

# WORKFORCE OPPORTUNITY AND READINESS TASK FORCE

## *Initial Report*

Initial Report due to Committee by January 16, 2023

In response to House Committee Resolution (HCR) 81, the Workforce Opportunity and Readiness Task Force was convened to study workforce readiness programs and activities in the state's public schools, identify successful programs and practices, and develop recommendations for improvement and to provide for submission of an initial and final written report of findings and recommendations by January 16, 2023, and January 15, 2024, respectively.

### **OVERVIEW and PURPOSE**

*Workforce readiness* is defined by the [Law Insider](#) (n.d.) as possessing the skills, aptitudes, and attitudes employers expect job seekers to have in preparation for the culture and demands of the workplace that can be obtained through education or job training programs, employer-sponsored events, work-based learning, and other activities that increase transferable skills. The College and Career Readiness Commission articulated a definition that reads...

“College and career ready means that individuals graduate from high school prepared for university, community college, or technical college programming without need for remediation or corequisite support and/or graduate prepared for employment with the foundational skills required for entry into career pathways, possessing both rigorous content knowledge and the ability to apply that knowledge.

Graduates possess a baseline of the core competencies tied to life and career success in the 21st century—effective communication and collaboration, critical and creative problem solving, adaptable resilience, cultural competence, and self-reflective awareness—and are poised for further development based on individual plans and goals through higher education or career training.” (J. Henderson, personal communication, 2023).

As reported by Dr. Jim Henderson, University of Louisiana System President (2023), this definition is aspirational. It is incumbent upon the components of Louisiana’s education enterprise in policy and practice to meet students where they are and facilitate the development of individuals to their fullest potential.

To become work ready, students engage in *career and technical education* (CTE) and participate in meaningful work experiences in order to practice and apply the academic, technical, and soft skills they learn in CTE. CTE is defined by Perkins (n.d.) as courses (at the high school level) and programs (at the postsecondary level) that focus on the skills and knowledge required for specific jobs or fields of work. As noted in *Bridging the Skills Gap: Career and Technical Education in High School*, (U.S. DOE, 2019) CTE...

provides an important pathway to success for high school students and offers each student opportunities to personalize his or her education based on their career interests and unique learning needs.

The U.S. Department of Education (U.S. DOE, 2019) issued non-regulatory guidance on two different measures of student participation in CTE. At the high school level, the term *CTE participant* refers to a student who earned at least one credit in any CTE course. The term *CTE concentrator* refers to a student who earned two or more credits within a single program of study. According to the U.S. DOE (2019) less than half of the nation's CTE participants in high school went on to concentrate in a specific area of CTE (37 percent).

As a result of Act 643 of the 2014 Regular Legislative session, the graduation requirements for the career diploma were revised. This led the Louisiana Department of Education (LDOE) to rebrand its career educational program to Jump Start. Jump Start “prepares students to lead productive adult lives, capable of continuing their education after high school while earning certifications in high-wage career sectors. Students are required to attain industry-promulgated, industry-valued credentials in order to graduate with a Career Diploma” (Louisiana Department of Education, n.d.). Jump Start initiatives provide opportunities for students to begin focusing on careers in high wage, high demand regional sectors. During the summer of 2021 LDOE launched Fast Forward, a program which allows students to earn Jump Start Career Diploma while dually earning an associate degree or participating in a recognized apprenticeship program.

The purpose of this report was to investigate current workforce readiness practices in Louisiana and nationally, beyond a single course, that prepare students to exit high school and/or community colleges ready to enter high demand, high wage employment. This is not an evaluation of the Jump Start Career Diploma Program.

## **PROBLEM STATEMENT**

While Louisiana has made progress through Jump Start efforts and we continue to see results from that work, examination of the data reveals that Louisiana has far too few of its high school graduates earning high demand, high wage, career and technical education credentials which prepare them for continued study at post-secondary institutions and/or entry level workforce opportunities that leads to long term career opportunities in high wage, high demand industries.

In fact, the LDOE revealed that only 5.8% of Jump Start (JS) graduates and 3.5% of TOPS University (TU) graduates earned Advanced IBCs versus 57.5% of the JS graduates and 27.9% of the TU graduates earning Basic IBCs. Data regarding the percent of students by ethnicity and special populations earning IBCs will be provided by the LDOE at a later date.

The problem is exacerbated by equity and access for all students, lack of information on the value of CTE credentials in comparison to post-secondary (PS) degrees provided to students and family members, and limited connectivity between local education agencies (LEAs), apprenticeship programs, post-secondary education and training providers, and business partners.

Louisiana must build a career and technical education system to one that is scalable and sustainable to ensure equity and access for all of our students so that they may exit HS and/or PS school with the skills necessary to become gainfully employed in high demand, high wage careers. Again, this is not an evaluation of the Jump Start Career Diploma Plan.

## **METHODOLOGY**

The Workforce Opportunity and Readiness Task Force, comprised of the members noted below, held meetings on June 28, 2022, August 30, 2022, September 27, 2022, October 25, 2022, November 29, 2022, and January 5, 2023 to discuss and examine workforce readiness programs, both in state and nationally to identify best practices, impediments, accountability incentives, funding mechanisms, and tax incentives to help inform proposed policy changes, training opportunities, and implementation strategies to promote the ability of public schools to increase the number of students who obtain industry credentials and associate degrees by completing high school courses, dual enrollment courses and/or internships, apprenticeships, and externships. The Education Commission of the States (ECS) facilitated two task force meetings (9/27/22 & 10/25/22) and is supporting continued research on national models of workforce readiness that will inform the refinement of practices in Louisiana.

### Workforce Opportunity and Readiness Task Force Members

- Buddy Mincey, State Representative
- Robert Mills, State Senator
- Monty Sullivan, President, LCTCS
- Dr. Ernise Singleton, Interim Assistant Superintendent, Louisiana Department of Education (LDOE)
- James Garvey, President, Board of Elementary and Secondary Education (BESE) • Mike Faulk, Executive Director, Louisiana Association of School Superintendents (LASS) • Dr. Janet Pope, Executive Director, Louisiana School Board Association (LSBA) • Jason St. Pierre, Principal, Walker High School, Livingston Parish
- Billy Carter, Principal, Quitman High School, Jackson Parish
- Staci Polozola, CTE Coordinator, Livingston Parish Public Schools
- Kim Rider, CTE Coordinator, Allen Parish School Board
- Cate Swinburn, President, YouthForce NOLA
- Barry Erwin, President & CEO, Council for a Better Louisiana (CABL) • Kelisha Garrett, Executive Director, Louisiana Chamber of Commerce (LCCF) • Tedra Cheatham, Executive Director-State Economic Competitiveness, Louisiana Economic Development (LED)
- Lauren Gleason then Brian Davis, Director of Education and Workforce Development, Louisiana Association of Business and Industry (LABI)
- Nicholas G. Felton, Jr., Political Director, Louisiana AFL-CIO

The Workforce Opportunity and Readiness Task Force respectfully submits this initial written report of findings and recommendations to the Governor, the State Superintendent of Education, the House Committee on Education, the Senate Committee on Education, the President of the State Board of Elementary and Secondary Education, and the author of this Resolution, Representative Mincey. Preliminary findings of workforce readiness programs, best practices, impediments, accountability incentives, funding mechanisms, tax incentives, proposed policy changes, training opportunities and implementation strategies are reported in the appendix. It should be noted that the preliminary findings are not exhaustive and require further investigation. Preliminary findings yielded the initial recommendations.

### **PRELIMINARY FINDINGS**

The Workforce Opportunity and Readiness Task Force initiated their study of successful workforce readiness programs both in state and nationally to identify best practices, current impediments, accountability incentives, funding mechanisms, and tax incentives. Data comparing Louisiana's CTE Activities and Locations to those reported nationally is presented below. A rather lengthy summary of findings regarding best practices, current impediments, accountability incentives, funding mechanisms, and tax incentives can be found in the Appendix A and a brief summary of findings is presented in a table below.

Among the nation’s public school districts offering CTE programs, the U.S. DOE (2019) found that the greatest percentage of school districts offered on-the-job training, internships, practicums, clinical experiences, or cooperative education (77 percent). The remaining percentages of CTE opportunities offered by public school districts is presented in the table below. Data from the Louisiana Department of Education will be provided at a later date and will guide continued work of the task force (Singleton, E., personal communication, 2023).

Percent of CTE <b>Activity</b> Offered by Public School Districts in the Nation and in Louisiana		
Percent of Districts Nationally	Percent of Districts in Louisiana	CTE Activity Offered
77	To be provided	Offered on-the-job training, internships, practicums, clinical experiences, or cooperative education (co-op)
73	To be provided	CTE courses that earned both high school and postsecondary credits
65	No data collection	Mentoring by local employers
55	No data collection	Student-run enterprises or services
31	To be provided	Apprenticeships or pre-apprenticeship programs
16	To be defined	Other work-based learning

Additionally, the USDOE (2019) found that among the public school districts offering CTE programs, the greatest percentage of CTE occurred on regular high school campuses in the same school district (83 percent). The remaining percentages of CTE locations offered by public school districts is presented in the table below.

Percent of CTE <b>Locations</b> Offered by Public School Districts in the Nation and in Louisiana		
Percent of Districts Nationally	Percent of Districts in Louisiana	CTE Location
83	To be provided	Regular high school(s) in the same district

43	To be provided	CTE center - part time
35	To be provided	2-year community or technical college, or a 4-year college or university
30		Online (including blended/hybrid courses)
12	To be defined	CTE-focused high school - full time
11		Regular high school(s) in a different district

Data missing from the table below, as well as data regarding percent of IBC attainment by ethnicity and special populations, will be provided by the Louisiana Department of Education at a later date and will guide continued work of the task force (Singleton, E., personal communication, 2023).

Percent of High School Graduates in Louisiana earning Advanced, Basic, and No IBCs between 2019 and 2022 Academic Year by Graduate Type									
Types of IBC	Graduate Type								All Graduates
	Jump Start Graduates				Tops University Graduates				
	Graduating Year				Graduating Year				
	2019	2020	2021	2022	2019	2020	2021	2022	
Advanced (150 or 160 based on credential – not AP/IB/CLEP)				5.8%				3.5%	4.0%
Basic (110 based on credential NOT DE or AP Class)				57.5%				27.9%	35.0%
Neither of the above				36.7%				68.6%	61.0%
No IBC earned									
Total				100%				100%	100%

Findings regarding best practices, current impediments, accountability incentives, funding mechanisms, and tax incentives can be found in the appendix and a brief summary of findings is presented in a table below.

HCR 81 Data Elements	Findings - not yet validated by data
<p>(1) <i>Current workforce readiness programs</i> and activities in the state's public schools, including but not limited to high school vocational education programs, dual enrollment programs, and internships.</p>	<p>There are a variety of workforce readiness programs in Louisiana public high schools, most of which are conducted on high school campuses. Many public high schools partner with post-secondary institutions. Some courses are duplicated on both high school and post-secondary campuses which leads to the unnecessary duplication of efforts and the repetition of unnecessary coursework. Some public schools partner with businesses. Fewer public high schools than post-secondary schools provide internship opportunities for students.</p>
<p>(2) <i>Successful workforce readiness programs and practices</i> in Louisiana and elsewhere, including the identification of best practices from these models to guide the expansion of career and technical education program development.</p>	<ul style="list-style-type: none"> <li>● Every student must be considered a career student and CTE should begin well before high school providing students with enough information about career pathways that students are able to make an informed choice by the time focused CTE begins.</li> <li>● Partnerships between local education agencies, high schools, postsecondary schools, economic development associations, and local businesses are critical specify pathways to student outcomes and narrow the pathway for student success.</li> <li>● CTE programs provide hands-on learning as well as work-based learning to develop soft skills, interview skills, a resume, and understand workplace expectations.</li> </ul>
<p>(3) <i>Impediments</i> to more successful workforce readiness programs and practices in Louisiana, including those in rural communities.</p>	<p>Impediments were investigated across the following subcategories: infrastructure and transportation, funding, leadership buy-in, teacher staffing, exposure to opportunities, partnerships with business and perception of a technical certificates associates degree, and bachelors degree and are noted in the appendix.</p> <p>One impediment worthy of noting here is the need to improve the accountability process to reward LEAs for more rigorous CTE experiences.</p>

(4) *Funding mechanisms* for workforce readiness programs and activities.

- MFP Career Development Funds (CDF): 6% of MFP State and Local base for each qualifying student
- MFP Career and Technical Education (CTE) Weighted Funding: The FY2022-23 state average per unit (course unit per student) amount is \$159.
- MFP Supplemental Course Allocation (SCA) also called Course Choice: FY2022- 2023 is \$70 (increased from \$59) per student
- Direct Student Services: State allocation of Federal funds:
- TOPS Tech Early Start: up to \$600 per academic year for any eligible 11th or 12th grade student attending a Louisiana Public HS who concurrently enrolls for up to six credit hours per semester in order to pursue certification in an Eligible Program at a public or nonpublic college or an approved training provider
- Perkins V
- All Comprehensive Intervention Required (CIR) HSs have the opportunity to request up to \$10,000 to work with an intermediary planning support partner to assist them with planning for all students in grades 9 through 12.
- Louisiana Workforce Commission JAG funding
- Elementary and Secondary School Emergency Relief fund (ESSER) fund
- Donations from businesses and business partnerships
- Parish Government allocated funding for summer program
- Note: LDOE reports LEAs do not spend all

<p>(5) <i>Incentives for districts</i> implementing industry-based opportunities on the state focus list where students are achieving at the advanced levels.</p>	<ul style="list-style-type: none"> <li>● <b>Incentives for education entities:</b> Some states (e.g., Colorado and Texas) provide grants or additional funding, such as Career Development Funds (CDF), to local education agencies to build and expand work-based learning programs.</li> <li>● <b>Incentives for students:</b> There are at least two types of incentives states have adopted to encourage students to engage in work-based learning: credit toward HS graduation and waivers for related tuition costs. <ul style="list-style-type: none"> <li>● <b>Virginia:</b> In 2020, the state enacted legislation requiring the board of education to include the option for students to complete dual enrollment courses or high-quality work-based learning experiences in its graduation requirements.</li> <li>● <b>North Carolina:</b> Through the State Board of Community Colleges, the state <b>waives tuition costs</b> for high school students for related instruction associated with registered apprenticeships and youth apprenticeships that the U.S. Department of Labor recognizes.</li> </ul> </li> </ul>
<p>(6) <i>Training opportunities</i> for principals, career and technical education coordinators or those in equivalent positions, and teachers or instructors, including recommendations related to teacher certification for faculty teaching career and technical education courses.</p>	<ul style="list-style-type: none"> <li>● Provide HS counselors with information about the CC campus CTE programs, IBCs on a CC campus, and CC exit points that promote student ability to obtain high demand/high wage jobs.</li> <li>● Provide the Chief Financial Officer and SIS personnel with training to understand, allocate, and align CTE activities and purchases with CTE funding sources. Coding of courses is critical to the collection of funds used for CTE programs.</li> </ul>

<p>(7) <i>Tax incentive opportunities</i> for businesses and industries participating in training programs, apprenticeships, internships, or externships.</p>	<ul style="list-style-type: none"> <li>• Incentives to employers generally come as tax credits or reimbursements to support work-based learning activities at their business (see the appendix for an example of tax credits used in New Hampshire and Ohio). Additionally, employers and education systems work together to align education and work-based learning to develop individuals' skills. Through close collaboration in the development of education and work-based learning programs, employers can benefit from the education and training to meet their labor demands.</li> </ul>
<p>(8) <i>Industry certifications</i>, including those obtained in traditional and nontraditional classrooms.</p>	<p>The Louisiana Workforce Commission published two lists of IBCs:  <a href="#">See Louisiana's IBC state focus list.</a>  <a href="#">See the TOPS Tech Early Start program list.</a></p> <p>IBCs are not always congruent from one agency to another (e.g., HS, LCTCS, LWC)</p>
<p>(9) Inclusion of workforce readiness programs and activities in the school and district <i>accountability</i> system.</p>	<p>LDOE is proposing to add, <b>among other items</b>, enhanced recognition of workforce readiness programs, including workforce-aligned pathways and work-based learning opportunities.</p>

## INITIAL RECOMMENDATIONS

The Workforce Opportunity and Readiness Task Force preliminarily studied successful workforce readiness programs both in state and nationally to identify best practices, current impediments, accountability incentives, funding mechanisms, and tax incentives to inform the following proposed policy changes, training opportunities, and implementation strategies to help schools (districts) increase the number of students who obtain industry credentials and associate degrees by completing high school courses, internships, and/or dual enrollment courses.

1. Submit a call to action for BESE and LDOE to improve the data infrastructure to collect necessary data to monitor outcomes and improve CTE programs.
2. Investigate ways to fund nontraditional scheduling to increase attainment of IBCs.
3. Submit a call to action for credentialing agencies to collaborate and create unified credentialing requirements (on ramp credential, credential of value, credential of quality).
4. Submit a call to action for BESE and the LDOE to update the accountability plan such that LEAs are recognized and awarded for their efforts to increase the number of students participating in and completing rigorous CTE programs (e.g., concentrators, apprenticeship, PS enrollment) that lead to high demand, high wage jobs.
5. Request LDOE to:
  - A. Provide a report of available CTE training opportunities.
  - B. Provide constant, ongoing CTE training for school-based administrators and teachers particularly to inform new hires.
  - C. Provide a report on CTE funding allocated and spent.
  - D. Clarify policy and align policy and practice to provide LEAs with updated guidance on CTE implementation.
  - E. Recommend strategies for LEAs to provide students with an awareness of, exposure to, preparation for, and training in high demand, high wage CTE programs that lead to long term careers.
  - F. Update its work-based learning policies so that high schools are able to award course credit for meaningful work experiences.
7. Develop partnerships to align HS courses required for graduation with CC courses leading to IBCs, tech degrees, & associate degrees to streamline course offerings in an effort to avoid duplication of IBC offerings on both HS and CC campuses.
8. Investigate the development of a work-based learning database to help facilitate relationships between school districts and business partners willing to provide students with real life work experiences in which they can apply academic and technical skills and develop their employability. (Illinois, 2019).

## **CONCLUSION**

This initial report of findings is just the beginning of the identification of national and state efforts to provide students with career and technical education that leads to high demand, high wage jobs. This task force will continue to study best practices, current impediments, accountability incentives, funding mechanisms, and tax incentives in the state and nationally in an effort to recommend new and/or refined policies and practices that will position Louisiana at the forefront of the nation in promoting students to attain high demand, high wage jobs that lead to long-term careers.

## REFERENCES

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## APPENDIX A - IMPEDIMENTS

## IMPEDIMENTS

The following impediments and challenges to successful workforce readiness programs and practices in Louisiana were identified.

- Infrastructure/Transportation
  - Space and equipment required for credentialing programs (e.g., automotive, welding) is expensive to replicate across multiple campuses. However, LEAs may share area or regional facilities by allowing open enrollment.
  - Scheduling of HS and CC campuses differ. Some HS offer block schedules, some offer seven classes yearlong. However, alternative scheduling options may be offered to elevate this barrier; training may be required.
  - Juniors who meet graduation requirements may choose to graduate early, thereby reducing time for them to achieve advanced statewide credentials and/or associate degrees.
  - CTE options on HS campuses are limited vs the many CTE options on CC campuses.
  - MS and HS campuses course offerings may not be aligned.
  - LDOE instructional minute requirements are not consistent with CC instructional minute requirements and do not take into account the student's attainment of the course outcome. Consider shifting to a product-based outcome.
  - Access to career technical education in rural communities is limited; therefore, partnerships with businesses and postsecondary for internships/apprenticeships and credentialing is critical.
  - It is difficult to provide free/reduced lunch for HS students on a CC campus.
  - There are disparities in learning opportunities from one program to another (e.g., in-person coursework, online coursework, apprenticeship, teacher shortage, teacher quality).
  - HS culture (athletics, prom, senior activities, etc.) is not always transferable to CC campus. However, students may choose to participate in extracurricular activities of their high school.
  - The infrastructure for businesses electing to serve as a credentialing agency and/or apprenticeship sites to "register" and be recognized as "educational" sites is cumbersome and not well advertised.

APPENDIX A: IMPEDIMENTS

- The process reviewing, approving, and adding new IBCs in a career pathway is time consuming.
- There are different credentialing requirements from one CC to another and from CC to HSs. There needs to be an articulation agreement between credentialing programs to provide consistency from one site to another.
  - Example: IBC in HS are not equal to CC credentialing. For example, LCTCS requires students to meet NCCER standards to earn a welding credential; however, HSs use other, more cost effective credentialing agencies which satisfy graduation requirements.
- The current SPS Accountability System places no weight on dual enrolled CTE coursework, work-based experience, or job placement.
- Time to transport student from class to work-based learning site or CC - interferes with the time students need to take courses required for graduation.
- Broadband accessibility is not equitable across sites.
- Cost variation from one higher education institution to another for course tuition.
- Funding
  - Current tax structures create haves vs have-nots. Some systems have more funding than others.
  - The cost of tuition varies from one institution to another.
  - There is not enough funding for every student to take 12 hours of dual enrollment credit (academic or CTE) or AP/CLEP tests.
  - CTE dual enrollment classes are often more expensive than academic dual enrollment classes.
  - Bussing to/from HS/CC/business is expensive and time consuming. However, LEAs may use CDF funds to support this expense.
  - IBC programs on HS campuses may be costly (equipment, staff salary, teacher credentialing).
  - Duplication of efforts on HS campus and CC campus are not cost effective.
  - Lack of awareness of the purpose of Regional Coordinators funded by Carl Perkins to help schools access Perkins funding (56% of Carl Perkins funding goes to K-12).
  - The Comprehensive Local Needs Assessment ([CLNA](#)), required by Perkins V, is time consuming.

APPENDIX A: IMPEDIMENTS

- Buy-in of Leaders, Teachers, Parents, and Students
  - The perception of the value of a 4-year degree is greater than that of a career/technical diploma and/or credential.
  - Jump Start Pathways are not valued. A targeted marketing plan may promote the image of Jump Start Pathways thereby increasing the number of students entering a program.
  - Current HS culture is focused on college bound track change - mainly due to the current accountability system in which administrators strive to achieve outcomes that yield the most points that will increase their SPS.
- Staffing
  - There is a lack of availability of qualified staff on both the HS campus and CC campus due to the salary differential between an educator's salary and the salary of those in high demand jobs.
  - Availability of bus drivers is lacking.
- Exposure to opportunities
  - For students
    - HSs offer limited credentialing programs thereby limiting student choice. For students to be successful, there needs to be a match between career opportunities and student interest.
    - Current CTE programs offer little if any exposure to people who work in the field as well as opportunities for students to learn about the job while on the job (internships/apprenticeship).
  - Professional School Counselors
    - Counselors have very limited, if any, experience in business and industry which makes counseling and guiding students into career pathways difficult.
    - Counselors do not have time to identify apprenticeship opportunities.
  - High School Teachers
    - High school teachers have very limited, if any, experience in business and industry thereby requiring them to learn and earn IBCs or requiring principals to hire someone credentialed to teach the IBC while they earn a teaching certificate.

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- School Based Administrators
  - Administrators lack relationships with businesses and industry - nor do they have the time to build relationships that will provide opportunities for students to become aware of, exposed to, prepared, and trained for high demand/high wage jobs.
  - Some administrators lack knowledge of workforce demand in the region and CTE programs that are aligned to meet the demand.
- Parents
  - MS parents lack information on HS career options to help them guide their children in the selection of one or more career pathways.
- Business
  - Few businesses are “buying-in” to educating students in CTE pathways as outlined by each LEA.
  - Although [R.S.23:161](#) provides for some industries to allow minors to serve in apprenticeships, not all industries are represented and businesses may have limited knowledge of the current law.
    - Consider refining R.S. 23:161 to expand industries that permit minors to serve in work-based learning and apprenticeship opportunities.
    - Consider passing law to limit liability for employers
    - Note: OSHA federal requirements cannot be changed
  - Businesses lack awareness of the skills associated with IBCs which results in delayed employment.

## APPENDIX B – CTE FUNDING



**ACCELERATION INDEX FUNDING**

Funding Source	Description/Requirement
<p><b>MFP Supplemental Course Allocation</b> \$21,020,440 (FY 23)</p>	<p>The Supplemental Course Allocation (SCA) gives school districts and other public schools an MFP allocation related to the cost of high school credit courses. It is individualized to the needs of secondary students and is provided outside the traditional secondary school. Proportional statewide allocation based on grade 7-12 enrollments.</p> <p>Funds allocated through SCA will target the following types of courses for high school credit:</p> <ul style="list-style-type: none"> <li>● Career and technical preparation</li> <li>● Academic work required to achieve TOPS</li> <li>● Advanced coursework not available at the school due to limited resources</li> <li>● Dual Enrollment</li> <li>● Intensive remediation for students struggling to stay on pace for graduation</li> </ul>
<p><b>MFP Career Development Funds (CDF)</b> \$17,211,352 (FY 23) <i>(Initial Allocation @75% of Prior Year)</i></p>	<p>The MFP formula recognizes that the cost of providing materials, equipment, and teacher credentialing and training for Career and Technical Education courses is above and beyond the cost of traditional academic courses. Beginning in the 2014-15 school year, schools receive a 6% adder to the MFP of all students enrolled (There is a minimum allocation of \$25,000 per school district or \$10,000 per charter/special school.) Expansion of the allowable uses of the Career Development Fund (CDF) allocation included course tuition in career and technical education classes beginning in 2022-2023.</p>
<p><b>Carl D. Perkins</b> \$9,655,721.55 (FY 23)</p>	<p>Carl Perkins Funding is a long-standing source of CTE funds with substantial administrative requirements. Perkins funds can only be utilized for Perkins Eligible CTE Programs of Study and Fast Forward Pathways included in the regionally identified clusters, career exploration and professional development activities. LCTCS is the fiscal agent.</p>

<p><b>Direct Student Services</b> <i>\$11,426,895 (FY 23)</i></p>	<p>Louisiana’s ESSA plan provided a Title I allotment to support school systems and students in gaining access to academic courses, credentials, and services that are not otherwise available at their schools. Louisiana’s state plan distributed the set-aside to LEA’s using the Title I formula, thereby not reducing the total local Title I award while requiring funds to be spent on basic access for the most at-risk students.</p>
<p><b>Minimum Foundation Program (MFP)</b> <i>The 2022-23 General Appropriations Bill adopted by the Legislature provides \$4,023,235,394 towards the cost of the formula</i></p>	<p>Under the Minimum Foundation Program, Louisiana annually adopts a formula to equitably allocate funding for education to school districts. Funding through this program is provided to school districts as a block grant. After satisfying all mandated requirements, school districts have the flexibility to spend the funding to meet the needs of their schools and students.</p>
<p><b>MFP Career and Technical Education (CTE) Weighted Funding</b> <i>\$47,803,637 (FY 23)</i></p>	<p>Each secondary career and technical education course unit per student for both the fall and spring semesters are provided a weight of 6%. Exact per pupil amounts vary by school system. School systems or schools are required to expend the weighted student funds on personnel, professional services, instructional materials, equipment, and supplies for the unique courses that generate such funds.</p>
<p><b>TOPS Tech Early Start (TTES)</b> <i>\$309,350 (FY 22)</i></p>	<p>A TOPS-Tech Early Start Award may be used to fund any technical or applied course leading to an Industry-Based Certification, a Certificate of Applied Science, and a Certificate of Technical Sciences offered at a Louisiana Public or nonpublic postsecondary education institution or by any Louisiana training provider recognized by the Louisiana Workforce and approved by the State Board of Elementary and Secondary Education when such certification or certificate is approved by the Workforce Investment Council.</p>

**SUPPLEMENTAL COURSE ALLOCATION**  
*Preliminary estimates as of October 28, 2022*

School System	Allocation 2021-2022	Unspent Carried-Over to Summer Programming 2021-2022	Additional Funding from Summer Programming Redistribution 2021-2022	Initial Allocation 2022-2023
Acadia	\$230,926	\$35,417	\$10,173	\$268,380
Allen	\$105,669	\$0	\$102,535	\$120,960
Ascension	\$622,096	\$104,385	\$1,036	\$746,200
Assumption	\$81,302	\$55,268	(\$55,268)	\$91,000
Avoyelles	\$131,098	\$0	\$61,424	\$156,170
Beauregard	\$148,149	\$13,804	\$15,006	\$171,990
Bienville	\$53,690	\$0	\$0	\$61,880
Bossier	\$577,256	\$2,789	\$86,048	\$680,400
Caddo	\$965,712	\$0	\$309,056	\$1,109,920
Calcasieu	\$726,998	\$316,499	\$87,352	\$860,720
Caldwell	\$39,884	\$2,834	(\$2,834)	\$45,220
Cameron	\$31,211	\$9,353	(\$9,353)	\$35,840
Catahoula	\$29,146	\$2,171	(\$2,171)	\$31,850
Claiborne	\$39,412	\$0	\$118,924	\$47,880
Concordia	\$83,544	\$0	\$106,708	\$90,230
DeSoto	\$128,915	\$0	\$0	\$152,040
East Baton Rouge	\$971,907	\$427,545	(\$348,345)	\$1,148,840
East Carroll	\$21,830	\$9,880	\$46,809	\$25,200

**SUPPLEMENTAL COURSE ALLOCATION**  
*Preliminary estimates as of October 28, 2022*

School System	Allocation 2021-2022	Unspent Carried-Over to Summer Programming 2021-2022	Additional Funding from Summer Programming Redistribution 2021-2022	Initial Allocation 2022-2023
East Feliciana	\$45,430	\$0	\$0	\$51,730
Evangeline	\$143,606	\$55,310	(\$55,310)	\$168,910
Franklin	\$72,570	\$32,462	(\$32,462)	\$82,110
Grant	\$75,402	\$0	\$19,166	\$88,620
Iberia	\$301,549	\$81,559	(\$34,269)	\$341,530
Iberville	\$110,802	\$46,702	\$8,668	\$134,190
Jackson	\$56,699	\$29,349	\$97,803	\$64,890
Jefferson	\$1,187,611	\$366,288	(\$25,488)	\$1,379,140
Jefferson Davis	\$147,205	\$30,750	\$56,717	\$167,090
Lafayette	\$843,169	\$0	\$0	\$991,340
Lafourche	\$367,275	\$250,169	(\$250,169)	\$418,950
LaSalle	\$65,136	\$17,160	\$2,590	\$76,860
Lincoln	\$149,860	\$10,578	\$36,948	\$173,810
Livingston	\$676,022	\$547,052	(\$137,046)	\$806,190
Madison	\$31,683	\$23,115	\$584	\$38,220
Morehouse	\$86,258	\$23,379	(\$23,379)	\$99,960
Natchitoches	\$150,332	\$0	\$105,094	\$164,430
Orleans	\$1,191,328	\$31,206	(\$394,779)	\$1,394,820
Ouachita	\$482,561	\$125,569	\$83,711	\$561,820

**SUPPLEMENTAL COURSE ALLOCATION**  
*Preliminary estimates as of October 28, 2022*

School System	Allocation 2021-2022	Unspent Carried-Over to Summer Programming 2021-2022	Additional Funding from Summer Programming Redistribution 2021-2022	Initial Allocation 2022-2023
Plaquemines	\$109,150	\$69,142	(\$69,142)	\$125,790
Pointe Coupee	\$65,077	\$40,486	(\$40,486)	\$78,120
Rapides	\$582,212	\$291,034	\$420,705	\$669,620
Red River	\$35,636	\$9,077	(\$9,077)	\$38,640
Richland	\$72,570	\$23,390	\$55,159	\$84,350
Sabine	\$108,206	\$0	\$0	\$123,900
St. Bernard	\$204,022	\$48,115	\$83,300	\$242,900
St. Charles	\$250,927	\$0	\$6,791	\$295,820
St. Helena	\$30,208	\$0	\$43,503	\$35,070
St. James	\$92,748	\$20,200	(\$20,200)	\$109,760
St. John the Baptist	\$150,214	\$124,128	\$53,247	\$159,950
St. Landry	\$318,600	\$228,793	\$239,436	\$371,490
St. Martin	\$192,281	\$75,413	(\$16,373)	\$225,330
St. Mary	\$213,167	\$0	\$0	\$249,900
St. Tammany	\$1,015,036	\$452	\$23,337	\$1,181,460
Tangipahoa	\$513,772	\$158,401	\$471,393	\$603,610
Tensas	\$9,558	\$0	\$0	\$10,010
Terrebonne	\$426,570	\$190,381	(\$190,381)	\$454,020
Union	\$51,566	\$42,416	(\$42,416)	\$57,610

**SUPPLEMENTAL COURSE ALLOCATION**  
*Preliminary estimates as of October 28, 2022*

School System	Allocation 2021-2022	Unspent Carried-Over to Summer Programming 2021-2022	Additional Funding from Summer Programming Redistribution 2021-2022	Initial Allocation 2022-2023
Vermilion	\$240,484	\$100,473	(\$83,273)	\$273,700
Vernon	\$188,918	\$63,693	(\$63,693)	\$213,780
Washington	\$135,405	\$0	\$0	\$152,040
Webster	\$154,639	\$89,086	\$3,341	\$176,610
West Baton Rouge	\$99,297	\$0	\$32,291	\$119,700
West Carroll	\$50,858	\$32,258	\$52,412	\$57,960
West Feliciana	\$55,460	\$0	\$11,893	\$65,940
Winn	\$52,333	\$0	\$44,562	\$63,070
City of Monroe	\$197,650	\$90,645	(\$90,645)	\$237,230
City of Bogalusa	\$47,318	\$20,588	\$38,473	\$51,870
Zachary Community	\$144,196	\$0	\$0	\$174,090
City of Baker	\$36,226	\$26,408	(\$26,408)	\$37,870
Central Community	\$131,157	\$69,172	\$14,217	\$158,130
LSU Lab School	\$40,651	\$29,068	(\$29,068)	\$48,650
Southern Lab School	\$20,355	\$20,355	(\$20,355)	\$23,520
LA School for Math, Science and the Arts	\$18,349	\$16,049	(\$16,049)	\$20,230
New Orleans Center for Creative Arts	\$13,983	\$5,283	(\$5,283)	\$15,890
Thrive	\$9,971	\$9,971	(\$9,971)	\$12,810
Office of Juvenile Justice	\$10,089	\$10,089	(\$10,089)	\$13,230

**SUPPLEMENTAL COURSE ALLOCATION**  
*Preliminary estimates as of October 28, 2022*

School System	Allocation 2021-2022	Unspent Carried-Over to Summer Programming 2021-2022	Additional Funding from Summer Programming Redistribution 2021-2022	Initial Allocation 2022-2023
Glencoe Charter School	\$5,841	\$5,841	(\$5,841)	\$8,540
International School of LA	\$11,800	\$11,800	(\$11,800)	\$15,190
Avoyelles Public Charter School	\$18,290	\$18,290	(\$18,290)	\$22,050
Delhi Charter School	\$22,066	\$0	\$0	\$24,290
Belle Chasse Academy	\$9,735	\$6,035	(\$6,035)	\$12,950
The MAX Charter School	\$1,652	\$1,652	(\$1,652)	\$2,310
D'Arbonne Woods	\$24,190	\$7,790	(\$7,790)	\$30,870
Madison Prep (Community Schools for Apprenticeship Learning)	\$34,928	\$7,706	(\$7,706)	\$37,940
Int'l High School of N. O. (Voices)	\$22,361	\$0	\$4,265	\$27,230
University View Academy	\$130,449	\$0	\$0	\$159,530
Lake Charles Charter Academy	\$12,921	\$12,921	(\$12,921)	\$15,540
Lycee Francois de la Nouvelle Orleans	\$12,803	\$12,803	(\$12,803)	\$17,990
New Orleans Military/Maritime Academy	\$58,882	\$3,835	(\$3,835)	\$64,330
Williams Scholar Academy	\$0	\$0	\$0	\$4,690
JCFA - East	\$10,797	\$5,797	\$8,734	\$9,940
Advantage Charter Academy	\$9,086	\$9,086	(\$9,086)	\$9,100
JCFA - Lafayette	\$3,953	\$3,953	(\$3,953)	\$4,200
Willow Charter Academy	\$7,080	\$7,080	(\$7,080)	\$9,240
Lincoln Prep School	\$15,871	\$0	\$87,610	\$20,370

<b>SUPPLEMENTAL COURSE ALLOCATION</b>				
<i>Preliminary estimates as of October 28, 2022</i>				
<b>School System</b>	<b>Allocation 2021-2022</b>	<b>Unspent Carried-Over to Summer Programming 2021-2022</b>	<b>Additional Funding from Summer Programming Redistribution 2021-2022</b>	<b>Initial Allocation 2022-2023</b>
Iberville Charter Academy	\$7,198	\$7,198	(\$7,198)	\$7,840
Delta Charter School	\$12,744	\$12,744	(\$12,744)	\$15,680
Lake Charles College Prep	\$29,736	\$26,516	(\$26,516)	\$35,070
Northeast Claiborne Charter	\$4,425	\$4,425	(\$4,425)	\$5,250
Acadiana Renaissance	\$20,945	\$19,040	(\$19,040)	\$41,370
Louisiana Key Academy	\$5,487	\$5,487	(\$5,487)	\$6,090
Lafayette Renaissance	\$13,334	\$13,334	(\$13,334)	\$23,590
Impact Charter	\$4,661	\$4,661	(\$4,661)	\$5,950
Louisiana Virtual Charter Academy	\$64,664	\$0	\$3,199	\$72,940
Southwest LA Charter School	\$9,204	\$9,204	(\$9,204)	\$11,760
J. S. Clark Leadership Academy	\$9,853	\$0	\$0	\$12,460
GEO Prep Academy	\$7,965	\$7,965	(\$7,965)	\$9,940
New Harmony High School	\$10,030	\$2,785	\$22,151	\$18,060
Athlos Academy	\$14,868	\$14,868	(\$14,868)	\$16,520
GEO Next Generation HS	\$11,505	\$0	\$0	\$20,020
Red River Charter Academy	\$12,213	\$12,213	(\$12,213)	\$10,290
Collegiate Academy (EBR)	\$27,258	\$27,258	(\$23,358)	\$28,980
GEO Prep Mid-City of Greater B. R.	\$7,729	\$7,729	(\$7,729)	\$9,240
Linwood Public Charter (RSD Operated)	\$11,505	\$11,505	(\$11,505)	\$15,400

<b>SUPPLEMENTAL COURSE ALLOCATION</b>				
<i>Preliminary estimates as of October 28, 2022</i>				
<b>School System</b>	<b>Allocation 2021-2022</b>	<b>Unspent Carried-Over to Summer Programming 2021-2022</b>	<b>Additional Funding from Summer Programming Redistribution 2021-2022</b>	<b>Initial Allocation 2022-2023</b>
Capitol High School (RSD Operated)	\$19,883	\$14,027	(\$14,027)	\$22,890
Democracy Prep	\$6,962	\$6,962	(\$6,962)	\$7,770
Kenilworth Science and Tech	\$16,461	\$16,461	(\$16,461)	\$19,040
Redesign Glen Oaks	\$9,086	\$9,086	(\$9,086)	\$9,100

<b>CAREER DEVELOPMENT FUND</b>			
<i>Preliminary estimates as of October 28, 2022</i>			
<b>School System</b>	<b>Previous Year(s) Carryover</b>	<b>2022-2023 Allocation (75% prior year allocation)</b>	<b>Current Available Balance 2022-2023</b>
Acadia	\$121,076	\$185,630	\$306,706
Allen	\$82,387	\$84,049	\$166,436
Ascension	\$743,665	\$819,882	\$1,563,547
Assumption	\$117,096	\$69,227	\$186,323
Avoyelles	\$0	\$148,396	\$148,396
Beauregard	\$216,598	\$70,673	\$287,271
Bienville	\$49,562	\$35,427	\$84,989
Bossier	\$366,768	\$274,379	\$641,147
Caddo	\$980,145	\$795,119	\$1,775,264
Calcasieu	\$1,463,815	\$695,345	\$2,159,160
Caldwell	\$75,804	\$50,972	\$126,776
Cameron	\$22,643	\$25,000	\$47,643
Catahoula	\$85,686	\$31,270	\$116,956
Claiborne	\$248,918	\$60,732	\$309,650
Concordia	\$222,016	\$90,737	\$312,753
DeSoto	\$548,826	\$239,313	\$788,139
East Baton Rouge	\$1,515,649*	\$1,136,737	\$2,652,386
East Carroll	\$139,020	\$35,608	\$174,628
East Feliciana	\$30,777	\$25,000	\$55,777
Evangeline	\$319,780	\$145,685	\$465,465
Franklin	\$1,165	\$25,000	\$26,165

<b>CAREER DEVELOPMENT FUND</b>			
<i>Preliminary estimates as of October 28, 2022</i>			
<b>School System</b>	<b>Previous Year(s) Carryover</b>	<b>2022-2023 Allocation (75% prior year allocation)</b>	<b>Current Available Balance 2022-2023</b>
Grant	\$60,523	\$88,387	\$148,910
Iberia	\$616,488	\$347,763	\$964,251
Iberville	\$44,335	\$66,697	\$111,032
Jackson	\$6,449	\$37,415	\$43,864
Jefferson	\$4,259,508	\$1,152,462	\$5,411,970
Jefferson Davis	\$0	\$110,258	\$110,258
Lafayette	\$927,239	\$766,922	\$1,694,161
Lafourche	\$165,355	\$453,140	\$618,495
LaSalle	\$87,474*	\$56,394	\$143,868
Lincoln	\$260,302	\$127,971	\$388,273
Livingston	\$2,938,748	\$1,091,911	\$4,030,659
Madison	\$161,676*	\$49,706	\$211,382
Morehouse	\$308,480*	\$71,396	\$379,876
Natchitoches	\$45,588	\$175,508	\$221,096
Orleans	\$1,165,851*	\$831,856	\$1,997,707
Ouachita	\$673,821	\$267,329	\$941,150
Plaquemines	\$70,433	\$25,000	\$95,433
Pointe Coupee	\$211,493	\$70,854	\$282,347
Rapides	\$907,319	\$595,933	\$1,503,252
Red River	\$0	\$48,260	\$48,260
Richland	\$203,675	\$63,082	\$266,757
Sabine	\$185,937	\$143,516	\$329,453

<b>CAREER DEVELOPMENT FUND</b>			
<i>Preliminary estimates as of October 28, 2022</i>			
<b>School System</b>	<b>Previous Year(s) Carryover</b>	<b>2022-2023 Allocation (75% prior year allocation)</b>	<b>Current Available Balance 2022-2023</b>
St. Bernard	\$443,879	\$194,126	\$638,005
St. Charles	\$469,391*	\$249,254	\$718,645
St. Helena	\$53,110*	\$25,000	\$78,110
St. James	\$28	\$71,035	\$71,063
St. John the Baptist	\$403,981*	\$113,511	\$517,492
St. Landry	\$2,842	\$487,754	\$490,596
St. Martin	\$378,630	\$167,736	\$546,366
St. Mary	\$0	\$256,123	\$256,123
St. Tammany	\$757,750	\$753,366	\$1,511,116
Tangipahoa	\$1,229,967	\$644,555	\$1,874,522
Tensas	\$72,921	\$25,000	\$97,921
Terrebonne	\$482,944	\$432,354	\$915,298
Union	\$29,622	\$47,537	\$77,159
Vermilion	\$180,768	\$146,950	\$327,718
Vernon	\$32,872	\$102,305	\$135,177
Washington	\$116,103	\$120,018	\$236,121
Webster	\$654,016*	\$165,748	\$819,764
West Baton Rouge	\$237,719	\$106,100	\$343,819
West Carroll	\$214,701	\$34,162	\$248,863
West Feliciana	\$166,832	\$53,683	\$220,515
Winn	\$87,141	\$103,389	\$190,530
City of Monroe	\$583,486	\$175,508	\$758,994

<b>CAREER DEVELOPMENT FUND</b>			
<i>Preliminary estimates as of October 28, 2022</i>			
<b>School System</b>	<b>Previous Year(s) Carryover</b>	<b>2022-2023 Allocation (75% prior year allocation)</b>	<b>Current Available Balance 2022-2023</b>
City of Bogalusa	\$0	\$41,753	\$41,753
Zachary Community	\$57,670	\$94,171	\$151,841
City of Baker	\$62,201*	\$31,631	\$93,832
Central Community	\$245,376	\$199,910	\$445,286
LSU Lab School	\$32,209*	\$14,641	\$46,850
Southern Lab School	\$70,241*	\$10,000	\$80,241
LA School for Math, Science and the Arts	\$10,000*	\$10,000	\$20,000
New Orleans Center for Creative Arts	\$19,288*	\$10,000	\$29,288
Thrive	\$57,352*	\$10,000	\$67,352
Office of Juvenile Justice	\$125,680*	\$40,488	\$166,168
Glencoe Charter School	\$29,150*	\$10,000	\$39,150
Avoyelles Public Charter School	\$10,000*	\$10,000	\$20,000
Delhi Charter School	\$103,981	\$36,150	\$140,131
D'Arbonne Woods	\$231,295	\$33,620	\$264,915
Madison Prep	\$284,729*	\$41,211	\$325,940
Int'l High School of N. O.	\$0	\$10,000	\$10,000
University View Academy	\$297,728	\$105,197	\$402,925
Lycee Francois de la Nouvelle Orleans	\$20,000*	\$10,000	\$30,000
New Orleans Military/Maritime Academy	\$38,560*	\$51,514	\$90,074
Williams Scholar Academy	\$10,000*	\$10,000	\$20,000
JCFA - East	\$49,042*	\$10,000	\$59,042
JCFA - Lafayette	\$36,895*	\$10,000	\$46,895

<b>CAREER DEVELOPMENT FUND</b>			
<i>Preliminary estimates as of October 28, 2022</i>			
<b>School System</b>	<b>Previous Year(s) Carryover</b>	<b>2022-2023 Allocation (75% prior year allocation)</b>	<b>Current Available Balance 2022-2023</b>
Lincoln Prep School	\$10,000*	\$10,000	\$20,000
Delta Charter School	\$54,504*	\$10,484	\$64,988
Lake Charles College Prep	\$122,943*	\$31,631	\$154,574
Northeast Claiborne Charter	\$0	\$10,000	\$10,000
Acadiana Renaissance	\$33,506	\$23,859	\$57,365
Lafayette Renaissance	\$20,000	\$10,000	\$30,000
Louisiana Virtual Charter Academy	\$173,240	\$74,831	\$248,071
J. S. Clark Leadership Academy	\$0	\$17,533	\$17,533
New Harmony High School	\$30,000*	\$10,000	\$40,000
GEO Next Generation HS	\$41,449*	\$10,000	\$51,449
Red River Charter Academy	\$19,039*	\$14,279	\$33,318
Collegiate Academy (EBR)	\$19,762*	\$14,822	\$34,584
Capitol High School (RSD Operated)	\$68,225*	\$12,472	\$80,697

\* System has not reported expenditures for the 2021-2022 school year. Reported amount includes full allocation from 2021-2022 school year in addition to prior year(s) carry-over.

<b>CARL D. PERKINS</b>			
<i>Preliminary estimates as of October 28, 2022</i>			
<b>Recipient Organization</b>	<b>2021-2022 Total Available for Budget</b>	<b>2021-2022 Unspent Funds Returned to LCTCS</b>	<b>Preliminary Allocation 2022-2023</b>
Acadia Parish	\$155,092.00	\$0.00	\$121,225.00
Allen Parish	\$66,182.00	\$0.00	\$48,190.00
Ascension Parish	\$298,193.00	\$0.00	\$257,374.00
Assumption Parish	\$47,312.00	\$0.00	\$37,350.00
Avoyelles Parish	\$111,927.00	\$0.00	\$70,285.00
Beauregard Parish	\$85,159.00	\$32,065.00	\$63,918.00
Bienville Parish	\$31,333.00	\$13,594.00	\$26,281.00
Bossier Parish	\$292,973.00	\$0.00	\$250,253.00
Caddo Parish	\$594,410.00	\$0.00	\$464,633.00
Calcasieu Parish	\$520,263.00	\$0.00	\$332,938.00
Caldwell Parish	\$24,605.00	\$0.00	\$19,815.00
Cameron Parish	\$17,856.00	\$0.00	\$15,886.00
Catahoula Parish	\$18,595.00	\$0.00	\$15,533.00
Claiborne Parish	\$27,740.00	\$0.00	\$24,324.00
Concordia Parish	\$55,826.00	\$0.00	\$43,689.00
DeSoto Parish	\$66,540.00	\$0.00	\$56,239.00
East Baton Rouge Parish	\$738,410.00	\$0.00	\$645,527.00
East Carroll Parish	\$16,102.00	\$8,561.00	\$12,767.00
East Feliciana Parish	\$30,664.00	\$0.00	\$22,474.00
Evangeline Parish	\$89,785.00	\$0.00	\$73,722.00

<b>CARL D. PERKINS</b>			
<i>Preliminary estimates as of October 28, 2022</i>			
<b>Recipient Organization</b>	<b>2021-2022 Total Available for Budget</b>	<b>2021-2022 Unspent Funds Returned to LCTCS</b>	<b>Preliminary Allocation 2022-2023</b>
Franklin Parish	\$50,342.00	\$0.00	\$40,925.00
Grant Parish	\$48,716.00	\$0.00	\$39,314.00
Iberia Parish	\$193,112.00	\$0.00	\$151,787.00
Iberville Parish	\$78,964.00	\$0.00	\$63,096.00
Jackson Parish	\$33,239.00	\$2,555.00	Declined Funds
Jefferson Parish	\$881,777.00	\$0.00	\$706,453.00
Jefferson Davis Parish	\$88,964.00	\$0.00	\$63,733.00
Lafayette Parish	\$592,823.00	\$0.00	\$392,950.00
Lafourche Parish	\$213,028.00	\$66,797.00	\$184,387.00
LaSalle Parish	\$36,479.00	\$0.00	\$30,042.00
Lincoln Parish	\$83,891.00	\$0.00	\$68,357.00
Livingston Parish	\$339,266.00	\$0.00	\$338,676.00
Madison Parish	\$21,254.00	\$13,474.00	\$18,464.00
Morehouse Parish	\$60,189.00	\$35,004.00	\$48,100.00
Natchitoches Parish	\$104,339.00	\$58,688.00	\$80,789.00
Orleans Parish (consortium)	\$684,139.00	\$0.00	\$617,787.00
Ouachita Parish	\$274,672.00	\$135,604.00	\$219,334.00
Plaquemines Parish	\$68,344.00	\$0.00	\$56,788.00
Pointe Coupee Parish	\$41,338.00	\$0.00	\$35,130.00
Rapides Parish	\$354,061.00	\$0.00	\$262,228.00
Red River Parish	Declined Funds	\$0.00	Declined Funds
Richland Parish	\$48,045.00	\$0.00	\$37,816.00

<b>CARL D. PERKINS</b>			
<i>Preliminary estimates as of October 28, 2022</i>			
<b>Recipient Organization</b>	<b>2021-2022 Total Available for Budget</b>	<b>2021-2022 Unspent Funds Returned to LCTCS</b>	<b>Preliminary Allocation 2022-2023</b>
Sabine Parish	Declined Funds	\$0.00	Declined Funds
St. Bernard Parish	\$129,168.00	\$0.00	\$108,508.00
St. Charles Parish	\$130,907.00	\$6,101.00	\$111,253.00
St. Helena Parish	\$22,255.00	\$0.00	\$18,063.00
St. James Parish	\$48,377.00	\$0.00	\$41,575.00
St. John the Baptist Parish	\$93,234.00	\$0.00	\$77,751.00
St. Landry Parish	\$210,105.00	\$0.00	\$175,256.00
St. Martin Parish	\$118,518.00	\$0.00	\$95,729.00
St. Mary Parish	\$127,398.00	\$0.00	\$113,231.00
St. Tammany Parish	\$477,036.00	\$0.00	\$407,336.00
Tangipahoa Parish	\$310,139.00	\$0.00	\$270,239.00
Tensas Parish	\$6,539.00	\$2,179.00	Declined Funds
Terrebonne Parish	\$261,962.00	\$0.00	\$215,881.00
Union Parish	\$33,225.00	\$0.00	\$27,367.00
Vermilion Parish	\$139,589.00	\$0.00	\$108,106.00
Vernon Parish	\$119,961.00	\$0.00	\$93,623.00
Washington Parish	\$76,385.00	\$0.00	\$64,231.00
Webster Parish	\$88,624.00	\$0.00	\$71,716.00
West Baton Rouge Parish	\$58,281.00	\$0.00	\$53,433.00
West Carroll Parish	\$29,347.00	\$0.00	\$24,125.00
West Feliciana Parish	\$25,358.00	\$0.00	\$21,576.00
Winn Parish	\$33,267.00	\$0.00	\$25,667.00

<b>CARL D. PERKINS</b>			
<i>Preliminary estimates as of October 28, 2022</i>			
<b>Recipient Organization</b>	<b>2021-2022 Total Available for Budget</b>	<b>2021-2022 Unspent Funds Returned to LCTCS</b>	<b>Preliminary Allocation 2022-2023</b>
City of Monroe School District	\$147,358.00	\$0.00	\$114,970.00
City of Bogalusa School District	\$35,968.00	\$0.00	\$28,918.00
Zachary Community School District	\$68,961.00	\$0.00	\$58,200.00
City of Baker School District	\$38,576.00	\$0.00	\$15,034.00
Central Community School District	\$58,775.00	\$0.00	\$51,404.00
D'Arbonne Woods Charter School (consortium)	\$134,571.00	\$0.00	No Longer Fiscal Agent
University View Academy, Inc. (FRM LA Connections)	\$48,845.00	\$0.00	\$44,204.00
Dr Martin Luther King Charter School for Sci Tech	\$13,138.00	\$0.00	\$10,842.00
Acadiana Renaissance Charter Academy	\$17,885.00	\$0.00	\$17,401.00
Louisiana Virtual Charter Academy	\$35,854.00	\$0.00	\$30,632.00
New Orleans Military & Maritime Academy (consortium)	Not a fiscal agent in 2021-2022		\$32,422.00
Lincoln Preparatory School (consortium)	Not a fiscal agent in 2021-2022		\$85,880.00
Lafayette Charter Foundation	Not an eligible recipient in 2021-2022		\$17,004.00

<b>DIRECT STUDENT SERVICES</b>				
<i>Preliminary estimates as of October 28, 2022</i>				
<b>School System</b>	<b>2020-2021 Carryover</b>	<b>2021-2022 Allocation</b>	<b>Amount utilized in 2022</b>	<b>2022-2023 Balance</b>
Acadia Parish	\$183,426.00	\$178,273.00	\$0.00	\$361,699.00
Allen Parish	\$0.00	\$39,459.00	\$29,603.00	\$9,856.00
Ascension Parish	\$29,683.00	\$129,935.00	\$0.00	\$159,618.00
Assumption Parish	\$38,319.00	\$37,953.00	\$0.00	\$76,272.00
Avoyelles Parish	\$0.00	\$116,973.00	\$13,319.00	\$103,654.00
Beauregard Parish	\$31,024.00	\$50,901.00	\$0.00	\$81,925.00
Bienville Parish	\$0.00	\$33,410.00	\$16,175.00	\$17,235.00
Bossier Parish	\$0.00	\$273,695.00	\$148,339.00	\$125,356.00
Caddo Parish	\$446,491.00	\$735,309.00	\$0.00	\$1,181,800.00
Calcasieu Parish	\$378,859.00	\$444,640.00	\$0.00	\$823,499.00
Caldwell Parish	\$0.00	\$19,862.00	\$11,963.00	\$7,899.00
Cameron Parish	\$1,275.00	\$7,219.00	\$0.00	\$8,494.00
Catahoula Parish	\$24,789.00	\$24,552.00	\$0.00	\$49,341.00
Claiborne Parish	\$43,418.00	\$43,004.00		\$86,422.00
Concordia Parish	\$0.00	\$62,095.00	\$59,139.00	\$2,956.00
DeSoto Parish	\$0.00	\$60,825.00	\$48,924.00	\$11,901.00
East Baton Rouge Parish	\$0.00	\$723,828.00	\$323,744.00	\$400,084.00
East Carroll Parish	\$2,904.00	\$46,110.00	\$0.00	\$49,014.00
East Feliciana Parish	\$0.00	\$24,404.00	\$24,395.00	\$9.00
Evangeline Parish	\$0.00	\$107,489.00	\$24,543.00	\$82,946.00

<b>DIRECT STUDENT SERVICES</b>				
<i>Preliminary estimates as of October 28, 2022</i>				
<b>School System</b>	<b>2020-2021 Carryover</b>	<b>2021-2022 Allocation</b>	<b>Amount utilized in 2022</b>	<b>2022-2023 Balance</b>
Franklin Parish	\$66,946.00	\$73,255.00	\$0.00	\$140,201.00
Grant Parish	\$10,480.00	\$31,899.00	\$0.00	\$42,379.00
Iberia Parish	\$86,979.00	\$216,430.00	\$0.00	\$303,409.00
Iberville Parish	\$0.00	\$67,438.00	\$43,170.00	\$24,268.00
Jackson Parish	\$0.00	\$37,511.00	\$14,991.00	\$22,520.00
Jefferson Parish	\$0.00	\$828,937.00	\$444,900.00	\$384,037.00
Jefferson Davis Parish	\$0.00	\$56,166.00	\$28,343.00	\$27,823.00
Lafayette Parish	\$48,635.00	\$452,717.00	\$0.00	\$501,352.00
Lafourche Parish	\$0.00	\$160,350.00	\$60,939.00	\$99,411.00
LaSalle Parish	\$0.00	\$20,548.00	\$15,001.00	\$5,547.00
Lincoln Parish	\$0.00	\$147,272.00	\$47,749.00	\$99,523.00
Livingston Parish	\$0.00	\$167,559.00	\$0.00	\$167,559.00
Madison Parish	\$61,921.00	\$68,967.00	\$0.00	\$130,888.00
Morehouse Parish	\$27,747.00	\$97,960.00	\$0.00	\$125,707.00
Natchitoches Parish	\$0.00	\$102,374.00	\$1,399.00	\$100,975.00
Orleans Parish	\$306,504.00	\$348,095.00	\$0.00	\$654,599.00
Ouachita Parish	\$144,318.00	\$263,870.00	\$0.00	\$408,188.00
Plaquemines Parish	\$0.00	\$29,291.00	\$10,545.00	\$18,746.00
Pointe Coupee Parish	\$0.00	\$38,809.00	\$34,885.00	\$3,924.00
Rapides Parish	\$0.00	\$262,196.00	\$111,029.00	\$151,167.00
Red River Parish	\$9,781.00	\$25,636.00	\$0.00	\$35,417.00

<b>DIRECT STUDENT SERVICES</b>				
<i>Preliminary estimates as of October 28, 2022</i>				
<b>School System</b>	<b>2020-2021 Carryover</b>	<b>2021-2022 Allocation</b>	<b>Amount utilized in 2022</b>	<b>2022-2023 Balance</b>
Richland Parish	\$37,154.00	\$64,122.00	\$17,920.00	\$83,356.00
Sabine Parish	\$0.00	\$44,132.00	\$44,132.00	\$0.00
St. Bernard Parish	\$0.00	\$103,336.00	\$59,909.00	\$43,427.00
St. Charles Parish	\$16,356.00	\$56,062.00	\$0.00	\$72,418.00
St. Helena Parish	\$12,136.00	\$28,288.00	\$0.00	\$40,424.00
St. James Parish	\$0.00	\$32,904.00	\$27,202.00	\$5,702.00
St. John the Baptist Parish	\$0.00	\$80,867.00	\$30,385.00	\$50,482.00
St. Landry Parish	\$134,374.00	\$345,054.00	\$0.00	\$479,428.00
St. Martin Parish	\$101,793.00	\$100,821.00	\$0.00	\$202,614.00
St. Mary Parish	\$0.00	\$131,325.00	\$131,325.00	\$0.00
St. Tammany Parish	\$163,457.00	\$307,639.00	\$0.00	\$471,096.00
Tangipahoa Parish	\$0.00	\$342,613.00	\$221,952.00	\$120,661.00
Tensas Parish	\$0.00	\$21,803.00	\$18,428.00	\$3,375.00
Terrebonne Parish	\$33,189.00	\$235,812.00	\$0.00	\$269,001.00
Union Parish	\$31,527.00	\$46,465.00	\$0.00	\$77,992.00
Vermilion Parish	\$104,338.00	\$105,976.00	\$0.00	\$210,314.00
Vernon Parish	\$0.00	\$71,218.00	\$21,880.00	\$49,338.00
Washington Parish	\$0.00	\$68,308.00	\$68,308.00	\$0.00
Webster Parish	\$0.00	\$93,269.00	\$15,028.00	\$78,241.00
West Baton Rouge Parish	\$34,602.00	\$34,272.00	\$0.00	\$68,874.00
West Carroll Parish	\$15,562.00	\$26,294.00	\$14,083.00	\$27,773.00

<b>DIRECT STUDENT SERVICES</b>				
<i>Preliminary estimates as of October 28, 2022</i>				
<b>School System</b>	<b>2020-2021 Carryover</b>	<b>2021-2022 Allocation</b>	<b>Amount utilized in 2022</b>	<b>2022-2023 Balance</b>
West Feliciana Parish	\$0.00	\$12,671.00	\$12,671.00	\$0.00
Winn Parish	\$3,316.00	\$26,299.00	\$0.00	\$29,615.00
City of Monroe School District	\$76,666.00	\$264,487.00	\$0.00	\$341,153.00
City of Bogalusa School District	\$0.00	\$76,170.00	\$74,225.00	\$1,945.00
Zachary Community School District	\$0.00	\$28,295.00	\$27,935.00	\$360.00
City of Baker School District	\$24,611.00	\$32,952.00	\$0.00	\$57,563.00
Central Community School District	\$0.00	\$20,006.00	\$18,772.00	\$1,234.00
Louisiana School for Math Science & the Arts	\$0.00	\$0.00		\$0.00
LA Schools for the Deaf and Visually Impaired	\$0.00	\$2,475.00	\$0.00	\$2,475.00
LSU Laboratory School	\$0.00	\$0.00	\$0.00	\$0.00
Southern University Lab School	\$14,365.00	\$26,518.00	\$0.00	\$40,883.00
New Vision Learning Academy	\$0.00	\$4,404.00	\$4,268.00	\$136.00
V. B. Glencoe Charter School	\$0.00	\$5,423.00	\$5,423.00	\$0.00
International School of Louisiana	\$15,833.00	\$15,381.00	\$0.00	\$31,214.00
Avoyelles Public Charter School	\$0.00	\$7,750.00	\$7,750.00	\$0.00
New Orleans Center for Creative Arts	\$0.00	\$0.00	\$0.00	\$0.00
Delhi Charter School	\$11,544.00	\$11,505.00	\$0.00	\$23,049.00
Belle Chasse Academy	\$0.00	\$6,965.00	\$6,965.00	\$0.00
The MAX Charter School	\$891.00	\$887.00	\$0.00	\$1,778.00
D'Arbonne Woods Charter School	\$0.00	\$10,031.00	\$4,795.00	\$5,236.00

<b>DIRECT STUDENT SERVICES</b>				
<i>Preliminary estimates as of October 28, 2022</i>				
<b>School System</b>	<b>2020-2021 Carryover</b>	<b>2021-2022 Allocation</b>	<b>Amount utilized in 2022</b>	<b>2022-2023 Balance</b>
Community School for Apprenticeship Learning, Inc.	\$0.00	\$7,917.00	\$7,917.00	\$0.00
Voices for International Business & Education	\$0.00	\$5,750.00	\$0.00	\$5,750.00
University View Academy, Inc. (FRM LA Connections)	\$0.00	\$37,447.00	\$11,087.00	\$26,360.00
Lake Charles Charter Academy Foundation, Inc.	\$0.00	\$16,803.00	\$16,201.00	\$602.00
Lycee Francais de la Nouvelle-Orleans	\$7,465.00	\$8,570.00	\$0.00	\$16,035.00
New Orleans Military & Maritime Academy	\$0.00	\$13,774.00	\$13,774.00	\$0.00
Recovery School District-LDE	\$0.00	\$26,947.00	\$512.00	\$26,435.00
Thrive Academy	\$0.00	\$3,058.00	\$2,435.00	\$623.00
Williams Scholar Academy	\$0.00	\$1,609.00	\$600.00	\$1,009.00
St. Landry Primary School, Incl.	\$0.00	\$3,539.00	\$3,539.00	\$0.00
Office of Juvenile Justice	\$0.00	\$2,067.00	\$0.00	\$2,067.00
Noble Minds	\$0.00	\$2,039.00	\$2,039.00	\$0.00
JCFA-East	\$2,607.00	\$2,991.00	\$0.00	\$5,598.00
Advantage Charter Academy	\$0.00	\$9,522.00	\$9,328.00	\$194.00
JCFA Lafayette	\$0.00	\$765.00	\$765.00	\$0.00
James M Singleton Charter School	\$4,872.00	\$8,090.00	\$0.00	\$12,962.00
Willow Charter Academy	\$5,179.00	\$12,136.00	\$0.00	\$17,315.00
Dr Martin Luther King Charter School for Sci Tech	\$14,527.00	\$18,911.00	\$0.00	\$33,438.00
Lincoln Preparatory School	\$0.00	\$9,739.00	\$7,931.00	\$1,808.00

<b>DIRECT STUDENT SERVICES</b>				
<i>Preliminary estimates as of October 28, 2022</i>				
<b>School System</b>	<b>2020-2021 Carryover</b>	<b>2021-2022 Allocation</b>	<b>Amount utilized in 2022</b>	<b>2022-2023 Balance</b>
Iberville Charter Academy	\$177.00	\$5,933.00	\$0.00	\$6,110.00
Delta Charter Group	\$0.00	\$5,187.00	\$4,786.00	\$401.00
Lake Charles College Prep	\$2,485.00	\$8,475.00	\$0.00	\$10,960.00
Northeast Claiborne Charter	\$0.00	\$2,748.00	\$2,748.00	\$0.00
Lord Beaconsfield Landry-Oliver Perry Walker High	\$0.00	\$20,304.00	\$18,428.00	\$1,876.00
Martin Behrman Elementary School	\$0.00	\$17,650.00	\$17,650.00	\$0.00
Acadiana Renaissance Charter Academy	\$0.00	\$12,703.00	\$11,677.00	\$1,026.00
Sophie B Wright Institute of Academic Excellence	\$0.00	\$9,172.00	\$9,172.00	\$0.00
Louisiana Key Academy	\$0.00	\$4,894.00	\$4,894.00	\$0.00
Lafayette Charter Foundation	\$14,240.00	\$14,472.00	\$0.00	\$28,712.00
KIPP Ernest N. Dutch Morial	\$0.00	\$19,761.00	\$19,761.00	\$0.00
KIPP Believe	\$0.00	\$17,435.00	\$17,435.00	\$0.00
Frederick A. Douglass High School	\$0.00	\$11,567.00	\$11,567.00	\$0.00
KIPP Leadership	\$0.00	\$19,819.00	\$19,819.00	\$0.00
KIPP East Community Primary	\$0.00	\$14,541.00	\$14,541.00	\$0.00
KIPP Booker T. Washington	\$0.00	\$12,701.00	\$12,701.00	\$0.00
Impact Charter School	\$0.00	\$6,282.00	\$6,098.00	\$184.00
Samuel J Green Charter School	\$0.00	\$10,497.00	\$0.00	\$10,497.00
Arthur Ashe Charter School	\$0.00	\$16,642.00	\$16,642.00	\$0.00
Phillis Wheatley Community School	\$0.00	\$16,857.00	\$16,857.00	\$0.00

<b>DIRECT STUDENT SERVICES</b>				
<i>Preliminary estimates as of October 28, 2022</i>				
<b>School System</b>	<b>2020-2021 Carryover</b>	<b>2021-2022 Allocation</b>	<b>Amount utilized in 2022</b>	<b>2022-2023 Balance</b>
Langston Hughes Charter Academy	\$0.00	\$17,308.00	\$17,308.00	\$0.00
RSD-Capitol Education Foundation	\$0.00	\$14,237.00	\$14,237.00	\$0.00
Morris Jeff Community School	\$0.00	\$19,576.00	\$16,176.00	\$3,400.00
Fannie C Williams Charter School	\$12,822.00	\$12,161.00	\$0.00	\$24,983.00
Harriet Tubman Charter School	\$0.00	\$17,357.00	\$17,357.00	\$0.00
Louisiana Virtual Charter Academy	\$0.00	\$29,870.00	\$29,090.00	\$780.00
The NET Charter High School	\$0.00	\$1,835.00	\$1,835.00	\$0.00
Southwest Louisiana Charter Academy	\$8,750.00	\$10,279.00	\$0.00	\$19,029.00
JS Clark Leadership Academy	\$0.00	\$4,679.00	\$4,679.00	\$0.00
Paul Habans Charter School	\$0.00	\$16,469.00	\$16,469.00	\$0.00
Dalton Charter School	\$3,648.00	\$13,506.00	\$0.00	\$17,154.00
Lanier Charter School	\$8,144.00	\$12,933.00	\$0.00	\$21,077.00
Baton Rouge University Preparatory School, Inc.	\$0.00	\$0.00	\$0.00	\$0.00
GEO Prep Academy of Greater Baton Rouge	\$0.00	\$11,865.00	\$11,865.00	\$0.00
Democracy Prep Baton Rouge	\$0.00	\$28,243.00	\$42.00	\$28,201.00
Audubon Charter School	\$8,354.00	\$8,335.00	\$0.00	\$16,689.00
Kenilworth Science and Technology Charter School	\$0.00	\$19,363.00	\$19,363.00	\$0.00
Einstein Charter School at Village De L'Est	\$0.00	\$9,046.00	\$3,642.00	\$5,404.00
Benjamin Franklin High School	\$0.00	\$8,072.00	\$8,072.00	\$0.00
Alice M Harte Elementary Charter School	\$0.00	\$13,949.00	\$12,601.00	\$1,348.00

<b>DIRECT STUDENT SERVICES</b>				
<i>Preliminary estimates as of October 28, 2022</i>				
<b>School System</b>	<b>2020-2021 Carryover</b>	<b>2021-2022 Allocation</b>	<b>Amount utilized in 2022</b>	<b>2022-2023 Balance</b>
Edna Karr High School	\$0.00	\$18,895.00	\$18,895.00	\$0.00
Lusher Charter School	\$7,914.00	\$9,116.00	\$0.00	\$17,030.00
Eleanor McMain Secondary School	\$0.00	\$16,155.00	\$14,930.00	\$1,225.00
Robert Russa Moton Charter School	\$0.00	\$9,196.00	\$0.00	\$9,196.00
Lake Forest Elementary Charter School	\$0.00	\$11,333.00	\$10,322.00	\$1,011.00
New Orleans Charter Science and Mathematics HS	\$1,000.00	\$8,795.00	\$0.00	\$9,795.00
ENCORE Academy	\$0.00	\$11,112.00	\$10,175.00	\$937.00
Bricolage Academy	\$0.00	\$9,297.00	\$0.00	\$9,297.00
Wilson Charter School	\$0.00	\$13,922.00	\$13,301.00	\$621.00
Sarah Towles Reed High School	\$0.00	\$6,390.00	\$6,390.00	\$0.00
Einstein Charter Middle Sch at Sarah Towles Reed	\$0.00	\$7,725.00	\$2,780.00	\$4,945.00
Einstein Charter at Sherwood Forest	\$0.00	\$8,890.00	\$1,003.00	\$7,887.00
McDonogh 42 Charter School	\$0.00	\$10,113.00	\$2,492.00	\$7,621.00
New Harmony High Institute	\$453.00	\$4,272.00	\$0.00	\$4,725.00
Athlos Academy of Jefferson Parish	\$16,564.00	\$18,452.00	\$0.00	\$35,016.00
FirstLine Live Oak	\$0.00	\$11,646.00	\$5,009.00	\$6,637.00
Audubon Charter School - Gentilly	\$2,346.00	\$6,349.00	\$0.00	\$8,695.00
Rosenwald Collegiate Academy	\$0.00	\$6,354.00	\$2,481.00	\$3,873.00
Dwight D. Eisenhower Charter School	\$0.00	\$14,750.00	\$13,833.00	\$917.00
Living School, Inc.	\$0.00	\$3,081.00	\$0.00	\$3,081.00

<b>DIRECT STUDENT SERVICES</b>				
<i>Preliminary estimates as of October 28, 2022</i>				
<b>School System</b>	<b>2020-2021 Carryover</b>	<b>2021-2022 Allocation</b>	<b>Amount utilized in 2022</b>	<b>2022-2023 Balance</b>
GEO Next Generation High School	\$0.00	\$5,235.00	\$5,235.00	\$0.00
Red River Charter Academy	\$0.00	\$4,969.00	\$4,969.00	\$0.00
McDonogh 35 Senior High School	\$0.00	\$13,578.00	\$7,381.00	\$6,197.00
IDEA Public Schools	\$0.00	\$7,433.00	\$0.00	\$7,433.00
Cohen College Prep	\$0.00	\$6,912.00	\$6,912.00	\$0.00
Lawrence D Crocker College Prep	\$0.00	\$0.00	\$0.00	\$0.00
Akili Academy of New Orleans	\$0.00	\$13,161.00	\$13,161.00	\$0.00
Sci Academy	\$0.00	\$12,416.00	\$10,317.00	\$2,099.00
G W Carver Collegiate Academy	\$0.00	\$14,578.00	\$12,068.00	\$2,510.00
Livingston Collegiate Academy	\$0.00	\$11,231.00	\$4,665.00	\$6,566.00
Collegiate Baton Rouge	\$6,361.00	\$6,826.00	\$0.00	\$13,187.00
KIPP Central City	\$0.00	\$21,305.00	\$21,305.00	\$0.00
Success Preparatory Academy	\$7,440.00	\$10,258.00	\$0.00	\$17,698.00
Arise Academy	\$11,121.00	\$10,616.00	\$0.00	\$21,737.00
Mildred Osborne Charter School	\$0.00	\$10,744.00	\$1,551.00	\$9,193.00
Glen Oaks Middle School (Redesign Schools LA)	\$8,114.00	\$12,911.00	\$0.00	\$21,025.00
ReNEW SciTech Academy at Laurel	\$0.00	\$13,676.00	\$13,676.00	\$0.00
ReNew Dolores T Aaron Elementary	\$0.00	\$17,653.00	\$17,653.00	\$0.00
ReNEW Schaumburg Elementary	\$0.00	\$17,394.00	\$17,394.00	\$0.00
GEO Prep Mid-City of Greater Baton Rouge	\$0.00	\$11,734.00	\$10,662.00	\$1,072.00
The NET2 High School	\$0.00	\$1,895.00	\$1,895.00	\$0.00

<b>DIRECT STUDENT SERVICES</b>				
<i>Preliminary estimates as of October 28, 2022</i>				
<b>School System</b>	<b>2020-2021 Carryover</b>	<b>2021-2022 Allocation</b>	<b>Amount utilized in 2022</b>	<b>2022-2023 Balance</b>
New Orleans Accelerated High School	\$0.00	\$1,159.00	\$1,159.00	\$0.00
Warren Easton Charter Foundation, Inc.	\$0.00	\$16,071.00	\$16,071.00	\$0.00
Edward Hynes Charter School - Lakeview	\$0.00	\$6,007.00	\$4,702.00	\$1,305.00
Edward Hynes Charter School - UNO	\$0.00	\$6,218.00	\$978.00	\$5,240.00
John F. Kennedy High School	\$0.00	\$8,589.00	\$8,589.00	\$0.00
Pierre A. Capdau Charter School	\$1,440.00	\$11,012.00	\$0.00	\$12,452.00
Foundation Preparatory Academy	\$0.00	\$5,006.00	\$0.00	\$5,006.00
Lafayette Academy Charter School	\$12,257.00	\$13,594.00	\$0.00	\$25,851.00
Esperanza Charter School	\$0.00	\$10,802.00	\$0.00	\$10,802.00
Hynes Parkview	\$0.00	\$8,995.00	\$0.00	\$8,995.00
Homer Plessy Community School	\$0.00	\$15,573.00	\$13,380.00	\$2,193.00
YACS at Lawrence D. Crocker	\$0.00	\$8,377.00	\$0.00	\$8,377.00
Rooted School	\$0.00	\$3,823.00	\$3,823.00	\$0.00

^There was not a dedicated DSS allocation for 2022-2023. DSS funds are being incorporated into and distributed through Title 1.