LOUISIANA COMMUNITY & TECHNICAL COLLEGE SYSTEM

APPROVED

Slk 10/14/20
LCTCS BOARD OF SUPERVISORS

TO: Dr. Monty Sullivan
LCTCS President

THROUGH: Dr. René Cintrón
Chief Education and Training Officer

FROM: Dr. Wendi Palermo
Executive Director of Nursing and Healthcare Initiatives

SUBJECT: Program Modifications at South Louisiana Community College

DATE: 09/22/2020

FOR BOARD ACTION:

Recommendation: Staff recommends the Board approve the following program requests listed below.

Program Additions

1. Associate of Applied Science (AAS) in Practical Nursing, (CIP 51.3901) – **5 STARS**

Program Modifications

2. Concentration under the Associate of Applied Science (AAS) in Technical Studies, (CIP 47.9999)
   a. Cosmetology concentration, (CIP 12.0401) – **2 STARS**

Background: South Louisiana Community College (SLCC) is requesting to add the Associate of Applied Science (AAS) as a new exit point to the Practical Nursing Degree. Fifteen (15) general education credits will be added to the existing Practical Nurse Curriculum to achieve the new optional end point. SLCC is currently in the process of notifying the La. State Board of Nursing Examiners (LSBPNE) for approval from the regulatory agency.

South Louisiana Community College is requesting to add a concentration in Cosmetology to the Associate of Applied Science (AAS) in Technical Studies. In addition to providing additional opportunities for Cosmetology students, the general education coursework will add depth to the program with the addition of courses that are directly applicable to the field.

Fiscal Impact: The administrative structure and allocation of departmental funds will be unchanged, unless otherwise noted.

History of Prior Actions: There is a history of modifying curriculum to meet student and industry needs.

Benefits to the System: The changes will ensure curriculum is aligned to industry needs and better able to prepare students for successful entry into the workforce. Additionally, the new nursing program will assist graduates' transition into the LPN to RN program.

10-14-20

Approved for Recommendation to the Board   Date
Dr. Monty Sullivan

LOUISIANA'S COMMUNITY & TECHNICAL COLLEGE SYSTEM

New Program and Curriculum Modification Form

TYPE OF PROPOSED CHANGE	
☐ New Program	☐ xCurriculum Modification

AWARD LEVEL(S)	
Award Level(s): ☐ xAssociate of Applied Science (A.A.S.) ☐ Associate of Science (A.S.) ☐ Associate of Arts (A.A.) ☐ Other Associate Degree	☐ x Technical Diploma (T.D.) ☐ Technical Competency Area (T.C.A.) ☐ Certificate of Technical Studies (C.T.S.) ☐ Certificate of Applied Science (C.A.S.) ☐ Certificate of General Studies (C.G.S.)

NAME OF PROGRAM(S) and AWARD LEVEL(S)			
Name: Practical Nursing			
CIP: 513901	Credit Hours: 60	Contact Hours:1500	Award Level: Technical Diploma
Name: Practical Nursing (Proposed New Exit Point)			
CIP: 513901	Credit Hours: 75	Contact Hours: 1725	Award Level: AAS
Name:			
CIP:	Credit Hours:	Contact Hours:	Award Level:
Name:			
CIP:	Credit Hours:	Contact Hours:	Award Level:

DESCRIBE THE PROPOSED CHANGE (For Curriculum Modifications, state previous credit and clock hours, and for Program Termination, state program and all award levels.)
Add a new exit point to the Practical Nursing Degree – Associate of Applied Science. 15 new credits add to degree to achieve exit point.

REASON/JUSTIFICATION FOR THE PROPOSED CHANGE (Include support such as four-year university agreements, industry demand, advisory board information, etc.)
Many of our students arrive on campus with these credits already. Others achieve them as they are waiting for entrance into our Nursing programs. Finally, many of our students are looking to move from the LPN to RN degree and these credits give them a head start.   It also allows students easier transfer to the four-year university. Currently, the college offers all 15 hours online so students can begin working upon completion of the Technical Diploma and finish the degree while working.

IMPLEMENTATION DATE (Semester and Year)	Fall 2020

SITE(S) OF NEW PROGRAM OR CURRICULUM MODIFICATION		
☐ Main Campus	☐x All Campuses	☐ Sites (list below)
Site 1:		
Site 2:		
Site 3		
Site 4:		

LOUISIANA WORKFORCE COMMISSION STAR LEVEL (http://www.laworks.net/Stars/)
☐ x5 Stars ☐ 4 Stars ☐ 3 Stars ☐ 2 Stars ☐ 1 Star

PLAN FOR PROVIDING QUALIFIED FACULTY (Check all that apply)		
☐ xUse Existing Faculty **#:**	☐ Hire Adjunct Faculty **#:**	☐ Hire Full-Time Faculty **#:**
MINIMUM CREDENTIALS REQUIRED FOR FACULTY		
Education: Masters	Experience: 1 year of teaching online	Certification: Online Quality Matters/Online Learning Consortium Certificate

ANTICIPATED ENROLLMENT:					
Students	Year One	Year Two	Year Three	Year Four	Year Five

ANTICIPATED ENROLLMENT:						

Describe Process for Attaining & Estimating Enrollment:	This would be a second exit point for students in the current program with the current enrollment. It would also allow former Practical Nursing Students an opportunity to enhance their current credential.

PROGRAM ACCREDITATION:		
Is Program Accreditation, Licensure or Certification Required?	☐ xYes	☐ No
	If YES, please provide projected accreditation/licensure/certification date: **Already Accredited**	
Type/Name of Program Accreditation, Licensure or Certification Required:	**Practical Nursing** is accredited by the Louisiana State Board of Practical Nurse Examiners, (131 Airline Dr. #301, Metairie, LA 70001, (504) 838-5791, http://www.lsbpne.com)	

DESCRIBE IMPLEMENTATION COSTS (Include Faculty, Facilities, Library Resources, etc.)
N/A

PROGRAM CURRICULUM
(Use the template below or insert separate attachment; all modifications should include the OLD and NEW curriculum with changes appropriately noted so that it is visually clear what has been added, deleted and/or changed)

Subject Code	Course Number	Course Title	Lecture Hours	Lab Hours	Contact Hours	Credit Hours
		First Semester				
See below						
		TOTAL				

SIGNATURES:

Darcee Bep

Sep 19, 2020

College Chief Academic Officer | Date

Vincent G. June
Vincent G. June (Sep 20, 2020 12:21 CDT)

Sep 20, 2020

College Chief Executive Officer | Date

SLCC
SOUTH LOUISIANA COMMUNITY COLLEGE

Practical Nursing
Associate of Applied Science
Proposed

	SEMESTER 1	
BIOL 2017	Survey of Human Anatomy & Physiology	4 Credits/75 Clock
BIOL 2042	Human Nutrition	3 Credits/45 Clock
HNUR 1270	Practical Nursing Perspectives	3 Credits/45 Clock
HNUR 1314	Nurse Aide Fundamentals - (1st 8 weeks)	4 Credits/105 Clock
HNUR 1322	Practical Nursing Fundamentals - – (2nd 8 weeks)	2 Credits/75 Clock
HNUR 1362	Basic Pharmacology	2 Credits/30 Clock
	TOTAL SEMESTER CREDITS	**18**
	SEMESTER 2	
HNUR 1460	Advanced Pharmacology	2 Credits/30 Clock
HNUR 2413	Care of Medical Surgical Disorders I	8 Credits/210 Clock
HNUR 2423	Care of Medical Surgical Disorders II	8 Credits/210 Clock
	TOTAL SEMESTER CREDITS	**18**
	SEMESTER 3	
HNUR 2053	Pediatrics, Obstetrical and Mental Health	8 Credits/210 Clock
	TOTAL SEMESTER CREDITS	**8**
	SEMESTER 4	
HNUR 2434	Care of Medical Surgical Disorders III	13 Credits/420 Clock
HNUR 2914	PN Leadership & Professionalism	3 Credits/ 45 Clock
EXIT POINT OPTION 1	Technical Diploma – Practical Nursing **TOTAL SEMESTER CREDITS**	**16**
	SEMESTER 5	
ENGL 1010	Rhetoric & Composition	3 Credits/ 45 Clock
MATH 1105 or MATH 2020	College Algebra or Introduction to Statistics	3 Credits/ 45 Clock
Humanities (3 Credits) Choose from General Education Courses: History (HIST), English (ENGL 2XXX) except ENGL 2045 and 2070, or Communications (CMCN) except CMCN 1170, 1270, and 2145.	**List Course:**	3 Credits/ 45 Clock
Social/Behavioral Science (3 Credits) Choose from General Education Courses: Anthropology (ANTH), Criminal Justice (CJUS), Economics (ECON), Geography (GEOG), Political Science (POLI), Psychology (PSYC), or Sociology (SOCI).	**Recommended:** PSYC 2010 or PSYC 2080	3 Credits/ 45 Clock
Elective (3 Credits) Choose from Accounting (ACCT except ACCT 1100 and 1200), Anthropology (ANTH), Arts, (ARTS), Biology (BIOL), Business (GBUS), Chemistry (CHEM), Communications (CMCN), Computers (MCIS), Corrections (CORR), Criminal Justice (CJUS), Economics (ECON), English (ENGL 2XXX), Environmental Science (ENSC), French (FREN), Geography (GEOG), Geology (GEOL), History (HIST), Health Science (HLSC), Industrial Technology (INTC), Math (MATH), Music (MUSC), Physical Science (PHSC), Physics (PHYS), Political Science (POLI), Psychology (PSYC), Seminar in First-Year (SFSE), Sociology (SOCI), Spanish (SPAN), Speech (SPCH), or Theater (THEA).	**Recommended:** BIOL 1010	3 Credits/ 45 Clock
	TOTAL SEMESTER CREDITS	**15**
EXIT POINT OPTION 2	Associate of Applied Science - Practical Nursing **TOTAL CREDITS**	**75 Credits/1725 Clock**

A grade of "C" or higher is required in all HNUR Courses.

A grade of "B" or higher is required in BIOL 2017 and BIOL 2042

Practical Nursing LCTCS Request

Final Audit Report   2020-09-20

Created:	2020-09-19
By:	Courtney Schoolmaster (Courtney.Schoolmaster@solacc.edu)
Status:	Signed
Transaction ID:	CBJCHBCAABAAounjSS5ZENc5Ylp1TqnhQWJ-CG2iUsV_

"Practical Nursing LCTCS Request" History

📄 Document created by Courtney Schoolmaster (Courtney.Schoolmaster@solacc.edu)
2020-09-19 - 4:35:58 PM GMT- IP address: 76.72.15.40

✉ Document emailed to Darcee Bex (darcee.bex@solacc.edu) for signature
2020-09-19 - 4:36:43 PM GMT

📄 Email viewed by Darcee Bex (darcee.bex@solacc.edu)
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✍ Document e-signed by Darcee Bex (darcee.bex@solacc.edu)
Signature Date: 2020-09-19 - 4:47:39 PM GMT - Time Source: server- IP address: 107.77.199.77

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✍ Document e-signed by Vincent G. June (vincent.june@solacc.edu)
Signature Date: 2020-09-20 - 5:21:37 PM GMT - Time Source: server- IP address: 98.186.199.120

✅ Agreement completed.
2020-09-20 - 5:21:37 PM GMT

 Adobe Sign

SLCC
SOUTH LOUISIANA COMMUNITY COLLEGE

Practical Nursing
Associate of Applied Science Proposed
2020-2021

FALL START

	FALL SEMESTER		
BIOL 2017	Survey of Human Anatomy & Physiology	4 Credits	
BIOL 2042	Human Nutrition	3 Credits	
HNUR 1270	Practical Nursing Perspectives	3 Credits	
HNUR 1314	Nurse Aide Fundamentals - (1st 8 weeks)	4 Credits	
HNUR 1322	Practical Nursing Fundamentals - – (2nd 8 weeks)	2 Credits	
HNUR 1362	Basic Pharmacology	2 Credits	
	TOTAL SEMESTER CREDITS	18	
	SPRING SEMESTER		
HNUR 1460	Advanced Pharmacology	2 Credits	
HNUR 2413	Care of Medical Surgical Disorders I	8 Credits	
HNUR 2423	Care of Medical Surgical Disorders II	8 Credits	
	TOTAL SEMESTER CREDITS	18	
	SUMMER SEMESTER		
HNUR 2053	Pediatrics, Obstetrical and Mental Health	8 Credits	
	TOTAL SEMESTER CREDITS	8	
	FALL SEMESTER		
HNUR 2434	Care of Medical Surgical Disorders III	13 Credits	
HNUR 2914	PN Leadership & Professionalism	3 Credits	
	Technical Diploma – Practical Nursing TOTAL SEMESTER CREDITS	16	
	SPRING SEMESTER		
ENGL 1010	Rhetoric & Composition	3 Credits	
MATH 1105 or MATH 2020	College Algebra or Introduction to Statistics	3 Credits	
Humanities (3 Credits) Choose from General Education Courses: History (HIST), English (ENGL 2XXX) except ENGL 2045 and 2070, or Communications (CMCN) except CMCN 1170, 1270, and 2145.	**List Course:**	3 Credits	
Social/Behavioral Science (3 Credits) Choose from General Education Courses: Anthropology (ANTH), Criminal Justice (CJUS), Economics (ECON), Geography (GEOG), Political Science (POLI), Psychology (PSYC), or Sociology (SOCI).	**Recommended:** PSYC 2010 or PSYC 2080	3 Credits	
	TOTAL SEMESTER CREDITS	12	
	Associate of Applied Science - Practical Nursing TOTAL CREDITS	72	

A grade of "C" or higher is required in all HNUR Courses.

A grade of "B" or higher is required in BIOL 2017 and BIOL 2042.

DEGREE NOTES:

SLCC
SOUTH LOUISIANA COMMUNITY COLLEGE

Practical Nursing
Associate of Applied Science
2020-2021

SPRING START			
	SPRING SEMESTER		
BIOL 2017	Survey of Human Anatomy & Physiology	4 Credits	
BIOL 2042	Human Nutrition	3 Credits	
HNUR 1270	Practical Nursing Perspectives	3 Credits	
HNUR 1314	Nurse Aide Fundamentals – (1st 8 weeks)	4 Credits	
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	SUMMER SEMESTER		
HNUR 1460	Advanced Pharmacology	2 Credits	
HNUR 2413	Care of Medical Surgical Disorders I	8 Credits	
	TOTAL SEMESTER CREDITS	10	
	FALL SEMESTER		
HNUR 2423	Care of Medical Surgical Disorders II	8 Credits	
HNUR 2053	Pediatrics, Obstetrical and Mental Health	8 Credits	
	TOTAL SEMESTER CREDITS	16	
	SPRING SEMESTER		
HNUR 2434	Care of Medical Surgical Disorders III	13 Credits	
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	FALL SEMESTER		
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	TOTAL SEMESTER CREDITS	12	
	Associate of Applied Science - Practical Nursing TOTAL DEGREE CREDITS	72	

A grade of "C" or higher is required in all HNUR Courses.

A grade of "B" or higher is required in BIOL 2017 and BIOL 2042.

DEGREE NOTES:

Louisiana Board of Regents
AA 2.05: REQUEST FOR AUTHORITY TO OFFER A NEW DEGREE PROGRAM*
-- Including incremental credentials building up to the Degree --

* Prior to final action by the Board of Regents, no institution may initiate or publicize a new program.*

Date:

Institution: South Louisiana Community College	Requested <u>CIP, Designation, Subject/Title:</u> 513901

Contact Person & Contact Info: Dr. Darcee Bex, Interim Vice Chancellor of Academic and Student Affairs

Date BoR approved the Letter of Intent:
Date Governing Board approved this Proposal:
Planned Semester/Term & Year to Begin Offering Program: Fall 2020
Program Delivery Site (s): All SLCC Campuses

1. Program Description

Describe the program concept: (a) <u>purpose and objectives</u>; and (b) list learning outcomes for the proposed program, i.e., what students are expected to know and be able to do upon completion of the program. Be as specific as possible.

The current Practical Nursing Program (Technical Diploma) is requesting to add an additional exit point to make it a stackable credential. Many of our students arrive on campus with these credits already. Others achieve them as they are waiting for entrance into our Nursing programs. Finally, many of our students are looking to move from the LPN to RN degree and these credits give them a head start.   It also allows students easier transfer to the four-year university. Currently, the college offers all 15 hours online so students can begin working upon completion of the Technical Diploma and finish the degree while employed.

The Associate of Applied Science - Practical Nursing program is designed to prepare students to meet the licensure requirements for Licensed Practical Nurse (LPN), as established by the Louisiana State Board of Practical Nurse Examiners (LSBPNE). The program progresses from simple to complex and consists of classroom instruction, lab practicum and supervised clinical activities in accredited hospitals, nursing homes, and other healthcare agencies. Upon graduation, the student is awarded a diploma and is eligible to apply for the National Council of State Boards Licensure Examination for Practical Nurses (NCLEX-PN).

Demonstrate Practical Nurse professional competencies defined by National League of Nursing to include:

- Identify strategies that create a safe environment while appreciating the cognitive and physical limits of human performance.
- Provide culturally appropriate, individualized care to patients and their families, especially those underserved and vulnerable populations experiencing life changes and transitions of care.
- Assume responsibility and accountability for the quality of nursing care provided to patients and their families in a variety of health care settings.
- Function, according to the scope of practice requirements, as an ethical licensed practical/vocational nurse collaborating and communicating successfully with patients, families, and members of the interprofessional team.
- Collaboratively seek creative approaches to care delivery.
- Collaborate with team members with suggestions to improve health care outcomes for patient safety, recovery, and transitions.
- Be accountable for decisions and actions performed in the provision of safe, quality care to diverse populations in a variety of health care settings.

<u>**Map out the proposed curriculum**</u>, including course credits and contact hours (if applicable). Identify any incremental credentials and/or concentrations within the degree. Indicate which courses will be new. Describe plan for developing

and offering new courses as well as any special program requirements (e.g., internships, comprehensive exam, thesis, etc.).

See attached

Identify any embedded Industry-Based Certifications (IBCs). Describe process for student to earn/receive the IBC.

The Certified Nursing Assistant IBC is available to all interested students upon completion of HNUR 1314. Students work with the faculty and division dean to receive the credential.

Program Delivery (Courses): To what extent must a student come to the campus to complete this program, including orientation or any face-to-face meetings?

x☐ On-site (>50% delivered face-to-face)   ☐ Hybrid (51%-99% online)   ☐ Online (100% online)
_____ _____ _____ _____ _____
☐ Day courses offered   ☐ Evening courses offered   ☐ Weekend courses offered

2. Need

How is this program essential for the wellbeing of the state, region, or academy (e.g., how is it relevant, how does it contribute to economic development or relate to current/evolving needs).

Nursing is an essential component of the health care system.   Licensed practical nurses work in many settings that contribute to economic development, including nursing homes and extended care facilities, hospitals, physicians' offices, and private homes. LPN is one of the fastest growing job markets as the overall need for healthcare services is expected to increase. Lafayette and the surrounding communities are in dire need of well-trained nurses.

LOUISIANA WORKFORCE COMMISSION STAR LEVEL (http://www.laworks.net/Stars/)

x☐ 5 Stars   ☐ 4 Stars   ☐ 3 Stars   ☐ 2 Stars   ☐ 1 Star

Describe how the program will further the mission of the institution.

| Adding a higher-level exit point potentially gives our students an advantage in the job market. It also creates a transition opportunity for additional degrees (LPN to RN) or allows a student to transfer into other 4-year health programs with more applicable credits.
Since many of our students arrive on campus with these credits already adding the additional exit point is value added for the students. Other students take college-level general education course in preparation for entrance into our Nursing programs. The addition of the Associate of Applied Science level will again add value and offer more opportunities to pursue higher credentials at a later date. Finally, research has shown that students with general education course experience are more likely to retain and complete. Currently, the college offers all 15 hours online so students can begin working upon completion of the Technical Diploma and finish the degree while employed. |
| --- |

Identify similar programs in the State and explain why the proposed one is needed: present an argument for a new or additional program of this type and how it will be distinct from existing offerings.

This program is an expansion of a current program already serving the state.

If approved, will the program result in the termination or phasing out of existing programs? Explain.

N/A

If a Graduate program, cite any pertinent studies or national/state trends indicating need for more graduates in the field. Address possibilities for cooperative programs or collaboration with other institution(s).

3. Students

Describe evidence of student interest. Project the source of students (e.g., from existing programs, or prospects of students being recruited specifically for this program who might not otherwise be attracted to the institution).

The PN program receives on average 225 applicants each year. Of those students, 150 are accepted into the program. In a review of 232 PN students, 207 of those students have 3 or more general education credits completed. On average, PN students have 18 credits of general education courses outside of the program completed. Additionally, we had 626 students apply to the college as general studies – pre-practical nursing in Fall 2020. Currently, 186 students are declared general studies - pre-practical nursing majors

Project enrollment and productivity for the first 5 years, and explain/justify the projections.

The PN program expects to grow the program over the next five years.

List and describe resources that are available to support student success.

SLCC offers tutoring, wellness resources, and disability and counseling services to support student success. Students are also assigned a faculty advisor teaching in the discipline.

What preparation will be necessary for students to enter the program?

N/A

If a Graduate program, indicate & discuss sources of financial support for students in the program.

4. Faculty

List present faculty members who will be most directly involved in the proposed program: name, present rank; relevant degree; courses taught; other assignments.

The program will be adding four general education courses and an elective. Currently, the fifth general education course required for an associate's degree (Natural Science) is already embedded in the program. Those courses are taught by master's level or above faculty with 18 credit hours in the discipline. Faculty in the areas of Social Science, Humanities, English and Math will be utilized.

Project the number of new faculty members needed to initiate the program for each of the first five years. If it will be absorbed in whole or part by current faculty, explain how this will be done. Explain any special needs.

No new faculty will be needed at this time.

Describe involvement of faculty – present and projected – in research, extension, and other activities and the relationship of these activities to teaching load. For proposed new faculty, describe qualifications and/or strengths needed.

N/A

5. Library and Other Special Resources

To initiate the program and maintain the program in the first five years what library holdings or resources will be necessary? How do journal, database, monograph, datasets, and other audiovisual materials compare to peer institutions' holdings with similar/related programs?

No resources beyond our current inventory are necessary.

What additional resources will be needed?

None

Are there any open educational resources (OER), including open textbooks, available to use as required course materials for this program? If so, which courses could these materials support, and what is the anticipated savings to students?

OER textbooks are used in Math, English, and Humanities.

6. Facilities and Equipment

Describe *existing* facilities (classrooms, labs, offices, etc.) available for the program and their present utilization.

The expansion of the program will not require additional facilities but will make use of the current classrooms and online offerings for students.

Describe the need for new facilities (e.g., special buildings, labs, remodeling, construction, equipment), and estimate the cost, proposed sources of funding, and estimated availability for program delivery.

No additional facilities are needed.

7. Administration

In what administrative entity (department/school/college) will the proposed program be housed? How will the new program affect the present administrative structure of the institution?

The program is housed in the Unit of Academic Affairs - Nursing and Allied Health Division

Describe departmental strengths and/or weaknesses and how the proposed program will affect them.

The inclusion of the Associate of Applied Science Practical Nursing will assist students in the transition to Registered Nursing. Additionally, the college has found a large portion of our student body has already take at least two general education courses. Having an Associate level will allow students to apply those credits.

8. Accreditation

Describe plan for achieving *program* accreditation, including: name of accrediting agency, basic requirements for accreditation, how the criteria will be achieved, and projected accreditation date.

The program already has accreditation for the technical diploma. We are adding in 5 general education courses to allow students to receive an associate's degree.

If a graduate program, describe the use of consultants in developing the proposal, and include a copy of the consultant's report as an appendix.

9. Related Fields

Indicate subject matter fields at the institution which are related to, or will support, the proposed program; describe the relationship.

General Studies – English, Math, Social Science, and Humanities

10. Cost & Revenue

Summarize additional costs to offer the program, e.g., additional funds for research needed to support the program; additional faculty, administrative support, and/or travel; student support. How will the program affect the allocation of departmental funds?

No additional support is needed.

*On the separate budget form, estimate *new* costs and revenues for the projected program for the first four years, indicating need for additional appropriations or investment by the institution.

Outside of revenue from tuition & fees, explain and justify any additional anticipated sources of funds, e.g., grants (in hand, promised, or in competition), institutional funds, etc.

At this time additional funding is not necessary.

CERTIFICATIONS:

Jeanine S. Thomas, PhD, MSN, RN
Jeanine S. Thomas, PhD, MSN, RN (Sep 21, 2020 15:03 CDT)
_____   Sep 21, 2020
Primary Administrator for Proposed Program   Date

Dancee Beyl
_____   Sep 21, 2020
Provost/Chief Academic Officer   Date

_____   _____
Management Board/System Office   Date

SUMMARY OF ESTIMATED ADDITIONAL COSTS/INCOME FOR PROPOSED PROGRAM

Institution:_____   **Date:** _____

Degree Program, Unit: _____

FTE = Full Time Equivalent (use the institution's standard definition and provide that definition).

EXPENDITURES								
INDICATE ACADEMIC YEAR:	**FIRST**		**SECOND**		**THIRD**		**FOURTH**	
	AMOUNT	**FTE**	Amount	**FTE**	**AMOUNT**	**FTE**	**AMOUNT**	**FTE**
Faculty	$		$		$		$	
Graduate Assistants								
Support Personnel								
Fellowships and Scholarships								
SUB-TOTAL	$		$		$		$	
	AMOUNT		**AMOUNT**		**AMOUNT**		**AMOUNT**	
Facilities	$		$		$		$	
Equipment/Library Resources								
Travel								
Supplies								
SUB-TOTAL	$		$		$		$	
TOTAL EXPENSES	$		$		$		$	
REVENUES								
Revenue Anticipated From:	**AMOUNT**		**AMOUNT**		**AMOUNT**		**AMOUNT**	
*State Appropriations	$		$		$		$	
*Federal Grants/Contracts								
*State Grants/Contracts								
*Private Grants/Contracts								
Expected Enrollment								
Tuition								
Fees								
*Other (specify)								
TOTAL REVENUES	$		$		$		$	

Describe/explain expected sources of funds in proposal text.

SLCC
SOUTH LOUISIANA COMMUNITY COLLEGE

Practical Nursing Associate of Applied Science Proposed

	SEMESTER 1	
BIOL 2017	Survey of Human Anatomy & Physiology	4 Credits/75 Clock
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EXIT POINT OPTION 1	Technical Diploma – Practical Nursing TOTAL SEMESTER CREDITS	16
	SEMESTER 5	
ENGL 1010 - English 1010 exposes students to the critical thinking, reading, writing and rhetorical skills required in the college/university and beyond. The course will introduce students to the importance and application of "writing as process," audience awareness, genre conventions, citation and documentation, as well as effective prose style. Equivalent to CENL 1013, English Composition I, Louisiana Board of Regents Common Course Matrix.	Rhetoric & Composition	3 Credits/ 45 Clock
MATH 1105 - In-depth treatment of solving equations and inequalities; function properties and graphs; inverse functions; linear, quadratic, polynomial, rational, exponential and logarithmic functions with applications; systems of equations. A graphing calculator is required. Only one of the following algebra courses may be applied toward a degree: MATH 1100 or MATH 1105. Equivalent to CMAT 1213, College Algebra, Louisiana Board of Regents Common Course Matrix. or MATH 2020 - Descriptive statistics; probability; discrete and continuous (including binomial, normal and T) distributions; sampling distributions; interval estimation; hypothesis testing; linear regression and correlation. A graphing calculator is required. Equivalent to CMAT 1303, Introductory Statistics, Louisiana Board of Regents Common Course Matrix.	College Algebra or Introduction to Statistics	3 Credits/ 45 Clock
Humanities (3 Credits) Choose from General Education Courses: History (HIST), English (ENGL 2XXX) except ENGL 2045 and 2070, or Communications (CMCN) except CMCN 1170, 1270, and 2145.	**List Course:**	3 Credits/ 45 Clock
Social/Behavioral Science (3 Credits) Choose from General Education Courses: Anthropology (ANTH), Criminal Justice (CJUS), Economics (ECON), Geography (GEOG), Political Science (POLI), Psychology (PSYC), or Sociology (SOCI).	**Recommended:** PSYC 2010 or PSYC 2080	3 Credits/ 45 Clock
Elective (3 Credits) Choose from Accounting (ACCT except ACCT 1100 and 1200), Anthropology (ANTH), Arts, (ARTS), Biology (BIOL), Business (GBUS), Chemistry (CHEM), Communications (CMCN), Computers (MCIS), Corrections (CORR), Criminal Justice (CJUS), Economics (ECON), English (ENGL 2XXX), Environmental Science (ENSC), French (FREN), Geography (GEOG), Geology (GEOL), History (HIST), Health Science (HLSC), Industrial Technology (INTC), Math (MATH), Music (MUSC), Physical Science (PHSC), Physics (PHYS), Political Science (POLI), Psychology (PSYC), Seminar in First-Year (SFSE), Sociology (SOCI), Spanish (SPAN), Speech (SPCH), or Theater (THEA).		3 Credits/ 45 Clock

	TOTAL SEMESTER CREDITS	15
EXIT POINT OPTION 2	Associate of Applied Science - Practical Nursing TOTAL CREDITS	75 Credits/1725 Clock

A grade of "C" or higher is required in all HNUR Courses.

A grade of "B" or higher is required in BIOL 2017 and BIOL 2042.

DEGREE NOTES:

This degree plan is an academic planning resource. The applicable edition of the college catalog is the official source for all degree requirements. The college reserves the right to change, modify, or alter this resource without notice. The college strongly encourages students to consult their advisors for questions regarding degree completion.
OAA 09/2020 Proposed

BOR PN AAS Proposal

Final Audit Report   2020-09-21

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📕 **Adobe Sign**

To: Board of Supervisors, LCTCS

From: Dr. Vincent June, Interim Chancellor *Vincent G. June*
Vincent G. June (Sep 20, 2020 12:18 CDT)
Dr. Darcee Bex, Interim Vice-Chancellor Academic and Student Affairs *Darcee Bex*
South Louisiana Community College

Date: September 18, 2020

Re: Program Modification:

SLCC is requesting a program modification to Associate of Applied Science – Technical Studies CIP 47.9999

- Addition of Cosmetology as a Concentration to the Associate of Applied Science Technical Studies (AAS), (CIP 47.9999)

Cosmetology
Associate of Applied Science – Technical Studies

SLCC
SOUTH LOUISIANA COMMUNITY COLLEGE

	FALL SEMESTER		
COSM 1002	Properties of Skin, Scalp, and Hair	2 Credits	Grade Earned:
COSM 1003	Shampooing, Rinsing, and Conditioning	3 Credits	Grade Earned:
COSM 1004	Introduction, Decontamination, and Infection Control	4 Credits	Grade Earned:
COSM 1102	Cells, Anatomy, and Physiology	2 Credits	Grade Earned:
COSM 1104	Wet Hair Styling	4 Credits	Grade Earned:
	TOTAL SEMESTER CREDITS	**15**	
	SPRING SEMESTER		
COSM 1103	Manicuring and Pedicuring	3 Credits	Grade Earned:
COSM 1213	Hair Cutting	3 Credits	Grade Earned:
COSM 1304	Facial Services, Massage, and Make-Up	4 Credits	Grade Earned:
COSM 1315	Permanent Waving	5 Credits	Grade Earned:
	TOTAL SEMESTER CREDITS	**15**	
	SUMMER SEMESTER		
COSM 2115	Clinic Floor Experience I	5 Credits	Grade Earned:
COSM 2203	Artistry of Artificial Hair	3 Credits	Grade Earned:
	TOTAL SEMESTER CREDITS	**8**	
	FALL SEMESTER		
COSM 2104	Introduction to Salon Management	4 Credits	Grade Earned:
COSM 2105	Hair Coloring	5 Credits	Grade Earned:
COSM 2215	Clinic Floor Experience II	5 Credits	Grade Earned:
	Technical Dipolma - Cosmetology **TOTAL SEMESTER CREDITS**	**14**	
	SPRING SEMESTER		
ENGL 1010	Rhetoric and Composition	3 Credits	Grade Earned:
MATH 1105	College Algebra	3 Credits	Grade Earned:
Humanities (3 Credits) Choose from General Education Courses: History (HIST), English (ENGL 2XXX) except ENGL 2045 and 2070, or Communications (CMCN) except CMCN 1170, 1270, and 2145.	List Course:	3 Credits	Grade Earned:
Social/Behavioral Science (3 Credits) Choose from General Education Courses: Anthropology (ANTH), Criminal Justice (CJUS), Economics (ECON), Geography (GEOG), Political Science (POLI), Psychology (PSYC), or Sociology (SOCI).	List Course:	3 Credits	Grade Earned:
Natural/Physical Science (3 Credits) Choose from General Education Courses: Biology (BIOL), Chemistry (CHEM), Environmental Science (ENSC), Geology (GEOL), Physical Science (PHSC), or Physics (PHYS).	List Course:	3 Credits	Grade Earned:
	TOTAL SEMESTER CREDITS	**15**	
	Associate of Applied Science Technical Studies - Cosmetology **TOTAL DEGREE CREDITS**	**67**	

A grade of "C" or higher is required in all courses.

ASSOCIATE OF APPLIED SCIENCE – TECHNICAL STUDIES

PROGRAM DESCRIPTION

The Associate of Applied Science (AAS) in Technical Studies is designed to provide students an opportunity to earn an associate degree in areas in which the college does not offer specialized degree programs. Upon completion or simultaneously with the technical diploma, a student will complete fifteen credit hours of general education courses. Students building on a previously conferred/awarded technical diploma from an accredited institution must have their degree assessed and approved for equivalency by the appropriate college dean before enrolling in the Associate of Technical Studies program. The program is not designed for transfer, but it is designed to prepare students for immediate employment.

PROGRAM GOALS

- To enable students to acquire occupational competencies in a specific technical education field along with basic general education competencies.
- To enable students to develop unique career goals and marketable skills for the workplace in the chosen field.
- To provide students an opportunity to transfer the general education courses to a variety of baccalaureate degree programs offered by public senior institutions in the state of Louisiana.

PROGRAM LEARNING OUTCOMES

Students who successfully complete the Associate of Applied Science in Technical Studies will meet the Program Learning Outcomes of their individual major area and the General Learning Outcomes of the college.

SPECIFIC DEGREE REQUIREMENTS

Students wishing to earn an Associate of Applied Science in Technical Studies from South Louisiana Technical College (SLCC) must:

- Have a degree program adjusted SLCC cumulative average of 2.0.
- Have earned at least 25 percent of the credit hours required for the degree through SLCC courses.
- Have earned at least a "C" in each course unless stated by a specific program.
- Have no more than one-third credit hours in required major courses and no more than 50 percent of credit hours total from non-traditional sources, Credit for Prior Learning (CPL), to meet the degree requirements, unless required by a specific program.
- Have completed at least the number of credits stipulated in the degree program.

GENERAL EDUCATION REQUIREMENTS - TOTAL CREDIT HOURS: 15

- ENGL 1010 Rhetoric & Composition 3 Credits
- MATH 1105 College Algebra 3 Credits
- GEN.ED. XXX1 Humanities 3 Credits
- GEN.ED. XXX1 Natural/Physical Science 3 Credits
- GEN.ED. XXX1 Social/Behavioral Science 3 Credits

MAJOR AREA REQUIREMENTS - TOTAL CREDITS: 45-52

Students with a previously conferred/awarded degree that is related to the degrees areas below (example: Oil and Gas Engineering) may be eligible to complete the AAS Technical Studies program. Degree equivalency must be assessed and approved by the appropriate college Dean before the student enrolls in the program.

MAJOR AREA OPTIONS:

DIVISION OF BUSINESS, IT, AND TECHNICAL STUDIES

- Automotive Technology
- Diesel Powered Equipment Technology
- Cosmetology (Proposed)
- Electrician
- Heating, Air Conditioning & Refrigeration Technology
- Industrial/Agriculture Mechanics Technology
- Machine Tool Technology
- Oil and Gas Production Technology
- Welding

DIVISION OF STEM, TRANSPORTATION, AND ENERGY

- Industrial Marine Electronics Technology
- Nondestructive Testing Technology

ASSOCIATES OF APPLIED SCIENCE: 60-67 CREDITS

Cosmetology LCTCS Request

Final Audit Report   2020-09-20

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