AZWS 1001	Introduction to Information Technology	AZWS 1002 Introduction to Information Technology - PC Hardware and Software Lab	3
AZWS 1002	Introduction to Information Technology - PC Hardware and Software Lab	AZWS 1001 Introduction to Information Technology	3
AZWS 1004	Introduction to Programming and Scripting	None	3
AZWS 1023	Introduction to Networking	AZWS 1001 Intoduction to Information Technology AZWS 1002 Introduction to Information Technology - Hardware and Software Lab	3
AZWS 1027	Windows Client Server 1	AZWS 1001 Introduction to Information Technology AZWS 1002 Introduction to Information Technology - Hardware and Software Lab AZWS 1023 Introduction to Networking	3
AZWS 1030	Linux Desktop and Server Operating System	AZWS 1023 Introduction to Networking AZWS 1027 Windows Client Server 1	3
AZWS 1033	Intermediate Networking	AZWS 1023 Introduction to Networking	3
AZWS 1037	Windows Client Server 2	AZWS 1023 Intrroduction to Networking AZWS 1027 Windows Client Server 1	3

AZWS 1045 Introduction to Securit

AZWS 1030 Linux Desktop and Server Operating System AZWS 1033 Intermediate Networking AZWS 1037 Windows Client Server 2

3

Total Credit Hours Needed 27

## Amazon Web Services Foundation - 05/12/2020

**TYPE OF PROPOSED CHANGE:** New Program

**PROGRAM NAME:** Amazon Web Services Foundation

## AWARD LEVEL(S)

For Board of Regents and LCTCS Review:

Name:

## For LCTCS Review:

Technical Diploma (T.D.)

Certificate of Technical Studies (C.T.S.)

Career and Technical Certificate (C.T.C)

TCA - For Archive Purpose Only

## NAME OF PROGRAM(S) and AWARD LEVEL(S)

Stars: 5 Stars

Name: Amazon Web Services Foundation

**Program Delivery Mode:** Hybrid

**CIP:** 110901

Credit Hours: 27.00

Contact Hours: 3040.00

Certificate of Technical Studies (C.T.S.)

## PROPOSED CHANGE

a) For New Programs, state the purpose and objective; b) For Curriculum Modifications, state previous credit and clock hours; c) For Program Termination, state program and all award levels; d) For Curriculum Adoption, state the college from which curriculum is being adopted and the date it was approved by LCTCS.

This certificate allows students to develop entry-level skills in AWS systems, including basic concepts of networking and cloud computing. This program is consistent with the statewide development of AWS programs from the LCTCS Cloud Computing taskforce.

**IMPLEMENTATION DATE** (Semester and Year)

Fall 2020

Or upon approval

## HISTORY OF PRIOR ACTIONS

Provide an overview of changes to this program.

This program was developed with the LCTCS Cloud Computing taskforce in response to the need for workforce development from the state of Louisiana in collaboration with Amazon.

## JUSTIFICATION FOR THE PROPOSED CHANGE

Include support such as four-year university agreements, industry demand, advisory board information, etc.

This program ensures students develop in-demand skills especially important for the current climate. Students who complete this program will have marketable skills in networking and cloud computing and will be ready to enter the workforce.

## SITE(S) OF NEW PROGRAM OR CURRICULUM MODIFICATION:

QUALIFIED FACULTY (Check all that apply)								
Use Existing Faculty: No	Hire Adjunct Faculty: No	Hire Full-Time Faculty: No						
# - Full Time: 1	# - 2	# - 0						
# - Part Time: 0								
ADMINISTRATION and IMPLEMENTATION COSTS								
Department :								
How will this change affect the adm	ninistrative structure and/or allocation	on of departmental funds in terms of:						
Faculty:	Facilities :	Library Resources :						
Support :	Related Fields :	Other:						
MINIMUM CREDENTIALS REQUIRED FOR FACULTY								
Education: Masters preferred Experience: 3 years Certification:								
FISCAL IMPACT: ADMINISTRA	FISCAL IMPACT: ADMINISTRATION and IMPLEMENTATION COSTS							

**Department:** Career and Technical Education

Describe how this change will affect the administrative structure and/or allocation of departmental funds in terms of faculty, facilities, support, and any other resources.

This program will use an existing faculty member who will transition to this program from other coursework. Adjunct faculty with expertise in the required coursework will be hired adjunct as those courses come up in the rotation. Amazon has provided access to the required virtual resources for the program that will be used for instruction.

ANTICIPATED	ENROLLMENT:				
Students	Year One	Year Two	Year Three	Year Four	Year Five

DAY	12		12	15	18	22
EVENING						
DISTANCE EDUCATION	15		18	22	28	30
Describe Process for Attaining & Estimating Enrollment:		approval instruction	l, this program will be on for coursework. We	COC for approval to doffered online. Additional anticipate a cohort of moderate growth in the	onally, we anticipate of on-campus students a	n campus and hybrid

PROGRAM ACCREDITATION:				
Is Program Accreditation, Licensure or Certification Required?	No			
	Accreditation status:			
Type/Name of Program Accreditation, Licensure or Certification Required:				

## PROGRAM CURRICULUM

Use the template below or insert separate attachment. All modifications should include the OLD and NEW curriculum with changes appropriately noted so that it is visually clear what has been added, deleted and/or changed. Note if any special requirements, such as internships, are part of the curriculum. List all embedded IBCs. If you are adopting curriculum, you do not need to complete this section.

Subjec t Code	Cours e Numb er	Course Title	Lectur e Hours	Lab Hours	Conta ct Hours	Credit Hours	Clinic al Hours
Program, Degree or Concentration: Credit Hours: 0.00						00	

## BENEFITS TO THE SYSTEM

Discuss how this change will benefit your students, your community, and the LCTCS.

In the current climate, skills in cloud computing are sought after and give students in-demand skills for the current workforce. This program is also part of fulfilling Louisiana's commitment to providing cloud computing workforce training across the state.

## **KEYWORDS**

Computer networking cloud computing AWS web services

# Certificate of Technical Studies Advanced Heating, Ventilation, and Air Conditioning

Student ID #			Catalo	g 201	9-2020
Name:					
	Last	First	Middle	Advis	sor
18 hours of major co	ourses. Must earn a grade of C or b	better.			
Course #	Course Title:	Substitute or Transfer Course:	College:	Hrs:	Grade:
HVAC 2100	NCCER HVAC Level 3			7	
HVAC 2200	NCCER HVAC Level 4			7	
			Total Hours:	14	
		litioning program prepares studer ents will achieve level III and IV No			
Exit Advisor's	Signature Date	Dean's Signature Date:			

## Advanced Heating, Ventilation and Air Conditioning - 01/28/2020

**TYPE OF PROPOSED CHANGE:** New Program

**PROGRAM NAME:** Advanced Heating, Ventilation and Air Conditioning

## AWARD LEVEL(S)

For Board of Regents and LCTCS Review:

Name:

For LCTCS Review:

Technical Diploma (T.D.)

Certificate of Technical Studies (C.T.S.)

Career and Technical Certificate (C.T.C)

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## NAME OF PROGRAM(S) and AWARD LEVEL(S)

Stars: 5 Stars

Name: Advanced Heating, Ventilation and Air Conditioning Program Delivery Mode: Standard

CIP: 40201 Credit Hours: 14.00 Contact Hours: 325.00 Certificate of Technical

Studies (C.T.S.)

IBC: NCCER Issuing Course Title: Course Course Credits

HVAC Level 3 Body:
National
Center for
Construction
Education and
Research

NCCER Prefix HVAC Level 3 HVAC

Prefix: Number: HVAC 2100

Awarded: 7.00

IBC Awarded upon Completion?

: No-Test is Required

**IBC:** NCCER HVAC Level 4 Issuing
Body:
National
Center for
Construction
Education and
Research

Course Title: NCCER HVAC Level 4

Course Prefix: HVAC Course Number: 2200 Credits Awarded: 7.00 IBC Awarded upon Completion?

: No-Test is Required

## PROPOSED CHANGE

a) For New Programs, state the purpose and objective; b) For Curriculum Modifications, state previous credit and clock hours; c) For Program Termination, state program and all award levels; d) For Curriculum Adoption, state the college from which curriculum is being adopted and the date it was approved by LCTCS.

This certificate allows students to continue to develop advanced skills and certifications in HVAC to qualify for more advanced positions and to develop skills needed for HVAC work in industrial and commercial settings.

IMPLEMENTATION DATE
(Semester and Year)

Spring 2020

Or upon approval

**Certification:** NCCER Certification

preferred, NCCER Instructor

certification

## HISTORY OF PRIOR ACTIONS

Provide an overview of changes to this program.

This is a new program that will allow students to earn a second credential specific to HVAC after completing basic skills in the existing HVAC certificate offered at Nunez.

## JUSTIFICATION FOR THE PROPOSED CHANGE

**QUALIFIED FACULTY (Check all that apply)** 

Include support such as four-year university agreements, industry demand, advisory board information, etc.

This is a new program that will allow students to earn a second credential specific to HVAC after completing basic skills in the existing HVAC certificate offered at Nunez. A search of Louisiana Star Jobs on Jan. 28th showed 132 vacancies for HVAC technicians in the area, demonstrating a strong job demand. Additionally, employers through advisory boards for skilled trades programs have shared that students with HVAC skills for industrial and commercial settings are needed in industry and would be likely to be hired or promoted.

## SITE(S) OF NEW PROGRAM OR CURRICULUM MODIFICATION:

Use Existing Faculty: No	Hire Adjunct Faculty: No	Hire Full-Time Faculty: No							
# - Full Time: 1	# - 0	# - 0							
<b># - Part Time:</b> 3									
ADMINISTRATION and IMPLEM	ENTATION COSTS								
Department :									
How will this change affect the administrative structure and/or allocation of departmental funds in terms of:									
Faculty: Library Resources:									
Support: Related Fields: Other:									

## FISCAL IMPACT: ADMINISTRATION and IMPLEMENTATION COSTS

**Experience:** 3 years

MINIMUM CREDENTIALS REQUIRED FOR FACULTY

**Education:** Associate Degree

**Department:** Technical Programs

Describe how this change will affect the administrative structure and/or allocation of departmental funds in terms of faculty, facilities, support, and any other resources.

The effect will be minimal. These courses have been taught as special topic and the addition of this certificate will allow for a clearer pathway for students. The existing faculty will serve as instructors.

#### ANTICIPATED ENROLLMENT: **Students** Year One Year Two Year Three **Year Four Year Five** DAY 7 10 12 24 15 **EVENING** 10 12 15 18 28 **DISTANCE EDUCATION Describe Process for Attaining & Estimating Enrollment:**

PROGRAM ACCREDITATION:					
Is Program Accreditation, Licensure or Certification Required?	No				
	Accreditation status:	N/A			
Type/Name of Program Accreditation, Licensure or Certification Required:					

**DESCRIBE IMPLEMENTATION COSTS (Include Faculty, Facilities, Library Resources, etc.)** 

## PROGRAM CURRICULUM

Use the template below or insert separate attachment. All modifications should include the OLD and NEW curriculum with changes appropriately noted so that it is visually clear what has been added, deleted and/or changed. Note if any special requirements, such as internships, are part of the curriculum. List all embedded IBCs. If you are adopting curriculum, you do not need to complete this section.

Subjec t Code	Cours e Numb er	Course Title	Lectur e Hours	Lab Hours	Conta ct Hours	Credit Hours	Clinic al Hours
Program, Degree or Concentration: Advanced Heating, Ventilation and Air Conditioning							

HVAC	2100	NCCER HVAC Level 3	3.00	4.00	167.50	7.00	0.00
Semester:					Credit 1	Hours:	
HVAC	2200	NCCER HVAC Level 4	3.00	4.00	157.50	7.00	0.00

## BENEFITS TO THE SYSTEM

## Discuss how this change will benefit your students, your community, and the LCTCS.

This certificate prepares students for jobs and advancement in careers by developing advanced HVAC skills and allowing students to build HVAC skills related to industrial and commercial settings. These well-paid positions are available and industry has expressed a need for this training. Students who are working on these skills prior to employment will benefit, as will working students looking for career advancement. Embedded NCCER certifications allow students to earn nationally recognized credentials, making them more employable.

## **KEYWORDS**

HVAC Heating Ventilation Air Conditioning construction NCCER