



Draft as of September 10, 2017

President's Welcome

Welcome to the 2017 Annual Conference for Louisiana's Community and Technical Colleges.



This year's theme of "Gumbo Gumption: Our Diversity is Our Strength" reinforces the importance of embracing our differences and working together to change lives. Our strengths, personalities, specialties, passions, and goals are all ingredients crucial to student success, workforce development, economic growth, and business partnerships; all of which are the pillars of the Our Louisiana 2020 public agenda. I am grateful that you are here to share information and learn side-by-side with your colleagues during this professional development and enrichment opportunity.

During a time of limited resources and dwindling state support, it is imperative that we continue investing in your development as experts in your respective fields. As such, we work diligently throughout the year to provide timely and relevant content, presentations and keynote speakers who inspire you to flourish. This year is no exception as there are more than 130 concurrent sessions being led by your colleagues in addition to our Women's Leadership Seminar and Praxair Welding Seminar.

I am thrilled that Michael Hecht and Jean Gatz will deliver keynote addresses during our plenary sessions on Thursday. Your colleagues will also be recognized for their years of service and dedication to our students and the advancement of Louisiana. Friday will include further professional development opportunities and my overview of the state of our system.

I would like to sincerely thank our conference organizers and volunteers, representing each of our 13 colleges, who played a major role in organizing this year's conference. This conference would not be possible without them.

Once again, welcome and thanks to each of you for attending our conference and bringing your expertise to our gathering. You, as faculty, staff, and organization leaders, have the vision, knowledge, wherewithal, and experience to help us meet the needs of the people of Louisiana. Lastly, our diversity is truly our greatest asset today and tomorrow and we could not accomplish what we do without each of you.

Thanks for all you do for our students!

Monty Sullivan
President
Louisiana's Community and Technical Colleges

LCTCS 2017 Annual Conference Agenda

Program At A Glance

Wednesday, September 20

- 8:00-2:00 Conference Planning Team Set-Up
- 8:00-4:00 Conference Check-In Open
- 9:00-4:30 Pre-Conference: Special Training Sessions
- 1:30-4:30 Women's Leadership Seminar (Limited Seating)
- 2:00-4:00 Vendor Showroom: Exhibitor Set-up
- 5:00-8:00 President's Reception (invitation only)

Thursday, September 21

- 7:30-4:00 Conference Check-In Open
- 7:30-8:45 Vendor Showroom: Rise & Shine - Browsing Breakfast
- 7:30-4:30 Vendor Showroom: Exhibits Open
- 8:00-4:15 Welding Professional Development Seminar
- 8:30-9:20 Breakout Sessions
- 9:30-10:20 Breakout Sessions
- 10:20-10:40 Refreshment Break
- 10:40-11:30 Breakout Sessions
- 11:30-1:00 Opening Plenary Luncheon: Keynote & Mike Foster Award Presentation
- 1:05-1:55 Breakout Sessions
- 1:55-2:15 Refreshment Break
- 2:15-3:05 Breakout Sessions
- 3:15-4:30 Afternoon Plenary Session: Keynote & Awards Ceremony
- 4:30-6:00 Networking Reception

Friday, September 22

- 7:30-11:30 Conference Check-In Open
- 7:30-12:00 Vendor Showroom: Exhibits Open
- 7:30-8:45 Vendor Showroom: Rise & Shine - Browsing Breakfast
- 8:00-8:50 Breakout Sessions
- 9:00-9:50 Breakout Sessions
- 9:50-10:05 Refreshment Break
- 10:05-11:20 Peer Groups/Functional Groups
- 11:30-12:20 Breakout Sessions
- 12:30-2:00 Plenary Luncheon: State of the System

Wednesday, September 20, 2017

Edgar Training

Category: Pre-Conference Session | Location: Bayside A | Start Time: 9:00 AM | End Time: 5:00 PM | Presenter: Patricia Felder

Carl D. Perkins requires on-going training to remain current with Federal requirements. This full-day pre-session will be presented by Brustein and Manasevit. The focus of the training will revolve around EDGAR. Participants will be able to utilize EDGAR to address allowable and non-allowable Perkins expenditures. Postsecondary Perkins Representatives and Secondary CTE Supervisors are required to successfully complete the EDGAR exam to become Certified Perkins Representatives. The exam will be provided at the conclusion of the session.

Planning, Partnerships, and Positive Impact to Stakeholders

Category: Pre-Conference Session | Location: Evergreen | Start Time: 9:00 AM | End Time: 4:30 PM | Presenter: Alison Bordelon

Workforce Solutions Pre-Conference Session will include discussing Sector Partnerships, Industry Needs Assessment, Workforce Plans, and Workforce Function Committee Meeting.

IT Training Day

Category: Pre-Conference Session | Location: Maurepas | Start Time: 9:00 AM | End Time: 4:00 PM | Presenter: Julie Rollins

The day will consist of 5 to 6 training sessions for all Xenegrade Users of all 13 colleges. Training will be done on: InSight, Finance, Marketing in Xenegrade in Plus and Enterprise, How to manage Class Financials to see Profit, Bundling and Handling Discounts prior to date of class and then have it automatically switching to full price.

Louisiana Association of Career and Technical Education Annual Meeting

Category: Pre-Conference Session | Location: Nottoway | Start Time: 9:30 AM | End Time: 12:30 PM | Presenter: Will Seaman

This is the annual meeting for LACTE. Members from across the state from post-secondary and secondary will meet to discuss the state of the association, leadership training, CTE best practices, guest speakers, and yearly voting for new executive council positions.

TRSL Training Session

Category: Pre-Conference Session | Location: Oak Alley | Start Time: 9:30 AM | End Time: 4:00 PM | Presenter: Sharon Lachney

Topics to be discussed: LCTCS Agency Breakdown, LCTCS Resources, Enrollments - TRSL Regular Plan, Optional Retirement Plan, Contribution Exceptions/Rejections, Salary Corrections, Questionable Year Reports, Service Credit Certifications, Special Cases, Agency Certification (Form 11B), Sick Leave, Return-to-Work, TRSL Reports, Member Info

e-Learning Coordinator Meeting

Category: Pre-Conference Session | Location: Edgewood AB | Start Time: 10:00 AM | End Time: 4:00 PM | Presenter: Missy LaCour

Meeting of e-Learning Coordinators, Canvas account administrators

1098T Updates/Application of Payments/Contract Questions

Category: Pre-Conference Session | Location: Oakley | Start Time: 1:00 PM | End Time: 5:00 PM | Presenter: Jennifer Lafleur

We will be going over the upcoming changes to the 1098T regulations. We will look closer at how application of payments work. We will look deeper into who contracts and exemptions work together. We will have discussion time to discuss other issues you are encountering

Strengthening Career Pathways in Louisiana

Category: Pre-Conference Session | Location: Southdown | Start Time: 1:00 PM | End Time: 4:00 PM | Presenter: Adrienne Fontenot, Rachel Pleasants McDonnell

During the Strengthening Career Pathways in Louisiana pre-conference session, national experts, WorkReady U (WRU) state staff, and local program personnel will share best practices and address concerns expressed during recent surveys and site visits. Discover innovative practices based on national trends in moving adult learners to college and career success. Jobs for the Future (JFF) is partnering with WRU by bringing together small teams from each college to finalize career pathway design. Attendance in this session is by invitation only.

Yeah, Recruit got that!

Category: Pre-Conference Session | Location: Gallier A | Start Time: 1:00 PM | End Time: 4:00 PM | Presenter: Angie Jones

Want to increase awareness of your college using Recruit? This roundtable working session will allow you to bring your ideas or concerns for communicating with students to the discussion. We will focus on using software (free) that can improve the look of your emails to increase the open rate and make them

flow with your school's branding. Additionally, we will talk about communication plans that will utilize the Recruit platform. Bring your laptop and ideas and join in on the FUN!

LCTCS Financial Aid Pre Conference Sessions

Category: Pre-Conference Session | Location: Nottoway | Start Time: 1:00 PM | End Time: 5:00 PM | Presenter: Paul Monteleone

A series of sessions for LCTCS Financial Aid employees to come together for training, discussion, and planning as related to Banner Financial Aid processes.

Women's Leadership Seminar

Category: Seminar | Location: Borgne | Start Time: 1:30 PM | End Time: 4:30 PM

Please join us for an afternoon with inspiring speakers, fun activities, an enlightening panel discussion as well as networking at the 2017 Women's Leadership Seminar. The Seminar will be held on Wednesday, September 20, 2017 from 1:30pm - 4:30pm. Seating is limited, so register today!

Thursday, September 21, 2017

Rise & Shine Browsing Breakfast

Location: Vendor Galleria | Start Time: 7:30 AM | End Time: 8:45 AM |

Welding Professional Development Seminar

Category: Seminar | Location: Bayside C | Start Time: 8:00 AM | End Time: 4:15 PM

This power-packed seminar is a single day of welding professional development that help take welding programs to the next level. The seminar is geared for academic and workforce development instructors as well as related college staff that will encompass Leadership Development, Instruction Development, best practices and new welding techniques from the welding industry.

LCTCS Banner/Xenegrade Computer Lab

Category: Lab | Location: 4th Floor | Start Time: 8:00 AM | End Time: 3:00 PM

Are you new at your role at your college and need to better understand how to use Banner/Xenegrade? Are you interested in seeing the new Banner 9 modules? Are you wanting to understand how other colleges are leveraging functionality in one of our Enterprise systems? At this year’s LCTCS annual conference we will be providing a new user experience, the LCTCS Banner/Xenegrade computer lab. We will have 4 computer stations manned by our IT Functional Specialist throughout the day on Thursday, September 21st. These functional specialist will be available to answer your questions and demonstrate functionality in both the Banner and Xenegrade systems. The schedule of times each specialist will be supporting the lab will be posted for your convenience.

Increasing Enrollment & Raising Funds Through Simple Strategies

Category: C'est Si Bon: Serving Up Results | Location: Estherwood | Start Time: 8:30 AM | End Time: 9:20 AM | Presenter: Angie Pellegrin

LCTCS Leadership Academy afforded our presenter to travel to Aiken at her Chancellor’s request to explore enrollment strategies and the overall environment of Aiken Technical College since their enrollment is the next level for Fletcher Technical Community College. Come and hear all about Aiken and discover some simple ways to increase enrollment and raise funds at the community college level.

Making a Roux through Assessment

Category: First You Make a Roux: Teaching & Learning | Location: Evergreen | Start Time: 8:30 AM | End Time: 9:20 AM | Presenter: Patricia Ross

As part of our continuous quality improvement efforts on behalf of our academic programs at Delgado Community College, we create annual unit assessment plans which include student learning outcomes, we have rigorous program / discipline review on a three year cycle and we meet with advisory committees annually. Setting student learning outcomes, developing strategies, assessing those outcomes and generating a plan for improvement creates a culture of continuous quality improvement in the classroom. During this session, improving student learning outcomes through annual assessment, strong Advisory Committees and rigorous Program Review will be examined.

College and Career Readiness: Strategies for Improving Retention and Completion

Category: Makin' Groceries: College & Career Readiness | Location: Oak Alley | Start Time: 8:30 AM | End Time: 9:20 AM | Presenter: Shelli Ulrich

Adult Education students are often uninformed and ill-advised as to what is required to pass the HiSET test. Students often disengage or drop-out when they realize that they will not earn their HiSET immediately. The College Transition Team at Bossier Parish Community College, has developed strategies to refocus and re-engage students. Providing students with the right tools will help them redefine the HiSET as a gateway to a better future, rather than the finish line.

Registered Apprenticeship College Consortium

Category: Stirring the Pot: Workforce & Educ. Collaboration | Location: Maurepas | Start Time: 8:30 AM | End Time: 9:20 AM | Presenter: Cassie Adams

The Registered Apprenticeship-College Consortium (RACC) is composed of employers, labor management groups, associations that have Registered Apprenticeship programs (known as sponsors) and two- and four- year postsecondary institutions. The RACC is run by the U.S. Department of Labor and the U.S. Department of Education. The consortium has created a national network of colleges and Registered Apprenticeship sponsors allowing apprenticeship graduates to attend and complete their postsecondary degrees at member colleges. As a RACC member, Colleges can utilize Department of Labor Funding to enhance Workforce Development by becoming the Sponsor for Industry Partners' Registered Apprenticeship Programs.

Shortcut your way through a faster Banner navigation experience

Category: C'est Si Bon: Serving Up Results | Location: Nottoway | Start Time: 8:30 AM | End Time: 9:20 AM | Presenter: Brett Reich

Tired of spending 10 minutes processing a record in Banner? Do you wish to speed up the time it takes to complete record requests in the system? By liberating use of the mouse and utilizing keyboard

shortcuts, you can save hours per week in processing time! Think of all you can do with that spare time - update social media, play more Freecell, and more!

Creating the Life They Want: Working with Adult Education Students to Plan Their Futures

Category: The Secret Ingredient: Adult Education | Location: Gallier A | Start Time: 8:30 AM | End Time: 9:20 AM | Presenter: Kathryn Chauveaux, Krystal Chevis

SLCC Adult Education is focused on not only having students complete their HISET exam, but also helping them reach their academic and life objectives once their high school equivalency test is complete. From entering post-secondary education to entering the workforce, we want our graduates to know they can rely on us to help them achieve their goals.

If You Don't Feed the Teachers They Will Eat the Students

Category: Bon Appetit: Leadership Development & Enhancement | Location: Bayside B | Start Time: 8:30 AM | End Time: 9:20 AM | Presenter: Adrell Pinkney

American Educators have moved a long way from the Little House on the Prairie, classroom setting that was both rewarding and often safe from intruders. During postindustrial era education, parental support was the norm and there was a natural mentor-ship within the small classroom. The teachers was highly respected and others were eager to assist and replicate their job. Today's educators are at risk of burn out, attack and inadequate pay. Each day they are in the classroom, they are faced with students who lack motivation, are uncooperative and sometimes hostile. Our teachers are required on one hand to provide stimulating lectures, and relate theory to practical application while buffering students with short fuses, as they keeping an eye out for potential attacks from disgruntled coworkers and students. This breakout session will describe the seven strengths that foster resiliency: Humor, Relationships, Morality, Initiative, Independence, Creativity, and Insight. Steve Wolin, Ph.D. and Sybil Wolin, Ph.D. are experts in the field of resiliency and believe that we can help children bounce back from adverse situations. It is my goal in this workshop to help the participants, teachers and educators identify their strengths. As they recognize their own ability to bounce back and recall their personal stories of success, they will be reminded of their struggles as youth and young adults. Their stories of success are not that far removed from those of their students. Some of the participants may be first generation college students, they may have failed at their first attempt in college. In high school, they may recall the sting of defeat at their attempts to being a member of the cheer-leading squad, they may have been denied membership on the football team. Yet, now they are experiencing "Survivor's Pride" following a series of successes. These memories should help them as they relate to the struggles of their students who are making lifetime personal and career choices.

Assembling your Advisory Committee or how to make a great program better

Category: Spice It Up: Business & Industry Partners | Location: Oakley | Start Time: 8:30 AM | End Time: 9:20 AM | Presenter: Steven Hicks, Chris Hoag, Michael O'Pry

"I entered the field of teaching because the pay was great and I'd never have to work weekends or summers anymore" ...said no successful teacher ever. We enter into teaching because we CARE about the field we have chosen, and making a difference in others lives matters to us. The way to make a difference, is to have a program that provides the most cutting edge training and information about the industry that will enable your students to achieve their goals and be prepared for their future career. The way to provide the most relevant information is to assemble an advisory committee that is from all areas of your industry, and from different backgrounds. Your committee must be well organized, it must provide you with constructive criticism as well as ideas on how to make necessary changes. If you are interested in the best practices for assembling your advisory committee, organizing your meetings, or what information you should be seeking from and providing to your committee, then you NEED to see this presentation.

Creating a Culture of College Completion

Category: First You Make a Roux: Teaching & Learning | Location: Gallier B | Start Time: 8:30 AM | End Time: 9:20 AM | Presenter: Rene Cintron

Participants will be involved in an interactive presentation that integrates data analysis and best practices of opportunities for timely completion of college credentials. In recent years, specially-designed accelerated opportunity initiatives have increased the number of students completing college credentials. The strategies to be discussed in this session include co-requisite courses, dual enrollment, prior learning assessments, military education credits, non-traditional courses, and purposeful course scheduling.

You need it? We build it: Meeting workforce needs through canvas

Category: Stirring the Pot: Workforce & Educ. Collaboration | Location: Bayside A | Start Time: 8:30 AM | End Time: 9:20 AM | Presenter: Allison Adams, Sonia Clarke

Admissions through the college for credit is a long complicated process for industry. Come learn how we at Fletcher have broken the barriers and provided educational needs of the local businesses in the ever-changing healthcare environment using the Workforce department and Canvas LMS.

Pick Your Path and Stay Ontrack

Category: Savor the Flavor: Customer Service | Location: Borgne | Start Time: 8:30 AM | End Time: 9:20 AM | Presenter: Sara Albert, Buddy Harper, Courtney Schoolmaster

In a concerted effort to better serve our students we are implementing our Ontrack program, based on Guided Pathways, at SLCC. Our Guided Pathways Committee started working on this effort in the Fall of 2016. We have realized that our students are too often getting lost in their efforts to earn a degree at our, or a transfer institution, due to a lack of a thoroughly guiding curriculum plan. Most of our students are enrolled in our Associates of General Studies (AGS) Program. Students may currently earn an AGS with us, only to learn that some or many of their credits cannot count towards their goal at their 4-year transfer institution. This inevitably delayed students in their educational efforts, and could also

discourage students altogether. Ontrack provides a detailed framework for students from day one, towards their future career option, saving them time and money, and allows them to keep their career goal at the front of their minds at all times. In this presentation we will show how we designed Ontrack to assist our students, as well as how we plan on implementing and maintaining the program at SLCC.

Who is Carl D. Perkins and What Can He Do for My College? (90min session)

Category: C'est Si Bon: Serving Up Results | Location: Southdown | Start Time: 8:30 AM | End Time: 10:00 AM | Presenter: Patricia Felder

This session will assist you as a Chancellor, Dean, CTE Department Chair, College Fiscal Staff, or Perkins Representative to gather information on how to correctly allocate funds to supplement your college programs. Not only will you learn the basics regarding Perkins funding but will also learn the requirements to remain in compliance once funds are allocated. There are several myths regarding these federal funds, so learn the truth. Join this informative session to dispel the myths and learn first-hand about the "strings" attached to Perkins.

2017 AIR Forum Update

Category: C'est Si Bon: Serving Up Results | Location: Edgewood AB | Start Time: 8:30 AM | End Time: 9:20 AM | Presenter: Erica Hughes

This presentation will introduce helpful information from the 2017 AIR Conference in the areas of streamlining data and the use of day-to-day workflow best practices. The importance of this presentation will encourage IR, IE and others on how to break down silos, and partner with colleagues across institutions, systems, and organizations to create data driven stories that efficiently and effectively transpose strategic decisions.

The 5 for 6 Initiative: Investing in a Student Pipeline from Adult Ed to College Enrollment

Category: The Secret Ingredient: Adult Education | Location: Gallier B | Start Time: 9:30 AM | End Time: 10:20 AM | Presenter: Emily Campbell

The presenter will discuss an innovative initiative, called 5 for 6, undertaken by the Louisiana Community and Technical College System (LCTCS). The initiative capitalizes upon new federal Ability-to-Benefit rules to develop a pipeline from adult basic education to college to high-wage, high-demand careers. In June 2015, the Board of Supervisors for the LCTCS recommended that the 13 LCTCS colleges set aside five percent of additional revenues generated from tuition increases for need-based financial aid to students. The 5 for 6 program utilizes these funds to invest in the neediest students- those who are ineligible for federal financial aid because they do not have a high school diploma or equivalency. The funds are awarded as scholarships to financially assist students enrolled in adult education programs who wish to take six credit hours of postsecondary work in an effort to qualify for federal financial aid through new Ability-to-Benefit rules. The funds are used to cover the tuition and mandatory

fees associated with 6 credit hours that are applicable toward a degree that will lead to a high-demand, high-wage occupation. The presentation will include data on the outcomes of this initiative, and lessons learned thus far.

Practicing Practical Leadership -- A No-Nonsense Approach

Category: Bon Appetit: Leadership Development & Enhancement | Location: Nottoway | Start Time: 9:30 AM | End Time: 10:20 AM | Presenter: Neil Aspinwall

Effective leadership is crucial to the success of any organization. However, with all the best practices, theories, and research on leadership, the actual day to day practical applications of how to effectively lead are sometimes overlooked. This presentation is focused on the “basics” of what is required to become and remain an effective leader and provides some real life examples of what works and doesn’t work when dealing with “people.” True leaders must remember that in order to be effective, there must be individuals who are willing to believe in their vision and be willing to follow their lead. The presenter will focus on what he calls “Leadership 101” that includes the basics of trust, integrity, honesty, and credibility-skills effective leaders must practice on a daily basis.

Delgado on Site (DOS): a high school to college transition program

Category: Savor the Flavor: Customer Service | Location: Estherwood | Start Time: 9:30 AM | End Time: 10:20 AM | Presenter: Nikki Dingle

A high school to college transition program that assists students in the enrollment process for Delgado Community College. The multiple steps of the program will engage students with career readiness workshops and walk students through the entire enrollment process before they have graduated from high school. This will prepare them for their first semester of classes, helping them to retain throughout their time at Delgado and ultimately graduate with a clear vision for a career pathway beyond Delgado.

Panel: La’s Post-Secondary Challenges and the Role of NSU’s Community College Leadership, Adult Lear

Category: Bon Appetit: Leadership Development & Enhancement | Location: Oak Alley | Start Time: 9:30 AM | End Time: 10:20 AM | Presenter: Geralyn Janice, Bill Morrison, James Sawtelle

This presentation will present a community college perspective from current LCTCS and university practitioners on the challenges for post-secondary and workforce education in Louisiana. The session will also discuss how these challenges are intimately connected to the new online Doctor of Education programs (Ed.D.) offered by Northwestern State University in Community College Leadership and Adult Learning and Workforce Development. Topics to be discussed include: •Meeting Our Louisiana 2020 in a budget-restricted climate. •Actions by the LCTCS under the Board of Supervisors and LCTCS President to continue service to students regardless of budgetary restrictions •Student access to programs and services •Changing landscape of WIOA and the impact on Louisiana workforce development.

Crisis Leadership: Qualitative Case Study of Hurricane Katrina & University Presidential Leadership

Category: Bon Appetit: Leadership Development & Enhancement | Location: Bayside B | Start Time: 9:30 AM | End Time: 10:20 AM | Presenter: Stanton McNeely

Leaders of many colleges are not equipped to manage a major crisis or disaster, and effective leadership during a crisis is essential, as college leaders are ultimately accountable for the well-being of their institutions. This presentation will focus on practical findings of the study that are applicable for current and aspiring leaders at Louisiana's Community and Technical Colleges. These findings include both leadership practices and characteristics recommended for college leaders.

Building Pathways to Success

Category: Makin' Groceries: College & Career Readiness | Location: Borgne | Start Time: 9:30 AM | End Time: 10:20 AM | Presenter: Cameron Christy, Peter Fos

Delgado Community College recognizes that many students don't arrive at our front door ready for college. In response to these students' needs, we are adopting specific career pathways-related interventions to help more students enter college level courses ready to succeed. Specifically, we have developed and piloted placement test prep and skills review courses to help students be more prepared the moment they arrive at Delgado. We are also piloting contextualized instruction in developmental and entry level college courses to help students bridge knowledge gaps and progress through both developmental education and their programs of study faster. In this presentation, attendees will learn what "career pathways" means at Delgado, how these initiatives fit in a robust career pathways structure, and how they support student success.

Open Educational Resources: Information and Options for LCTCS Colleges

Category: First You Make a Roux: Teaching & Learning | Location: Gallier A | Start Time: 9:30 AM | End Time: 10:20 AM | Presenter: Teri Gallaway, Wendy Johnson

This presentation will include a brief overview of the Affordable Learning Louisiana Board of Regents initiative administered via LOUIS to promote and encourage the use of Open Educational Resources (OER) in courses rather than traditional textbooks in order to save student costs related to textbook purchases. Also, being presented is a list of several OER-partner companies that help instructors use existing OER materials and/or create additional content that is customized to the instructor's course needs.

A New Age: The Impact of Banking Trends on the Millennial Generation

Category: First You Make a Roux: Teaching & Learning | Location: Oakley | Start Time: 9:30 AM | End Time: 10:20 AM | Presenter: John Bado

In a time where the average student loan burden is now \$29,000 and student banking choices have significantly narrowed, it's no wonder that finances have become the number one reason why students drop out of college. Of young Americans, 13% are considered unbanked and 25% are considered underbanked. On top of this, 60% of the top 20 banks don't even offer student checking accounts. We'll discuss specific trends about millennial students (those born between 1982 – 2002) such as shying away from traditional banks and having a negative savings rate. Because millennials represent 25% of the workforce worldwide, colleges and universities feel responsible for preparing students for their financial future. Our discussion will focus on understanding students' perspective of finances and banking, and what tools schools can provide to support those efforts.

The Do's and Don'ts of Student Fund Raising

Category: First You Make a Roux: Teaching & Learning | Location: Edgewood AB | Start Time: 9:30 AM | End Time: 10:20 AM | Presenter: Michael Legendre, Michael Redmond

Can a student organization hold a raffle to raise money to fund its activities? Can a welding department sell scrap metal to help fund its department? Can the culinary department cater non-college events for a fee? These are just some of the issues to be addressed at this session of the do's and don'ts, in's and out's of student fund raising.

Cultivating Star Qualities: Preparing to be a Director

Category: Bon Appetit: Leadership Development & Enhancement | Location: Bayside A | Start Time: 9:30 AM | End Time: 10:20 AM | Presenter: Amy Cable

“How did you become a financial aid director?” Few, if any, aid directors went to college with the intention of working in financial aid, much less becoming a financial aid director. Instead, aid directors have varied degrees, backgrounds, and experiences that, one way or another, led us to our first job in financial aid. But as the professional financial aid staff began to show confidence in our knowledge and ability to help fellow students, that encouragement sparked our desire to become more competent in the basics of determining financial aid eligibility and awards. Whether you're in a similar circumstance—i.e., intrigued about becoming a director—or if you're helping to prepare someone else to advance in this field, this session is for you. The hope is that the session it will inspire anyone involved in higher education who has an interest in becoming a director to take the steps needed to successfully achieve their goals.

Lessons Learned in Building a Hospitality & Tourism Career Pathway

Category: Stirring the Pot: Workforce & Educ. Collaboration | Location: Evergreen | Start Time: 9:30 AM | End Time: 10:20 AM | Presenter: Barry Brantley

The presentation will include a view of the process used to establish Hospitality & Tourism Career Pathways as a high priority designation in Louisiana. Components addressed include education stakeholders, industry partnerships, data management and alignment of resources.

Preparation+ Persistence = Success: Improving Student Outcomes with No-Cost Technology

Category: Spice It Up: Business & Industry Partners | Location: Maurepas | Start Time: 9:30 AM | End Time: 10:20 AM | Presenter: Jerrick Hornbeak

Remediation is a significant problem for community colleges. It is an issue that has a large-scale negative consequences (effect): financial costs, time costs with credits that don't count toward the degree and the potential to demotivate and demoralize students by forcing them to sit through familiar content. Many students also arrive at community colleges without a strong sense of career path or direction. March2Success is a federally-funded, no cost program which can help colleges mitigate assessment and remediation, either directly at the college or by colleges partnering with high schools who already have these programs in place.

Advisory Committees—what, why, how—help has arrived for administrators (90 min session)

Category: C'est Si Bon: Serving Up Results | Location: Southdown | Start Time: 10:00 AM | End Time: 11:30 AM | Presenter: Patricia Felder

At long last an Advisory Committee Handbook developed to address the needs specific to Louisiana. The handbook is intended to guide administrators through the process of establishing an active advisory committee. Come join this informative session that promises to provide a “new” look for advisory committees. All administrators are encouraged to attend.

Refreshment Break

Location: Vendor Gallery | Start Time: 10:20 AM | End Time: 10:40 AM |

The Power of Internal Giving on External Relationships

Category: Spice It Up: Business & Industry Partners | Location: Gallier B | Start Time: 10:40 AM | End Time: 11:30 AM | Presenter: April Smith, Tina Tinney

An overview of Northshore Technical Community College's Internal Giving Campaign results that span three years and how the campaigns affected external relationships with Business & Industry, K-12 Partnerships, and Government entities. Come learn strategies as this presentation illustrates motivations of employee-giving, strategies to achieve 100% participation, and perceptions of external stakeholders.

Advising is More Than Checking a Box

Category: First You Make a Roux: Teaching & Learning | Location: Evergreen | Start Time: 10:40 AM | End Time: 11:30 AM | Presenter: Vinetta Frie, Lisa Hibner

Terry O'Banion recognized the need to integrate career and academic advising. He developed an academic advising process that included five steps: 1. Exploration of life goals 2. Exploration of vocational goals 3. Selection of academic program 4. Selection of courses 5. Scheduling courses Today's students have an array of educational and career options available to them; therefore, integrating career and academic advising is critical. Yet for many reasons, advising sessions often focus on the academic steps of the process - choosing a program and selecting and scheduling courses. Join us for this session to learn about the dynamic career advising process which will give students the opportunity to understand the career options that support their skills and interests and which will help them to stay motivated and engaged in the educational process.

WorkReady U College and Career Readiness Lesson Plan Database

Category: Makin' Groceries: College & Career Readiness | Location: Borgne | Start Time: 10:40 AM | End Time: 11:30 AM | Presenter: Adrienne Fontenot

In November 2016, WorkReady U (WRU) launched Phase I of a College and Career Readiness Standards (CCRS) for Adult Education project. The ultimate goal of the project was to deepen our understanding of CCRS in the age of the Workforce Innovation and Opportunity Act (WIOA). In Phase I, we were able to: 1. Implement a Train-the-Trainer model where each program's team was exposed to best practices in contextualized CCRS-based lesson planning; 2. Build capacity by having the teams train instructors within their own programs; and 3. Collect contextualized CCRS-based lesson plans from nearly 400 instructors in the adult education network. Phase II of the CCRS project led to the development of a lesson plan database that is searchable by keyword, subject, lesson level, and standard. Local instructors from across the state participated in a vetting process that allowed us to carefully select lesson plans for entry into the database. This presentation will provide a tour of the database along with best practices from instructors.

Integrating Open Educational Resources with Canvas

Category: C'est Si Bon: Serving Up Results | Location: Estherwood | Start Time: 10:40 AM | End Time: 11:30 AM

Open Educational Resources (OERs) are a leading trend in today's learning domain, as a result of the openness movement. This session walks you through techniques to incorporate Open Educational Resources at your institution. Join us as we demystify Creative Commons licenses and differentiate the concepts of open licensing, public domain, and all rights reserved copyrights. We'll explore Canvas Commons, a learning object repository that enables educators to find, import, and share resources with the public (or within their institution).

Surviving the first year of career advancement

Category: Bon Appetit: Leadership Development & Enhancement | Location: Oakley | Start Time: 10:40 AM | End Time: 11:30 AM | Presenter: Sandy Humphries, Celeste Regino

Career advancement in the academe may mean shifting your role from being an instructor to a campus leader, a supervisory position with administrative duties. The presentation (forum) offers practical approaches on having a smooth shift from faculty to administration and enhances readiness for advancement.

Akademos

Location: Edgewood AB | Start Time: 10:40 AM | End Time: 11:30 AM

Developing Career Pathways

Category: Stirring the Pot: Workforce & Educ. Collaboration | Location: Oak Alley | Start Time: 10:40 AM | End Time: 11:30 AM | Presenter: Marilyn Schwartz

The objectives of the presentation are to (1) introduce an updated version of Career Pathways models as recognized under WIOA. (2) explore the content of the recently revised USDOL Career Pathways Toolkit (3) facilitate discussion regarding the design and implementation of local Career Pathways.

NTCC's Formula for Decreasing Textbook Prices & Increasing Student Success

Category: First You Make a Roux: Teaching & Learning | Start Time: 10:40 AM | End Time: 11:30 AM

A discussion on the partnership between Akademos and NTCC and how they are working to drive textbook prices down. From an easy to use one click adoption tool to OER materials, the services provide faculty and administration help to tackle the high cost of course materials.

Middle Administration: The Balance Between Management and Leadership

Category: Bon Appetit: Leadership Development & Enhancement | Location: Nottoway | Start Time: 10:40 AM | End Time: 11:30 AM | Presenter: Darcee Bex, John Wright

Want to do more with your department, but just don't have the time? This session will identify differences between management and leadership as well as discuss challenges and best practices of each. Participants will be given the opportunity to engage in conversations with other colleagues in small and large group discussions. This session will be beneficial for department chairs, deans, and directors or anyone considering moving into these positions.

Serving Students During Tough Times – Basic Title IX Investigation Customer Service

Category: Savor the Flavor: Customer Service | Location: Bayside B | Start Time: 10:40 AM | End Time: 11:30 AM | Presenter: Jenifer Godfrey

All LCTCS colleges must comply with Title IX, which protects students from sex-based discrimination. This session will provide a very basic overview of the steps that should be taken when a college must conduct a Title IX investigation, focusing on how to follow those steps while providing a professional level of customer service to alleged victims and alleged perpetrators.

What do I need to know about Institutional Effectiveness?

Category: First You Make a Roux: Teaching & Learning | Location: Gallier A | Start Time: 10:40 AM | End Time: 11:30 AM | Presenter: Stanton McNeely

This presentation will focus on the core elements of Institutional Effectiveness that all personnel at Louisiana's Community and Technical Colleges should know - and the importance of their collaboration in IE work. Sections of this presentation include the IE standards from SACSCOC, the importance of assessment and accountability in educational programs, and related funding issues. Examples of best practices will be provided and used as topics of group discussion.

How Fun Can Create Familiarity: Student Event Planning with Embedded Academic Benefits

Category: Savor the Flavor: Customer Service | Location: Maurepas | Start Time: 10:40 AM | End Time: 11:30 AM | Presenter: Sarah Barlow

A student who feels personally connected to an individual on campus is more likely to persist--It is with this idea in mind that we developed and hosted several student events with embedded academic benefits. This presentation will detail four of the events we have lead over the past year that have focused on customer service, academic advising, forming or strengthening faculty and student relationships, campus familiarity, and general knowledge. We will present images and themes for each event, data demonstrating student attendance, and specific event goal achievement. We intend to convey transferable knowledge for other events on other campuses and open a discussion of successful events on other campuses.

Tell them all about it! Getting National Media Attention

Category: C'est Si Bon: Serving Up Results | Location: Bayside A | Start Time: 10:40 AM | End Time: 11:30 AM | Presenter: Christine Payton

We've all got a story to tell. Let's tell our colleges' stories to the national media and have them listen. Learn how to identify news hooks and stories that can help you attract national publicity for your college. Get practical tips on how to connect with reporters and producers and learn how to craft a pitch that will catch their attention.

Opening Luncheon: Keynote & Mike Foster Award

Category: Plenary | Location: Napoleon Ballroom | Start Time: 11:30 AM | End Time: 1:00 PM

Enhancing Craft Training Programs with NCCER

Category: Makin' Groceries: College & Career Readiness | Location: Gallier A | Start Time: 1:05 PM | End Time: 1:55 PM | Presenter: Christina Catron, John Havlik

Are your programs benefiting from all the tools and workforce development resources offered with NCCER training? Online curriculum, custom book build, lesson plans and PowerPoints are just a few of the benefits that accompany NCCER's construction curricula. NCCER is continuously improving its existing systems to stay up-to-date with changing technology. Tips for improving training programs include how to build programs that lead to students earning multiple credentials; key information on NCCER's new Registry and Testing Systems; and digital resources available online via NCCER's websites and portals. Learn how to leverage existing tools along with exciting new ones. NCCER works directly with LCTCS and the Louisiana Department of Education to offer industry-recognized credentials for craft training. In addition NCCER partners with associations like ABC, AGC, Gulf State Shipbuilders Consortium, Steel Erectors of America and more to make sure that our programs meet the needs of the industry. Join us for an interactive session and find out about NCCER's array of resources and how they can help enhance your craft training programs.

Enterprise Services: A New Approach

Category: Savor the Flavor: Customer Service | Location: Borgne | Start Time: 1:05 PM | End Time: 1:55 PM | Presenter: Amy Cable

With many admissions offices overwhelmed and under resourced, LCTCS created the Enterprise Services division to normalize and streamline the requirements for full admissions, remove the burden of routine tasks from college personnel and execute a comprehensive communication plan. In this session, you will learn how the Enterprise Services division assisted in achieving these goals by implementing practices that leveraged technology, communication and responsive staffing. Throughout this presentation, there are five "C" words that can be used to help frame some of the lessons learned along the way: Combination, Communication, Collaboration, Community, and Celebration. Additionally, the presentation will focus on the challenges faced by those words, along with solutions implemented by our division to move the enrollment needle for each of the LCTCS colleges.

Second-Lining to Success: Increasing Student Engagement through forming a Student Success Center

Category: First You Make a Roux: Teaching & Learning | Location: Oak Alley | Start Time: 1:05 PM | End Time: 1:55 PM | Presenter: Anthony Austin, Kathleen LeBlanc

Nunez Community College has experienced quite a transformation from a few faculty members providing extra tutoring to having a full space of a Student Success Center (SSC) with peer tutors, data tracking, workshops, study space, and facilitated study groups. Students who once worked on online homework for hours, still lost, now have a facility that provides the opportunity work independently then ask a peer tutor or SSC faculty member to help them better understand the concept on what they are working. Students can also meet with writing tutors to help point out opportunities to demonstrate better grammar skills. There are multiple accounts of increased student engagement we, as SSC faculty, have witnessed since our start, as well as how we have helped boost the overall student life and experiences our students have. The overwhelming response has prompted the SSC faculty to start discussion with frequent SSC students to form an ambassadorship with the rest of the college. In this session, learn how this transformation has been made affordable enough to maintain its ongoing initiative, as well as how instructor support is key to the success of such a center and what instructors can do to support the growth of a Student Success Center.

Honors Education

Category: First You Make a Roux: Teaching & Learning | Location: Maurepas | Start Time: 1:05 PM | End Time: 1:55 PM | Presenter: Steven Edwards

What is it? Is it right for my program or school? What does it offer me as an instructor? How does it relate to Phi Theta Kappa? How is it different from High School AP classes? An Introduction and Overview of Honors from the National Collegiate Honors Council with an emphasis on NCHC strategies for teaching and course design to increase student engagement and reflection.

Converting prior learning assessment into equivalent academic credits

Category: Stirring the Pot: Workforce & Educ. Collaboration | Location: Bayside A | Start Time: 1:05 PM | End Time: 1:55 PM | Presenter: Rene Cintron, Erica Hughes

Prior Learning Assessment (PLA) is a process that enables students to demonstrate what they have learned and translate that learning and experience into college credit. PLAs can come from military training, work expertise, industry based certifications, credit examination, and other methods. This allows students to receive credit for courses that they can master, rather than spending time demonstrating that they already have mastery over content. In addition to saving time, it helps reduce the student's overall financial burden of the cost of attendance. Both extended time and higher costs are deterrents to student successful completion of their educational program of study. Also included is an explanation of the multiple benefits of PLA, and how PLA may be implemented in higher education to benefit students, faculty and the institution, in order to achieve the goal of accelerating completion of higher education credentials.

Handling conflict for positive results

Category: Bon Appetit: Leadership Development & Enhancement | Location: Nottoway | Start Time: 1:05 PM | End Time: 1:55 PM | Presenter: Kristine Strickland

Conflict is often something we would like to avoid, but is an essential tool in building relationships. No relationship exists without some level of conflict, but depending on the individuals in the relationship, the conflict can be passive, aggressive or assertive. This session will explore the role conflict plays in relationships both professionally and personally. The session will also explore ways in which conflict can produce positive outcomes for all parties involved. At the end of the session, participants will walk away feeling more confident in their ability to effectively address conflict and achieve positive results.

Making Your Campus Future Proof

Category: First You Make a Roux: Teaching & Learning | Location: Estherwood | Start Time: 1:05 PM | End Time: 1:55 PM | Presenter:

Keeping your campus on the cutting edge of technology is becoming an arms race when it comes to recruiting both teachers and students. Howard Technology brings that to the forefront with solutions from Epson and Riverbed. Epson will bring their award winning laser projectors for demonstration and Riverbed will show off the first and only SD-WAN solution to unify management and policy based orchestration spanning the entire network.

Online @ SCLTC - Reserve Adult Education: Reflections on a hybrid -online pilot program

Category: The Secret Ingredient: Adult Education | Location: Evergreen | Start Time: 1:05 PM | End Time: 1:55 PM | Presenter: Lei Lani Michel

This presentation will describe the rationale, development, execution, and results of developing a hybrid online program for adult education students at SCLTC - Reserve. The speakers will provide examples of the program and feedback from students. It will discuss what worked and what might need to be considered for future implementation.

Building a Competency-Based Degree – One University’s Experience.

Category: First You Make a Roux: Teaching & Learning | Location: Gallier B | Start Time: 1:05 PM | End Time: 1:55 PM | Presenter: Darlene Williams

Northwestern State University embarked upon the development of an online competency-based program. This experience created an opportunity for the university to develop a new, creative pathway for students to achieve academic success while meeting a workforce need. This session provides an in-depth look into the university’s experience in the creation of the competency-based program with a focus on professional development for faculty, program design, assessment strategies, policies and procedures, alternative credit practices, and support services.

How to Use Open Education Resources in Math

Category: First You Make a Roux: Teaching & Learning | Location: Edgewood AB | Start Time: 1:05 PM | End Time: 1:30 PM | Presenter: Joshua Eggenberger

Strategic Planning Gumbo

Category: Spice It Up: Business & Industry Partners | Location: Oakley | Start Time: 1:05 PM | End Time: 1:55 PM | Presenter: Stanton McNeely, Patricia Ross

Join us for a presentation about how Delgado Community College prepared a Strategic Plan Gumbo. Delgado Community College spent a great deal of time discussing what we, as a college, are passionate about. As part of our continuous quality improvement efforts, the Executive Committee charged the Strategic Planning Team to lead the effort to design Delgado's Centennial 2017-2021 Strategic Plan. We revisited our mission, vision and core values. We met with internal and external stakeholders to design our Centennial 2021 Strategic Plan. In doing so, when choosing the ingredients for our Gumbo we considered the LA2020 goals as targets to strive for and used as a framework for our decisions the LCTCS Board of Supervisors Strategic Sustainability and Growth Plan and the Louisiana Board of Regents Master Plan for Higher Education - Educate, Elevate, Innovate.

Adding Value to the Public Relations Position

Category: Bon Appetit: Leadership Development & Enhancement | Location: Bayside B | Start Time: 1:05 PM | End Time: 1:55 PM | Presenter: Darian Atkins, Dennis Epps

Do you ever feel like everyone thinks that all you're responsible for is creating flyers and running ads? Public Relations professionals can do so much more than that. It's a very important part of the college that often goes unnoticed but is most definitely felt. As a PR professional, we can add color and dimension to our organization and our communities. Do you know how valuable you are? Are you aware of your reach of influence? Do you know how to use the tools you have? This session will allow you to explore possible strategic avenues to strengthen your position in public relations.

Advisory Committees—what, why, how—help has arrived for CTE Faculty (90 min session)

Category: C'est Si Bon: Serving Up Results | Location: Southdown | Start Time: 1:30 PM | End Time: 3:00 PM | Presenter: Patricia Felder

At long last an Advisory Committee Handbook developed to address the needs specific to Louisiana. The handbook is intended to guide instructors through the process of establishing an active advisory committee. Come join this informative session that promises to provide a "new" look for advisory committees. All CTE instructors are encouraged to attend.

How to Use Open Education Resources in English

Category: First You Make a Roux: Teaching & Learning | Location: Edgewood AB | Start Time: 1:30 PM | End Time: 1:55 PM | Presenter: Erin Breaux

Refreshment Break

Location: Vendor Gallery | Start Time: 1:55 PM | End Time: 2:15 PM |

Hurricanes, Home Invasions, House Fires, & Hot Wirings: Overcoming Adversity & Prevailing Forward

Category: Bon Appetit: Leadership Development & Enhancement | Location: Oak Alley | Start Time: 2:15 PM | End Time: 3:05 PM | Presenter: Matthew Dye

Upon my arrival in Louisiana, I was greeted by both Hurricanes Katrina and Rita, so I spent the next two months volunteering in Biloxi, Mississippi. Over the next 10 years, my time in Louisiana saw some experiences that most people hope to avoid their entire lives, as you can see by the title. Come join me on a humorous, and slightly emotional, ride down memory lane, and reinforce those important lessons we all know but sometimes forget, as I show you how I overcame the adversity in my life and learned how to continue to prevail forward.

Annual Ethics Training for Public Servants

Category: Bon Appetit: Leadership Development & Enhancement | Location: Nottoway | Start Time: 2:15 PM | End Time: 3:05 PM | Presenter: Michael Redmond

In these times of increased budget belt tightening, you can be sure that citizens are watching, even more than usual, to make sure their tax dollars are spent properly. We owe the citizens who pay our salaries the highest level of ethical behavior. Public servants are required to take one hour of training per calendar year on the Code of Governmental Ethics pursuant to LA R.S.42:1170A . Everybody has to do it, so you might as well get it done now.

Canvas Outcomes: Communicate the level of Success

Category: First You Make a Roux: Teaching & Learning | Location: Gallier A | Start Time: 2:15 PM | End Time: 3:15 PM | Presenter: Mary Miller

As faculty, do you want your students to know where they stand in terms of their course outcomes? And would you like to know what level they are meeting their course outcomes? As an administrator, are you looking for a better to collect valid data from faculty for academic assessment for SACSCOC or external accreditation bodies? Look no further, Canvas outcomes is here. This session will provide the ins and outs of using “outcomes” at the course level all the way to the administrative level.

How to Use Open Education Resources in Nursing

Category: First You Make a Roux: Teaching & Learning | Location: Edgewood AB | Start Time: 2:15 PM | End Time: 2:40 PM

Reconnect to Success: Are Roux Ready to Serve Students on Academic Suspension?

Category: First You Make a Roux: Teaching & Learning | Location: Borgne | Start Time: 2:15 PM | End Time: 3:05 PM | Presenter: Jim Carlson, Natasha Domaschk

To encourage further advancements in community college and university partnerships, this presentation will explore the curriculum and rates of success associated with Reconnect to Success (RTS). RTS was designed in partnership between Southeastern Louisiana University and Northshore Technical Community College as an intervention program meant to address the ever-growing needs of students placed on academic suspension at the university level. The program accommodates those needs with a combination of student success courses, academic counseling, and intrusive advising. This assessment will study student experiences and outcomes of success, as well as the various academic approaches introduced for personal development and self-management, designed to prepare students for academic and personal success as well as to encourage student retention and graduation.

Findin' Podnas – Business is the Boudreaux to Your Thibodeaux

Category: Spice It Up: Business & Industry Partners | Location: Maurepas | Start Time: 2:15 PM | End Time: 3:05 PM | Presenter: Lana Fontenot, Andre Perez

If I only had enough resources. In a state of current declining funding for higher education, we all have an “ahn-vee” for more time, more funding, and more resources. We haven’t had luck with finding more hours in the day, but we can help you find “podnas” to help you with the latter. Mais cher, the magic recipe is adding in a heaping scoop of partnership and a dash of collaboration. Learn how South Louisiana Community College has been able to build relationships with local partners that have led to increased financial investment in the college; boosted publicity for SLCC and its partners, and increased enrollment in its summer camps and college pipeline. One thing’s for sure ... you won’t leave this session with a bah-bin! Pooyie!

Implementing a Study Group Student Success Strategy: What we have learned so far

Category: First You Make a Roux: Teaching & Learning | Location: Bayside A | Start Time: 2:15 PM | End Time: 3:05 PM | Presenter: Todd Pourciau

BRCC implemented a college-wide student success initiative in the spring 2017 semester. The idea was developed by a Faculty Learning Community that met during the fall 2016 semester. Looking at the empirically-based data and research papers on study groups made it clear that it was a proven student success strategy. We will share what we did, how we did it and what we have learned so far. We encourage others who have used this method to come and share their experience so that we can all learn how to better utilize this approach.

Less Balance - More Joy!

Category: Bon Appetit: Leadership Development & Enhancement | Location: Estherwood | Start Time: 2:15 PM | End Time: 3:05 PM | Presenter: Kristine Strickland

In this session, participants will look beyond the old mantra of finding balance in their lives and learn to live a life guided by what brings joy to the individual. The session will lead participants on an inward journey to understand how society's constant pressure for individuals, and especially women, to find balance between work, family, and personal responsibilities are causing many to stay on a hamster wheel that never truly creates balance and in most instances creates only more stress. Participants will learn how to step off the wheel and find a sense of joy in their lives and ultimately find balance in internal happiness.

Fighting Fake News & Confirmation Bias with Fire: Rhetorical Analysis & Critical Inquiry in the Adult

Category: First You Make a Roux: Teaching & Learning | Location: Gallier B | Start Time: 2:15 PM | End Time: 3:05 PM | Presenter: [Jo Lynn Pack](#)

[Hide Description](#)

This multimedia presentation will discuss the ways in which fake news and confirmation bias has affected the adult learner and his participation in his learning community. Approached using critical inquiry and rooted in political and cultural exploration, proven and pilot strategies that directly address intrinsically motivating students toward critical thinking will be presented. Afterward, there will be a discussion regarding the ways in which these strategies can be modified and improved, as well as an opportunity for attendees to share their own ways of combating fake news.

BASF TECH Academy @RPCC

Category: Spice It Up: Business & Industry Partners | Location: Oakley | Start Time: 2:15 PM | End Time: 3:05 PM | Presenter: Esperanza Zenon

This session is about the BASF TECH Academy, a summer experience for high school seniors, which is the result of a partnership between BASF and River Parishes Community College. Information about the origin of the partnership, the implementation of the TECH Academy, and the positive impacts on its participants will be presented.

Enrollment Management: Insight into Communication Services Provided

Category: Savor the Flavor: Customer Service | Location: Bayside B | Start Time: 2:15 PM | End Time: 3:05 PM | Presenter: Amy Cable, Melissa Matthews

Enterprise Services' primary role in assisting the colleges is to streamline and facilitate various processes. LCTCS purchased AT&T toolkit for Enterprise Services to use in order to communicate with all

current and potential students throughout the semesters and terms. The use of Enterprise staff and the toolkit frees up time for campus staff, allowing them to focus on more high touch interactions with students. Several of our colleges have taken advantage of communications toolkit. The utilization of the communications component ensures students are being informed of important dates and deadlines. Notifying students keeps them well-informed, increases school spirit, and markets the college in an effort to increase enrollment and retention. Communicating with our students is highly important for their success as well as improving the enrollment processes. This presentation will focus on the development of text, email, and robo call communications outside of BANNER and to all types of students. Additionally, time will be allotted to discuss future communications project proposals, analytics and a demo.

Lessening the financial burden for students with open source materials on day one

Category: First You Make a Roux: Teaching & Learning | Location: Evergreen | Start Time: 2:15 PM | End Time: 3:05 PM | Presenter: Jennifer Lang

With the driving force of student success and retention, day one access to all classroom material using a free online resource within CANVAS increases of student readiness and success. Due to the high cost of attendance, this has become an important issue to manage in higher education. In this session, participants will gain understanding of strategies used in the classroom for alleviating the financial burden on students by providing free open educational resources (OER).

How to Use Open Education Resources in Science

Category: First You Make a Roux: Teaching & Learning | Location: Edgewood AB | Start Time: 2:40 PM | End Time: 3:05 PM | Presenter: Klaus Heyer

Afternoon Plenary Session: Keynote & Awards Ceremony

Category: Plenary | Location: Napoleon Ballroom | Start Time: 3:15 PM | End Time: 4:15 PM

Networking Reception presented by Praxair

Category: Reception | Location: Waterbury Ballroom | Start Time: 4:30 PM | End Time: 6:00 PM

Friday, September 22, 2017

Faculty Senate Meeting (Invitation Only)

Category: Breakout | Location: Ellendale | Start Time: 7:15 AM | End Time: 8:00 AM |
Presenter: Monty Sullivan

Rise & Shine Browsing Breakfast

Location: Vendor Gallery | Start Time: 7:30 AM | End Time: 8:45 AM |

Spice Up Your Roux: Adding Ingredients to Your Classroom to get Students Involved in Learning

Category: First You Make a Roux: Teaching & Learning | Location: Bayside A | Start Time: 8:00 AM | End Time: 8:50 AM | Presenter: Beth Alford, Katie Cali, Brandy Dieutto

Do you need a break from lecturing? Are you looking for easy ideas to increase student engagement in the classroom? If you answered yes to either of these questions, then come get some special ingredients to add to your Roux and get students involved in the process of learning. This presentation will demonstrate how ideas shared through peer presentations at the beginning of the school year were implemented in the classroom to increase student engagement in various courses. Topics covered will include various formats for using games, scavenger hunts, student videos, and formative assessment tools to assist you with spicing up teaching and learning in your classroom. Bring your own special ingredients to share as we encourage group participation and discussion.

Composite functions: Practical details and examples

Category: The Secret Ingredient: Adult Education | Location: Evergreen | Start Time: 8:00 AM | End Time: 8:50 AM | Presenter: Abdelrahim Ayyad

Composite functions: Practical details and examples Is it order of operations? Or just sequences of steps? Or completing one mathematical operation after other one? Is it to preserve the order?All of these are known as composite functions.

How to Use Open Education Resources in Math

Category: First You Make a Roux: Teaching & Learning | Location: Edgewood AB | Start Time: 8:00 AM | End Time: 8:25 AM | Presenter: Joshua Eggenberger

Try a New Ingredient: Multimodality Across the Disciplines

Category: First You Make a Roux: Teaching & Learning | Location: Estherwood | Start Time: 8:00 AM | End Time: 8:50 AM | Presenter: Erin Breaux

This presentation will share the possibilities that exist for multimodality and “playfulness” in courses across the disciplines—from liberal arts to STEM. Using and assigning the visual, audio, oral, digital, and/or performative modes doesn't have to be intimidating or overwhelming, but can, in fact, be an exciting pedagogical tool for you as an educator. At the same time, multimodal and “playful” moments can engage students on multiple levels; promote better understanding and retention of course content; and encourage creativity and critical thinking beyond the written word. We will look at examples of multimodality for presentations, activities, and assignments—many of which can be adapted for online formats. The presentation will conclude with a small-group workshop that encourages attendees to rethink a particular course concept or assignment in light of the multimodal ideas presented.

Engaging Academic Divisions in Non-Credit Workforce Development

Category: Stirring the Pot: Workforce & Educ. Collaboration | Location: Borgne | Start Time: 8:00 AM | End Time: 8:50 AM | Presenter: Jennifer Lawrence, Sandra Partain

Bossier Parish Community College (BPCC) has been recognized nationally for the integration between workforce and academics. Traditionally, workforce efforts and academics often operated in silos on most college campuses. Due to an increase in labor market data collection and job development for students, academic areas are called upon to increase employer and industry engagement with academic programming. After managing three multi-million US Department of Labor TAACCCT grants, BPCC has cracked the code to using industry-based credentials to increase employer engagement with an academic division. The success of the USDOL grants led to public/private partnership grants with an area cyber industry leader and the incorporation of an asynchronous, non-credit, learning platform designed and hosted in an academic division. This presentation will center around the lessons learned, suggest recommendations for increased employer engagement, and incorporate examples on how to use grant funds as a springboard to establish project-sustaining enterprises.

Redefining the Word "Lab"

Category: First You Make a Roux: Teaching & Learning | Location: Bayside B | Start Time: 8:00 AM | End Time: 8:50 AM | Presenter: Mary Miller

If you could change your physical and natural science labs into something exciting, engaging, and rewarding to you and your students, would you? If you could instill the value of research, research practices, and scientific communication, would you? And if you could bring about a culture of research at your 2-year institution, would you? This session will teach you how to redefine labs, one exercise at a

time, and expose you to innovative techniques to help you facilitate a working research lab in your classroom to prepare scientists for tomorrow.

The Team of We—Grant Prep!

Category: C'est Si Bon: Serving Up Results | Location: Southdown | Start Time: 8:00 AM | End Time: 8:50 AM | Presenter: Jessica Baudoin, Darcee Bex, Joseph Kelly, Tanya St. Julian

Are budget cuts keeping you from being innovative? This session will discuss one team's struggles, lessons learned, and experiences in building an energized grant writing team. In a panel discussion, each team member will describe their role in the process of applying for federal funding through the National Science Foundation and how they sought resource support from the Mentor-Connect program. Best practices will be provided and participants will have an opportunity to share their own challenges and success stories.

Customer Service in the Community College Classroom: Is the Customer Always Right?

Category: Savor the Flavor: Customer Service | Location: Nottoway | Start Time: 8:00 AM | End Time: 8:50 AM | Presenter: Sarah Barlow, Chandra Joseph, James Worley

In this panel discussion we will present four perspectives on the idea of customer service in the classroom. We will share experiences that informed our approach and how our different roles may have impacted our current practices. We hope to open the discussion to the audience and engage in a meaningful conversation about the "student as customer" trend and its impact on academic success.

Adaptive Learning: The Best Approach at SLCC to Enhance Students Success

Category: First You Make a Roux: Teaching & Learning | Location: Oak Alley | Start Time: 8:00 AM | End Time: 8:50 AM | Presenter: Richard Cosby, Ariel Dazart

Utilize Adaptive Learning Modules to Enhance Students Success Across Disciplines at SLCC

How Do You Know It Tastes Good? Using Formative Assessment for Student Engagement and Reflection

Category: First You Make a Roux: Teaching & Learning | Location: Oakley | Start Time: 8:00 AM | End Time: 8:50 AM | Presenter: Shanna Clevenger, Janine Smith, Courtney Stortz

Follow us on how we used formative assessment, student engagement, and reflections in our information literacy sessions. Although our assessment takes place in a library, anyone can take the recipe and make it their own. Join us to see how our assessment strategies can be applied to any course to show how student achievement can be attained. Over the course of the past year, we developed and implemented formative evaluations into our information literacy classes in order to gauge if students have met the learning objectives and determine if students are retaining information to successfully

complete their academic assignments. As a follow up from our formative assessments, we are piloting a post-assignment reflection for instructors and students to demonstrate if the provided information helped with their coursework.

Best Practices for engaging community college students

Category: First You Make a Roux: Teaching & Learning | Location: Maurepas | Start Time: 8:00 AM | End Time: 8:50 AM | Presenter: Sara Albert, Ayda Basgul Martin

Classroom best practice strategies are an adventure and challenge for all educators. We would like to share the strategies that we used over the years which we gained by engaging thousands of students who have different backgrounds and career expectancies. What are the ways that we have innovated and transformed teaching to promote collaborative work in the class? How do we provide individual thinking as well as purposeful social interaction to support the students learning while they may gain some ideas by engaging with their peers. Better change is about using proven methods, with creativity and sensitivity to your student's needs. We would like to talk about the techniques we use to create an atmosphere that enhances learning. We will discuss the use of open educational resources, as a supplement, clickers, games, competitions, group works, etc.

Make Your Accent Work

Category: First You Make a Roux: Teaching & Learning | Location: Gallier A | Start Time: 8:00 AM | End Time: 8:50 AM | Presenter: Fumilayo Rita

International teachers often have issues with students complaining about their accents. Students complain about not being able to understand or assimilate the material, due to being lost in translation. This presentation will be about techniques that teachers can use to overcome this issue and benefit the student development.

Evaluating integrated community service learning projects to enhance theory & clinical learning out

Category: First You Make a Roux: Teaching & Learning | Location: Bayside C | Start Time: 8:00 AM | End Time: 8:50 AM | Presenter: Nellie Prudhomme

Involving nursing students in community service learning projects is not a new idea. Service learning projects are included in many interprofessional academic programs and embedded in the syllabi as adjunct activities which are clearly aligned with course theory content. Most generic syllabi list a variety of external activities that promote meaningful student engagement with vulnerable populations or addressing issues in order to enhance student learning or skills in a selected course. The academic rigor of the Associates of Nursing (ASN) degree program at South Louisiana Community College (SLCC) is dictated by its curriculum and program of study in accordance with the Louisiana State Board of Nursing (LSBN). The ASN degree requires 2-3 years of rigorous concurrent theory and clinical courses with licensure following successful completion of the NCLEX-RN examination. Service-learning as a teaching and learning approach is currently incorporated in the last semester of the ASN program of study. This

last semester is highly structured to include extensive clinical contact hours (185 hours) in many clinical arenas with varying clinical times (12-hour Saturday, days, evenings) that mirror the real world. The course focuses on nursing care of adult clients experiencing life threatening or complex health conditions. It also emphasizes management of the health care environment and the role of the professional nurse. Service learning activities emphasize the importance of providing patient-centered/community care, therapeutic communication, supporting teamwork, safety, evidence-based practice, cultural diversity and quality improvement. The proscribed national competencies of QSEN, ANA and NCSBN are threaded throughout and incorporated as the guiding evaluation clinical evaluation tool for SLCC. Components of the evaluation tool are used to guide the evaluation of a service-learning activity completed by the student. As a result, the service learning activity clearly defined and described by the nursing student with an evaluation tool to reflect whether the student in the service learning activity met the competency or standard proscribed in the Nursing 2300 clinical evaluation tool.

How to Use Open Education Resources in English

Category: First You Make a Roux: Teaching & Learning | Location: Edgewood AB | Start Time: 8:25 AM | End Time: 8:50 AM | Presenter: Mary Patrick

Dancing Your Way Through Algebra

Category: First You Make a Roux: Teaching & Learning | Location: Bayside A | Start Time: 9:00 AM | End Time: 9:50 AM | Presenter: Joiclyn Austin, Anika Breaux

Dancing and algebra have one thing in common. They both involve steps performed in a certain sequence. Participants will watch and/or perform a line dance, trace and reverse the steps, create a direction table using a coding scheme, and use the same technique to solve various algebraic equations and inequalities.

Customer Service the Disney Way

Category: Savor the Flavor: Customer Service | Location: Maurepas | Start Time: 9:00 AM | End Time: 9:50 AM | Presenter: Linda Duncan, Deana Elliott

The Disney Corporation is known for its excellence in customer service. In fact, when someone mentions superb customer service, Disney is the first word that comes to mind. How does Disney do it? How can we harness the power and the magic of Disney? Come learn the secrets of leveraging legendary customer service practices from a first-hand perspective from Ms. Duncan, a Walt Disney World Cast Member, and Mrs. Elliott, a Student Success professional. We will discuss how we can give each “guest” a memorable experience they will never forget through proven Disney style customer service techniques.

ETS HiSET Program Updates – New Tools & Resources Now Available!

Category: The Secret Ingredient: Adult Education | Location: Oakley | Start Time: 9:00 AM | End Time: 9:50 AM | Presenter: Jason Carter

Exciting new tools and resources from the ETS HiSET Program are now available to test takers and their advocates. In 2014 the HiSET exam replaced the GED exam in the state of Louisiana, and is now currently adopted in more than 27 states and territories. Remaining the most accessible, and affordable HSE testing option, HiSET continues to work with you every step of the way. In this session the presenter will provide an overview on all ETS HiSET Program updates and teaching resources. Participants will hear about program initiatives such as the Work2Career Program, and test taker outreach efforts. Information about new partnerships with preparation providers such as Essential Education will also be highlighted. Participants will also have discussion opportunities with a HiSET Program Director.

Communicating from a Community Cultural Wealth Perspective

Category: Food For Thought: Diversity | Location: Borgne | Start Time: 9:00 AM | End Time: 9:50 AM | Presenter: Lindsey Jakiel Diulus

Community Cultural Wealth (CCW) is a Latino critical race theoretical framework that illuminates alternative forms of capital and wealth possessed by communities of color. While developed by Latinx scholars, this framework can be used to understand a variety of communities of color. This presentation will challenge participants to unpack their own assumptions and examine how their institution communicates with students of color in its internal and external, formal and informal communications.

International Education Festival : An Exploration of Cultural Diversity on Campus

Category: Food For Thought: Diversity | Location: Nottoway | Start Time: 9:00 AM | End Time: 9:50 AM | Presenter: Ana Bonne, Mollye Russell

The overall goal of IEF is to broaden the knowledge of students and the greater Baton Rouge community to the awareness of the range of cultural diversity in Baton Rouge and to increase the knowledge of these cultures, ethnicities, and countries in the hopes of improving respect and understanding among all peoples. A multicultural group of artists, musicians, and performers participate in the festival. Many Baton Rouge Community College students, faculty, and community members showcase their work and represent many different cultures and countries from across the globe. International students are also invited to participate and educate the BRCC community as to their native culture. Artists are asked to perform, workshop, and interact with students in each of the sessions hosted by the festival. Each artist brings a unique artistic experience to the session, and promotes cultural diversity. BRCC students from all campuses are invited to participate in the festival through classroom assignments—posters, presentations, and art work, which are displayed through the duration of the festival. In this session, Ana Boone and Mollye Russell, Co-Chairs of the International Education Festival Committee, will offer attendees a sneak peek behind the scenes of the festival—the programming, grants and funding sources, and even how they incorporate the objectives of the festival into their respective Spanish and Speech Communication classrooms. Come learn about how BRCC celebrates diversity as its strength!

Using Gaming and Fantasy Literature to Engage Learning

Category: First You Make a Roux: Teaching & Learning | Location: Southdown | Start Time: 9:00 AM | End Time: 9:50 AM | Presenter: Jennifer Rasch

This session will focus on using video games and fantasy literature to create examples in the classroom and learning tools to help engage students in learning for various subjects. By using recent pop culture, we as instructors can catch students' interest and help them make connections to class material by linking themes seen in video games and fantasy/fictional works they find interesting outside of the classroom setting. Often times students are more willing to learn and listen when you express interest or understanding in their interests. Topics to be discussed include teaching Biology using themes in Pokémon, Fable and SecondLife and themes in Sociology and Psychology, Elder Scrolls and Assassin's Creed for Geography and Anthropology, as well as historical fiction/fantasy by Philippa Gregory, Diana Gabaldon, and Bernard Cornwell. The intended audience this session will benefit includes faculty, department chairs, and these methods may also be applied to student services outside of the classroom.

Student Engagement: Writing and Research Across the Curriculum

Category: First You Make a Roux: Teaching & Learning | Location: Gallier A | Start Time: 9:00 AM | End Time: 9:50 AM | Presenter: Erin vonSteuben

The program will cover methods of engaging students' interest through research and writing projects in their field of study and areas of interest.

Examining the exam: An exploration of formal assessment strategies

Category: First You Make a Roux: Teaching & Learning | Location: Bayside B | Start Time: 9:00 AM | End Time: 9:50 AM | Presenter: Russell Nolan

"Professor, that exam was tricky!" seems to be a common excuse students give for a poor grade, and often times, it is just that – an excuse. But what if, just maybe, possibly, there is a sliver of truth to that comment? Every semester we get bombarded with more recommendations to assess, yet there is a lack of instruction on the assessments themselves. If we expect our students to study and perform their best on the exams, we should be expected to give our students well-crafted exams that accurately reveal their level of learning. Please join me for a discussion-based presentation where we will analyze commonly used exam formats and create some best practices that can be immediately incorporated into the classroom. Who knows, maybe your students are on to something. Let's find out. All academic disciplines welcome.

A Story, from a land far away

Category: First You Make a Roux: Teaching & Learning | Location: Bayside C | Start Time: 9:00 AM | End Time: 9:50 AM | Presenter: Mamta Misra

Education, educators, and an ancient system. We will explore this ancient education system, its disintegration and effects on the world, as we know it. We will discuss what should be the role of the intellectuals now to fix this; a lesson from the land that gave us the 'zero'.

Overcoming Math Anxiety

Category: The Secret Ingredient: Adult Education | Location: Evergreen | Start Time: 9:00 AM | End Time: 9:50 AM | Presenter: Amy Ennis

One of the primary concerns students have when taking the HiSet test is the math portion. This program will give instructors easily implemented tools to help students overcome their Math Anxiety and help them test more accurately.

Where the Sausage Meets the Roux—From Digital Art Classes to the Workforce

Category: Stirring the Pot: Workforce & Educ. Collaboration | Location: Gallier B | Start Time: 9:00 AM | End Time: 9:50 AM | Presenter: Taylor Overbey

This presentation will cover how to prepare art students for employment after college.

Literature and Our Values: Teaching What's Important

Category: First You Make a Roux: Teaching & Learning | Location: Estherwood | Start Time: 9:00 AM | End Time: 9:50 AM | Presenter: Matthew Dye

Each year, LCTCS schools teach over 20,000 students, and for many of these students, this will be the last time that they'll encounter topics outside their discipline. Are we properly preparing students to be lifelong learners? This presentation will discuss ways to engage students on a greater level to heighten critical thinking and increase retention. While this presentation is geared toward English, other Gen Ed discipline strategies will be discussed.

How to Use Open Education Resources in Nursing

Category: First You Make a Roux: Teaching & Learning | Location: Edgewood AB | Start Time: 9:00 AM | End Time: 9:25 AM

A Little Lagniappe: Implementing Real World Examples in Humanities

Category: First You Make a Roux: Teaching & Learning | Location: Oak Alley | Start Time: 9:00 AM | End Time: 9:50 AM | Presenter: Amy Fleming

Why do we need English composition and speech? Isn't history in the past? Why do we care about it now? What's the use of having art and music? Why are humanities required courses at all? Educators of humanities are held responsible to explain to the students the value of their courses to the students' academic goals. We realize these courses are significant to students' academic careers; we also know the value they give to the students' future contribution in the work place. Expressing this to students in the classroom can be difficult, so we involve them in the practice. The practice of written and oral critical communication combines with experiences and reflections on past and present events help them

create through expression their own artistic interpretation. This is practical proof of the value of the total educational experience for the individuals who will be prepared to contribute to future endeavors.

How to Use Open Education Resources in Science

Category: First You Make a Roux: Teaching & Learning | Location: Edgewood AB | Start Time: 9:25 AM | End Time: 9:50 AM

Refreshment Break

Location: Vendor Gallery | Start Time: 9:50 AM | End Time: 10:05 AM

Peer Groups and Functional Groups

Category: Peer/Functional Groups | Location: various | Start Time: 10:05 AM | End Time: 11:20 AM

See the last page of this document for Peer and Functional Group room assignments

Using Cell Phones to Enhance Student Learning

Category: First You Make a Roux: Teaching & Learning | Location: Gallier B | Start Time: 11:30 AM | End Time: 12:20 PM | Presenter: Joiclyn Austin, Anika Breaux

The one tool that all students bring to class each day is a cell phone. This presentation will demonstrate how the use of two cell phone apps, Remind & Desmos can be used to engage students, encourage organization and communication in math, and aid in the completion of assignments.

STEAM Academy at Delgado Community College

Category: Stirring the Pot: Workforce & Educ. Collaboration | Location: Oakley | Start Time: 11:30 AM | End Time: 12:20 PM | Presenter: Clint Coleman

The STEAM Academy at Delgado Community College (Academy) seizes upon an exciting opportunity that, at this moment, is at risk of diminishing. Job growth in the Science, Technology, Engineering, Arts

and Math (STEAM) fields have exploded over the past 10 years. In Louisiana alone, it is projected that between 2014 and 2024 STEAM field jobs will grow by 18%, above the 11% national average, with non-STEAM jobs at 13%. Louisiana cannot keep pace with the additional employment opportunities. Funding for education on the state level is so deficient that access to general education is suffering. Budget cuts threaten improvement in and access to STEAM programming. On the federal level, the Department of Education, which vigorously supported STEAM education, will likely shift its focus. As a community leader in workforce development, and the second largest college in the state, Delgado Community College (DCC) is involved in the reshaping of this region towards a technology-driven area. As part of this transformation towards a creative technology driven focus, DCC has developed several programs including the Science Laboratory Technology, Biotechnology (SLT-Biotech) program. The SLT-Biotech program is focused on training traditional, non-traditional, and underrepresented students in two major fields, biotechnology and chemical technology. The SLT program will serve as a direct pipeline for students to 1) progress towards advanced degrees, 2) transition directly into the technology workforce, 3) develop creative technology driven private industries. In accordance with these objectives, Delgado is devoting resources and facilities to build several advanced laboratories complete with advanced curricula. This curriculum will address the needs of the current scientific community and future demands of the region by supplying a hands on approach to producing skilled program graduates. DCC's Science and Mathematics Division STEAM work currently exists in its SLT-Biotech program. DCC began its STEAM education expansion when the SLT-Biotech faculty created the STEM Challenges summer camps for 5-12 grades in 2014. From this experience we launched the Academy in 2017. The Academy is an independent entity within the college providing a "one stop shop" for STEAM education through generous extramural support. The Academy incorporated a multi-pronged internal and external strategies to implement a multi-year plan. We plan to pilot the Academy in partnership with other stat

Business & Industry are Looking for Critical Thinkers: Create problem solvers in your classes

Category: First You Make a Roux: Teaching & Learning | Location: Bayside A | Start Time: 11:30 AM | End Time: 12:20 PM | Presenter: Todd Pourciau

The number one skill that business and industry is looking for in new hires is critical thinking. As we strive to meet the workforce needs of Louisiana, it is important that we offer students the opportunity to enhance their problem solving abilities. This interactive session will focus on several active-learning class interventions you can use to build critical thinkers.

The Schoolhouse Model: Managing a One-Room Adult Education Class

Category: The Secret Ingredient: Adult Education | Location: Gallier A | Start Time: 11:30 AM | End Time: 12:20 PM | Presenter: James Campbell

"We usually teach 40 people individually as a group at the same time." This sums up what I feel goes on at most Adult Education sites in the state, especially in rural areas. While larger, more central sites with larger budgets have the freedom to hire more teachers, who specialize in one or two areas, and have the ability to divide up students among several different classes, smaller sites usually only have one

classroom with main teacher who teaches all of the subjects. In all sites, small and large, the lack of resources, funding, and space is and will be a constant challenge. To make the most of what we have, applying the “schoolhouse model” has proven quite effective at my site. In this presentation, I will discuss exactly what I mean by “schoolhouse model.” I will also offer some practices that have proven most effective for me, and I will link those practices to current androgogical theories.

To Review or Not to Review? Adventures in Creating an Online Course Review Process

Category: Bon Appetit: Leadership Development & Enhancement | Location: Bayside C | Start Time: 11:30 AM | End Time: 12:20 PM | Presenter: Jared Eusea, Jesse Walczak

This presentation focuses on how RPCC’s online course review process was developed and is intended for any faculty or staff members with an interest in creating an online review process at their own institution. Presenters will discuss the selection and training of the review committee, the creation of RPCC’s internal online course review rubric, the process of submitting courses for review, organizing the review process and timeline for the completion of reviews, and the mechanism for providing feedback to the course creator. Additional topics of discussion will include the additional alignment standards and review process inspired by Quality Matters as well as the application of measures of accessibility in online courses. Presenters will also discuss their thoughts of a future improvement plan for already reviewed courses and improvements to the course review processes.

Interprofessional Collaborative Education: a BRCC Perspective

Category: First You Make a Roux: Teaching & Learning | Location: Evergreen | Start Time: 11:30 AM | End Time: 12:20 PM | Presenter: Michael Beauford

In 2010 the World Health Organization (WHO) reported, "It is no longer enough for health workers to be professional. In the current global climate, health workers also need to be interprofessional." Nursing and Allied Health graduates must be knowledgeable of all health care disciplines and be prepared to collaborate with other practitioners. Interprofessional Collaborative Education enables health professions students to engage in interactive learning with others outside of their own profession as a routine part of their education with the goal of building a safer and better patient-centered health care system. Programs within the BRCC Nursing and Allied Health Division have begun to incorporate interprofessional collaborative education into their curricula in an effort to better prepare graduates to work with practitioners of other specialties in an actual clinical environment. This workshop will present the concepts of collaboration across nursing and allied health disciplines, best practices to encourage collaborative learning, inclusion of collaborative education in curricula, and program accreditation requirements. Sources and references will be shared with participants.

Distance Learning in Adult Education

Category: The Secret Ingredient: Adult Education | Location: Southdown | Start Time: 11:30 AM | End Time: 12:20 PM | Presenter: Joey Lehrman

Distance learning and emerging educational technologies are quickly and radically changing the educational process for teachers and students alike. Adaptive, interactive, and self-paced instructional models are being tested and proven in classrooms around the world. In adult education, where students are building the skills necessary for college, work, and life, distance learning and educational technologies are increasing access and opportunities for transformative learning experiences. In May 2014, the Adult Education Program at Delgado Community College launched a completely online course, allowing students to study and prepare to earn a high school equivalency from anywhere with an internet connection. 2.5 years later, we are proud to be scaling our online classes statewide, allowing adult learners to enroll with a local provider anywhere in Louisiana to take Delgado's online classes. In this session, we will provide a quick overview of our program design including our intake and orientation process, curriculum design, and model for providing comprehensive coaching and wraparound support services to help students succeed online. Finally, we will share tips and resources to help any teacher get started with building and delivering online learning in a completely distance or hybrid delivery model.

Using technology tools to replace/reduce lecture in the classroom

Category: First You Make a Roux: Teaching & Learning | Location: Oak Alley | Start Time: 11:30 AM | End Time: 12:20 PM | Presenter: Beth Alford, Sarah Alford, Chuck Crabtree, Abdellah Laamarti

Faculty from Northshore Technical Community College will present tips and technology tools that can be integrated with CANVAS to help vary instructional strategies in the classroom to promote student engagement. The concept of a flipped or blended classroom will be discussed along with other strategies to promote opportunities for student collaboration, discussion, investigation, and application within the classroom. Topics discussed will include video capture software, EDpuzzle, TeacherTube, Desmos, and other topics. Come prepared to share ideas.

Exploring Effective Strategies for Teaching Grammar in the College Classroom

Category: First You Make a Roux: Teaching & Learning | Location: Edgewood AB | Start Time: 11:30 AM | End Time: 12:20 PM | Presenter: Alexandra Cavazos

English instructors know that students need help with grammar and punctuation, but there is often debate about how to approach grammar instruction in the classroom; we find ourselves asking, "How much time should be spent on grammar?" and "If I'm already going over grammar, why do my students keep making the same mistakes in their papers?" Audience members will explore the answers to those questions and others through faculty-led discussion and hands-on activities.

Get Invited, Become United: Phi Theta Kappa Membership Recruitment Best Practices

Category: First You Make a Roux: Teaching & Learning | Location: Estherwood | Start Time: 11:30 AM | End Time: 12:20 PM | Presenter: Aariel Charbonnet, Heather Yush

Membership Services staff from Phi Theta Kappa Honor Society Headquarters will share best practices to jump start or reinvigorate your recruitment efforts. Phi Theta Kappa is the oldest, largest and most prestigious honor society recognizing students pursuing two-year degrees. Serving as a strong ambassador and recruiter for Phi Theta Kappa on your campus and in your community does not require an official title. Understand the mindset of prospective members and equip yourself with marketable skills needed to effectively convey the value of membership. All advisors, faculty, staff and administrators interested in increasing awareness and improving student access to the organization are welcome to attend.

Create A Cultural Experience: The Development of A History Lecture Series

Category: C'est Si Bon: Serving Up Results | Location: Bayside B | Start Time: 11:30 AM | End Time: 12:20 PM | Presenter: Curtis Manning, Michele Minor

Explore the creation of a culturally valuable experience for the public around your campus by delving into the development of the Nunez Community College History Lecture Series, which was created 16 years ago to provide a cultural opportunity to the residents in and around St. Bernard Parish. This is a series of lectures organized with the general idea of exploring the rich heritage of the area, and to take a small step in offering St. Bernard the advantages of being a “college town” with Nunez Community College at the center. The first lecture was presented October 1, 2001 shortly after the infamous New York terrorist attacks. Dr. Curtis Manning, the founding father of the Lecture Series, did the first presentations, “Historical Context of the Terrorist Attacks”. Each lecture since has provided exposure of some person, place, or incident that has influenced the history of this rich and culturally diverse area. Lectures have included the most famous of St. Bernard and New Orleans people, historically significant buildings or places in the region, occurrences in time that have shaped the future of this area, and presentations of newly published books by local authors. The lectures are held the first Monday of each month during the academic year, with a reception held prior to each lecture. Each lecture is approximately 35-40 minutes long with a question and answer session following. The audience gets involved in every lecture, bringing up questions for each speaker, which they thoroughly enjoy. The total numbers for the lectures are staggering when one considers the length of years we have held the Series. There have been almost 180 lectures since its inception. This number includes several Battle of New Orleans Symposiums, which highlight different aspects of the infamous Battle each year. Average audience size has been maintained at 107 per lecture. The cultural experience provided by this History Lecture Series is immeasurable and invaluable. We will discuss funding sources through the years and ways to make this a wonderful experience for your campus and community.

Student Showcase: A Cross-Discipline Collaborative Learning Event

Category: First You Make a Roux: Teaching & Learning | Location: Nottoway | Start Time: 11:30 AM | End Time: 12:20 PM | Presenter: Sandy Humphries, Mary Patrick, Harmony Thibodeaux

Student Showcase is an annual SLCC event held in the spring, since 2014. Sponsored by our faculty, this event invites students to demonstrate skills learned in the classroom and practice presenting to the general public. Student Showcase provides students the opportunity to present, network, and learn

from other peers, in a setting similar to an academic conference. Participation has grown from 100 participants in 2014 to upwards of 300-400 students in 2017. One of the benefits to students includes interacting with faculty and peers from career and transfer programs. Cross-Disciplinary participation includes: Welding, Practical Nursing, Industrial Technology, Culinary Arts, Cosmetology, Digital Media Design, Sociology, Psychology, Biology, English, Music, and more! Student clubs and the campus literary magazine, Pangea, also provide visual and performance art. The SLCC Student Showcase is a vital avenue for student development, academic growth and peer teaching and learning. The SLCC Student Showcase recently won the Innovation of the Year Award from the Community College League for Innovation.

Be Like Trader Joe's - How Customer Service Can Make Us Great!

Category: Bon Appetit: Leadership Development & Enhancement | Location: Borgne | Start Time: 11:30 AM | End Time: 12:20 PM | Presenter: David Shankle

In the hustle and bustle of our everyday jobs, we sometimes forget who we serve and why we serve. This session will cover some examples of outstanding customer service, and offer some practical steps to make our colleges great! Anyone can benefit from the customer service lessons shared during this breakout session.

The Big Blue Button: Improving Student and Faculty Engagement

Category: First You Make a Roux: Teaching & Learning | Location: Maurepas | Start Time:

This demonstration is intended to introduce the Big Blue Button web conferencing tool that is embedded in Canvas. With the expansion of online offerings throughout the system, this tool provides an opportunity for increased student engagement. It also creates options for committees, meetings, and faculty engagement as more and more of our system institutions spread across multiple parishes.

Luncheon: State of the System Address

Category: Plenary | Location: Napoleon Ballroom | Start Time: 12:30 PM | End Time: 2:00 PM

Peer Groups and Functional Groups

Faculty Peer Groups

Business, Accounting, Economics

Category: Peer Groups | Location: Oakley | Start Time: 10:05 AM | End Time: 11:20 AM

Construction, Indust'l Maint/Machine Tool Tech, Welding, Manufacturing, Transportation, Oil & Gas

Category: Peer Groups | Location: Estherwood | Start Time: 10:05 AM | End Time: 11:20 AM

English, Humanities, Psychology, Criminal Justice, History, Other Related Disciplines

Category: Peer Groups | Location: Bayside A | Start Time: 10:05 AM | End Time: 11:20 AM

Distance Education & WRU eLearn, ESL & WRU ESL

Category: Peer Groups | Location: Gallier A | Start Time: 10:05 AM | End Time: 11:20 AM

Science, Math, Engineering & Applied Technologies, Electronics, Info Sys Tech, Computer Science

Category: Peer Groups | Location: Southdown | Start Time: 10:05 AM | End Time: 11:20 AM

Developmental Education & WRU ELA/Math

Category: Peer Groups | Location: Bayside C | Start Time: 10:05 AM | End Time: 11:20 AM

Communication, Visual & Performing Arts, Fine Arts, Graphic Design, Speech

Category: Peer Groups | Location: Bayside B | Start Time: 10:05 AM | End Time: 11:20 AM

Nursing, Allied Health, Emergency Medical

Category: Peer Groups | Location: Edgewood AB | Start Time: 10:05 AM | End Time: 11:20 AM

Other Career & Tech Ed. ECE. Learning Assistance Professionals

Category: Peer Groups | Location: Gallier B | Start Time: 10:05 AM | End Time: 11:20 AM

Staff Functional Groups

Advancement & Public Relations: Inst Advancement, PR, Legislative Affairs

Category: Peer/Functional Groups | Location: Borgne | Start Time: 10:05 AM | End Time: 11:20 AM

Academic Affairs: Academic Affairs, Distance Learning, Dual Enrollment, Adult Ed, Academic Libraries'

Category: Peer/Functional Groups | Location: Nottoway | Start Time: 10:05 AM | End Time: 11:20 AM

Workforce: B & I Services, Non-Credit/Cont Ed, Customized Contract Training

Category: Peer/Functional Groups | Location: Borgne | Start Time: 10:05 AM | End Time: 11:20 AM

Finance & Administration: Finance, Admin, HR, Facilities

Category: Peer/Functional Groups | Location: Maurepas | Start Time: 10:05 AM | End Time: 11:20 AM

Strategic Planning and Information Technology: Strategic Planning & IT

Category: Peer/Functional Groups | Location: Evergreen | Start Time: 10:05 AM | End Time: 11:20 AM

Student Affairs: Student Services & Institutional Research

Category: Peer/Functional Groups | Location: Oakley | Start Time: 10:05 AM | End Time: 11:20 AM