



HR 155 STUDY GROUP

Monday, November 28, 2022

9:00 am

***Louisiana Hospital Association
Conference Center***

**Chair- Dr. Larissa Littleton-Steib, Chancellor Delgado
Community College**

**Co-Chair- Michele Sutton, President and Chief Executive
Officer of North Oaks Health System**

Charge of HR 155 Study Group - to evaluate options and make recommendations for reforming healthcare workforce training and development for the state of Louisiana.

- healthcare workforce needs are ever-changing, our state must implement reforms to create a dynamic system for identifying and fulfilling these needs;
- fostering the training of sufficient numbers of healthcare professionals such as physician assistants and nurse practitioners, as well as allied health professionals who work in primary care settings, will assist in making primary care services more accessible to the people of our state;
- in conjunction with existing programs for the training of family physicians, renewing efforts to increase the ranks of highly trained physician assistants, nurses, and allied health professionals practicing in Louisiana will lead to a much-improved healthcare delivery system for our state;
- community hospitals, rural hospitals, and other health systems offering healthcare workforce training in affiliation or association with accredited institutions of higher education will help in meeting the need for health care in our state's many health professional shortage areas and medically underserved communities;



Charge of HR 155 Study Group - to evaluate options and make recommendations for reforming healthcare workforce training and development for the state of Louisiana.

- Louisiana has a pronounced shortage of nurses, and this shortage has been exacerbated by the COVID-19 pandemic, stimulating a greater supply of nurses and improving career ladders for these essential healthcare workers are vital public health priorities of this state;
- this state would benefit from a thorough study which identifies the parties who have responsibility for oversight of educational programs that produce healthcare professionals and yields recommendations concerning the extent to which healthcare professional licensing boards should have influence on the structure and operation of such programs;
- the ideal study would look broadly across the careers that require undergraduate credentialing, both in Louisiana and across other states, to establish what level of consistency of approach is appropriate for the teaching and training of nurses and other essential healthcare professionals; and
- it is necessary to determine where oversight lies currently, and where it should properly lie, in the formation and delivery of healthcare professional education programs.



HR 155 12 Areas of Priority

Priority 1 - Healthcare workforce training and development priorities for Louisiana

Priority 2 - Optimal uses of funds appropriated by the legislature for healthcare education and training

Priority 3 - Standards and guidelines for health professions education and training programs funded through legislative appropriations

Priority 4 - Outcomes data from health professions education and training programs



12 Areas of Priority

Priority 5 - Systems for prioritizing health professions education and training needs of Louisiana communities

Priority 6 – Options for developing a statewide health professions education and training funding strategy

Priority 7 – Sources of funding to stimulate the expansion of health professions education and training

Priority 8 - Sources of technical assistance and support for establishing new health professions education and training programs in Louisiana

Priority 9 - Means for establishing and enhancing health professions career ladders and pathways



12 Areas of Priority

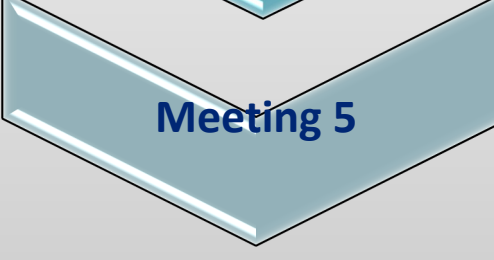
Priority 10 - Means for induction of new workers into Louisiana's healthcare workforce and for retention of the state's existing healthcare workforce

Priority 11 - Inefficiencies in current healthcare professional licensure and credentialing systems and impediments to increasing the number of healthcare workers produced

Priority 12 - The extent to which healthcare professional licensing boards should have an influence on the structure and operation of educational programs that produce healthcare professionals



Meeting Dates



- Initial Study Group Meeting
August 18th

- **September 26, 2022** - in person and report out of work by each committee- what has been reviewed and what work is remaining-50% complete

- **October 31, 2022** - in person and report out of work by each committee -100% complete

- **November 28, 2022** - all day in person and 1st draft presented and submitted

- ~~January 9, 2023~~ - (Propose Monday **February 6**) in person draft review and Representative Turner invited to attend



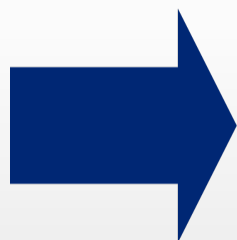
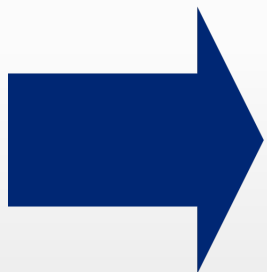
Work of the Chairs

January 16, 2023
thru
January 27, 2023

January 30, 2023

February 6, 2023
Amended

February 13, 2023
thru
February 20, 2023



Chair and Co Chair
Finalize documents
for submission

Completed document
submitted HR 155
Study Group for
review

Meeting held and
Representative
Turner
Invited

Document finalized and
submitted to members
of the House of
Representatives and
David R. Poynter
Legislative
Research Library



Thank You



LSU

UNIVERSITY OF
LOUISIANA
SYSTEM

