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LOUISIANA COMMUNITY & TECHNICAL COLLEGE SYSTEM

TO: Dr. Monty Sullivan

LCTCS President

THROUGH: Dr. Wendi Palermo

Chief Education and Training Officer

FROM: William Tulak

Director of Institutional Effectiveness

DATE: January 10, 2023

SUBJECT: Retirement of LCTCS Policy #1.046 – Delegated Authority Relating to

the GRAD Act

FOR BOARD ACTION

Recommendation: Staff recommends that the Board approve the retirement of LCTCS Policy #1.046 Delegated Authority Relating to the GRAD Act.

Background: In 2010, the Louisiana Legislature enacted Act 741, the Louisiana Granting Resources and Autonomy for Resources for Diplomas Act (GRAD Act). The GRAD Act provided for six-year performance agreements between the Louisiana Board of Regents (BoR) and Louisiana public postsecondary education systems and institutions. In October of 2010, Louisiana public postsecondary education systems and institutions entered into the initial six-year GRAD Act performance agreements with the Board of Regents. Policy #1.046 was adopted on 06/13/2012. The policy authorized the System President to act as necessary, to include certifying annual reports of the colleges, to meet the requirements of the GRAD Act. The initial six-year agreement was not be renewed by the Board of Regents. The colleges are no longer submitting annual reports to the Board of Regents.

Fiscal Impact: N/A

History of Prior Actions: The policy was initial approved on 6/13/2012.

Benefits to the System: Retirement of dated policies eliminates confusion caused by obsolete policies.

Approved for Recommendation to the Board

Dr. Monty Sullivan

Date

April 12,2023

LOUISIANA COMMUNITY & TECHNICAL COLLEGE SYSTEM Policy # 1.046

Title: DELEGATED AUTHORITY RELATING TO THE GRAD ACT

Authority: Board Action Original Adoption: 06/13/2012

Effective Date: 06/13/2012

Last Revision: Initial

Act 741 of the 2010 Regular Legislative session required commitments on the part of higher education institutions to it prove their performance in key categories in exchange for autonomies. The performance categories is

- 1. student succe
- 2. articulation of transfer
- 3. workfor and sconom's evelopment
- 4. in conal et al. ad accountability
- 5. reporting requirements

The autonomies are efined in the Act with the ability to raise tuition annually as the most prominent flexibility. That agrees has as followed by the establishment of a set of performance targets for each institution.

initial cer ricati d continuing certification. Following passage The Act specifies a process of the Act, each LCTCS co re gained in rom the Board of Supervisors in rtification August 2010. Each college worked with ICS staff and Board of Regents staff to establish performance targets on each metric. L ray 2011, a CTCS colleges submitted the required Board of Supervisors certified the reports reports for year one reporting. In that me month. for all LCTCS colleges. Subsequently, the report re score by the Board of Regents staff. Each LCTCS college was found to have passed the ments thereby earning access to the one requ autonomies for one year. Annually, as part of the six-ye t, each college will provide a green report outlining the college's progress toward meetir he performance targets. The Act requires that the reports be certified by the Board. Given the timing ata c llection cycles, report submission, and the Board meeting schedule, it has been diffi ge Board approval of eque the reports with the established Board meeting dates.

Therefore, the Board shall authorize the System President to acceptancy, to include certifying annual reports of the colleges, to meet the requirements of the GRAD Act. Formal actions taken by the System President related to the GRAD Act will be reported to the Board and formally considered by the Board for adoption at the next regularly scheduled Board meeting.

Signature: William Tulak Signature: Wendi Palermo

Email: wendipalermo@lctcs.edu Email: wendipalermo@lctcs.edu

I.2.Policy 1.046 Retirement Memo

Final Audit Report 2023-04-05

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