



LOUISIANA COMMUNITY & TECHNICAL COLLEGE SYSTEM

*Changing Lives,
Creating Futures*

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TO: Dr. Monty Sullivan
LCTCS President

FROM: Dr. Wendi S. Palermo ^{WP}
Chief Education and Training Officer

DATE: November 8, 2022

SUBJECT: Program Requests at South Louisiana Community College

APPROVED
SLC 12/7/22
LCTCS BOARD OF SUPERVISORS

FOR BOARD ACTION

Recommendation: Staff recommends that the Board approve the following program requests listed below.

Program Additions

1. Associate of Science (A.S.), Health Studies (CIP 51.0000) – **3 STARS**
2. Technical Diploma (T.D), Welding (CIP 48.0508) – **5 STARS**
 - a. Certificate of Technical Studies (C.T.S.), Advanced Welding Technology (CIP 48.0508) – **5 STARS**

Program Modifications

3. Associate of Applied Science (A.A.S) – Medical Assistant (51.0801) – **2 STARS**
 - a. Certificate of Technical Studies (C.T. S.), Patient Care Technician (CIP 51.2601) with three (3) Industry Based Certifications in Phlebotomy from the National Health Career Association (CIP 51.0717), Electrocardiogram Technician from the National Health Career Association (CIP 51.0902) and Certified Nurse Assistant from the Louisiana Department of Health (CIP 51.3902) – **2 STARS**
4. Technical Diploma (T.D), Commercial/Industrial Elect Technician. (CIP 47.0105) – **4 STARS**
 - a. Career and Technical Certificate (C.T.C), Digital Multimeter Competency (CIP 46.0302) with an Industry Based Certification from NC3 (CIP 15.0803)– **4 STARS**

Background: South Louisiana Community College (SLCC) is requesting to add an Associate of Science (A.S) in Health Studies to allow students the foundational work to apply for limited admissions programs, to transfer to 4-year health programs or to complete their associates degree if they are unsuccessful in being accepted to a limited admissions program. SLCC has approximately 400-500 students seeking admissions to a limited enrollment program; many are leaving the college before finishing a credential due to limited seats. This new program will allow students to finish a degree, better prepare them to apply, and provides a pathway to additional programs at a 4-year institution. This program will have both standard and online program delivery modality. The current plan is to begin offering the program Fall 2023 if approved with active plans to enter into a 2+2 agreement with the neighboring 4-year institution.

South Louisiana Community College (SLCC) is requesting to add a Post – Technical Diploma (T.D.) Certificate of Technical Studies (C.T.S) in Advanced Welding Technology for students to focus on pipe welding in response to industry demand.

South Louisiana Community College (SLCC) is requesting to add Patient Care Technician as an exit point to the existing Associate of Applied Science (A.A.S) in Medical Assistant. The Patient Care Technician (P.C.T.) is comprised of three (3) industry-based credentials: Electrocardiogram (EKG), Certified Nurse Assistant (CNA), and Phlebotomy. Currently, the A.A.S in Medical Assistant has a sole program option of coding. With the new option of P.C.T., students will have the option of choosing a clinical focus instead of the nonclinical – coding option. This is also in response to industry seeking graduates with clinical experiences.

Finally, South Louisiana Community College (SLCC) is requesting you to add a Career and Technical Certificate (C.T.C.) as an exit point to the already existing Technical Diploma (T.D) in Industrial Electronics Technology. This is in response to industry as this additional certification will assist graduates entering the workforce.

Fiscal Impact: The administrative structure and allocation of departmental funds will be unchanged, unless otherwise noted.

History of Prior Actions: There is a history of making programmatic changes to meet student and workforce needs.

Benefits to the System: The changes will ensure curriculum is aligned to industry needs and better able to prepare students for successful entry into the workforce and/or transfer to 4-year institutions as indicated above.



Approved for Recommendation to the Board
Dr. Monty Sullivan

December 7, 2022

Date

Associate of Science Health Studies - 11/07/2022

TYPE OF PROPOSED CHANGE : New Program
PROGRAM NAME : Associate of Science Health Studies

AWARD LEVEL(S)	
For Board of Regents and LCTCS Review: Associate of Science (A.S.) Name:	For LCTCS Review: Technical Diploma (T.D.) Certificate of Technical Studies (C.T.S.) Career and Technical Certificate (C.T.C) TCA - For Archive Purpose Only

NAME OF PROGRAM(S) and AWARD LEVEL(S)			
Stars : 3 Stars			
Name: Health Studies	Program Delivery Mode: Standard		
CIP: 510000	Credit Hours: 60.00	Contact Hours: 0.00	Associate of Science (A.S.)
Name: Health Studies	Program Delivery Mode: Online		
CIP: 510000	Credit Hours: 60.00	Contact Hours: 960.00	Associate of Science (A.S.)

PROPOSED CHANGE a) For New Programs, state the purpose and objective; b) For Curriculum Modifications, state previous credit and clock hours; c) For Program Termination, state program and all award levels; d) For Curriculum Adoption, state the college from which curriculum is being adopted and the date it was approved by LCTCS.
Currently, students seeking entrance into the Registered Nursing program and do not gain entrance leave the college before completing a degree. The health studies degree will allow students the foundational work to apply for limited admissions programs, to transfer to 4-year health programs, or to complete their associates if they fail to be accepted to a limited admissions program. It also demonstrates the variety of paths a student can take to join the healthcare field without forcing them to pick a path on day one.

IMPLEMENTATION DATE (Semester and Year)	Fall 2023
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HISTORY OF PRIOR ACTIONS Provide an overview of changes to this program.

This is a new program.

JUSTIFICATION FOR THE PROPOSED CHANGE

Include support such as four-year university agreements, industry demand, advisory board information, etc.

Many students seeking admissions to limited enrollment programs are leaving the college before finishing a credential. This program allows them to finish, better prepares them to apply, and provides a pathway to addition programs at the 4-year level.

SITE(S) OF NEW PROGRAM OR CURRICULUM MODIFICATION: Main Campus, Sites (list below), Distance Education

TH Harris

NEw Iberia

Evangeline

QUALIFIED FACULTY (Check all that apply)

Use Existing Faculty: Yes

- Full Time: 0

- Part Time: 0

Hire Adjunct Faculty: No

- 0

Hire Full-Time Faculty: No

- 0

ADMINISTRATION and IMPLEMENTATION COSTS

Department :

How will this change affect the administrative structure and/or allocation of departmental funds in terms of:

Faculty :

Facilities :

Library Resources :

Support :

Related Fields :

Other :

MINIMUM CREDENTIALS REQUIRED FOR FACULTY

Education: Master's Degree

Experience:

Certification:

FISCAL IMPACT: ADMINISTRATION and IMPLEMENTATION COSTS

Department : Allied Health - Possible Move to Science later

Describe how this change will affect the administrative structure and/or allocation of departmental funds in terms of faculty, facilities, support, and any other resources.

There are no impacts to the administrative structure or funding resources at this time.

ANTICIPATED ENROLLMENT:

Students	Year One	Year Two	Year Three	Year Four	Year Five
DAY	75	100	125	125	125
EVENING					
DISTANCE EDUCATION	25	50	75	75	75

Describe Process for Attaining & Estimating Enrollment:

Currently, we have approximately 400-500 students interested in limited admission health care programs at the college. This pathway will allow us to market to these students and help them achieve an associate degree on their way to an advanced health care focus. We believe about 40% of these students when offered additional options for health care will opt for a transfer pathway with growth each as we develop additional 2+2 agreements to other programs and colleges as well as demonstrate how the degree helps better prepare students for limited admissions programs.

PROGRAM ACCREDITATION:

Is Program Accreditation, Licensure or Certification Required?

No

Accreditation status:

N/A

Type/Name of Program Accreditation, Licensure or Certification Required:

DESCRIBE IMPLEMENTATION COSTS (Include Faculty, Facilities, Library Resources, etc.)

PROGRAM CURRICULUM

Use the template below or insert separate attachment. All modifications should include the OLD and NEW curriculum with changes appropriately noted so that it is visually clear what has been added, deleted and/or changed. Note if any special requirements, such as internships, are part of the curriculum. List all embedded IBCs. If you are adopting curriculum, you do not need to complete this section.

Subject Code	Course Number	Course Title	Lecture Hours	Lab Hours	Contact Hours	Credit Hours	Clinical Hours
Program, Degree or Concentration:						Credit Hours: 0.00	

BENEFITS TO THE SYSTEM

Discuss how this change will benefit your students, your community, and the LCTCS.

The retention of students who are not accepted into limited admissions programs is at an all time high. Additionally, too many students are unable to see the variety of program options in health care open to them. The program will allow us to leverage both retaining students who are not accepted to a limited admissions program and to redirect them to other healthcare fields.

KEYWORDS

Health Science, Pathway, Healthcare Administraiton

Louisiana Board of Regents

AA 2.05: REQUEST FOR AUTHORITY TO OFFER A NEW DEGREE PROGRAM*

-- Including incremental credentials building up to the Degree --

* Prior to final action by the Board of Regents, no institution may initiate or publicize a new program. *

Date:

Institution: South Louisiana Community College	Requested CIP, Designation, Subject/Title: 51.0000 Health Studies – Associate of Science
Contact Person & Contact Info:	
Date BoR approved the Letter of Intent:	
Date Governing Board approved this Proposal:	
Planned Semester/Term & Year to Begin Offering Program: Fall 2023	
Program Delivery Site (s): Lafayette, New Iberia, TH Harris, Evangeline, Online	

1. Program Description

Describe the program concept: (a) purpose and objectives; and (b) list learning outcomes for the proposed program, i.e., what students are expected to know and be able to do upon completion of the program. Be as specific as possible.

(a) The Associate of Science in Health Studies degree allows students a variety of opportunity. Students can transfer to the four year in a variety of health focused programs including Health Services Administration, or students can use it as stepping stone to selective admissions programs. This program is designed for students to acquire knowledge in subjects, with an emphasis on Health Studies in preparation for extensive study at the 4-year or in a specialized admission program. This is accomplished through strengthening skills necessary for problem-solving, critical thinking, and scientific reasoning by creating learning environments suited to individual learning styles.

A degree will be awarded upon the completion of a 27credit hours in the General Education block, as well as an additional 18 credit hours in the Major block and an additional 15 credit hours in the Electives block for a total of 60 credit hours.

(b) Students completing the Associate of Applied Science in Health Studies will develop:

- Critical Thinking - Students will integrate knowledge using critical thinking and experience to produce and explore discipline content across a variety of genres.
- Quantitative Reasoning - Students will use quantitative reasoning to interpret data and gather statistical information in solving discipline-specific problems.
- Communication & Expression - Students will communicate clearly to persuade or inform, interpret thoughtfully and logically, and engage actively in dialogue and discussion. Communication and expression may be written or oral, verbal, or nonverbal, informational, or artistic, print or digital, academic or professional.
- Interpretation - Students will apply critical interpretation and thinking to the subject matter of any discipline, with the ability to identify and understand both theory and practice of that discipline’s content.
- Global Awareness - Students will recognize and discuss the complexity of a global environment including its history, scientific processes, global systems, civics, and artistic variety.

Map out the proposed curriculum, including course credits and contact hours (if applicable). Identify any incremental credentials and/or concentrations within the degree. Indicate which courses will be new. Describe plan for developing and offering new courses as well as any special program requirements (e.g., internships, comprehensive exam, thesis, etc.).

Add documents from curriculum committee proposal: curriculum plan, credit hours, all credentials earned,



Associate of Science Health Studies 2023-2024

GENERAL EDUCATION/MAJOR COURSES - A grade of "C" or higher is required for all courses in this block.

	NOTIFICATION		
ENGL 1010		Rhetoric & Composition	3 Credits
ENGL 1020		Composition & Critical Thought	3 Credits
MATH 1105		College Algebra	3 Credits
MATH 2020		Statistics	3 Credits
Fine Arts (3 Credits) Choose from General Education Courses: Music (MUSC), Theater (THEA), or Fine Arts (ARTS) except ARTS 2000.		List Course: Elective choice	3 Credits
Humanities (3 Credits) Choose from General Education Courses: History (HIST); English (ENGL 2XXX) except ENGL 2045 and 2070; or Communications (CMCN) except CMCN 1170, 1270, and 2145.		List Course: HIST	3 Credits
Natural/Physical Science (6 Credits) Choose from General Education Courses: Biology (BIOL), Chemistry (CHEM), Environmental Science (ENSC), Geology (GEOL), Physical Science (PHSC), or Physics (PHYS).		CHEM 1030	3 Credits
		BIOL 1010	3 Credits
Social/Behavioral Science (6 Credits) Choose from General Education Courses: Anthropology (ANTH), Criminal Justice (CJUS), Economics (ECON), Geography (GEOG), Political Science (POLI), Psychology (PSYC), or Sociology (SOCI).		PSYC 2010	3 Credits
405 clock hours		TOTAL GEN. EDUCATION CREDITS	27

MAJOR COURSES - A grade of "C" or higher is required for all courses in this block.

HLSC 2103		Medical Terminology	3 Credits
BIOL 2042		Human Nutrition	3 Credits
BIOL 2022 and 2023		A and P I and Lab	4 Credits
BIOL 2032 and 2033		A and P II and Lab	4 Credits
PSYC 2080 (or approved elective)		Developmental Psychology	3 Credits
CHEM 1031 or BIOL 1011		General Chemistry or General Biology lab	1 Credits
		TOTAL ELECTIVE CREDITS	
315-330 clock hours		TOTAL ELECTIVE CREDITS	18

ELECTIVE COURSES - Grades of "C" or higher are required for all courses in this block.

General Education Elective (6 Credits) Choose from Anthropology (ANTH), Arts, (ARTS), Biology (BIOL), Chemistry (CHEM), Communications (CMCN), Criminal Justice (CJUS), Economics (ECON), English (ENGL 2XXX), Environmental Science (ENSC), Geography (GEOG), Geology (GEOL), History (HIST), Math (MATH), Music (MUSC), Physical Science (PHSC), Physics (PHYS), Political Science (POLI), Psychology (PSYC), Sociology (SOCI), or Theater (THEA).		List Course: Recommended SFSE 1003 (or approved elective)	3 Credits
		List Course: Recommended CMCN 1013	3 Credits
		List Course: Recommended 2XXX Literature Course	3 Credits
SOCI 2073 (or approved elective)		Sociology of Leadership	3 Credits
SOCI 2020		Social Problems	3 Credits
225 clock hours		TOTAL ELECTIVE CREDITS	15
945 to 960 clock hours		Associate of Science- Health Studies TOTAL DEGREE CREDITS	60

Identify any embedded Industry-Based Certifications (IBCs). Describe process for student to earn/receive the IBC.

N/A

Program Delivery (Courses): To what extent must a student come to the campus to complete this program, including orientation or any face-to-face meetings?

- | | | |
|---|---|--|
| <input checked="" type="checkbox"/> On-site (>50% delivered face-to-face) | <input type="checkbox"/> Hybrid (51%-99% online) | <input checked="" type="checkbox"/> Online (100% online) |
| <input checked="" type="checkbox"/> Day courses offered | <input checked="" type="checkbox"/> Evening courses offered | <input type="checkbox"/> Weekend courses offered |

2. Need

How is this program essential for the wellbeing of the state, region, or academy (e.g., how is it relevant, how does it contribute to economic development or relate to current/evolving needs).

Associate of Science Health Studies degree pathway offers three options to students who are interested in entrance into the healthcare workforce. First, students who are interested in applying to a limited admissions program can use this as a stepping stone for preparation. This is also an optimal pathway for SLCC students interested in transferring to a four year university's College of Health Science. Lastly, this pathway offers students the ability to enter the workforce in healthcare management.

Jobs in the Health Studies degree are anticipated to increase by 13% between 2021-2031 indicating a much faster than average job/career growth (Bureau of Labor Statistics, 2022). The labor market in the medial community has rated the jobs within the Health Studies profession as a four to five-star job.

LOUISIANA WORKFORCE COMMISSION STAR LEVEL (<http://www.laworks.net/Stars/>)

- | | | | | |
|---|---|----------------------------------|----------------------------------|---------------------------------|
| <input checked="" type="checkbox"/> 5 Stars | <input checked="" type="checkbox"/> 4 Stars | <input type="checkbox"/> 3 Stars | <input type="checkbox"/> 2 Stars | <input type="checkbox"/> 1 Star |
|---|---|----------------------------------|----------------------------------|---------------------------------|

Describe how the program will further the mission of the institution.

The creation of the Associate of Science-Health Studies degree will further the mission of South Louisiana Community College by opening access to higher levels of training for students interested in medical careers. The Health Studies degree pathway will be one of only three programs offered by SLCC in the healthcare field that is non-competitive and open access to students. Students will have access to educational opportunities and obtaining a degree by attending a nearby SLCC campus during their first two years of school. Students will also have the opportunity for additional academic assistance, when needed and smaller class sizes which can increases student success.

Identify similar programs in the State and explain why the proposed one is needed: present an argument for a new or additional program of this type and how it will be distinct from existing offerings.

Associate of Science Health Studies is offered in other regions of the state, however this program would offer students an opportunity upon successful completion to enroll in University of Louisiana Lafayette for admission into their College of Health Science. The partnership between SLCC & ULL will be strengthened as we work together to provide students a successful career pathways in the healthcare workforce.

If approved, will the program result in the termination or phasing out of existing programs? Explain.

n/a

If a Graduate program, cite any pertinent studies or national/state trends indicating need for more graduates in the field. Address possibilities for cooperative programs or collaboration with other institution(s).

n/a

3. Students

Describe evidence of student interest. Project the source of students (e.g., from existing programs, or prospects of students being recruited specifically for this program who might not otherwise be attracted to the institution).

Students routinely reach out to the SLCC Admissions office requesting information about healthcare programs offered. Currently, there are over 400 students with interest in SLCC's competitive nursing programs with a focus on patient care. The creation of additional pathways into the healthcare workforce will serve the SLCC student population by allowing students who are not interested in direct patient care an avenue for success in healthcare

management. Additionally, this pathway gives SLCC students an option to transfer into a four-year college within the field of Health Sciences. With the Associate of Science Health Studies degree students will have the opportunity to start their career path earning an associate degree that is transferable, allowing them to continue their educational path earning a bachelors within in the same amount of time it would have taken them, had they taken all courses at ULL.

Project enrollment and productivity for the first 5 years and explain/justify the projections.

The Health Studies Degree includes courses that are currently taught at all 8 SLCC campuses. Students who are interested in the Associate of Science Health Studies degree will be able to start their studies at any of the SLCC campuses, and will be able to complete all aspects of their degree at either the Lafayette, Opelousas or New Iberia campuses or online.

Year 1 (100) Year 2 (150) Year 3 (200) Year 4 and Year 5 will stabilize around 200.

Estimating that 40 % of students interested in pre-nursing healthcare programs will enroll in this pathway with options in healthcare management and transferability to a four-year degree.

List and describe resources that are available to support student success.

SLCC Faculty are the primary resource for student success. Faculty advise and guide students on the pathway from initial interest to program completion. Students also have access to SLCC Student Success Advisors, SLCC Career Services, the Center for Minority Excellence, and the administrative Deans. SLCC has a laptop loan program that can assist students with technology needs. A curriculum degree plan that includes courses laid out in a specific path for students, will help to ensure students are not wasting any time or money on classes that do not fit into their career goals.

What preparation will be necessary for students to enter the program?

High School Diploma or equivalent

If a Graduate program, indicate & discuss sources of financial support for students in the program.

4. Faculty

List present faculty members who will be most directly involved in the proposed program: name, present rank; relevant degree; courses taught; other assignments.

Instructors:

It is not anticipated that we will need any additional faculty to create this degree. The college already contracts full time and part time faculty to support the areas of English, Math, Fine Arts, Humanities, Natural Science, Social Science, Health Sciences, and General Studies. The current course offerings and staffing support are projected to be able to support the development of the Associate of Science Health Studies Degree.

Department Chairs for each area of the College are in support of this program and the required course offerings and staffing support needed for development of the AS Health Studies:

Social Sciences Department Chair: Delana Prudhomme, MS Sociology
Math Department Chair: Rebecca Eckhoff, MS Mathematics
Natural Sciences Department Chair: Dr. Celeste Regino PhD Chemistry
English Department Chair: Katherine Marsh, MA English
Fine Arts Department Chair: Tina Burkhalter, MFA Theater
Humanities Department Chair: Sandy Humphries, MA Communications
Allied Health Department Chair: Monica David, AAT Licensed Practical Nurse

Project the number of new faculty members needed to initiate the program for each of the first five years. If it will be absorbed in whole or part by current faculty, explain how this will be done. Explain any special needs.

It is not anticipated that we will need any additional faculty to create this degree. The college already contracts full time and part time faculty to support the areas of English, Math, Fine Arts, Humanities, Natural Science, Social Science, Health Sciences, and General Studies. The current course offerings and staffing support are projected to be able to support the development of the Associate of Science Health Studies Degree.

Describe involvement of faculty – present and projected – in research, extension, and other activities and the relationship of these activities to teaching load. For proposed new faculty, describe qualifications and/or strengths needed.

n/a

5. Library and Other Special Resources

To initiate the program and maintain the program in the first five years what library holdings or resources will be necessary? How do journal, database, monograph, datasets, and other audiovisual materials compare to peer institutions' holdings with similar/related programs?

SLCC currently holds all materials needed to create the Associate of Science Health Studies degree. Additional resources will not be necessary.

What additional resources will be needed?

n/a

Are there any open educational resources (OER), including open textbooks, available to use as required course materials for this program? If so, which courses could these materials support, and what is the anticipated savings to students?

The SLCC science, math, and English department use OER whenever possible. Additionally, the departments seek out low cost book options to enhance student savings.

6. Facilities and Equipment

Describe *existing* facilities (classrooms, labs, offices, etc.) available for the program and their present utilization.

The Health Studies Program will have access to a classroom with computer/projector, biology labs to reinforce learning of A & P, computer labs with internet access for simulation and Microsoft 365 access as needed, library services, printer access, a commons area, and Instructor Offices.

Describe the need for new facilities (e.g., special buildings, labs, remodeling, construction, equipment), and estimate the cost, proposed sources of funding, and estimated availability for program delivery.

This is not a projected need.

7. Administration

In what administrative entity (department/school/college) will the proposed program be housed? How will the new program affect the present administrative structure of the institution?

Nursing and Allied Health

The Associate of Science Health Studies program will require the support of a program coordinator to assist with student matriculation through the program, advising, and curriculum updates.

Describe departmental strengths and/or weaknesses and how the proposed program will affect them.

The creation of the Health Studies Degree pathway will enhance the strength of the Allied Health department at SLCC within the Nursing and Allied Health Division. This program will provide added resources and options for the SLCC student population to enter a non-competitive healthcare program that leads to an Associate degree, with the option of obtaining a Bachelor in Healthcare Administration through a partnership with a university College of Health Sciences.

8. Accreditation

Describe plan for achieving *program* accreditation, including: name of accrediting agency, basic requirements for accreditation, how the criteria will be achieved, and projected accreditation date.

The Health Studies program at SLCC does not require accreditation.

If a graduate program, describe the use of consultants in developing the proposal, and include a copy of the consultant's report as an appendix.

9. Related Fields

Indicate subject matter fields at the institution which are related to, or will support, the proposed program; describe the relationship.

Students interested in RN can follow a pathway from AS-Health Studies to ASN- RN.

Students who complete AS Health Studies may go on to pursue a 4-year degree in Health Services Administration.

Students who complete the AS Health Studies may go on to enter the field of healthcare management.

10. Cost & Revenue

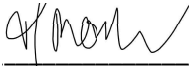

Summarize additional costs to offer the program, e.g., additional funds for research needed to support the program; additional faculty, administrative support, and/or travel; student support. How will the program affect the allocation of departmental funds?

The preliminary cost analysis shows that we do not require additional materials or faculty outside of a program coordinator stipend. After the first year of the program a continuing cost analysis will be completed to determine additional resources that may be needed.

*On the separate budget form, estimate new costs and revenues for the projected program for the first four years, indicating need for additional appropriations or investment by the institution.

Outside of revenue from tuition & fees, explain and justify any additional anticipated sources of funds, e.g., grants (in hand, promised, or in competition), institutional funds, etc.

n/a

CERTIFICATIONS:		<u>Nov 7, 2022</u>
	Primary Administrator for Proposed Program	Date
	 <small>Crystal Lee, PhD Crystal Lee (Nov 7, 2022 13:54 CST)</small>	<u>Nov 7, 2022</u>
	Provost/Chief Academic Officer	Date
	_____	_____
	Management Board/System Office	Date

SUMMARY OF ESTIMATED ADDITIONAL COSTS/INCOME FOR PROPOSED PROGRAM

Institution: South Louisiana Community College

Date: 11.7.2022

Degree Program, Unit: Nursing and Allied Health, Department of Allied Health

FTE = Full Time Equivalent (use the institution's standard definition and provide that definition).

EXPENDITURES								
INDICATE ACADEMIC YEAR:	FIRST		SECOND		THIRD		FOURTH	
	AMOUNT	FTE	Amount	FTE	AMOUNT	FTE	AMOUNT	FTE
Faculty	\$		\$		\$		\$	
Graduate Assistants								
Support Personnel	2400.00		2400.00		2400.00		2400.00	
Fellowships and Scholarships								
SUB-TOTAL	\$2400.00	n/a	\$2400.00	n/a	\$2400.00	n/a	\$2400.00	n/a
	AMOUNT		AMOUNT		AMOUNT		AMOUNT	
Facilities	\$		\$		\$		\$	
Equipment/Library Resources								
Travel								
Supplies								
SUB-TOTAL	\$		\$		\$		\$	
TOTAL EXPENSES	\$		\$		\$		\$	
REVENUES								
Revenue Anticipated From:	AMOUNT		AMOUNT		AMOUNT		AMOUNT	
*State Appropriations	\$		\$		\$		\$	
*Federal Grants/Contracts								
*State Grants/Contracts								
*Private Grants/Contracts								
Expected Enrollment	100		150		200		200	
Tuition	8,712.00		8712.00		8712.00		8712.00	
Fees	100.00		100.00		100.00		100.00	
*Other (specify)								
TOTAL REVENUES	\$ 881,200.00		\$ 1,321,800		\$ 1,762,400		\$ 1,762,400	

** Describe/explain expected sources of funds in proposal text.*

**Associate of Science-Health Studies
2023-2025**

Fall 1	SEMESTER 1				T&F	Course Fees
ENGL 1010	Rhetoric & Composition	3 Credits	Semester	Grade	\$536.88	\$0.00
MATH 1105	College Algebra	3 Credits	Semester	Grade	\$521.88	\$0.00
BIOL 1010	Biology 1	3 Credits	Semester	Grade	\$521.88	\$0.00
PSYC 2010	Introduction to Psychology I	3 Credits	Semester	Grade	\$521.88	\$0.00
SFSE 1003	Freshman Seminar <i>(or approved elective)</i>	3 Credits	Semester	Grade	\$0.00	\$0.00
	TOTAL SEMESTER CREDITS	15			\$2,102.52	\$0.00
Spring 1	SEMESTER 2					
ENGL 1020	Composition & Critical Thought	3 Credits	Semester	Grade	\$536.88	\$0.00
MATH 2020	Introductory to Statistics	3 Credits	Semester	Grade	\$521.88	\$0.00
BIOL 2022	Human A & P I Lecture	3 Credits	Semester	Grade	\$521.88	\$0.00
BIOL 2023	Human A & P I Lab	1 Credits	Semester	Grade	\$173.96	\$30.00
PSYC 2080	Developmental Psychology	3 Credits	Semester	Grade	\$347.92	\$0.00
HLSC 2103	Medical Terminology for Health Science	3 Credits	Semester	Grade	\$150.96	\$0.00
	TOTAL SEMESTER CREDITS	16			\$2,253.48	\$30.00
Fall 2	SEMESTER 3					
SOCI 2073	Sociology of Leadership <i>(or approved elective)</i>	3 Credits	Semester	Grade	\$536.88	\$0.00
CMCN 1013	Fundamentals of Communication	3 Credits	Semester	Grade	\$521.88	\$0.00
BIOL 2042	Human Nutrition	3 Credits	Semester	Grade	\$521.88	\$0.00
BIOL 2032	Human A & P II Lecture	3 Credits	Semester	Grade	\$521.88	\$0.00
BIOL 2033	Human A & P II Lab	1 Credits	Semester	Grade	\$0.00	\$50.00
Elective	Fine Arts (3 Credits) Choose from General Education Courses: Music (MUSC), Theater (THEA), or Fine Arts (ARTS) except ARTS 2000.	3 Credits	Semester	Grade	\$150.96	\$0.00
	TOTAL SEMESTER CREDITS	16			\$2,253.48	\$50.00
Spring 2	SEMESTER 4					
CHEM 1030	General Chemistry I	3 Credits	Semester	Grade	\$536.88	\$0.00
CHEM 1031	General Chemistry I Lab <i>(or BIOL 1011)</i>	1 Credit	Semester	Grade	\$173.96	\$20.00
SOCI 2020	Social Problems	3 Credits	Semester	Grade	\$521.88	\$0.00
Elective 2XXX	List Course: Recommended 2XXX Literature Course General Education Elective Choose from Anthropology (ANTH), Arts, (ARTS), Biology (BIOL), Chemistry (CHEM), Communications (CMCN), Criminal Justice (CJUS), Economics (ECON), English (ENGL 2XXX), Environmental Science (ENSC), Geography (GEOG), Geology (GEOL), History (HIST), Math (MATH), Music (MUSC), Physical Science (PHSC), Physics (PHYS), Political Science (POLI), Psychology (PSYC), Sociology (SOCL), or Theater (THEA).	3 Credits	Semester	Grade	\$521.88	\$0.00
HIST	Humanities Choose from General Education Courses: History (HIST); English (ENGL 2XXX) except ENGL 2045 and 2070; or Communications (CMCN) except CMCN 1170, 1270, and 2145.	3 Credits	Semester	Grade	\$347.92	\$0.00
	TOTAL SEMESTER CREDITS	13			\$2,102.52	\$20.00
	Associate of Science- Health Studies TOTAL DEGREE CREDITS	60			\$8,712.00	\$100.00

A grade of "C" or higher is required in all courses.

Total Program Costs: \$8,812.00

*Estimated Costs Prepared by: Wendi Robicheaux, Director of Student Accounts

*Costs estimates based on current (22-23) T&F amounts.

1BOR Request AAS Health Studies_Updated

Final Audit Report


2022-11-07

Created:	2022-11-07
By:	Courtney Schoolmaster (Courtney.Schoolmaster@solacc.edu)
Status:	Signed
Transaction ID:	CBJCHBCAABAA2XpJ4S0r83nlmdwNqwTZX_A_fm4-lfww

"1BOR Request AAS Health Studies_Updated" History

 Document created by Courtney Schoolmaster (Courtney.Schoolmaster@solacc.edu)

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2022-11-07 - 6:34:03 PM GMT

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Signature Date: 2022-11-07 - 6:54:27 PM GMT - Time Source: server- IP address: 107.77.199.22

 Document emailed to Crystal Lee (crystal.lee@solacc.edu) for signature

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Signature Date: 2022-11-07 - 7:54:30 PM GMT - Time Source: server- IP address: 76.165.117.2

 Agreement completed.

2022-11-07 - 7:54:30 PM GMT

SOUTH LOUISIANA COMMUNITY COLLEGE

Advanced Welding Technology Certificate of Technical Studies (CTS)



COURSE NUMBER	COURSE TITLE	LECTURE CREDIT HOURS	LAB CREDIT HOURS	TOTAL CREDIT HOURS	CLOCK HOURS
SEMESTER 1 (FALL)					
WELD 2238	Shielded Metal Arc Welding Pipe	0	8	8	240
WELD 2247	Flux Cored Arc Welding Pipe	0	7	7	210
TOTAL				15	450
SEMESTER 2 (SPRING)					
WELD 2257	Gas Tungsten Arc Welding Pipe	0	7	7	210
WELD 2267	Gas Tungsten Arc Welding Low Alloy and Stainless-Steel Pipe	0	7	7	210
WELD 2274	Gas Metal Arc Welding Pipe	0	4	4	120
TOTAL				18	540
CTS - Advanced Welding Technology		CERTIFICATE TOTAL		33	990

Advanced Welding Technology - 11/07/2022

TYPE OF PROPOSED CHANGE : New Program
PROGRAM NAME : Advanced Welding Technology

AWARD LEVEL(S)	
For Board of Regents and LCTCS Review: Name:	For LCTCS Review: Technical Diploma (T.D.) Certificate of Technical Studies (C.T.S.) Career and Technical Certificate (C.T.C) TCA - For Archive Purpose Only

NAME OF PROGRAM(S) and AWARD LEVEL(S)			
Stars : 5 Stars			
Name: Advanced Welding Technology		Program Delivery Mode: Standard	
CIP: 480508	Credit Hours: 33.00	Contact Hours: 990.00	Certificate of Technical Studies (C.T.S.)

PROPOSED CHANGE a) For New Programs, state the purpose and objective; b) For Curriculum Modifications, state previous credit and clock hours; c) For Program Termination, state program and all award levels; d) For Curriculum Adoption, state the college from which curriculum is being adopted and the date it was approved by LCTCS.
The addition of a post-technical diploma certificate of technical studies. Students who have completed a TD in Welding can return for a stand-alone CTS in Advance Welding Technology that focuses on pipe welding.

IMPLEMENTATION DATE (Semester and Year)	Fall 2023
--	-----------

HISTORY OF PRIOR ACTIONS Provide an overview of changes to this program.

JUSTIFICATION FOR THE PROPOSED CHANGE Include support such as four-year university agreements, industry demand, advisory board information, etc.
--

Industry demand has asked for additional options for students to focus on pipe welding. This CTS will allow students to return to SLCC for the additional credential and thus offer more employment opportunities.

SITE(S) OF NEW PROGRAM OR CURRICULUM MODIFICATION: Sites (list below)

Evangeline Campus

QUALIFIED FACULTY (Check all that apply)

Use Existing Faculty: Yes # - Full Time: 1 # - Part Time: 0	Hire Adjunct Faculty: No # - 0	Hire Full-Time Faculty: No # - 0
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ADMINISTRATION and IMPLEMENTATION COSTS

Department :

How will this change affect the administrative structure and/or allocation of departmental funds in terms of:

Faculty :	Facilities :	Library Resources :
Support :	Related Fields :	Other :

MINIMUM CREDENTIALS REQUIRED FOR FACULTY

Education: Technical Diploma	Experience:	Certification:
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FISCAL IMPACT: ADMINISTRATION and IMPLEMENTATION COSTS

Department : Business, IT, and Technical Studies

Describe how this change will affect the administrative structure and/or allocation of departmental funds in terms of faculty, facilities, support, and any other resources.

At this time, no additional faculty are needed. The department will utilize current faculty. As the program grows additional faculty may be needed.

ANTICIPATED ENROLLMENT:

Students	Year One	Year Two	Year Three	Year Four	Year Five
DAY	10	20	20	20	20

EVENING					
DISTANCE EDUCATION					
Describe Process for Attaining & Estimating Enrollment:					

PROGRAM ACCREDITATION:	
Is Program Accreditation, Licensure or Certification Required?	No Accreditation status:
Type/Name of Program Accreditation, Licensure or Certification Required:	

DESCRIBE IMPLEMENTATION COSTS (Include Faculty, Facilities, Library Resources, etc.)

PROGRAM CURRICULUM							
Use the template below or insert separate attachment. All modifications should include the OLD and NEW curriculum with changes appropriately noted so that it is visually clear what has been added, deleted and/or changed. Note if any special requirements, such as internships, are part of the curriculum. List all embedded IBCs. If you are adopting curriculum, you do not need to complete this section.							
Subject Code	Course Number	Course Title	Lecture Hours	Lab Hours	Contact Hours	Credit Hours	Clinical Hours
Program, Degree or Concentration:						Credit Hours: 0.00	

BENEFITS TO THE SYSTEM
Discuss how this change will benefit your students, your community, and the LCTCS.

KEYWORDS



Associate of Science Health Studies 2023-2024

GENERAL EDUCATION/MAJOR COURSES - A grade of "C" or higher is required for all courses in this block.

	NOTIFICATION		
ENGL 1010		Rhetoric & Composition	3 Credits
ENGL 1020		Composition & Critical Thought	3 Credits
MATH 1105		College Algebra	3 Credits
MATH 2020		Statistics	3 Credits
Fine Arts (3 Credits) <small>Choose from General Education Courses: Music (MUSC), Theater (THEA), or Fine Arts (ARTS) except ARTS 2000.</small>		List Course: Elective choice	3 Credits
Humanities (3 Credits) <small>Choose from General Education Courses: History (HIST); English (ENGL 2XXX) except ENGL 2045 and 2070; or Communications (CMCN) except CMCN 1170, 1270, and 2145.</small>		List Course: HIST	3 Credits
Natural/Physical Science (6 Credits) <small>Choose from General Education Courses: Biology (BIOL), Chemistry (CHEM), Environmental Science (ENSC), Geology (GEOL), Physical Science (PHSC), or Physics (PHYS).</small>		CHEM 1030	3 Credits
		BIOL 1010	3 Credits
Social/Behavioral Science (6 Credits) <small>Choose from General Education Courses: Anthropology (ANTH), Criminal Justice (CJUS), Economics (ECON), Geography (GEOG), Political Science (POLI), Psychology (PSYC), or Sociology (SOCL).</small>		PSYC 2010	3 Credits
405 clock hours		TOTAL GEN. EDUCATION CREDITS	27

MAJOR COURSES - A grade of "C" or higher is required for all courses in this block.

HLSC 2103		Medical Terminology	3 Credits
BIOL 2042		Human Nutrition	3 Credits
BIOL 2022 and 2023		A and P I and Lab	4 Credits
BIOL 2032 and 2033		A and P II and Lab	4 Credits
PSYC 2080 (or approved elective)		Developmental Psychology	3 Credits
CHEM 1031 or BIOL 1011		General Chemistry & Lab	1 Credits
		TOTAL ELECTIVE CREDITS	
315-330 clock hours		TOTAL MAJOR CREDITS	18

ELECTIVE COURSES - Grades of "C" or higher are required for all courses in this block.

SOCI 2073 (or approved elective)		Sociology of Leadership	3 Credits
SOCI 2020		Social Problems	3 Credits
General Education Elective (Credits) <small>Choose from Anthropology (ANTH), Arts, (ARTS), Biology (BIOL), Chemistry (CHEM), Communications (CMCN), Criminal Justice (CJUS), Economics (ECON), English (ENGL 2XXX), Environmental Science (ENSC), Geography (GEOG), Geology (GEOL), History (HIST), Math (MATH), Music (MUSC), Physical Science (PHSC), Physics (PHYS), Political Science (POLI), Psychology (PSYC), Sociology (SOCL), or Theater (THEA).</small>		List Course: Recommended SFSE 1003 <i>(or approved elective)</i>	3 Credits
		List Course: Recommended CMCN 1013	3 Credits
		List Course: Recommended 2XXX Literature Course	3 Credits
225 clock hours		TOTAL ELECTIVE CREDITS	15
960 clock hours		Associate of Science- Health Studies TOTAL DEGREE CREDITS	60



Notification – Complete this course as soon as possible to stay on track for graduation.

Medical Assistant - 11/07/2022

TYPE OF PROPOSED CHANGE : Curriculum Modification

PROGRAM NAME : Medical Assistant

AWARD LEVEL(S)

For Board of Regents and LCTCS Review:

Name:

For LCTCS Review:

Technical Diploma (T.D.)

Certificate of Technical Studies (C.T.S.)

Career and Technical Certificate (C.T.C)

TCA - For Archive Purpose Only

NAME OF PROGRAM(S) and AWARD LEVEL(S)

Stars : 2 Stars

Name: Patient Care Technician

Program Delivery Mode: Standard

CIP: 512601

Credit Hours: 16.00

Contact Hours: 0.00

Certificate of Technical
Studies (C.T.S.)

PROPOSED CHANGE

a) For New Programs, state the purpose and objective; b) For Curriculum Modifications, state previous credit and clock hours; c) For Program Termination, state program and all award levels; d) For Curriculum Adoption, state the college from which curriculum is being adopted and the date it was approved by LCTCS.

The addition of an exit point to our AAS Medical Assistant to add Patient Care Technician including EKG, CNA, and Phelbotomy.

**IMPLEMENTATION DATE
(Semester and Year)**

Fall 2023

HISTORY OF PRIOR ACTIONS

Provide an overview of changes to this program.

The Medical Assistant program recently moved from a CTS to an AAS.

JUSTIFICATION FOR THE PROPOSED CHANGE

Include support such as four-year university agreements, industry demand, advisory board information, etc.

Industry demand is asking medical assistants to have EKG and Phelebotomy training. Additionally, the track to allow a CTS in patient care tech allows students not intersted in a coding track a different opportunity to complete the AAS

SITE(S) OF NEW PROGRAM OR CURRICULUM MODIFICATION: Main Campus, Sites (list below), Distance Education

CB Coriel

New Iberia

Crowley

Franklin

Gulf

Acadian

QUALIFIED FACULTY (Check all that apply)

Use Existing Faculty: Yes

- Full Time: 4

- Part Time: 1

Hire Adjunct Faculty: No

- 0

Hire Full-Time Faculty: No

- 0

ADMINISTRATION and IMPLEMENTATION COSTS

Department :

How will this change affect the administrative structure and/or allocation of departmental funds in terms of:

Faculty :

Facilities :

Library Resources :

Support :

Related Fields :

Other :

MINIMUM CREDENTIALS REQUIRED FOR FACULTY

Education: Associate Degree

Experience:

Certification:

FISCAL IMPACT: ADMINISTRATION and IMPLEMENTATION COSTS

Department : Allied Health

Describe how this change will affect the administrative structure and/or allocation of departmental funds in terms of faculty, facilities, support, and any other resources.

No additional resources are required at this time.

ANTICIPATED ENROLLMENT:

Students	Year One	Year Two	Year Three	Year Four	Year Five
DAY	25	32	50	50	50
EVENING					
DISTANCE EDUCATION					
Describe Process for Attaining & Estimating Enrollment:	This is an additional credential option to be added to the current program. We estimate about 50% will elect the this pathway				

PROGRAM ACCREDITATION:

Is Program Accreditation, Licensure or Certification Required?	No
	Accreditation status:
Type/Name of Program Accreditation, Licensure or Certification Required:	

DESCRIBE IMPLEMENTATION COSTS (Include Faculty, Facilities, Library Resources, etc.)

PROGRAM CURRICULUM

Use the template below or insert separate attachment. All modifications should include the OLD and NEW curriculum with changes appropriately noted so that it is visually clear what has been added, deleted and/or changed. Note if any special requirements, such as internships, are part of the curriculum. List all embedded IBCs. If you are adopting curriculum, you do not need to complete this section.

Subject Code	Course Number	Course Title	Lecture Hours	Lab Hours	Contact Hours	Credit Hours	Clinical Hours
Program, Degree or Concentration:						Credit Hours: 0.00	

BENEFITS TO THE SYSTEM

Discuss how this change will benefit your students, your community, and the LCTCS.

Industry need is asking for pathway in Medical Assistant with Clinical Experiences of Phelbotomy, CNA and HKG. This will assist with providing those skills.

KEYWORDS

EKG, Phelbotomy, CNA, Patient Care

Medical Assistant Curriculum
Associate Applied Science
2022-2024

Fall Start	SEMESTER 1			
HCOR 1200	Introduction to A & P with Medical Terminology	3 Credits	Semester	Grade
HCOR 1310	Medical Business Practices	4 Credits	Semester	Grade
MAST 1100	Medical Assistant Fundamentals	3 Credits	Semester	Grade
MAST 2133	Medical Assistant Clinical Procedures I	4 Credits	Semester	Grade
MAST 2141	Medication Administration for MA's	3 Credits	Semester	Grade
	TOTAL SEMESTER CREDITS	17		
	SEMESTER 2			
HCOR 1802	Health Care Professionalism	2 Credits	Semester	Grade
MAST 2110	Insurance, Billing, Medical Coding	3 Credits	Semester	Grade
MAST 2134	Medical Assistant Clinical Procedures II	4 Credits	Semester	Grade
MAST 2234	Medical Assistant Internship	3 Credits	Semester	Grade
MCIS 1005	Microcomputer Applications	3 Credits	Semester	Grade
	TOTAL SEMESTER CREDITS	15		
	Clinical Medical Assistant – CTS (IBC)			
	TOTAL DEGREE CREDITS	32		
	SEMESTER 3			
MAST 2310 HCOR 1410	Medical Coding Fundamentals (<i>Coding Track</i>) or EKG Procedures (<i>Clinical Track</i>)	3 Credits 3 Credits	Semester	Grade
MAST 2311 HCOR 2410	Advanced Coding & EHR (<i>Coding Track</i>) or EKG Capstone (<i>Clinical Track</i>)	3 Credits 1 Credits	Semester	Grade
BIOL 2017 HCOR 2411	Survey of Human A & P (<i>Coding Track</i>) or Phlebotomy Procedures (<i>Clinical Track</i>)	4 Credits 4 Credits	Semester	Grade
HLSC 2103 HCOR 1411	Medical Term for Health Science (<i>Coding Track</i>) or Phlebotomy Capstone (<i>Clinical Track</i>)	3 Credits 1 Credits	Semester	Grade
HNUR 1314	Nursing Fundamental (<i>Clinical Track only</i>)	4 Credits	Semester	Grade
	TOTAL SEMESTER CREDITS	14		
	Technical Diploma-Medical Assistant Patient Care Technician (CTS) Nursing Assistant (IBC) EKG Technician (IBC) Phlebotomy Technician (IBC) Coding Associate (IBC) Patient Care Technician (IBC) TOTAL DEGREE CREDITS	45		
	SEMESTER 4			
ENG 1010	Rhetoric & Composition	3 Credits	Semester	Grade
MATH 1105	College Algebra	3 Credits	Semester	Grade
PSYC 2010	Introduction to Psychology	3 Credits	Semester	Grade
CMNC 1013	Fundamentals of Communication	3 Credits	Semester	Grade
BIOL 2042	Human Nutrition	3 Credits	Semester	Grade
	TOTAL SEMESTER CREDITS	15		
	Associates Applied Science-Medical Assistant TOTAL DEGREE CREDITS	60		

A grade of "C" or higher is required in all courses.



Certificate of Technical Studies Patient Care Technician

A grade of "C" or higher is required for all courses in this block.

HCOR 1410		Electrocardiogram Procedures (EKG)	3 Credits
HCOR 1411		Electrocardiogram lab	1 Credits
HCOR 1510		Phlebotomy	4 Credits
HCOR 1511		Phlebotomy lab	1 Credits
HNUR 2314		Nursing Fundamentals	4 Credits
MCIS 1005		Microcomputer Applications	3 Credits
Certified Nurse Assistant- IBC Certified EKG Technician- IBC Certified Phlebotomy Technician- IBC Patient Care Technician- IBC			
		TOTAL CREDITS	16
		TOTAL DEGREE CREDITS	16



SOUTH LOUISIANA COMMUNITY COLLEGE

ELECTRICIAN Technical Diploma 2022-2023

SPRING START				
	SEMESTER 1 - Spring	Credits	Semester	Grade
ELEC 1006 ¹	Electrician Fundamentals I	6 Credits		
ELEC 1106	Electrician Fundamentals II	6 Credits		
SAFE 1003	General Craft Safety	3 Credits		
WFMA 1003	Mathematics for Workforce Occupations	3 Credits		
	CTS: Electrician Apprentice TOTAL SEMESTER CREDITS	18		
SEMESTER 2 - Summer				
ELEC 2009	Wiring Applications and Techniques I	9 Credits		
	TOTAL SEMESTER CREDITS	9		
SEMESTER 3 - Fall				
ELEC 2109	Wiring Applications and Techniques II	9 Credits		
ELEC 2204	Electromagnetic Principles and Applications	4 Credits		
ELEC 2205	Motor Controls	5 Credits		
	TOTAL SEMESTER CREDITS	18		
	Technical Diploma - Commercial/Industrial Electrical Technician TOTAL DEGREE CREDITS	45		

A grade of "C" or higher is required in all courses.

DEGREE NOTES:

This degree plan is an academic planning resource. The applicable edition of the college catalog is the official source for all degree requirements. The college reserves the right to change, modify, or alter this resource without notice. The college strongly encourages students to consult their advisors for questions regarding degree completion.

¹ CTC: Digital Multimeter Competency is awarded after a student has earned a "C" or higher in ELEC 1006.

Commercial/Industrial Electrical Program - 11/04/2022

TYPE OF PROPOSED CHANGE : Curriculum Modification
PROGRAM NAME : Commercial/Industrial Electrical Program

AWARD LEVEL(S)	
For Board of Regents and LCTCS Review: Name:	For LCTCS Review: Technical Diploma (T.D.) Certificate of Technical Studies (C.T.S.) Career and Technical Certificate (C.T.C) TCA - For Archive Purpose Only

NAME OF PROGRAM(S) and AWARD LEVEL(S)						
Stars : 4 Stars						
Name: Digital Multimeter Compentency				Program Delivery Mode:		
CIP: 460302	Credit Hours: 6.00	Contact Hours: 105.00	Career and Technical Certificate (C.T.C)			
IBC: Mutlimeter	Issuing Body: NC3	Course Title: Electrician Fundamentals I	Course Prefix: ELEC	Course Number: 1006	Credits Awarded: 6.00	IBC Awarded upon Completion? : Yes
Name:				Program Delivery Mode:		
CIP:	Credit Hours: 0.00	Contact Hours: 0.00	Career and Technical Certificate (C.T.C)			

PROPOSED CHANGE a) For New Programs, state the purpose and objective; b) For Curriculum Modifications, state previous credit and clock hours; c) For Program Termination, state program and all award levels; d) For Curriculum Adoption, state the college from which curriculum is being adopted and the date it was approved by LCTCS.
This proposal is the addition of an exit point to our current program. The course was already imbedded in the program. The instructors are now certified to offer the additional IBC for the course.

IMPLEMENTATION DATE (Semester and Year)	Spring 2023
--	-------------

HISTORY OF PRIOR ACTIONS

Provide an overview of changes to this program.

JUSTIFICATION FOR THE PROPOSED CHANGE

Include support such as four-year university agreements, industry demand, advisory board information, etc.

The offers an opportunity for students to earn an additional industry based certification.

SITE(S) OF NEW PROGRAM OR CURRICULUM MODIFICATION:**QUALIFIED FACULTY (Check all that apply)**

Use Existing Faculty: No

- Full Time: 2

- Part Time: 0

Hire Adjunct Faculty: No

- 0

Hire Full-Time Faculty: No

- 0

ADMINISTRATION and IMPLEMENTATION COSTS

Department :

How will this change affect the administrative structure and/or allocation of departmental funds in terms of:

Faculty :

Facilities :

Library Resources :

Support :

Related Fields :

Other :

MINIMUM CREDENTIALS REQUIRED FOR FACULTY

Education: Associate Degree

Experience:

Certification: Trainer Certification

FISCAL IMPACT: ADMINISTRATION and IMPLEMENTATION COSTS

Department : Business, IT, and Technical Studies

Describe how this change will affect the administrative structure and/or allocation of departmental funds in terms of faculty, facilities, support, and any other resources.

There is no additional cost for this program. The instructors are already certified.

ANTICIPATED ENROLLMENT:					
Students	Year One	Year Two	Year Three	Year Four	Year Five
DAY					
EVENING					
DISTANCE EDUCATION					
Describe Process for Attaining & Estimating Enrollment:	The current enrollment is 50 students per cohort.				

PROGRAM ACCREDITATION:	
Is Program Accreditation, Licensure or Certification Required?	No Accreditation status:
Type/Name of Program Accreditation, Licensure or Certification Required:	

DESCRIBE IMPLEMENTATION COSTS (Include Faculty, Facilities, Library Resources, etc.)

PROGRAM CURRICULUM Use the template below or insert separate attachment. All modifications should include the OLD and NEW curriculum with changes appropriately noted so that it is visually clear what has been added, deleted and/or changed. Note if any special requirements, such as internships, are part of the curriculum. List all embedded IBCs. If you are adopting curriculum, you do not need to complete this section.								
Subject Code	Course Number	Course Title	Lecture Hours	Lab Hours	Contact Hours	Credit Hours	Clinical Hours	
Program, Degree or Concentration:						Credit Hours: 0.00		

BENEFITS TO THE SYSTEM
Discuss how this change will benefit your students, your community, and the LCTCS.
The additional certification assists students entering the workforce.

KEYWORDS

Electrician; IBC; NC3

Signature: *Wendi Palermo*

Email: wendipalermo@lctcs.edu









F.6.SLCC Consent Items

Final Audit Report

2022-12-02

Created:	2022-12-02
By:	Sara Kleinpeter (sarakleinpeter1@lctcs.edu)
Status:	Signed
Transaction ID:	CBJCHBCAABAAOQxhxvDrOdl7087S7xitLm64ccbMTevV

"F.6.SLCC Consent Items" History

-  Document created by Sara Kleinpeter (sarakleinpeter1@lctcs.edu)
2022-12-02 - 3:09:27 AM GMT- IP address: 68.72.117.244
-  Document emailed to Wendi Palermo (wendipalermo@lctcs.edu) for signature
2022-12-02 - 3:10:17 AM GMT
-  Email viewed by Wendi Palermo (wendipalermo@lctcs.edu)
2022-12-02 - 3:51:12 AM GMT- IP address: 172.226.176.19
-  Document e-signed by Wendi Palermo (wendipalermo@lctcs.edu)
Signature Date: 2022-12-02 - 3:52:07 AM GMT - Time Source: server- IP address: 172.225.12.54
-  Document emailed to Katie Waldrop (katiewaldrop@lctcs.edu) for signature
2022-12-02 - 3:52:09 AM GMT
-  Email viewed by Katie Waldrop (katiewaldrop@lctcs.edu)
2022-12-02 - 3:49:38 PM GMT- IP address: 104.47.58.126
-  Document e-signed by Katie Waldrop (katiewaldrop@lctcs.edu)
Signature Date: 2022-12-02 - 3:53:00 PM GMT - Time Source: server- IP address: 24.158.216.220
-  Agreement completed.
2022-12-02 - 3:53:00 PM GMT